

3

25. Think about what happens in the passage "A Walk Through Time." Write an informational report telling what happens. Include the most important facts and details from the passage. Be sure to use complete sentences.

A girl was hiking with her Grandpa when the girl found a strange footprint near the stream. She called her Grandpa and talked him about the footprint. Her Grandpa took a picture then soertthey went to the nature museum where her Grandpa's friend June. June told them it was a dingo. June told them about it.



Units 1–10 Assessments

4-Point Scoring Rubrics

Informative/Explanatory Writing

4	The response is well developed. It includes accurate information from the source(s). The writer uses conventions of grammar and sentence structure correctly and has few or no mistakes in capitalization, punctuation, and spelling.
✓ 3	The response is adequately developed. It includes accurate information from the source(s). The writer makes a few mistakes in grammar and conventions, but they do not hinder meaning.
2	The response is somewhat developed. It includes some accurate information from the source(s). The writer makes many mistakes in grammar and conventions, which hinder the overall meaning.
1	The response is undeveloped. It shows no understanding of the information in the source(s). The writer rarely uses correct grammar or conventions, which hinders the overall meaning.
0	The response does not fit the writing prompt or is incomplete.

Informative / Explanatory Writing Rubric Score Rationale
for Second Grade
Score of 3

This writing sample received an overall rubric score of 3. This writing is adequately developed. It provides accurate information from the text. Some mistakes were made in grammar and conventions, but they do not hinder the meaning of the writing.