

# *The U.S Constitution*

The Constitution is the most important document in the world. In addition one hundred-sixty countries used ideas from U.S version. Fifty-six men worked for a long time writing the Constitution. James Madison had a lot of ideas and he wrote the Virginia Plan and the U.S liked his ideas.

Did you know James Madison wrote the U.S constitution? He also was called, "The Father of the Constitution," but he did not like that name, because a lot of people helped write the Constitution. The first ten amendments were called the Bill of Rights. They wrote the Bill of Rights because they needed rights freedoms.

The fifty-six delegates had a meeting in Philadelphia called the Constitutional Convention. They had more than just one meeting. Madison wrote a series of Federalist Papers but he did not put his real name, instead he put Publius.

The Constitution is a written document that explains are rights and how are government is organized. We needed to make the Constitution because we had just won the Revolutionary War and we needed a plan.

6/24

## Informational Essay: Score 1 (Grade 5)

The essay is disorganized and undeveloped. Even though it followed the conventions of grammar and sentence structure most of the time, it does not fully develop the topic.

## Units 1–10 Assessments

### 4-Point Scoring Rubrics

#### Informative/Explanatory Writing

4	The response is well organized and developed. It demonstrates all of the features of informative writing and includes accurate information from the source(s). The writer uses conventions of grammar and sentence structure correctly and has few or no mistakes in capitalization, punctuation, and spelling.
3	The response is adequately organized and developed. It demonstrates most features of informative writing and includes accurate information from the source(s). The writer uses conventions of grammar and sentence structure correctly most of the time and may make some mistakes in capitalization, punctuation, and spelling, but they do not hinder meaning.
2	The response is somewhat organized and developed. It demonstrates some features of informative writing and includes some information from the source(s). The writer uses conventions of grammar and sentence structure correctly some of the time and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
1	The response is disorganized and undeveloped. It demonstrates little understanding of informative writing and does not develop the topic. The writer rarely uses conventions of grammar and sentence structure correctly and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
0	The response does not fit the writing prompt or is incomplete.