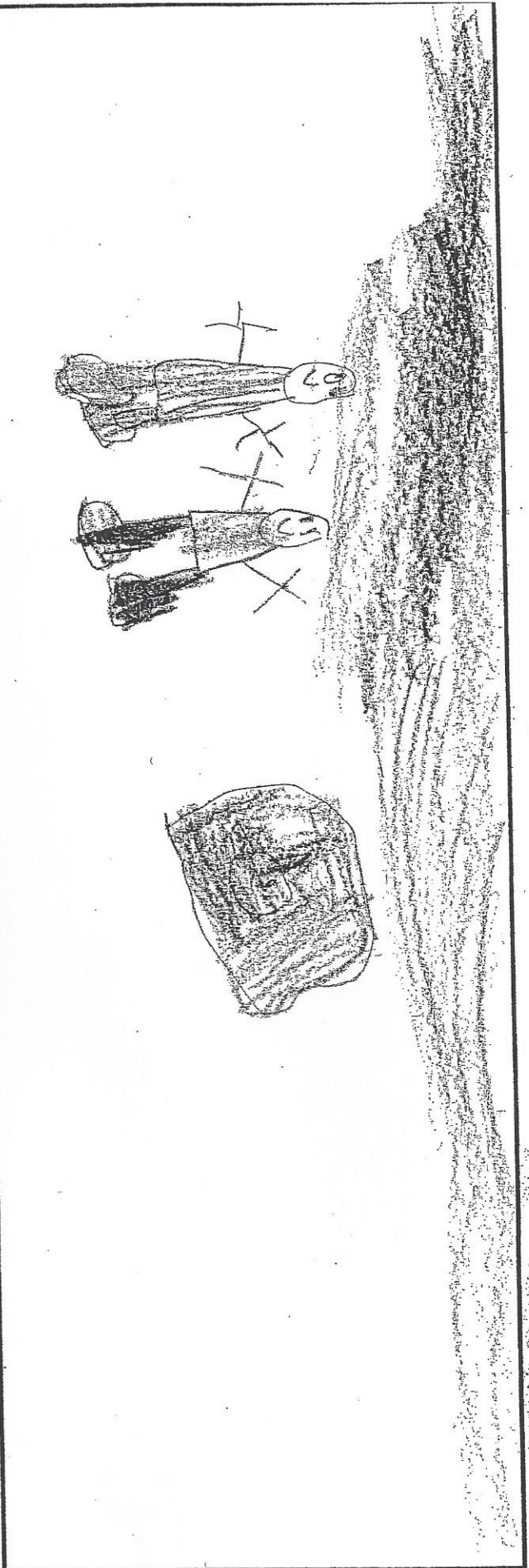


Name \_\_\_\_\_

Unit 3 Writing

Imagine that you and a friend go to the pond. Write a story about going to the pond. Tell what happens in time order.



I went to the pond with

my friend and I saw a fish.

and then I saw a frog and

then I saw something

## Narrative

4	The response is well developed. It has all of the features of narrative writing: details about the time and place, a sequence of events, character(s), and a narrative point of view. The writer uses conventions of grammar and sentence structure correctly and has few or no mistakes in capitalization, punctuation, and spelling.
3	The response is adequately developed. It has most of the features of narrative writing. The writer uses conventions of grammar and sentence structure correctly most of the time, and may make some mistakes in capitalization, punctuation, and spelling, but they do not hinder meaning.
2	The response is somewhat developed. It has some of the features of narrative writing but includes few details and may not present a sequence of events. The writer uses conventions of grammar and sentence structure correctly some of the time, and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
1	The response is undeveloped. It shows little understanding of narrative writing and does not include details of time or place, or a sequence of events. The writer rarely uses conventions of grammar and sentence structure correctly, and makes many mistakes in capitalization, punctuation, and spelling, which hinder the overall meaning.
0	The response does not fit the writing prompt or is incomplete.

3

### Narrative Writing Rubric Rationale for First Grade Score of 3

This writing sample received an overall rubric score of 3. The writer's response has most features of narrative writing and is adequately developed. The writer uses conventions of grammar and sentence structure correctly most of the time.

While the writer makes some mistakes in capitalization and punctuation, it does not hinder the meaning of the writing.