

Second Grade Report Card

Grade Level Status:

- Promoted to 3rd Grade
 Retained

Scholarship Mark Percentages					
Mk	Lo	Hi	Mk	Lo	Hi
A+	100.00	100.00	C+	78.00	79.99
A	93.00	99.99	C	73.00	77.99
A-	90.00	92.99	C-	70.00	72.99
B+	88.00	89.99	D+	68.00	69.99
B	83.00	87.99	D	63.00	67.99
B-	80.00	82.99	D-	60.00	62.99
			F	0.00	59.99

Program Participation	
<input type="checkbox"/> English Learner (EL)	<input type="checkbox"/> 504 Plan
<input type="checkbox"/> Reclassified EL (RFEP)	<input type="checkbox"/> After School Intervention
<input type="checkbox"/> GATE	<input type="checkbox"/> School Day Intervention
<input type="checkbox"/> Resource (RSP)	<input type="checkbox"/> Migrant
<input type="checkbox"/> Special Day (SDC)	
<input type="checkbox"/> Speech	

Reading

- **Literature**
 - Asks and answers who, what where, when, why, and how to understand a text
 - Describes the structure of a story by using characters, setting, and plot
 - Compares two or more versions of the same story
 - Shows comprehension of literature, including stories and poetry, by identifying key details and the central message, lesson, moral, and author's purpose
 - Determine shades of meaning
- **Informational Text**
 - Identifies main topic(s), key details, and purpose of a text
 - Uses text features to locate key facts or information
 - Describes how reasons support specific points the author makes
 - Compares the most important points in two texts on the same topic
 - Connects key ideas/events/steps
- **Foundational Skills**
 - Knows and applies phonics and word analysis skills
 - Reads with sufficient accuracy and fluency
 - Uses context to self-correct word recognition and understanding

Writing

- Writes opinion pieces, informative/explanatory text, and narratives
- Develops and organizes writing that is appropriate to the task
- Conducts research that builds knowledge about a topic

- Demonstrates commands of English grammar when writing
- Produces, expands, and rearranges complete simple and compound sentences
- Demonstrates capitalization, punctuation, and spelling when writing
- Uses knowledge of language and its conventions when writing or reading
- Determines or clarifies the meaning(s) of unknown words and phrases

Listening and Speaking (Listen & Speak)

- Effectively participates in discussions within a group
- Recounts or describes main ideas and details from texts read aloud
- Produces complete thoughts, feelings, and ideas clearly
- Uses knowledge of language and its conventions when speaking or listening

Mathematics

- Represents and solves problems involving addition and subtraction
- Fluently adds and subtracts within 20
- Works with equal groups of objects to gain foundations of multiplication
- Understand two-digit and three-digit numbers represent hundreds, tens, and ones
- Counts within 1000; skip-count by 5s, 10s, and 100s
- Reads, writes, and compares numbers to 1000
- Uses place value understanding to regroup when adding and subtracting within 1000
- Measures and estimates lengths in standard units and metric units
- Tells time to the nearest five minutes, using a.m. and p.m.
- Solves problems involving dollar bills and coins
- Represents and interprets data by using picture graphs or bar graphs
- Recognizes, draws, and partitions shapes

Science

- Demonstrates an understanding of scientific content and concepts

Social Studies

- Demonstrates an understanding of social studies content and concepts

Physical Education

- Cooperation
- Participation

Modified Grades: Identified students needing support to attain grade level reading or writing skills will participate in a learning lab during the regular school day. Grades assigned will align to the Scholarship Mark Percentage Chart above. However, these will be marked as Modified Grades due to the fact that the curriculum is below the student's current grade level.