English 8

19 February 2019

Events that happened in *The Giver* was that Jonas's community wanted everyone to be the same. If anyone was different they stood out. All of the families were only allowed to have one son and daughter. If someone had twins, they would take the healthiest baby and release the other one. Jonas became the Receiver of Memory and was in training with the Giver and realised how messed up this community is when he watched a release. Jonas had found out that Gabriel, the baby his family is watching, is getting released which means he will get a shot to his head to kill him. Once the new Receiver had heard this news, he took his dad's bike with a seat on the back for Gabriel and took him with. He had to watch out for planes and would make himself and Gabriel cold by using cold memories so that their body heat wouldn't show to the search planes. After this long and hard adventure, Jonas had made it to another community in hopes they do things differently.

Common (Core All-Subject \	Vriting Rubric	BRADE 8 5	UMMARY	
Writing Type(cir	cle one): Argumentative	Informative/Explana	atory Narrative (EL	A only)	
CONTENT X4	The writing has a sharp focus and clarity of purpose. The ideas are developed with examples and specific details including textual evidence and are thoroughly elaborated. All elements of the prompt are addressed.	The writing has a clear central idea and a clear focus. Ideas are developed with textual evidence, even though the development may be uneven. Information is relevant. Most elements of the prompt are addressed.	The writing has a vague central idea; there are shifts in focus or digressions. Ideas are listed, information may be incomplete or irrelevant, textual evidence may be lacking, and there is little development. Some elements of the prompt are not addressed.	The writing has unclear or confusing ideas. The ideas are missing relevant information, there is not enough information, or there is little or no development, and little textual evidence. Significant elements of the prompt are not addressed.	Х4
ORGAN- IZATION	There is a beginning, middle, and end in the writing with strong transitions between ideas. Ideas are presented in a logical order and there is a sense of completion about the writing.	There is a beginning, middle, and end in the writing with simple transitions between ideas. Ideas are presented in a logical order and the writing may have a weak ending.	There is a weak beginning, middle, and end with gaps in ideas. Ideas are presented in random order, there may be significant repetition, and the writing may have no ending.	There is no beginning or end with severe gaps in ideas. Ideas are presented in a random or repetitive order. There may be too little information to demonstrate organization.	
SPELLING & GRAMMAR (Conventions)	The writing exhibits superior control over grammar, spelling, punctuation, and capitalization. If there are errors present, they do not appear to be part of a pattern of errors.	The writing exhibits proper control over grammar, spelling, punctuation, and capitalization. If there are errors present, they do not appear to be a part of a pattern of errors.	The writing exhibits weak control over grammar, spelling, punctuation, and capitalization. The errors minimally affect the meaning of the writing.	The writing exhibits little to no control over grammar, spelling, punctuation, and capitalization. The errors greatly affect the meaning of the writing.	
Teacher Feedback: {{Student Reflection on Back}}				Total Points Earned	
2				Score	

This writing sample earns a 2 on the district writing rubric because it has a weak introduction, there are unimportant details included, and some key ideas were left out (such as what it means to be the Receiver of Memory or why the community doesn't experience or understand love). There are very few errors in conventions, which makes the summary easier to read, but the author should avoid using slang (*messed up*) or imprecise descriptions (*shot to his head*).

Please note there is another sample that is also a 2, but for different reasons.