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25. Think about what happens in the passage "A Walk Through Time." Write an informational report telling what happens. Include the most important facts and details from the passage. Be sure to use complete sentences.

Her and her grandpa were
walking. And she got scratched on the
eye. She had a great time.
She saw a dinosaur footprint.
Here and here grandpa went
to his friends.



Units 1–10 Assessments

4-Point Scoring Rubrics

Informative/Explanatory Writing



4	The response is well developed. It includes accurate information from the source(s). The writer uses conventions of grammar and sentence structure correctly and has few or no mistakes in capitalization, punctuation, and spelling.
3	The response is adequately developed. It includes accurate information from the source(s). The writer makes a few mistakes in grammar and conventions, but they do not hinder meaning.
2	The response is somewhat developed. It includes some accurate information from the source(s). The writer makes many mistakes in grammar and conventions, which hinder the overall meaning.
1	The response is undeveloped. It shows no understanding of the information in the source(s). The writer rarely uses correct grammar or conventions, which hinders the overall meaning.
0	The response does not fit the writing prompt or is incomplete.

Informative / Explanatory Writing Rubric Score Rationale
for Second Grade
Score of 1

This writing sample received an overall rubric score of 1. This writing is undeveloped. The writer did not include the most important facts and details from the text. The writing had many mistakes in grammar and conventions that hinder the overall meaning and fluency of the writing.