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## The Fake American Dream

American is a land of opportunity and fairness this, this is a lie continue reading this to find out the truth. In "Esperanza Rising" Esperanza, her Mama, and some of Esperanza's friends go to American to have a better life after Esperanza's Papa dies but all hope fades after they realize that this dream is a lie. Esperanza's opinion is right because America is not a place of fairness and opportunity for everyone.

"In town parents did not want their children going to the same school's with Mexican's because they think that all mexican are just dirty, poor and ,uneducated." All the Americans think of the mexicans as a big brown skinned group of people who are only good at manual labor.

At the school Isabel goes to there is a play called "Queen of the May" and Isbel will never be Queen of the May because she is mexican."Melina told me that last year a Japanese girl had the best marks in the third grade and still did not choose her".They always choose one of the English speakers with blonde hair and blue eyes.

People from Oklahoma came and They said "We will work for less money" and all of them where hired. "Some of them have never even worked on a motor before boss said he did not need me I could dig ditches or lay tracks if I wanted".The people from Oklahoma had a camp the Oakies had a pool which the mexicans can only go in on fridays, they have hot water, and they have inside bathrooms the Mexicans have no pool,no hot water, and no inside bathroom.

America is a place of unfairness and unequal opportunity for everyone therefore Esperanza's opinion is correct. Based on the story "Esperanza Rising" darker skinned people are ridiculed because of their race and are treated unfairly. None of them have the same chance for homes and jobs. What will have to change for this injustice nightmare to turn into a dream for Immigrants?

### Opinion/Argument Writing

4	The response is well organized and developed. It demonstrates all of the features of opinion writing: a clearly stated opinion or claim, supporting reasons and text evidence from the source(s), a clear and logical conclusion, and a strong voice. The writer uses conventions of grammar and sentence structure correctly and has few or no mistakes in capitalization, punctuation, and spelling.
3	The response is adequately organized and developed. It demonstrates most of the features of opinion writing and includes adequate supporting reasons and text evidence from the source(s). The writer uses conventions of grammar and sentence structure correctly most of the time and may make some mistakes in capitalization, punctuation, and spelling, but they do not hinder meaning.
2	The response is somewhat organized and developed. It demonstrates some features of opinion writing but may not have adequate supporting reasons or text evidence from the source(s). The writer uses conventions of grammar and sentence structure correctly some of the time and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
1	The response is disorganized and undeveloped. It demonstrates little understanding of opinion writing and does not state a clear opinion or claim. The writer rarely uses conventions of grammar and sentence structure correctly and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
0	The response does not fit the writing prompt or is incomplete.

## Opinion Essay: Score 2 (Grade 5)

Student clearly states his/her opinion, however, the essay as a whole does not demonstrate all the features of opinion writing. For example, cited evidence needs to be fully explained. Student does not expand on how cited evidence from the other readings connects or supports his/her opinion.