

**Prompt:**

Based on the two passages you have read, write a report giving information about biomass plants. Use details from both passages in your report. Be sure to use complete sentences and follow the conventions of standard English.

“Biomass Can Create Cheap Energy and Jobs” and “Problems with Biomass Plants” explains important information about biomass plants. The two texts give different view points of biomass plants. One text supports biomass plants, while the other does not. According to both texts, we can learn how biomass plants can be helpful and harmful to a community.

According to “Biomass Can Create Cheap Energy and Jobs” it says that biomass plants burn green wood chips, waste wood, and dead corn stalks. They also create heat and electricity. In the text it also says that biomass plants can bring lower energy costs. Biomass plants need thousands of tons of wood chips each year. According to the text, it says that biomass plants create jobs. According to the graph, it explains the increase of energy due to biomass plants.

According to “Problems with Biomass plants” it says that a biomass plant creates as many problems as it solves. One of these problems is that big trucks make deliveries, while at the same time causing traffic and noise. According to the graph, it shows how smokestacks are very tall. Supplying a biomass plant with tons of wood would supply some jobs. A medium sized biomass plant would need thousands of wood chips annually. According to the text, it says that there is no exact cost of a biomass power plant.

After reading both texts, we can determine that biomass plants can be good and bad for citizens and a community. We know that biomass plants can create cheap, green energy, however a biomass plant can also create noise, traffic, and road repair problems. With all the information presented, are biomass plants really a good solution?

**Informative/Explanatory Writing**

<b>4</b>	The response is well organized and developed. It demonstrates all of the features of informative writing and includes accurate information from the source(s). The writer uses conventions of grammar and sentence structure correctly and has few or no mistakes in capitalization, punctuation, and spelling.
<b>3</b>	The response is adequately organized and developed. It demonstrates most features of informative writing and includes accurate information from the source(s). The writer uses conventions of grammar and sentence structure correctly most of the time and may make some mistakes in capitalization, punctuation, and spelling, but they do not hinder meaning.
<b>2</b>	The response is somewhat organized and developed. It demonstrates some features of informative writing and includes some information from the source(s). The writer uses conventions of grammar and sentence structure correctly some of the time and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
<b>1</b>	The response is disorganized and undeveloped. It demonstrates little understanding of informative writing and does not develop the topic. The writer rarely uses conventions of grammar and sentence structure correctly and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
<b>0</b>	The response does not fit the writing prompt or is incomplete.

### Informative/Explanatory Writing: Score 3

This essay received an overall score of 3. The writing was adequately organized and developed with accurate information. The concluding paragraph was specific and only included details that were introduced in the previous paragraphs. The introductory paragraph did not fully address all aspects of the prompt.