



I

I woke up and it was christmas walking downstairs was different because usually our big present is not wrapped like this years bug present was. I went downstairs and woke up my mom and thirty minutes or so we were opening presents. I got cloths, 3ds xl, luigi's mansion, legend of zelda ocarina of time, metroid 2 return of samus, recoil, sorry, a twenty gallon tank for my leopard gecko, dirt, and a log. The next day we went to my aunts recital which was them telling us what we are going to be doing in the wedin and I was bringing up the crucifix. When we got home I tried to one-hundred percent complete metroid ii return of samus.

This next day my cousin came over and he lived in texas so we played call of duty world war two and black ops three. Then we went to the park for a couple of hours. When we came home it was time for them to leave to there hotel. They came back the next day and by the time they came back i was about twenty-five percent done with my game. We lit fireworks and the next day was the last day they came back to the house. They went to tahoe to go skiing and snowboarding in the snow. Patrick did not want to leave so he kept on facetiming my grandma and everyone talked to him.

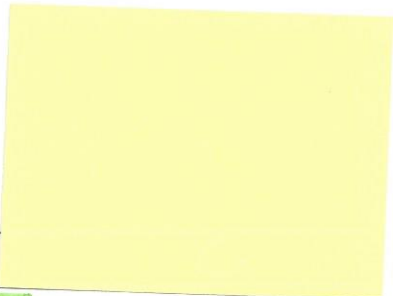
The next couple of day I was working on completing the final boss ridley. Which is a dragon that controls the entire space pirate army and tries to steal the baby metroid from you. You end up shooting your plasma beam and super missiles at hi head and chest which is a lot harder than I thought it would be. By the time I beat him I went to check how many chozo memories i got and I got all ten wich unlocked a additional chozo memerie.

These are the last two days till I go back to my dad's and I started trying to one-hundred percent the legend of zelda ocarina of time. And I got to the second quest. The first quest you had to get the spiritual stone of the forest, fire, and water, you allow grabbed the ocarina of time when princess zelda runs away from here castle because of ganondorf. He tries to get the triforce so that he can wrule the entire world and you help him by accident by opening the sacred real to the triforce. The second quest you have to awaken all of the people wich have a specail name that I forgot. There are five of them.

Finnally I went to my dads and he took me to my cousins and me and my cousin blayed black ops 2 for the rest of the break.

Grade 7 Personal Narrative, Example C, Rubric Score 2

This personal narrative received an overall score of 2 on the district rubric. The student did well on organizing his writing, with a clear beginning, middle, and end. The author tends to list items (such as Christmas gifts received, places visited, and video games played) without describing or telling stories about those items. Grammar, punctuation, capitalization, and spelling all need work in this piece. None of the names are capitalized, and the writer switches back and forth between first (I) and second person (you).



Common Core All-Subject Writing Rubric					GRADE 7		
Writing Type(circle one):					Argumentative	Informative/Explanatory	Narrative (ELA only)
CONTENT X4	The writing has a sharp focus and clarity of purpose. The ideas are developed with examples and specific details including textual evidence and are thoroughly elaborated. All elements of the prompt are addressed.	The writing has a clear central idea and a clear focus. Ideas are developed with textual evidence, even though the development may be uneven. Information is relevant. Most elements of the prompt are addressed.	The writing has a vague central idea; there are shifts in focus or digressions. Ideas are listed, information may be incomplete or irrelevant, textual evidence may be lacking, and there is little development. Some elements of the prompt are <u>not</u> addressed.	The writing has unclear or confusing ideas. The ideas are missing relevant information, there is not enough information, or there is little or no development, and little textual evidence. Significant elements of the prompt are <u>not</u> addressed.		X4	
ORGANIZATION	There is a beginning, middle, and end in the writing with strong transitions between ideas. Ideas are presented in a logical order and there is a sense of completion about the writing.	There is a beginning, middle, and end in the writing with simple transitions between ideas. Ideas are presented in a logical order and the writing may have a weak ending.	There is a weak beginning, middle, and end with gaps in ideas. Ideas are presented in random order, there may be significant repetition, and the writing may have no ending.	There is no beginning or end with severe gaps in ideas. Ideas are presented in a random or repetitive order. There may be too little information to demonstrate organization.			
SPELLING & GRAMMAR (Conventions)	The writing exhibits superior control over grammar, spelling, punctuation, and capitalization. If there are errors present, they do not appear to be part of a pattern of errors.	The writing exhibits proper control over grammar, spelling, punctuation, and capitalization. If there are errors present, they do not appear to be a part of a pattern of errors.	The writing exhibits weak control over grammar, spelling, punctuation, and capitalization. The errors minimally affect the meaning of the writing.	The writing exhibits little to no control over grammar, spelling, punctuation, and capitalization. The errors greatly affect the meaning of the writing.			
Teacher Feedback:					2		2
					{{(Student Reflection on Back)}}		Total Points Earned
							Score