

# Skyscraper

*As the sun rises upon the buildings, I know it will be work time soon. As I begin to hear the honking of cars, the chattering of people, and the slamming of doors, I know it will be work time soon. The workers will soon enter the buildings to work, then they will start doing their jobs until noon.*

*And there he is, Kyle appears like the brightest star. As he works in the sewers fixing pipes and stopping storm drains from flooding. Then I realize, he does not have a smile on his face.*

*As I wonder if he is dreaming of home and his far family. As he's tapping his feet with a beat, I wonder if he is rocking out in his head. The wish I would want to be granted is to tell him that I am right here, where I've always been.*

*Another wish I would want would be to tell him I am alive and I need a friend to talk to. If only he knew I was alive, he would have known he could talk to someone even if the others say he has lost his marbles.*

*If my wishes would come true, two wishes might be granted. Kyle could have someone to talk to, and I would have someone to talk to. Although I can't cry I want to shed tears for him and his family, far from each other.*

**JOB**



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**Narrative Writing**

4	The response is well organized and developed. It demonstrates all of the features of narrative writing: details about the time and place, a logical sequence of events, well-developed characters, dialogue, and a narrative point of view. The writer uses conventions of grammar and sentence structure correctly and has few or no mistakes in capitalization, punctuation, and spelling.
3	The response is adequately organized and developed. It demonstrates most of the features of narrative writing but may not have a clear narrative voice. The writer uses conventions of grammar and sentence structure correctly most of the time and may make some mistakes in capitalization, punctuation, and spelling, but they do not hinder meaning.
2	The response is somewhat organized and developed. It demonstrates some of the features of narrative writing but includes few details and may not present a logical sequence of events. The writer uses conventions of grammar and sentence structure correctly some of the time and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
1	The response is disorganized and undeveloped. It demonstrates little understanding of narrative writing and does not include details of time or place or a logical sequence of events. The writer rarely uses conventions of grammar and sentence structure correctly and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
0	The response does not fit the writing prompt or is incomplete.

**Narrative Essay: Score 2 (Grade 5)**

The response is somewhat organized and developed. It somewhat addresses the writing prompt but needs more focus on certain aspects of the prompt. The narrative point of view is not original because it too closely follows the poem shared and discussed in class. The essay follows conventions of grammar and spelling.