

**Grade Level Status:**

- Promoted to 4<sup>th</sup> Grade  
 Retained

Scholarship Mark Percentages					
Mk	Lo	Hi	Mk	Lo	Hi
A+	100.00	100.00	C+	78.00	79.99
A	93.00	99.99	C	73.00	77.99
A-	90.00	92.99	C-	70.00	72.99
B+	88.00	89.99	D+	68.00	69.99
B	83.00	87.99	D	63.00	67.99
B-	80.00	82.99	D-	60.00	62.99
			F	0.00	59.99

Program Participation	
<input type="checkbox"/> English Learner (EL)	<input type="checkbox"/> 504 Plan
<input type="checkbox"/> Reclassified EL (RFEP)	<input type="checkbox"/> After School Intervention
<input type="checkbox"/> GATE	<input type="checkbox"/> School Day Intervention
<input type="checkbox"/> Resource (RSP)	<input type="checkbox"/> Learning Lab
<input type="checkbox"/> Special Day (SDC)	<input type="checkbox"/> Migrant
<input type="checkbox"/> Speech	

**Reading**

- **Literature**
  - Asks and answers questions about the text
  - Recounts stories to include story elements
  - Distinguish a personal point-of-view from that of the narrative/character
- **Informational Text**
  - Ask and answers questions using evidence from the text
  - Determine the main idea of a text, recounts the key details and explains how they support the main idea
  - Compares and contrasts the most important points and key details presented by two texts on the same topic
- **Foundational Skills**
  - Knows and applies grade-level phonics and work analysis skills in decoding words
  - Reads fluently and accurately to support comprehension

**Writing**

- Writes to communicate ideas and information effectively
- Writes, narratives, informative texts, and opinion pieces
- Strengthens writing as needed by planning, revising and editing
- Write routinely for a range of tasks, purposes, and audience
- Conducts short research projects that build knowledge about a topic
- Takes brief notes when gathering information from

**Modified Grades:** Identified students needing support to attain grade level reading or writing skills will participate in a learning lab during the regular school day. Grades assigned will align to the Scholarship Mark Percentage Chart above. However, these will be marked as Modified Grades due to the fact that the curriculum is below the student's current grade level.

- Demonstrates command of the grade-level conventions of standard English grammar and usage
- Acquires and uses grade-level appropriate vocabulary
- Applies correct spelling of grade-level words in written work

**Listening and Speaking**

- Engages in a range of collaborative discussions
- Determine the main ideas and supporting details of text presented in diverse media
- Presents information with appropriate facts and relevant, descriptive details
- Speaks clearly with appropriate pace, volume, and expression

**Mathematics**

- Adds and subtracts whole numbers fluently
- Represents and solves problems involving multiplication and division
- Multiplies whole numbers fluently
- Divides whole numbers fluently
- Uses place value understanding to perform multi-digit arithmetic
- Demonstrates an understanding of fractions
- Tells and writes time
- Solves problems involving measurement
- Represents and interprets data
- Demonstrates an understanding of area and perimeter
- Categorizes and partitions shapes

**Science**

- Demonstrates an understanding of scientific content and concepts
- Applies process skills in problem solving to develop and justify explanations

**Social Studies**

- Demonstrates an understanding of social studies content and concepts
- Applies critical thinking to extend understanding of content and concepts

**Physical Education**

- Cooperation
- Participation

**Homework**

- Completed in a timely manner
- Submitted in a timely manner
- Effort