

## The Flying Solar Car

CarOne Sunday morning my Dad's work buddy picked him up and they went to the airport because they needed to go to China for a business meeting. At 1:24 PM I called my friend Louis and asked "Do you want to come over?" he said, "Yes but after I eat." I hung up but fifteen minutes later he called and said "I will be there in five minutes."

At first we just watched movies then we got an idea to build a solar car. We used the solar panels on the roof to power the car and money to buy human sized models of a plane and a helicopter which were actually drones. We used the wings and propellers to make the solar car a flying solar car.

When my Dad came back on Friday we presented the car to him and he loved it! On Saturday we told my Dad that there is a TV on the inside and it could fly but he still had questions like "How does the TV work?" and "How do the wings and propellers not hit other cars?" then we told him that there is an antenna on the outside and the wings and propellers are adjustable. Then we test drove the car and everything worked even the microwave.

## Grade 4: Narrative Essay: Score 2

The response is somewhat developed. It includes few details and does not present a logical sequence of events. However the conventions of grammar and sentence structure are correct most of the time.

Weekly and Unit Assessments Answer Key

### Units 1–10 Assessments

#### 4-Point Scoring Rubrics

##### Narrative Writing

4	The response is well organized and developed. It demonstrates all of the features of narrative writing: details about the time and place, a logical sequence of events, well-developed characters, dialogue, and a narrative point of view. The writer uses conventions of grammar and sentence structure correctly and has few or no mistakes in capitalization, punctuation, and spelling.
3	The response is adequately organized and developed. It demonstrates most of the features of narrative writing but may not have a clear narrative voice. The writer uses conventions of grammar and sentence structure correctly most of the time and may make some mistakes in capitalization, punctuation, and spelling, but they do not hinder meaning.
2	The response is somewhat organized and developed. It demonstrates some of the features of narrative writing but includes few details and may not present a logical sequence of events. The writer uses conventions of grammar and sentence structure correctly some of the time and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
1	The response is disorganized and undeveloped. It demonstrates little understanding of narrative writing and does not include details of time or place or a logical sequence of events. The writer rarely uses conventions of grammar and sentence structure correctly and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
0	The response does not fit the writing prompt or is incomplete.