



WELCOME TO THE MAY 3RD GENERAL MEETING

Meeting recording and presentation slides will be available at:
www.kcpublicschools.org/dac



Agenda

Welcome and Introduction

Angie Lile, DAC Chair

Presentations

Dr. Jennifer Collier, Opening Remarks

KCPS Board of Directors

Emmalyn Case, Gun Safety

Cecilia Belser-Patton, Information and Resources on Trauma

Lori Peters, KCPS Extended Learning Opportunities

Courtney Adams, Family and Community Engagement Policy Feedback

Dr. Derald Davis and Erin Thompson, SY23-24 Budget Priorities

DACX Election

KANSAS CITY
PUBLIC SCHOOLS



Angie Lile
DAC Chair



KANSAS CITY
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Dr. Jennifer Collier
Superintendent



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Board of Directors



KANSAS CITY

PUBLIC SCHOOLS



Emmalyn Case

Be SMART





Be SMART is a program developed by Everytown for Gun Safety Support Fund to bring together parents and all adults concerned about kids, guns, and safety.

BeSMARTforkids.org

Welcome!

District Advisory Committee, thank you for having me!

Please watch this short video>>>



- ① We all want kids to grow up happy and healthy.
- ② We each have the right to make responsible decisions about how to protect our homes, families, and communities—including whether or not to have a gun in our home.
- ③ If we can prevent even one child gun death or injury, it's our responsibility to do so.



Be SMART is a program to bring together all adults concerned about kids, guns, and safety.



Firearms are the LEADING
CAUSE of death for CHILDREN
in the US.



In incidents of gunfire on school grounds, up to 76% of shooters under the age of 18 obtained the gun(s) they used from their home or the home of relatives or friends.

BE SMART

S

Secure

All guns in your
home and vehicle

M

Model

Responsible
behavior

A

Ask

Unsecured guns in
other homes

R

Recognize

The role of guns in
suicide

T

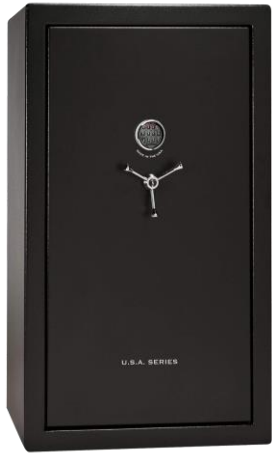
Tell

Your peers to Be
SMART



Secure guns in homes and vehicles

- 13 million households with children contain at least one gun
- One study found that the majority of children in gun-owning households knew where the gun was stored
- Store guns locked up and inaccessible to kids
- Hiding a gun is not “securing” a gun



Full-Size Gun Safe

Storage of multiple guns in one place.
Biometric lock more secure than key or passcode.
\$200-\$2,000

Prevents access by children
Prevents access by unauthorized users
Prevents theft (if secured to a structure in home)
Enables fast access



Lock Box/Locker

Smaller and lighter than safe. Biometric lock more secure than key or passcode.
\$25-\$350

Prevents access by children
Prevents access by unauthorized users
Provides secure vehicle storage
Enables fast access



Console/Vehicle Gun Safe

For storage in a vehicle. Biometric lock more secure than key or passcode.
\$50-\$350

Prevents access by children
Prevents access by unauthorized users
Prevents theft (if secured to a structure in car)
Provides secure vehicle storage
Enables fast access



Gun Case

For home or in-transit storage of one firearm. Uses external lock \$10-\$150

Prevents access by children
Prevents access by unauthorized users
Enables fast access



Trigger Lock

Locks trigger of single weapon. Never use with loaded gun. May be dismantled with minimal tools and skills, so not as effective with older children and teens.
\$10-\$75

Prevents use by small children
Enables fast access



Cable Lock

Cable runs through action of single weapon to prevent firing. Ammunition must be removed for lock use. May be dismantled with minimal tools and skills, so not as effective with older children and teens.
\$0 -\$50

Prevents use by small children
Enables fast access
*Often provided free with firearm purchase.



Model Responsible Behavior

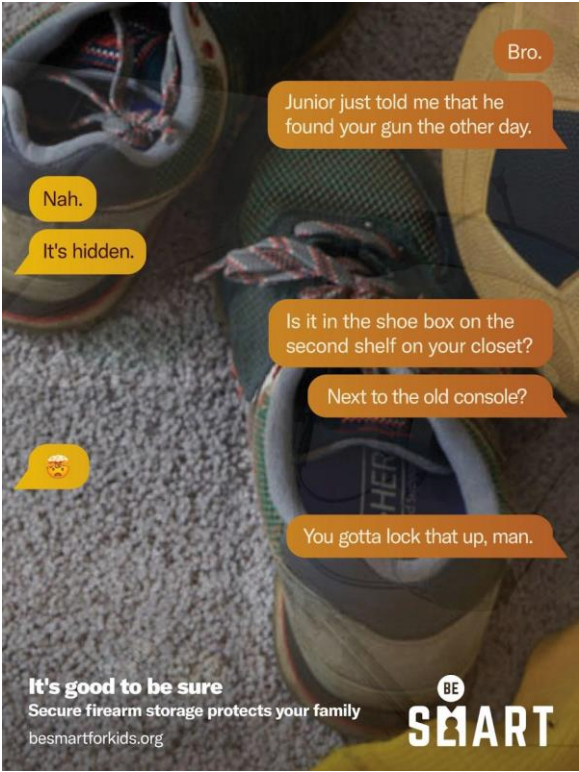
- It is always an adult's responsibility to prevent unauthorized access to guns, not a curious child's responsibility to avoid guns
- Make it a part of the normal safety conversation you have with your children
- Keep the language simple; for example: "If you see a gun, don't touch it. Tell an adult right away."



