

"Crash!" an old painting just fell out of a pile of old boxes in an attic, should you keep it, or throw it away? After reading the text, "Scarlet Fever Summer," and, "Tale of a Painting," there were reasons to and not to throw away old paintings. However, I strongly believe that you should keep old paintings, and not throw them away.

There are many reasons not to throw away old paintings. One of these reasons is because the painting may have an important memory contained in it. For example, it may be like the painting in "Scarlet Fever Summer" and the painting that the dad made for his son. That would be important for the family or close friends to the person it was for. The text did say that Miles grew up to still enjoy that painting. The painting might also be of high value like the one in "Tale of a Painting." The painting may be made by a talented artist from long ago. If it was by someone talented you may want to get it cleaned and looked at by an art museum. The way these would apply to other things would be fairly similar. Any item could hold a memory like the easel that the painting was drawn on. There could be famous or talented people making old music players just like they could an art piece. There are also many old things of high value that may be in a museum. Overall there are many reasons old things, such as paintings, should be kept.

In conclusion, an old thing could be of high value, contain a memory, or be made by someone talented or famous. Therefore, I believe that old things should be kept.

Opinion/Argument Writing

4	The response is well organized and developed. It demonstrates all of the features of opinion writing: a clearly stated opinion or claim, supporting reasons and text evidence from the source(s), a clear and logical conclusion, and a strong voice. The writer uses conventions of grammar and sentence structure correctly and has few or no mistakes in capitalization, punctuation, and spelling.
3	The response is adequately organized and developed. It demonstrates most of the features of opinion writing and includes adequate supporting reasons and text evidence from the source(s). The writer uses conventions of grammar and sentence structure correctly most of the time and may make some mistakes in capitalization, punctuation, and spelling, but they do not hinder meaning.
2	The response is somewhat organized and developed. It demonstrates some features of opinion writing but may not have adequate supporting reasons or text evidence from the source(s). The writer uses conventions of grammar and sentence structure correctly some of the time and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
1	The response is disorganized and undeveloped. It demonstrates little understanding of opinion writing and does not state a clear opinion or claim. The writer rarely uses conventions of grammar and sentence structure correctly and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
0	The response does not fit the writing prompt or is incomplete.

Opinion Essay: Score 3 (Grade 4)

This essay received an overall score of 3. This essay has a clearly stated opinion. The writer demonstrates a strong voice, or style of writing, with the hook in the first sentence, "Crash!"

The paragraphs are adequately organized and developed. The middle paragraph could be divided into two paragraphs with each paragraph focusing on reasons and supporting details. More careful editing of punctuation and spelling could also increase this score.