



In your own words, write a summary of *The Rogue Wave*. Be sure to include the main events from the story.

In the story *The Rogue Wave* Scoot and Sully are in the Pacific ocean, for Scoot's birthday. Scoot went down below deck to make sandwiches, while Sully steers the boat. Sully felt as if something was looking at him and he turned around to see a rogue wave. The wave grabbed their boat, and Scoot got knocked out from hitting her head. Sully got flung off the boat and was trying to look for Scoot. There was water in the below deck, but Scoot was perched up so she could breathe in the 3 foot air pocket. Sully started pounding on the doors to get into the below deck, but Scoot never responded. The water was starting to be polluted with oil and battery acid. Scoot finally woke up and didn't know where she was, but she was looking for the flashlight. Sully started pounding again and Scoot heard him, so she pounded back. Scoot found a flashlight and a wrench to unbolt the window to get out. Scoot got out and Sully and Scoot were reunited. A boat finally came and took them back to shore.

Parent Explanation Narrative
7th Grade
Score 3

This essay received an overall score of 3. The writing has a clear central idea and a clear focus. The information is relevant to the prompt. There is a beginning, a middle, and end. The ideas are presented in a logical order that make the essay easy to understand. The essay exhibits proper control over grammar, spelling, punctuation, and capitalization.

Common Core All-Subject Writing Rubric					Summary
Writing Type(circle one):					
Argumentative	Informative/Explanatory	Narrative (ELA only)			
CONTENT X4	The writing has a sharp focus and clarity of purpose. The ideas are developed with examples and specific details including textual evidence and are thoroughly elaborated. All elements of the prompt are addressed.	The writing has a clear central idea and a clear focus. Ideas are developed with textual evidence, even though the development may be uneven. Information is relevant. Most elements of the prompt are addressed.	The writing has a vague central idea; there are shifts in focus or digressions. Ideas are listed, information may be incomplete or irrelevant, textual evidence may be lacking, and there is little development. Some elements of the prompt are <u>not</u> addressed.	The writing has unclear or confusing ideas. The ideas are missing relevant information, there is not enough information, or there is little or no development, and little textual evidence. Significant elements of the prompt are <u>not</u> addressed.	X4 12
ORGAN-IZATI ON	There is a beginning, middle, and end in the writing with strong transitions between ideas. Ideas are presented in a logical order and there is a sense of completion about the writing.	There is a beginning, middle, and end in the writing with simple transitions between ideas. Ideas are presented in a logical order and the writing may have a weak ending.	There is a weak beginning, middle, and end with gaps in ideas. Ideas are presented in random order, there may be significant repetition, and the writing may have no ending.	There is no beginning or end with severe gaps in ideas. Ideas are presented in a random or repetitive order. There may be too little information to demonstrate organization.	4
SPELLING & GRAMMAR (Conventions)	The writing exhibits superior control over grammar, spelling, punctuation, and capitalization. If there are errors present, they do not appear to be part of a pattern of errors.	The writing exhibits proper control over grammar, spelling, punctuation, and capitalization. If there are errors present, they do not appear to be a part of a pattern of errors.	The writing exhibits weak control over grammar, spelling, punctuation, and capitalization. The errors minimally affect the meaning of the writing.	The writing exhibits little to no control over grammar, spelling, punctuation, and capitalization. The errors greatly affect the meaning of the writing.	3.5
Teacher Feedback: {{Student Reflection on Back}}				Total Points Earned	
				Score	19.5