Ask About Unsecured Guns in Other Homes

- Make it a part of your general safety conversation you have when sending your child to any home
- Try email or text
- 4.6 million U.S. children live in a household with at least one loaded, unlocked gun

Be SMART Campaign



Bro.

Junior just told me that he found your gun the other day.

Nah.

It's hidden.

Is it in the shoe box on the second shelf on your closet?

Next to the old console?

You gotta lock that up, man.

It's good to be sure
Secure firearm storage protects your family
besmartforkids.org

BE SMART



Hey, how's Jayden? He seems really down lately.

I'm worried about him...

He just comes home and shuts himself in his room.

He won't talk to me.

I'll talk to him.

Thanks so much. He always listens to you.

Hey, I spoke with Jayden. He mentioned your firearm.

Do you have it locked up?

It's good to be sure
Secure firearm storage protects your family
besmartforkids.org

BE SMART



OMG

A kid in Jerome's class got caught with a gun in his backpack.

Oh no. Is everyone OKAY?

Yes, thankfully everyone is safe. He's in a lot of trouble though.

The kid took it from his grandma's nightstand.

She kept it in her nightstand???

This is why everyone should lock up their guns.

It's good to be sure
Secure firearm storage protects your family
besmartforkids.org

BE SMART



Bro.

Junior me acaba de decir que encontró tu pistola el otro día.

Noooo.

Está escondida.

¿Está en una caja de zapatos en la segunda tabiilla de tu closet?

¿Al lado de la consola vieja?

Tienes que guardar eso bajo llave, socio.

Es bueno estar seguro
Mantener las armas bajo llave protege a tu familia
besmartforkids.org

BE SMART



Recognize the Role of Guns in Suicide

- Most people who attempt suicide do not die—unless they use a gun
- 90% of suicide attempts with a gun result in death—a much higher fatality rate than any other means of self harm
- This contributes to the fact that 41 percent of child suicides involve a gun

A survey of High School students found that 20% had seriously considered attempting suicide within the last year.

And one study showed that 41% of adolescents in gun-owning households report having “easy-access” to the guns in their home.

Resources Contact Info

National Suicide Prevention Line
1 (800) 273-8255
(24 hours/day)

988 Suicide & Crisis Lifeline
can be reached by calling or texting 988,
or chatting on <http://988lifeline.org>



Trevor Project
*The LGBTQIA+ Youth Suicide Prevention
Line*

Trevor Lifeline
1 (866) 488-7386

Text "Home" to 741-741
From anywhere in the United States,
anytime, about any type of crisis



Tell Everyone You Know to Be SMART

- Your voice, and all voices are critical. How will you commit to Be SMART today?
- Consider at least THREE people that you want to share the Be SMART message with right now
- Share Be SMART within your community
- Text SMART to 64433 to learn more

Be SMART in Schools

Be SMART has been adopted by the Liberty and NKC School districts. Be SMART is also endorsed by the National PTA.

My goal is to educate as many families as possible on how to be safe at home.

I would love to provide a copy of the resolution to any interested District reps so that we can continue this conversation.

I'll be available after the meeting & I'd love to hear from you on how I should approach the board with the goal to get the district to adopt the secure storage resolution as a district.

Contact Info

Emmalynmcase@gmail.com

**Secure gun storage
can save lives.**

**TEXT SMART
TO 644-33**

**to learn how
you can help.**



BeSMARTforKids.org

Thank You!



