



## Outdoor Education Five Paragraph Essay

Outdoor Ed is a fun place where you learn about nature and the outdoors. It's in Sonora, California and it takes about an hour and 30 minutes to get there. Even though it feels like it takes about 45 minutes to get there. Me and my class went there from January 7 to the 10th. Some of the other kids stayed here and helped with other classes. My three favorite things at Outdoor Ed were camouflage, the blind walk, and Moaning Caverns.

My first favorite thing at Outdoor Ed was camouflage. Your naturalist could call it whenever they wanted. I liked playing it because I was good at it and it was just really fun. The rules are the naturalist stands in the middle and she gives you 10 seconds to run as far as you can but you want to see her. Then she tries to find everybody when she is done finding everybody she super secret dance moves and when she calls you to come back you have to close your eyes and do the super secret dance move that she did and if you get it right you win. That's why camouflage was one of my favorite things at Outdoor Ed.

My second favorite thing at Outdoor Ed is the blind walk. I liked this activity because you put a blind fold on and then you have to walk all the way down the hill to the other end and you can't see anything. You can randomly just walk into a tree or you can fall off a rock and it's so fun. Then once you reach the end you wait for everybody else to come down the hill and you can watch them fall and run into things and it is really funny and fun. That's also why the blind walk was one of my favorites at Outdoor Ed.

Lastly, one of my favorite things at Outdoor Ed is Moaning Caverns. Even though it was a little sketchy it was pretty cool and fun. You walk down this crammed staircase to this platform then you go down 100 feet of a staircase. Then once you reach the bottom she can see all of the cool animals and creatures that formed in the cave. After that's done she turns off all of the lights and it goes complete darkness where you can't even see your hand in front of your face. That's why Moaning Caverns was one of my favorite things at Outdoor Ed.

That's why Outdoor Ed was my most favorite thing I did in sixth grade. I missed staying there in the dorms with my friends but our time finally came to an

end and we had to go home but I had an awesome experience at Outdoor Ed and I hope to go there to be a counselor in highschool. My three favorite things while I was staying there were camouflage, the blind walk, and Moaning Caverns.

**Parent Explanation Narrative**  
**6th Grade**  
**Score 3**

**This essay received an overall score of 3. The writing is clear and has a beginning, middle, and end. Some of the sentences are run on, but the grammar, spelling and capitalization make the essay easy to read and understand. The writer also uses transitions between paragraphs.**

**Common Core All-Subject Writing Rubric**

Writing Type(circle one):    Argumentative            Informative/Explanatory            **Narrative (ELA only)**

<b>CONTENT X4</b>	The writing has a sharp focus and clarity of purpose. The ideas are developed with examples and specific details including textual evidence and are thoroughly elaborated. All elements of the prompt are addressed.	The writing has a clear central idea and a clear focus. Ideas are developed with textual evidence, even though the development may be uneven. Information is relevant. Most elements of the prompt are addressed.	The writing has a vague central idea; there are shifts in focus or digressions. Ideas are listed, information may be incomplete or irrelevant, textual evidence may be lacking, and there is little development. Some elements of the prompt are <u>not</u> addressed.	The writing has unclear or confusing ideas. The ideas are missing relevant information, there is not enough information, or there is little or no development, and little textual evidence. Significant elements of the prompt are <u>not</u> addressed.	<b>X4</b>
<b>ORGANIZATION</b>	There is a beginning, middle, and end in the writing with strong transitions between ideas. Ideas are presented in a logical order and there is a sense of completion about the writing.	There is a beginning, middle, and end in the writing with simple transitions between ideas. Ideas are presented in a logical order and the writing may have a weak ending.	There is a weak beginning, middle, and end with gaps in ideas. Ideas are presented in random order, there may be significant repetition, and the writing may have no ending.	There is no beginning or end with severe gaps in ideas. Ideas are presented in a random or repetitive order. There may be too little information to demonstrate organization.	
<b>SPELLING &amp; GRAMMAR (Conventions)</b>	The writing exhibits superior control over grammar, spelling, punctuation, and capitalization. If there are errors present, they do not appear to be part of a pattern of errors.	The writing exhibits proper control over grammar, spelling, punctuation, and capitalization. If there are errors present, they do not appear to be a part of a pattern of errors.	The writing exhibits weak control over grammar, spelling, punctuation, and capitalization. The errors minimally affect the meaning of the writing.	The writing exhibits little to no control over grammar, spelling, punctuation, and capitalization. The errors greatly affect the meaning of the writing.	
Teacher Feedback:			{{Student Reflection on Back}}		<b>Total Points Earned</b>
					<b>Score</b>
					3