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## Should People be Allowed to have Pitbulls as Pets?

Yes, they should, for many reasons. Stubby was a pitbull in the war who saved lives from a gas attack. Pit bulls save lives, there are less pit bull attacks than other dogs, and they can even save other animals.

There are many stories of pit bulls saving people's lives. A pit bull named Major dialed 911 when his owner was having a seizure. Lefty, a pit bull, took a bullet for her owner. A pit bull named Abby saved a 4-year-old girl from a fox attack. A pit bull named Phoebe rescued a cat sealed in a cardboard box. Jack risked his life for a cat being attacked by coyotes. Baby a pitbull rescued his family and the other dogs from a house fire.

Pit bulls are often blamed for attacking people, but a lot of other dogs attack people, too. In fact, of the roughly 60 dog bites reported in Canada since 1964, pit bulls have been in 2 and more than 25 were huskies and sled dogs. Ontario banned pit bulls but instead they were more dog attacks instead of less.

Even though some people would say that pit bulls are too dangerous to keep as pets, this isn't true. Only some pit bulls who were raised wrong are bad. I hope pit bulls don't get banned in my state because I have a pit bull that is over protective which I like about him. What do you think - should pit bulls be banned?

## Argumentative Essay

**Scoring Notes:** Use the rubric to evaluate student responses.

	Development of Ideas	Organization	Clarity of Language	Language and Conventions
<b>4</b>	The response addresses the prompt and shows effective and comprehensive development of the claim using text-based evidence, clear and convincing reasoning, and/or description.	The response demonstrates coherence and clarity and a logical organization that includes an introduction and conclusion and a logical progression of ideas.	The response establishes and maintains an effective style, including precise language, descriptive words and phrases, transitional words and phrases, and domain-specific vocabulary.	The response demonstrates a command of standard English conventions consistent with effectively edited writing.
<b>3</b>	The response addresses the prompt and shows effective development of the topic using text-based evidence, reasoning, and/or description.	The response demonstrates some logical organization and includes an introduction and conclusion.	Some descriptive words, as well as some linking words and phrases, are used to express ideas with clarity.	The response demonstrates a command of standard English conventions, although there may be some minor errors in grammar and usage.

	Development of Ideas	Organization	Clarity of Language	Language and Conventions
<b>2</b>	The response addresses the prompt and shows some development of the topic but fails to use text-based evidence, reasoning, and/or description.	The response demonstrates little logical organization and includes either an introduction or a conclusion.	Few descriptive words, as well as a few linking words and phrases, are used and ideas are not expressed as clearly as possible.	The response demonstrates a command of standard English conventions, although there are major errors in grammar and usage.
<b>1</b>	The response does not directly address the prompt, shows no development of the topic, and fails to use text-based evidence, reasoning, and/or description.	The response demonstrates little logical organization and fails to include either an <u>introduction</u> or a conclusion.	No descriptive words or linking words and phrases are used and ideas are not expressed with clarity.	Errors in grammar and usage create confusion of meaning.
<b>0</b>	No evidence of the ability to write an argumentative essay.			

**Parent Explanation Argumentative Essay**  
**6th grade**  
**Score 2**

This essay received an overall score of 2. The writer addresses the prompt, but does not effectively develop the topic. The evidence and reasoning does not effectively support the argument. The writer is able to use grammar correctly some of the time, but the essay still contains many errors in grammar and usage. The essay does not contain an introduction and the conclusion does not demonstrate logical organization.