Speaker's Endnotes

1. Centers for Disease Control and Prevention. National Center for Health Statistics. WONDER Online Database, Underlying Cause of Death. Data from 2019. Children and teenagers aged 1 to 17, Black defined as non-Hispanic, number of deaths by known intent (homicide, suicide, unintentional deaths). Age 0 to 1 calculated separately by the CDC because leading causes of death for newborns and infants are specific to the age group.
2. Centers for Disease Control and Prevention. National Center for Health Statistics. WONDER Online Database, Underlying Cause of Death. A yearly average was developed using five years of most recent available data: 2015 to 2019. Analysis includes children aged 0 to 17, homicide includes legal intervention.
3. Centers for Disease Control and Prevention. National Center for Health Statistics. WONDER Online Database, Underlying Cause of Death. A yearly average was developed using five years of most recent available data: 2015 to 2019. Analysis includes children aged 0 to 17, homicide includes legal intervention.
4. Azrael D, Cohen J, Salhi C, Miller M. Firearm storage in gun-owning households with children: Results of a 2015 national survey. *Journal of Urban Health*. 2018; 95(3): 295-304. Study defined children as under the age of 18.
5. Fowler KA, Dahlberg LL, Haileyesus T, Gutierrez C, Bacon S. Childhood Firearm Injuries in the United States. *Pediatrics*. 2017; 140(1).
6. Guohua L, et al. Factors Associated with the Intent of Firearm-Related Injuries in Pediatric Trauma Patients. *Archives of Pediatric & Adolescent Med*. 1996; 1160, 1162.
7. Grossman DC, Mueller BA, Riedy C, et al. Gun storage practices and risk of youth suicide and unintentional injuries. *JAMA: The Journal of the American Medical Association*. 2005; 293(6): 707-714.
8. Hemenway D, Azrael D, Miller M. Whose guns are stolen? The epidemiology of gun theft victims. *Journal of Injury Epidemiology*. 2017; 4(1): 11.
9. Stolzenberg L, D'Alessia SJ. Gun availability and violent crime: New evidence from National Incident-Based Reporting System. *Social Forces*. 2000; 78(4): 1461-1482.
10. Everytown analyzed data obtained by *The Trace* from 1,054 law enforcement agencies in 36 states and Washington, DC. For the yearly comparison, Everytown narrowed the analysis of local data obtained by *The Trace* to 39 cities in 16 states based on the availability of data for all years between 2006 and 2015. Available at: <https://bit.ly/2UmQhUX>.
11. Baxley F, Miller M. Parental misperceptions about children and firearms. *Archives of Pediatrics & Adolescent Medicine*. 2006; 160(5): 542-547.
12. Hardy, MS. Teaching firearm safety to children: Failure of a program. *Journal of Developmental & Behavioral Pediatrics*. 2002; 23, 71-76.
13. Grossman DC, Mueller BA, Riedy C, et al. Gun storage practices and risk of youth suicide and unintentional injuries. *JAMA: The Journal of the American Medical Association*. 2005; 293(6): 707-714.

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Cecilia Belser-Patton
Founder, Building Just Systems



KANSAS CITY

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Shifting our Lens...



*What stories do we tell ourselves
to explain behavior?*

Trauma?

Understanding Trauma

Event – Actual experience or threat of physical or psychological harm OR the lack/withholding/control of material or relational resources crucial to health and development. Can be a single event or repeated events.

Experience – How someone assigns meaning to the event, which depends on the perception of the individual.

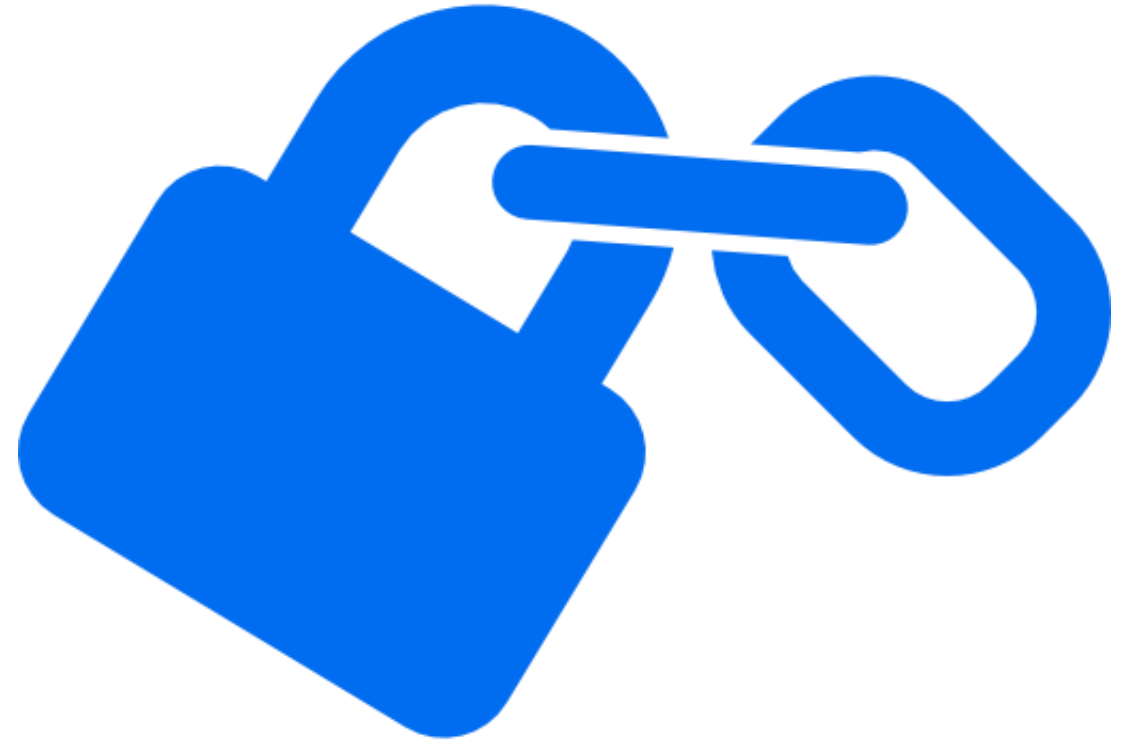
Effects – Results of the person's experience of the event. This can include neurological, physical, emotional, and cognitive effects.

