FUNDATIONS LEVEL 1 SCOPE AND SEQUENCE
First Grade Curriculum Map

By the end of Level 1, first grade students will be able to:

- Segment words into syllables
- Segment syllables into sounds (phonemes)- up to five sounds
- Name sounds of consonants (primary) and short and long vowels when given letters
- Name corresponding letter(s) when given sounds of consonants and vowels
- Identify word structures such as blends, digraphs, basewords, suffixes, syllable types (closed and vowel-consonant-e syllables)
- Read and spell words with the following syllable patterns: CVC, CCVC, CCVCC, CVCe words
- Read and spell compound words and other words with two syllables
- Read and spell approximately 100 Trick Words or targeted high-frequency words
- Construct sentences using vocabulary words
- Read controlled stories with fluency, expression, and understanding
- Apply beginning dictionary skills
- Apply correct punctuation (period, question mark, exclamation point)
- Apply capitalization rules for beginning of sentences and names of people
- Retell short narrative stories
- Retell facts from expository text

TIER 1 WHOLE GROUP DAILY 30 MINUTE LESSON

TIER 1B is individual targeted instruction during the lesson.

Unit 1 (2-3 weeks) August September
- Letter formations (a-z)
- Alphabetical order
- Letter names, keywords and sounds: short vowels, consonants

Unit 2 (2 weeks) September
- Blending and reading three-sound short vowel words
- Segmenting and spelling three-sound short vowel words
- Phonemic awareness skills: sound manipulation (initial, final, medial)
- Sentence dictation procedures; capitalization, period, word spacing
- Sentence proofreading procedures
- Trick Words: the, of, and
- Sample words: cat, sip, log, fox

Unit 3 (3 weeks) September October
- Concept of consonant digraph, keywords and sounds: sh, ch, th, wh, ck
- Spelling of ck at the end of words
- Sentence dictation procedures: question mark
- Narrative vs. expository text
- Prosody with echo reading
- Trick Words: to, a, was, is, he, for, as, his, has
- Sample words: wish, chop, sock

Unit 4 (2 weeks) October
- “Bonus” Letter spelling rule-ff, ll, ss and sometimes zz
- Glued sounds- all
- Story retelling
- Prosody with echo reading
- Trick Words: I, you, we, they, one, said
- Sample words: hill, puff, bill, miss, call

Unit 5 (1 week) October
- Glued sounds: am, an
- Story retelling
- Prosody with echo reading
- Trick Words: from, or, have
- Sample words: ham, can, fan

Unit 6 (3 weeks) November
- Baseword and suffix with the suffix –s
- Plural nouns
- Story retelling
- Prosody with echo reading
- Narrative story structure
- Beginning composition skills
- Trick Words: were, her, put, there, what, she, been, by, who

Unit 7 (3 weeks) November December
- Glued sounds: ang, ing, ong, ung, ank, ink, onk, unk
- Blending and reading words with ng and nk
- Segmenting and spelling words with ng and nk
- Story retelling
- Prosody with echo reading
- Narrative story structure
- Beginning composition skills
- Trick Words: out, so, are, two, about, into, only, other, new
- Sample words: bang, bank, pink

TIER 2 SMALL GROUP LESSON

(30 minutes three to five times per week for struggling general education students)

Units 1 through 7
* Construct Tier 2 lessons based on Fundations diagnostic assessments.
* Administer Fundations CBM biweekly to monitor progress.

Day 1
1. Drill sounds with focus on student needs
2. Segment and blend words for reading
3. “Word Talk” vocabulary words
4. Flash cards for Trick Words

Day 2
1. Drill sounds using large and standard sound cards
2. Fluency drills with sounds, words, non-real words, Trick Words and phrases
3. Group practice and chart success for individuals

Day 3
1. Drill sounds.
2. Echo Find Letters/ Words
3. Dictation sounds, words and Trick Words (dry erase)
4. Fluency drills sounds and words

Day 4
1. Drill sounds with focus on student needs
2. “Word Talk” vocabulary words
3. Flash cards for Trick Words
4. Fluency drills trick words and non-real words and chart success for individuals

Day 5
1. Drill Sounds
2. Fluency drills for phrases
3. Group practice and chart success for individuals
4. Work on prosody with unit story
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<tr>
<th>Tier 1 Whole Group Daily 30 Minute Lesson</th>
<th>Tier 2 Small Group Lesson</th>
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**Units 7 through 14**  
*Construct Tier 2 lessons based on Fundations diagnostic assessments.  
*Administer Fundations CBM biweekly to monitor progress.

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<thead>
<tr>
<th>Day 1</th>
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| 1. Drill sounds with focus on student needs  
2. Segment and blend words for reading  
3. “Word Talk” vocabulary words  
4. Flash cards for Trick Words |

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<th>Day 2</th>
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| 1. Drill sounds using large and standard sound cards  
2. Fluency drills with sounds, words, non-real words, Trick Words and phrases  
3. Group practice and chart success for individuals |

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<th>Day 3</th>
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| 1. Drill sounds.  
2. Echo Find Letters/ Words  
3. Dictation sounds, words and Trick Words (dry erase)  
4. Fluency drills sounds and words |

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<th>Day 4</th>
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| 1. Drill sounds with focus on student needs  
2. “Word Talk” vocabulary words  
3. Flash cards for Trick Words  
4. Fluency drills trick words and non-real words and chart success for individuals |

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<tr>
<th>Day 5</th>
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| 1. Drill Sounds  
2. Fluency drills for phrases  
3. Group practice and chart success for individuals  
4. Work on prosody with unit story |