

**Grade Level Status:**

- Promoted to 6<sup>th</sup> Grade  
 Retained

Scholarship Mark Percentages					
Mk	Lo	Hi	Mk	Lo	Hi
A+	100.00	100.00	C+	78.00	79.99
A	93.00	99.99	C	73.00	77.99
A-	90.00	92.99	C-	70.00	72.99
B+	88.00	89.99	D+	68.00	69.99
B	83.00	87.99	D	63.00	67.99
B-	80.00	82.99	D-	60.00	62.99
			F	0.00	59.99

Program Participation	
<input type="checkbox"/> English Learner (EL)	<input type="checkbox"/> 504 Plan
<input type="checkbox"/> Reclassified EL (RFEP)	<input type="checkbox"/> After School Intervention
<input type="checkbox"/> GATE	<input type="checkbox"/> School Day Intervention
<input type="checkbox"/> Resource (RSP)	<input type="checkbox"/> Speech
<input type="checkbox"/> Special Day (SDC)	<input type="checkbox"/> Migrant

**Reading**

- **Literature (R-Literature)**
  - Accurately quotes from a text when drawing inferences
  - Summarizes a text to determine a theme of a story, drama, or poem from details in the text
  - Describes how a narrator's point-of-view impacts the events in text
  - Understands the elements of literature
- **Informational Text (R-Info Text)**
  - Determines two or more main ideas of a text and explains how they are supported by key details; summarizes the text
  - Analyzes multiple accounts of the same topic noting the similarities and differences unique to various points of view
  - Reads and comprehends nonfictional text
- **Foundational Skills (Reading Skills)**
  - Knows and applies grade-level phonics and word analysis skills in decoding words
  - Reads accurately and fluently to support comprehension

**Writing**

- Writes to communicate ideas and information effectively
- Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience
- Strengthens writing by planning, revising, editing, and rewriting
- Conducts short research projects that use several sources to build knowledge through investigation of different aspects of a topic
- Takes notes when gathering information from print/digital sources and personal experiences;

summarizes or paraphrases information in notes and provides a list of sources

- Demonstrates a command of the grade-level conventions of standard English grammar and usage
- Acquires and uses grade-appropriate vocabulary
- Applies correct spelling of grade-level words in written work
- Effectively engages in discussions within a group
- Summarizes a text read aloud or information presented in various formats
- Acquires and uses grade-appropriate vocabulary

**Listening & Speaking**

- Effectively engages in discussions within a group
- Summarizes a text read aloud or information presented in various formats
- Acquires and uses grade-appropriate vocabulary

**Mathematics**

- Efficiently applies strategies to solve problems
- Clearly communicates mathematical thinking
- Understands the Place Value System
- Performs operations with multi-digit whole numbers
- Writes and interprets numerical expressions
- Analyzes patterns and relationships
- Uses equivalent fractions as a strategy to add and subtract fractions
- Multiplies and divides fractions
- Solves real word problems with fractions
- Converts like units within a given measurement system
- Represents and interprets data
- Understands concepts of volume
- Graphs points on a coordinate plane to solve problems
- Classifies two dimensional figures based on properties

**Science**

- Demonstrates an understanding of scientific content and concepts
- Applies process skills in problem-solving to develop and justify explanations

**Social Studies**

- Demonstrates an understanding of content and concepts: Early United States
- Applies critical thinking to extend understanding of content and concepts
- U.S. Geography: Application of map skills

**Physical Education**

- Cooperation
- Participation

*Modified Grades: Identified students needing support to attain grade level reading or writing skills will participate in a learning lab during the regular school day. Grades assigned will align to the Scholarship Mark Percentage Chart above. However, these will be marked as Modified Grades due to the fact that the curriculum is below the student's current grade level.*