+Working definition – SAMHSA, Trauma and Justice

Private Event Trauma

Characterized by:

- Secrecy
- Power imbalance
- Sense of hopelessness
- Sense of isolation
- Sense of irretrievable loss



Public Event Trauma



Characterized by:

- Shared experience
- Lack of judgment
- Sense of helplessness
- Forces beyond control
- Sense of irretrievable loss

Community Trauma

Characterized by:

- A combination of experiences that negatively impact a community
- An event that impacts a few people but has structural and social consequences



Stress-Response System

When we are faced with **stressful situations**, our mind and body **automatically respond** in one of three ways:

Fight
Flight
Freeze

Chronic Trauma

Multiple instances
of the same
traumatic event

or

Multiple traumatic
events happening
to the same person

or

Environmental
or community
trauma

Chronic Trauma, regardless of the type, has a cumulative effect-impacting the brain, body, and **all areas** of functioning.

Prevalence of Trauma

More than 50% of the general population have experienced at least **one traumatic event**.



What is the prevalence of trauma in your community?

Prevalence of Trauma

- As adults, children who were placed in **foster care** have **PTSD** rates **TWICE** as high as **US War Veterans**.

(Northwest Foster Care Alumni Study, Pecora, et al., 2005)

- **Nearly 40%** of adolescents have directly witnessed an **act of violence**.

(Flannery, D., and Huff, C.R. Youth violence: Prevention, intervention, and social policy. Washington, DC: American Psychiatric Press, 1998)

- Despite the importance of epidemiologic information, obtaining precise estimates of the prevalence and incidence of different types of potentially traumatic events that can occur in childhood is actually problematic.

(Saunders, B. E., & Adams, Z. W. (2014). Epidemiology of Traumatic Experiences in Childhood. *Child and Adolescent Psychiatric Clinics of North America*, 23(2), 167–184.)

Adverse Childhood Experiences (ACEs)

Abuse



Physical Abuse



Sexual Abuse



Verbal Abuse

Neglect



Emotional Neglect



Physical Neglect

Growing up in a household where:



