

Name: [REDACTED]

Was Abby Sunderland Too Young To Sail?

Splash! A 16 year old girl named Abby Sunderland attempted to sail solo around the world. When out of nowhere a storm hit and the mass of her boat broke causing Abby's satellite to knock out. Abby was now lost and couldn't reach anyone through the radio. This sent out a debate on how old is too young to sail. Abby Sunderland was too young to attempt to circumnavigate the world solo and unassisted.

Abby Sunderland is too young to sail, she nearly died. In the article *parents of rescued teenage sailor Abby Sunderland accused of risking her life* it states "Abby activated an emergency beacon." That started a search involving 3 states. After a few days later Abby was finally able to reach out to a plane that flew over her. After a few hours Abby was picked up and brought to shore.

Another reason why Abby was too young is because she had the wrong equipment. In the article *parents of teenage girl Abby Sunderland accused of risking her life* it also states that Abby had the wrong type of boat (racing boat). It also states that Abby was sailing in the wrong time (winter). Next the article states that Abby was in the wrong place (The southern Indian ocean). If Abby had all of the wrong equipment that meant that Abby was not thinking. This makes sense because most teens don't really think about that type of stuff.

She clearly didn't think about the fact that what she was attempting to do had already been done. Abby's older brother has attempted and succeeded the life threatening journey when he was seventeen; just a year older.. In the article *Was Abby too young to sail* it states " Tell me this, why would you want to risk your life for something that has already been

done?" Abby sailing also caused arguments. Also most 16 year olds are barely learning how to drive, so what makes them think they can sail alone around the world?

Now some people may say Abby is inspiring because she attempted to sail solo around the world. Some people might also say Abby is brave. In the article "*Ship of fools*" it states " so this is the definition of bravery now? Embarking on unnecessary risk that jeopardize the lives of rescue workers? Is this what bravery really is tho?

Abby Sunderland was too young to sail. She did not have the right equipment and most 16 year olds are barely learning how to drive. Abby sunderland also was risking her life for something that had already been done.

Common Core All-Subject Writing Rubric

Writing Type(circle one): Argumentative Informative/Explanatory Narrative (ELA only)

CONTENT X4	The writing has a sharp focus and clarity of purpose. The ideas are developed with examples and specific details including textual evidence and are thoroughly elaborated. All elements of the prompt are addressed.	The writing has a clear central idea and a clear focus. Ideas are developed with textual evidence, even though the development may be uneven. Information is relevant. Most elements of the prompt are addressed.	The writing has a vague central idea; there are shifts in focus or digressions. Ideas are listed, information may be incomplete or irrelevant, textual evidence may be lacking, and there is little development. Some elements of the prompt are <u>not</u> addressed.	The writing has unclear or confusing ideas. The ideas are missing relevant information, there is not enough information, or there is little or no development, and little textual evidence. Significant elements of the prompt are <u>not</u> addressed.	X4
ORGANIZATION	There is a beginning, middle, and end in the writing with strong transitions between ideas. Ideas are presented in a logical order and there is a sense of completion about the writing.	There is a beginning, middle, and end in the writing with simple transitions between ideas. Ideas are presented in a logical order and the writing may have a weak ending.	There is a weak beginning, middle, and end with gaps in ideas. Ideas are presented in random order, there may be significant repetition, and the writing may have no ending.	There is no beginning or end with severe gaps in ideas. Ideas are presented in a random or repetitive order. There may be too little information to demonstrate organization.	
SPELLING & GRAMMAR (Conventions)	The writing exhibits superior control over grammar, spelling, punctuation, and capitalization. If there are errors present, they do not appear to be part of a pattern of errors.	The writing exhibits proper control over grammar, spelling, punctuation, and capitalization. If there are errors present, they do not appear to be a part of a pattern of errors.	The writing exhibits weak control over grammar, spelling, punctuation, and capitalization. The errors minimally affect the meaning of the writing.	The writing exhibits little to no control over grammar, spelling, punctuation, and capitalization. The errors greatly affect the meaning of the writing.	
Teacher Feedback:			{{Student Reflection on Back}}		Total Points Earned
					Score
					3

Rationale for Abby Sunderland's sailing adventure argument prompt: 7th grade, 1st semester

This essay received a 3 on the district rubric. It does not have the depth of analysis that a high paper would receive, but the writer has a clear focus and a fluid transition from one point to the next. Textual evidence is used in each paragraph and the variety of stories the writer alluded to is critical in writing a balanced argument. There are quite a few errors in grammar and other conventions, but they only minimally affect the meaning of the writing. The student may have reached a 4 with more depth of analysis and superior control of conventions.