

Grade Level Status:

- Promoted to 5th Grade
- Retained

Scholarship Mark Percentages					
Mk	Lo	Hi	Mk	Lo	Hi
A+	100.00	100.00	C+	78.00	79.99
A	93.00	99.99	C	73.00	77.99
A-	90.00	92.99	C-	70.00	72.99
B+	88.00	89.99	D+	68.00	69.99
B	83.00	87.99	D	63.00	67.99
B-	80.00	82.99	D-	60.00	62.99
			F	0.00	59.99

Program Participation	
<input type="checkbox"/> English Learner (EL)	<input type="checkbox"/> 504 Plan
<input type="checkbox"/> Reclassified EL (RFEP)	<input type="checkbox"/> After School Intervention
<input type="checkbox"/> GATE	<input type="checkbox"/> School Day Intervention
<input type="checkbox"/> Resource (RSP)	<input type="checkbox"/> Speech
<input type="checkbox"/> Special Day (SDC)	<input type="checkbox"/> Migrant

Reading

- **Literature**
 - Summarizes, compares, and contrast text with common themes using details and examples
 - Understands elements of a text including theme, character, setting, events, and point of view of narrator
- **Informational Text**
 - Uses information from two texts to write or speak about the subject knowledgably using evidence
 - Determines the main idea of a text and explains how it is supported by key details; summarizes the text
- **Foundational Skills**
 - Knows and applies grade level word analysis skills in decoding words and their meaning.
 - Reads fluently and accurately to support comprehension

Writing

- Writes to communicate ideas and information effectively
- Develops and organizes writing for appropriate task, purpose, and audience by planning, revising, and editing
- Takes organized notes from a variety of resources to support analysis, reflection, and research
- Demonstrates knowledge of English grammar and usage
- Acquires and applies appropriate vocabulary and spelling in written work

- **Comprehension and Collaboration**

- Effectively engages in discussions within a group
- Summarizes a text read aloud or information presented in various formats

- **Presentation of Knowledge and Ideas**

- Presents information, including opinions with appropriate facts and relevant descriptive details
- Speaks clearly with appropriate pace, volume, and expression giving attention to context and audience

Mathematics

- Demonstrates understanding of multi-digit place value
- Performs operations with multi-digit numbers
- Uses the four operations with whole numbers to solve problems (+, -, x, ÷)
- Performs operations with multi-digit numbers
- Adds and subtracts fractions
- Demonstrates understanding of fraction equivalence and ordering
- Demonstrates an understanding of the relationship between fractions and decimals
- Solves problems involving measurement, perimeter, area, and volume
- Represents and interprets data
- Draws and identifies lines and angles
- Classifies shapes by properties of line and angles
- Efficiently applies strategies to solve problems
- Clearly communicates mathematical thinking

Science

- Demonstrates an understanding of scientific content and concepts
- Applies process skills in problem-solving to develop and justify explanations

Social Studies

- Demonstrates an understanding of social studies content and concepts
- Applies critical thinking to extend understanding of content and concepts

Physical Education (Physical Ed)

- Cooperation
- Participation

Homework

- Participation; completion
- Effort

List: *Modified Grades: Identified students needing support to attain grade level reading or writing skills will participate in a learning lab during the regular school day. Grades assigned will align to the Scholarship Mark Percentage Chart above. However, these will be marked as Modified Grades due to the fact that the curriculum is below the student's current grade level.*