

Prompt:

Based on the two passages you have read, write a report giving information about biomass plants. Use details from both passages in your report. Be sure to use complete sentences and follow the conventions of standard English.

“Biomass can Create Cheap Energy and Jobs” and “Problems With Biomass Plants” explains important information about biomass plants. The two texts give different views of biomass plants. One text supports it while the other does not. According to both texts, we can learn how biomass plants can be helpful and harmful to a community.

A biomass plant is a plant that creates heat and electricity. It burns on wood chips, waste wood, and dead corn stalks. According to “biomass can Create Cheap Energy and jobs” it brings lower energy costs and it needs thousands of tons of wood chips yearly.

A biomass plant creates as many problems as it solves. Thousands of tons of wood chips would provide some jobs, yet the smoke stalks are taller than the tallest building. (which is 250 ft tall). According to “Problems With Biomass Plants,” medium size plants use about 200,000 tons of wood yearly. The plant will need many deliveries causing traffic, noise, and road repairs from trucks.

After reading both texts we can determine that biomass plants can be good and bad for citizens and a community. We know that biomass can create cheap, green energy, however it can also create noise, traffic, and road repair problems. With all the information presented, are biomass plants really a good solution?

Informative/Explanatory Writing

4	The response is well organized and developed. It demonstrates all of the features of informative writing and includes accurate information from the source(s). The writer uses conventions of grammar and sentence structure correctly and has few or no mistakes in capitalization, punctuation, and spelling.
3	The response is adequately organized and developed. It demonstrates most features of informative writing and includes accurate information from the source(s). The writer uses conventions of grammar and sentence structure correctly most of the time and may make some mistakes in capitalization, punctuation, and spelling, but they do not hinder meaning.
2	The response is somewhat organized and developed. It demonstrates some features of informative writing and includes some information from the source(s). The writer uses conventions of grammar and sentence structure correctly some of the time and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
1	The response is disorganized and undeveloped. It demonstrates little understanding of informative writing and does not develop the topic. The writer rarely uses conventions of grammar and sentence structure correctly and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
0	The response does not fit the writing prompt or is incomplete.

Informative/Explanatory Writing: Score 4

This essay received an overall score of 4. It is well organized and uses paraphrasing to cite text. Student needs to vary use of transition words ("According to" was overused.), but overall, there were very few grammar and punctuation mistakes.