There are adults with alcohol and drug use problems



There are adults with mental health problems



There is domestic violence



There are adults who have spent time in prison

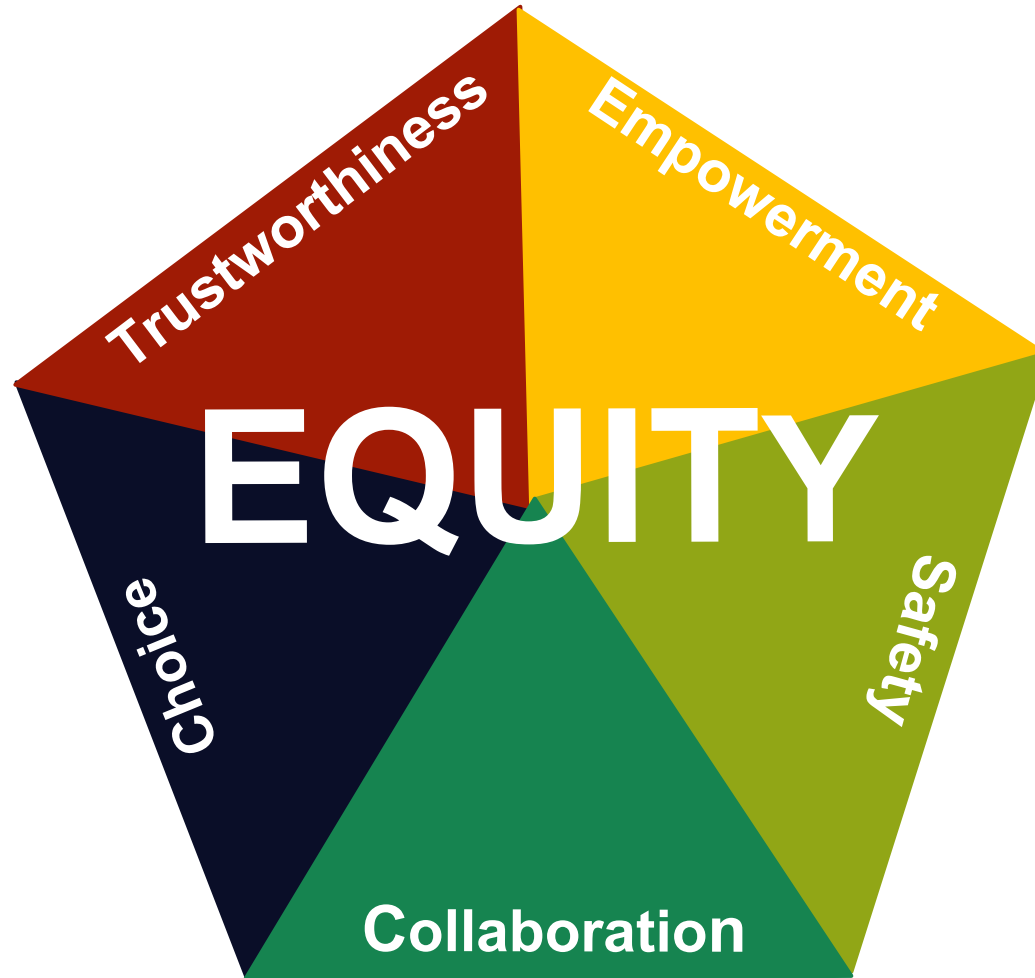


Parents have separated

Applying the Lens of Trauma



The Core Principles



Changing the Question

To become alive and well, we need to change the question
from...

What's wrong with you?
to

What happened to you?



www.awcommunities.org

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PUBLIC SCHOOLS



Lori Peters
Extended Learning Manager





May 3, 2023

Summer Academy Mission & Vision

Mission:

Summer Academy supports the success of all Kansas City Public Schools students through enrichment, remediation, and community partnerships.

Vision:

Kansas City Public Schools will provide a high-quality, diversified summer experience where both students and staff are able to learn and grow.

Summer Academy Information

- June 5th - June 29th
- Servicing 4,000 students
- Community Partnerships
 - Boys and Girls Club
 - Alvin Ailey
 - Emmanuel Family and Child Development Center
- Deadline for Enrollment Monday, May 1, 2023
- Elementary: Garfield, Gladstone, Phillips, Banneker, King, Holliday, FLA, Global Academy
- Middle: Northeast Middle
- High: Northeast High, LCPA at Lincoln Middle, and Manual CTE

Boys and Girls Club



The poster is titled "Summer Fun for Kids" in large, bold, orange and white letters. Above the title is a logo for "ATOMIC BLAST" with a sun wearing sunglasses. Below the title, there are three bullet points with sun icons: "LOW TO NO COST 9-WEEK SUMMER PROGRAM", "LOCATIONS ALL THROUGHOUT GREATER KC", and "SEPARATE PROGRAM FOR TEENS". To the right of the text are three circular photos: a girl in a life preserver, two girls swimming, and two boys eating. At the bottom, there are three blue boxes with white text: "JUNE 5 - AUGUST 4", "Mon - Fri 7AM - 6PM", and "Ages 5-18". Below these boxes, there is a section titled "Activities" with a list of activities: Field Trips, Educational Enrichment, Certified Teachers, Swimming, Meals & Snacks, and And More! To the right of this list is a section titled "Limited space. Enroll today!" with a list of steps: 1. Scan the QR Code on the right to create or log in to your account, 2. Browse Club memberships, 3. Select SUMMER at your Club, and 4. Complete forms & finish enrollment. Below this list is a QR code and a "Scan Me" button. At the bottom right is the Boys & Girls Clubs of Greater Kansas City logo. At the bottom left is a blue box with white text: "More Information 816-361-3600 | helpckids.org | @helpckids".

ATOMIC BLAST
Summer Fun for Kids Program
Powered by Technology

Summer Fun for KIDS

- LOW TO NO COST 9-WEEK SUMMER PROGRAM
- LOCATIONS ALL THROUGHOUT GREATER KC
- SEPARATE PROGRAM FOR TEENS

JUNE 5 - AUGUST 4 **Mon - Fri 7AM - 6PM** **Ages 5-18**

Activities

- ✓ Field Trips
- ✓ Educational Enrichment
- ✓ Certified Teachers
- ✓ Swimming
- ✓ Meals & Snacks
- ✓ And More!

Limited space. Enroll today!

1. Scan the QR Code on the right to create or log in to your account
2. Browse Club memberships
3. Select SUMMER at your Club
4. Complete forms & finish enrollment

Contact your Club if you have questions.

