

The White Umbrella

"The White Umbrella" is a short story by Gish Jen. The story is about a 12-year old girl and her sister Moana. They do not want their mother to work because it is against the Chinese culture and she does not want people to know that her mother works because she would be embarrassed.

The title relates to the theme because the white umbrella was a gift from her piano teacher miss Crossman because the main Character wanted the umbrella. The main character wanted to be like Eugenie because she was popular and was really good at piano.

The main characters problem is that she doesn't want her mom to work and she wants to be popular. The main character tries to hide that her mother is working and her piano teacher takes care of her and her sister. The main character says that she wants the piano teacher to be her mom.

The story of the white umbrella was a good story by Gish Jen. The main point of the story is to be who you are and not who you want to be. Also to not be disappointed in your parents just because of their decision. The author conveys the theme by the title and the main character's problem.

2

	Development of Ideas	Organization	Clarity of Language	Language and Conventions
4	The response addresses the prompt and shows effective and comprehensive development of the controlling idea using text-based evidence, clear and convincing reasoning, and/or description.	The response demonstrates coherence and clarity, a logical organization that includes an introduction and conclusion, and a logical progression of ideas.	The response establishes and maintains an effective style, including precise language, descriptive words and phrases, transitional words and phrases, and domain-specific vocabulary.	The response demonstrates a command of standard English conventions consistent with effectively edited writing.
3	The response addresses the prompt and shows effective development of the topic using text-based evidence, reasoning, and/or description.	The response demonstrates some logical organization and includes an introduction and conclusion.	Some descriptive words, as well as some linking words and phrases, are used to express ideas with clarity.	The response demonstrates a command of standard English conventions, although there may be some minor errors in grammar and usage.

	Development of Ideas	Organization	Clarity of Language	Language and Conventions
2	The response addresses the prompt and shows some development of the topic but fails to use text-based evidence, reasoning, and/or description.	The response demonstrates little logical organization and includes either an introduction or a conclusion.	Few descriptive words, as well as a few linking words and phrases, are used and ideas are not expressed as clearly as possible.	The response demonstrates a command of standard English conventions, although there are major errors in grammar and usage.
1	The response does not directly address the prompt, shows no development of the topic, and fails to use text-based evidence, reasoning, and/or description.	The response demonstrates little logical organization and fails to include either an introduction or a conclusion.	No descriptive words or linking words and phrases are used and ideas are not expressed with clarity.	Errors in grammar and usage create confusion of meaning.
0	No evidence of the ability to write a literary analysis.			

Parent Explanation Literary Analysis

6th grade

Score 2

This essay received an overall score of 2. The writer addresses the prompt but fails to use text evidence. This response does have an introduction and conclusion, however, it lacks logical organization and some of the reasoning does not relate to the topic. The writer did not express their ideas as clearly as possible.