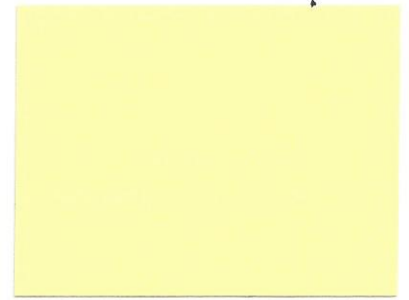


Hurricanes and Tornadoes



Introduction

Hurricanes and tornadoes are two kinds of natural disasters that are deadly and cause damage and destruction. They cause a lot of damage in the U.S. each year. These storms are alike in many ways, but they are also really different in many ways.

Tornadoes

Tornadoes have a cone shaped kind of look and the tornado's narrow point may appear to touch the ground while the wider part is at the top of the column. About 1,300 tornadoes hit the U.S. each year. Tornadoes occur most frequently in Texas, Oklahoma, Kansas, and Nebraska. People who die from tornadoes often are visible of them in the distance. The tornadoes cause damage to hundreds of homes with a cost of about \$500 million dollars.

Hurricanes

Hurricanes have heavy rains and strong winds. At least 5 hurricanes occur every 3 years. They occur in Texas, Louisiana, Mississippi, Alabama, and Florida. People who die from hurricanes have a lot of warning before hurricanes strike. The hurricanes cause damage by flooding beaches, blowing roofs off houses, toppling buildings, flipping cars, and causing massive trees to tumble to the ground like toothpicks with a cost of \$15 billion dollars.

Conclusion

In conclusion, tornadoes and hurricanes are alike and different in many ways and that both of them cause massive destruction. These natural disasters cause lots of damage to people's homes and to nature. People can also pass away from these disasters and I think that they are very dangerous.

6th Grade Informative Essay Prompt

Write an informative essay to answer the question: In what ways are hurricanes and tornadoes alike and different?

Parent Explanation Informative 6th Grade Score 3

The writing has a clear central idea and purpose. It has evidence that is presented in a logical way. The information included in the essay is relevant and most elements of the prompt are addressed. There is a clear introduction and conclusion that ties the ideas of the essay together. The grammar, spelling, punctuation, and capitalization have very few errors.

Common Core All-Subject Writing Rubric					
Writing Type(circle one): Argumentative Informative/Explanatory Narrative (ELA only)					
CONTENT X4	The writing has a sharp focus and clarity of purpose. The ideas are developed with examples and specific details including textual evidence and are thoroughly elaborated. All elements of the prompt are addressed.	The writing has a clear central idea and a clear focus. Ideas are developed with textual evidence, even though the development may be uneven. Information is relevant. Most elements of the prompt are addressed.	The writing has a vague central idea; there are shifts in focus or digressions. Ideas are listed, information may be incomplete or irrelevant, textual evidence may be lacking, and there is little development. Some elements of the prompt are <u>not</u> addressed.	The writing has unclear or confusing ideas. The ideas are missing relevant information, there is not enough information, or there is little or no development, and little textual evidence. Significant elements of the prompt are <u>not</u> addressed.	X4
ORGANIZATION	There is a beginning, middle, and end in the writing with strong transitions between ideas. Ideas are presented in a logical order and there is a sense of completion about the writing.	There is a beginning, middle, and end in the writing with simple transitions between ideas. Ideas are presented in a logical order and the writing may have a weak ending.	There is a weak beginning, middle, and end with gaps in ideas. Ideas are presented in random order, there may be significant repetition, and the writing may have no ending.	There is no beginning or end with severe gaps in ideas. Ideas are presented in a random or repetitive order. There may be too little information to demonstrate organization.	
SPELLING & GRAMMAR (Conventions)	The writing exhibits superior control over grammar, spelling, punctuation, and capitalization. If there are errors present, they do not appear to be part of a pattern of errors.	The writing exhibits proper control over grammar, spelling, punctuation, and capitalization. If there are errors present, they do not appear to be a part of a pattern of errors.	The writing exhibits weak control over grammar, spelling, punctuation, and capitalization. The errors minimally affect the meaning of the writing.	The writing exhibits little to no control over grammar, spelling, punctuation, and capitalization. The errors greatly affect the meaning of the writing.	
Teacher Feedback:			{{Student Reflection on Back}}		Total Points Earned
					Score
					3