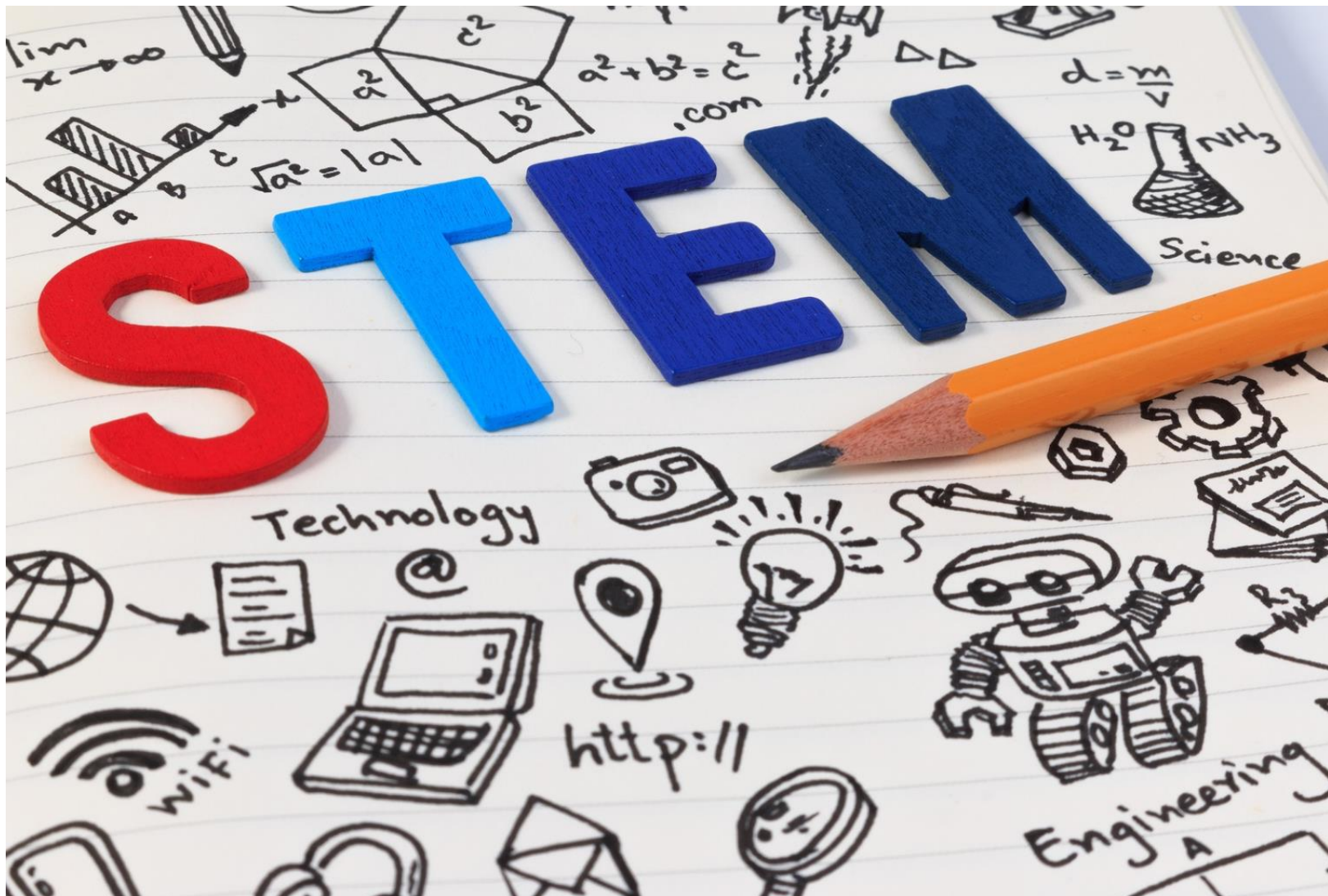
BOYS & GIRLS CLUBS OF GREATER KANSAS CITY

More Information 816-361-3600 | helpckids.org | @helpckids

Email: summerschool@kcpublicschools.org

Subject: Boys and Girls Club Request

STEM Opportunities in Kansas City



STEM Websites to Visit

[KC STEM Alliance | Summer Camps](#)

[Future U | Burns & McDonnell \(burnsmcd.com\)](#)

[Remake Learning KC](#)

[KC Math Week](#)

[Mathapalooza at KC Public Schools: Troost, Phillips, Garcia, AC Prep, Hartman, Whittier, and King - Remake Learning Days](#)



Urban League of Greater Kansas City x WeCodeKC

ROBOTICS program




Prerequisites

- Basic Knowledge of Code
- Creative Mindset
- Troubleshooting
- Team Player

Incentives

- Workforce Readiness
- Learn Coding
- COLLEGE SCHOLARSHIPS AVAILABLE!

DATES & TIMES
Saturdays 10am - Noon
2 Hours/Week

LOCATION
WeCode KC
5008 Prospect, KCMO 64130

TEAM REQUIREMENTS
Grades 9 - 12
Approx. 20 Students

Urban League of Greater Kansas City WeCode/KC

(816) 434-0551

learntech@wecodekc.org

WECODEKC.ORG

Join the WeCode/KC Robotics Team



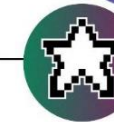
Computer Programming

Students will learn algorithm development, control flow, data types, and sensor integration to design and operate their robots.



Team Building

Students and their mentors work together to solve common problems during challenges during the build, design, and program stages.



Career Readiness

Students will be using CAD (Computer Aided Drafting) software that is as close to real world learning as possible!

