

Writing prompt: Do you think we should save old things, such as paintings, or throw them away? Write an opinion essay for your teacher to answer this question. State your opinion and give reasons to support your view. Use details from both passages to support your ideas. Be sure to use complete sentences and follow the conventions of standard English.

After reading “Scarlet Fever Summer” and “Tale of a Painting”, I started to think about whether or not we should save old things? In *my* opinion, I think we should. My reasons for this are, first, old things can tell an amazing story. Second, old things can also be valuable. F

Old things can be valuable someday. For example, according to “Tale of a Painting” , “Jim Kline stood in front of an old painting from 1875 in the Fine Art Museum “Wow,” He said, “That’s beautiful.” Wow! That painting ended up in a Fine Art Museum! *Now* that painting is very valuable! Another reason from “Tale of a Painting” is “Lucy always loved it” So, not only can old things be valuable as in money, they can also have sentimental value. Old things can be valuable in two ways, but both are important.

Old things can also tell a story. For example, in “Scarlet Fever Summer” it says,” Father began painting a picture of where my brothers and I used to play.” This painting told a story of where Miles and his brothers played before he got Scarlet Fever. In “Tale of a painting”, it says that Lucy Right took out a box with a painting in it. That same painting told the same story to Lucy Right.

“Scarlet Fever Summer” and “Tale of a Painting” are two stories that tell a story of a painting that told a story and also became valuable. That is why I think we should save old things.

Opinion/Argument Writing

4	The response is well organized and developed. It demonstrates all of the features of opinion writing: a clearly stated opinion or claim, supporting reasons and text evidence from the source(s), a clear and logical conclusion, and a strong voice. The writer uses conventions of grammar and sentence structure correctly and has few or no mistakes in capitalization, punctuation, and spelling.
3	The response is adequately organized and developed. It demonstrates most of the features of opinion writing and includes adequate supporting reasons and text evidence from the source(s). The writer uses conventions of grammar and sentence structure correctly most of the time and may make some mistakes in capitalization, punctuation, and spelling, but they do not hinder meaning.
2	The response is somewhat organized and developed. It demonstrates some features of opinion writing but may not have adequate supporting reasons or text evidence from the source(s). The writer uses conventions of grammar and sentence structure correctly some of the time and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
1	The response is disorganized and undeveloped. It demonstrates little understanding of opinion writing and does not state a clear opinion or claim. The writer rarely uses conventions of grammar and sentence structure correctly and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
0	The response does not fit the writing prompt or is incomplete.

Opinion Essay: Score 4 (Grade 4)

This essay received an overall score of 4. The writer clearly states his/her opinion. The first sentence demonstrates voice, or a style to the writing, "...I started to think about whether or not we should save old things." The supporting details and text evidence are organized and well developed.