

Oakdale Jt Unified School District

REPORT TO PARENTS - KINDERGARTEN

Language Fluency Information

02/07/2022 - 05/26/2022

Language Fluency

CELDT 2021-2022 Proficiency

Student: _____ Year: 2022-2023

Teacher: _____ Grade: K

School: Cloverland Elementary State ID: _____

Principal: Larry Bonds Birthdate: _____

EXPLANATION OF MARKS

<u>Effort Grade</u>	<u>Check Mark</u>
O Outstanding	X Additional Programs
S Satisfactory	
P Progressing	
U Unsatisfactory	
NA Not applicable	

Progress Toward Standard

M Mastery
S+ Satisfactory +
S Satisfactory
S- Satisfactory -
N Needs Improvement

Reporting Period		
1	2	3

ENGLISH-LANGUAGE ARTS (Progress Toward Standards)			
- FOUNDATIONAL SKILLS			
Recognizes and produces rhyming words			
Recognizes and names all uppercase and lowercase letters			
Reads common high frequency words			
Knows letter sounds			
Blends sounds to make CVC words			
- LITERATURE / INFORMATIONAL TEXT			
Answers questions about the text			
Retells stories including key details such as characters, settings, and major events			
- WRITING STANDARDS			
Uses a combination of drawing, dictating, and writing to communicate ideas			
Writes a 5 star sentence on topic			
Writes a 5 star sentence in response to a question			
- LANGUAGE STANDARDS			
Demonstrates conventions (capitalization, punctuation, spelling)			
Writes upper and lower case letters			
- LISTENING AND SPEAKING			
Audibly and clearly expresses thoughts, feelings, and ideas			

Reporting Period			
1	2	3	
MATHEMATICS (Progress Toward Standards)			
- COUNTING AND CARDINALITY			
Knows number names and the counting sequence (T1: 0-10, T2-T3: 0-20)			
Counts to tell the number of objects			
Compares objects and written numerals between 1 to 10			
- OPERATIONS AND ALGEBRAIC THINKING			
Fluently adds and subtracts within 5			
Composes and decomposes numbers to 10			
- NUMBERS AND OPERATIONS IN BASE TEN			
Composes and decomposes numbers 11-19 into 10s and 1s			
- MEASUREMENT AND DATA			
Describes and compares measurable attributes			
Classifies objects			
- GEOMETRY			
Names flat and solid shapes			
INTEGRATED / ADDITIONAL CURRICULUM			
The following areas are integrated into the classroom program: Health/Science, History/Social Science, Visual and Performing Arts, Technology, and Physical Education			
LIFE SKILLS (Effort Grade)			
Demonstrates effort			
Follows directions			
Listens attentively			
Participates and works well in a variety of settings			
Demonstrates self-control			
Completes and returns homework on time			
PHYSICAL DEVELOPMENT (Effort Grade)			
Uses pencil, crayons, and scissors with ease			
ADDITIONAL PROGRAMS			
English Learner (EL)			
Migrant			

Reporting Period			
1	2	3	
Resource Specialist Program (RS)			
Special Day Class (SDC)			
504 Plan			
Speech			
PROMOTION STATUS			
At-risk for retention			
Promoted to First Grade			
TEACHER COMMENTS			
1st Trimester:			
2nd Trimester:			
3rd Trimester:			
ATTENDANCE			
Days Enrolled			
Days Absent			
Days Tardy			