Join Us every 2nd Saturday from 10AM-Noon
5008 Prospect Ave, KC, Mo. 64130
Lower Level, Wabash side

Robotics Team meets the 2nd Saturday of the month:

April 8th, May 13th, June 10th, and July 8th.

In August, Teams will begin meeting weekly.

Brought to you by Urban League & WeCode/KC

Contact our Robotics Coaches for more info:

Claude : claudio.hawkins@wecodekc.org >> 816-788-1638
Ben: ben.richardson@wecodekc.org >> 913-927-3521
learntech@wecodekc.org

QUESTIONS



Lori Peters
Extended Learning Coordinator
lpeters@kcpublicschools.org
(816) 418-5272

KANSAS CITY
PUBLIC SCHOOLS



Courtney Adams
Family and Community Engagement Coordinator

Parent and Family Involvement and Engagement Plan

- Last revised for 2020-2021 – no revisions provided 2021-22
- Provide feedback by May 25 to <https://tinyurl.com/FacePlan> or Courtney Adams (cadams1@kcpublicschools.org, 816-418-7455)





Feedback

- **What are some barriers to greater family involvement and engagement?**
- **How can we better support families with assisting in the learning of your children, including engaging with school personnel and teacher?**
- **How can we foster more successful school and family interactions?**

What are some barriers to greater family involvement and engagement

- Non-standard parent/teacher association formats (PTA, Lighthouse, SAC) with differing meeting structures and support.
- Limited meeting times (early a.m./late p.m.) that prevent greater access/ability to engage for parents and families.
- Perceived insufficient access to language assistance in the district, especially school campuses with more than four different languages.

How can we better support families with assisting in the learning of your children, including engaging with school personnel and teacher?

- A welcoming and responsive environment for all families.
- District support of family and community participation in school district, learning network and school-level decisions.
- Increased access to information to assist parents in navigating the district so their children can obtain helpful resources.
- District responsiveness to parent concerns and/or complaints to ensure children's educational needs are met.
- Opportunities for parents to acquire necessary information, knowledge and skills to build capacity for leadership and advocacy to support their children's education at home and at school.
- Accountability of staff at all levels throughout the district in working with parents as partners.
- Setting high expectations for excellent customer (parent/family) service.

How can we foster more successful school and family interactions?

- Supporting families in resolving concerns and exploring ways to better support their child's education, helping parents navigate the district, offering information about the district's programs and services, and sharing information about district and community-based programs and services.
- Assist schools in expanding family engagement opportunities and building stronger school-family partnerships.
- Organizing and facilitating parent workshops.
- Helping schools form and/or strengthen parent leadership organizations.
- Making information about district programs, services, processes and procedures available across multiple platforms.
- Bringing different stakeholder groups, including parents, students, staff and community members together to participate in district and school-based meetings, share information, get feedback, collaborate, etc.
- Ensuring schools, families and community members are aware of the array of services and tools to facilitate communication with multilingual families.

KANSAS CITY
PUBLIC SCHOOLS



Dr. Derald Davis, Interim Deputy Superintendent
Erin Thompson, Interim Chief Financial Officer
Jonathan Salomon, Director of Communications



Fiscal Year 2024

Superintendent Budget Priorities

Dr. Derald Davis
Interim Deputy Superintendent of Schools

*In the spirit of mutual responsibility and accountability, we will continue
Moving Forward Together!*

Superintendent Budget Priorities

1. Teacher Salary Increases

- As we continue to navigate the impacts of a national teacher shortage, Kansas City Public Schools remains committed to recruiting and retaining a highly-qualified teacher workforce. As such, improving teacher compensation was successfully accomplished in both, the AFT union negotiations and prioritized in the FY24 budget development process. We are excited to share at the conclusion of this year's bargaining; KCPS proudly leads starting teacher pay (\$46,650) in the state of Missouri as well as the greater KC Metropolitan area.

2. Reading, Math & Academic Interventionists

- This support staff supplements instruction in the classroom. Specifically, they assist those students not performing at grade level for reading and math.

Superintendent Budget Priorities

3. FACE (Family and Community Engagement)

- The Family and Community Engagement Liaison serves as a liaison between families and the school to build each entity's capacity to make school environments welcoming and strengthen two-way communication. This position supports the partnership between the school, families and community to positively impact student achievement

4. Building Substitutes

- Building substitutes perform the classroom duties of an absent teacher. They are a part of the school community and build relationships with students and teachers.

Superintendent Budget Priorities

5. Elementary Instrumental Music for Grades 4 - 6

- One of the goals of Blueprint 2030 was to expand instrumental music into our elementary schools for strings and winds for students in grades 4th through 6th. Studies show that involvement in playing instrumental music is thought to teach basic skills such as concentration, counting, listening, improving the ability to recall information, and creating an environment more conducive to learning in other area.

6. High Dosage Tutoring

- One-on-one tutoring or tutoring in very small groups is provided in our TIER III schools. It is the single most powerful strategy for responding to learning loss.

