

22. Imagine that you are going to the show in New York City in 1853.

You are watching Elisha Otis show off his elevator to a crowd of people. Write a narrative that tells what you see and what happens. Use details from one or both passages to help write your narrative. Be sure to use complete sentences and follow the rules of standard English.

I was standing in line.

After the last person before me left it was my turn. Then I suddenly heard a loud noise. Then I gave him my ticket.

I was incredibly early. Once everyone was in, I waited. Then someone went

in the elevator. Then some crazy inventor named Elisha Otis came pulling the rope then suddenly he pulled out a shiny saber that had the sun's reflection.

Then he cut the rope everyone gasped but the people in the elevator was fine! Everyone cheered.

I almost broke my eardrums. Once I went home I knew it was the best day of my life.



Units 1–10 Assessments

4-Point Scoring Rubrics

Narrative Writing

4	The response is well developed. It includes all the features of narrative writing: details about the time and place, a logical sequence of events, well-developed characters, dialogue, and a narrative point of view. The writer uses conventions of grammar and sentence structure correctly and has few or no mistakes in capitalization, punctuation, and spelling.
3	The response is adequately developed. It includes most of the features of narrative writing but may not have a clear narrative voice. The writer uses conventions of grammar and sentence structure correctly most of the time and may make some mistakes in capitalization, punctuation, and spelling, but they do not hinder meaning.
2	The response is somewhat developed. It includes some of the features of narrative writing but includes few details and may not present a logical sequence of events. The writer uses conventions of grammar and sentence structure correctly some of the time and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
1	The response is undeveloped. It shows little understanding of narrative writing and does not include details of time or place or a logical sequence of events. The writer rarely uses conventions of grammar and sentence structure correctly and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
0	The response does not fit the writing prompt or is incomplete.

Grade 3: Narrative Essay: Score 4

The response is well developed. The features of narrative writing, narrative point of view, details about time and place, and sequence of events were all included. The prompt was not conducive to developed characters or dialogue. There are few mistakes in the conventions of grammar.