

# Tay & Char's Solar Car!

It was a beautiful day at school today. Me and my best friend Charlee decided to build a solar car because we learned about them in class today. In the story Green Transportation Solutions Brooke Harris mentioned in her article that solar power is better for the environment. As we walked home, we talked about what we would use for the solar car. "Hey Char should we buy 10 solar panels or 17 solar panels?" I asked. Charlee responded, "We should actually get 8 solar panels because if we got 10 or 17 of them it would cost way to much money."

When we got home we wrote a list of what we were going to get. "Should we get 8 solar panels, 2 windows, 2 seats, 2 batterys, 2 doors and 4 tires?" I asked. "Ya we should get that but how much would it cost?" Charlee asked. I responded, "It would cost \$2,900 in total." Also we could get some paint from the junkyard." I said. So once we were done writing the list we went to the store to get the parts and to the junkyard to get the paint.

But once we were about to buy all the parts we realized we forgot our credit cards! So we had to go back home to get them and come back to buy them. "Finally we're back!" I said very relieved. Charlee responded, "I know right!" After buying all the parts we went to the junkyard to get the paint. "Were here!" said Charlee. After we got the paint we went home to start building the solar car. "Yay we now get to build the solar car!" I said happily. "Now come on let's start!" Charlee said.

It took the whole night to build the solar car. "Yay we finished!" said Charlee. After we finished, we drove around town in our solar car. "Hey Char." I said. "Ya Tay." Charlee replied. "Do you want starbucks?" I asked. "YA!" she said very excited. After starbucks we went home. The End.

## Grade 4: Narrative Essay: Score 3

The response is adequately organized and developed. The introduction of the details could have had a better flow. The writing has a voice. It includes dialogue and a point of view. There are few mistakes in the conventions of grammar however, they do not hinder meaning.

Weekly and Unit Assessments Answer Key

### Units 1–10 Assessments

#### 4-Point Scoring Rubrics

##### Narrative Writing

4	The response is well organized and developed. It demonstrates all of the features of narrative writing: details about the time and place, a logical sequence of events, well-developed characters, dialogue, and a narrative point of view. The writer uses conventions of grammar and sentence structure correctly and has few or no mistakes in capitalization, punctuation, and spelling.
3	The response is adequately organized and developed. It demonstrates most of the features of narrative writing but may not have a clear narrative voice. The writer uses conventions of grammar and sentence structure correctly most of the time and may make some mistakes in capitalization, punctuation, and spelling, but they do not hinder meaning.
2	The response is somewhat organized and developed. It demonstrates some of the features of narrative writing but includes few details and may not present a logical sequence of events. The writer uses conventions of grammar and sentence structure correctly some of the time and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
1	The response is disorganized and undeveloped. It demonstrates little understanding of narrative writing and does not include details of time or place or a logical sequence of events. The writer rarely uses conventions of grammar and sentence structure correctly and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
0	The response does not fit the writing prompt or is incomplete.