

Oakdale Jt Unified School District

REPORT TO PARENTS - TRANSITIONAL KINDERGARTEN

Language Fluency Information

10/17/2022 - 02/03/2023

Student: _____ Year: 2022-2023
 Teacher: _____ Grade: TK
 School: Cloverland Elementary State ID: _____
 Principal: Larry Bonds Birthdate: _____

Language Fluency
 CELDT 2022-2023 Proficiency

Reporting Period		
1	2	3

EXPLANATION OF MARKS

Conduct Grade **Check Mark**
O Outstanding **X** Additional Programs
S Satisfactory
P Progressing
N Needs Improvement

Progress Toward Standard

M Mastery
S Satisfactory
P Progressing
N Needs Improvement
NA Not applicable

Reporting Period		
1	2	3

CONDUCT			
SOCIAL-EMOTIONAL DEVELOPMENT			
Interacts well with others			
Respects the rules of the classroom			
Participates in group activities			
Maintains self control			
Shows self-confidence			
WORK HABITS			
Listens attentively			
Follows simple directions			
Handles materials responsibly			
Has good clean-up habits			
SMALL MOTOR SKILLS			
Fits small items together			
Holds pencil/marker correctly			
Uses scissors effectively			
LARGE MOTOR SKILLS			
Runs			
Skips			
Hops with both feet together			
Hops on left foot, right foot			
Balances on left foot, right foot			
Catches a ball			
Throws a ball			

LISTENING AND SPEAKING			
Recite short poems, rhymes, songs			
Shares information using complete sentences			
LANGUAGE ARTS/READING READINESS			
Concepts of Print			
Recognizes own name in print			
Prints name legibly			
Dictates sentences to be written			
Writes using pictures/symbols/letters			
Answers questions about stories			
Retells familiar stories			
Identifies uppercase letters			
Identifies lowercase letters			
MATHEMATICS/SCIENCE READINESS			
Identifies 8 basic colors			
Identifies 4 basic shapes			
Sorts objects by color			
Verbally counts forward Tri 1: 0-5 Tri 2: 0-10 Tri 3: 0-15			
Counts objects Tri 1: 0-5 Tri 2: 0-10 Tri 3: 0-15			
Identifies numerals Tri 1: 0-5 Tri 2: 0-10 Tri 3: 0-15			
Creates simple patterns			
Sorts objects by shape			
Sorts objects by size			
Arranges sizes in order			
Demonstrates one-to-one correspondence			
Compares quantities of sets			
ADDITIONAL PROGRAMS			
English Learner (EL)			
Resource Specialist Program (RS)			
Special Day Class (SDC)			
Speech			
504 Plan			
After School Intervention			
School Day Intervention			
PROMOTION STATUS			
Promoted to Kindergarten			

TEACHER COMMENTS			
1st Trimester:			
2nd Trimester:			
3rd Trimester:			

ATTENDANCE			
Days Enrolled			
Days Absent			
Days Tardy			