

Write a literary analysis that answers the question: **How does the author of "The White Umbrella" convey the theme of the story?**

In the story "The White Umbrella" there are two sisters and their mom and dad. The main theme of this story is to be grateful for what you have. This story contains jealousy and excitement.

The family is poor and the mom gets a secret job. She's too embarrassed to tell the kids and other people she knows. The kids find out and also keep it as a secret and make up lies. They arrive at their piano class where the main character sees a character named Eugenie Robert and she is jealous of her because she's rich, has a boyfriend, and she has blue eyes.

The main character thinks Eugenie left her **white umbrella**. She thinks she's going to give it to her at school the next day but she keeps it for the night. But later she finds out the white umbrella really belongs to the piano teacher Miss Crosman. Miss Crosman gives the white umbrella to her. Their mother arrives so they get in the car but she hides the umbrella up her skirt. After an accident, the main character throws the white umbrella down a sewer.

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	Development of Ideas	Organization	Clarity of Language	Language and Conventions
4	The response addresses the prompt and shows effective and comprehensive development of the controlling idea using text-based evidence, clear and convincing reasoning, and/or description.	The response demonstrates coherence and clarity, a logical organization that includes an introduction and conclusion, and a logical progression of ideas.	The response establishes and maintains an effective style, including precise language, descriptive words and phrases, transitional words and phrases, and domain-specific vocabulary.	The response demonstrates a command of standard English conventions consistent with effectively edited writing.
3	The response addresses the prompt and shows effective development of the topic using text-based evidence, reasoning, and/or description.	The response demonstrates some logical organization and includes an introduction and conclusion.	Some descriptive words, as well as some linking words and phrases, are used to express ideas with clarity.	The response demonstrates a command of standard English conventions, although there may be some minor errors in grammar and usage.

	Development of Ideas	Organization	Clarity of Language	Language and Conventions
2	The response addresses the prompt and shows some development of the topic but fails to use text-based evidence, reasoning, and/or description.	The response demonstrates little logical organization and includes either an introduction or a conclusion.	Few descriptive words, as well as a few linking words and phrases, are used and ideas are not expressed as clearly as possible.	The response demonstrates a command of standard English conventions, although there are major errors in grammar and usage.
1	The response does not directly address the prompt, shows no development of the topic, and fails to use text-based evidence, reasoning, and/or description.	The response demonstrates little logical organization and fails to include either an introduction or a conclusion.	No descriptive words or linking words and phrases are used and ideas are not expressed with clarity.	Errors in grammar and usage create confusion of meaning.
0	No evidence of the ability to write a literary analysis.			

Parent Explanation Literary Analysis

6th grade

Score 1

This essay received an overall score of 1. The writer does not directly address the prompt, shows no development of the topic and fails to use text evidence. There is no conclusion and does not have any logical organization. The writer does not use any descriptive and linking words.