Superintendent Budget Priorities

7. “Beyond the Four Wall” Field Trips

- Real-world learning experiences outside of the classroom for all KCPS students. Experiences within and outside of the Kansas City Metropolitan area. A field trip or excursion to a place away from their normal environment.

8. School Safety

- Securing the perimeter of the school’s property by adding and updating cameras at each point of entry.
- Systems and policies that ensure only staff, students, and visitors have access.
- Additional security officers that will monitor Elementary Schools.

2023-24 Revenue Planning

Tax Revenue

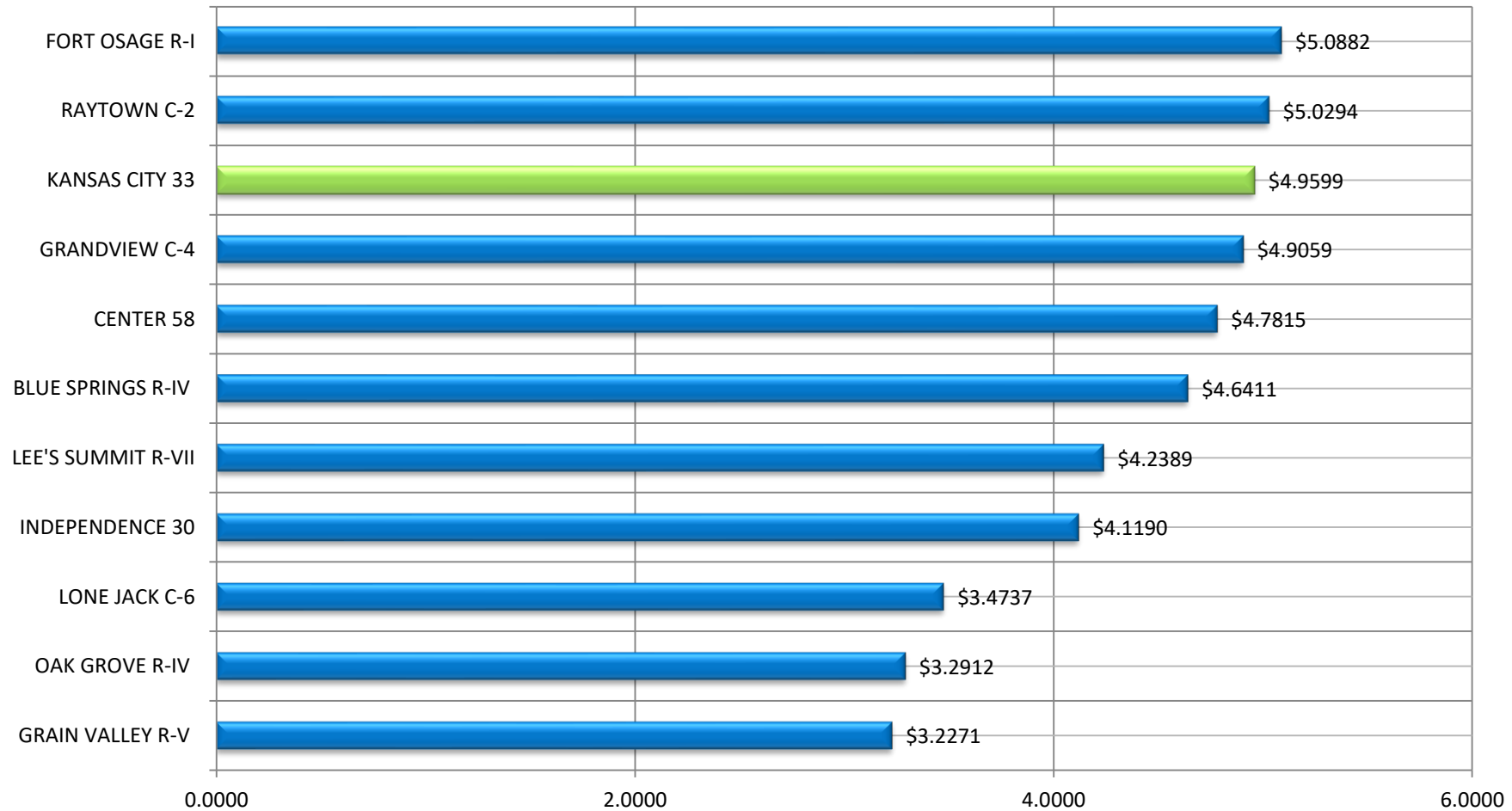
- 2023 Preliminary assessed valuation increased by 19.66%
- Total Operating Tax Levy at \$4.9599 to fund ALL expenses
- Allocate levy to Capital Projects Fund to address necessary Facilities Capital Improvements as identified in our BluePrint 2030 process.
- General Obligation Bond (We want NEW schools too)
- Projected tax revenue increase from current assessed valuation of \$35 million
- 75% of Operating budget is funded from tax revenue

ESSER Funds

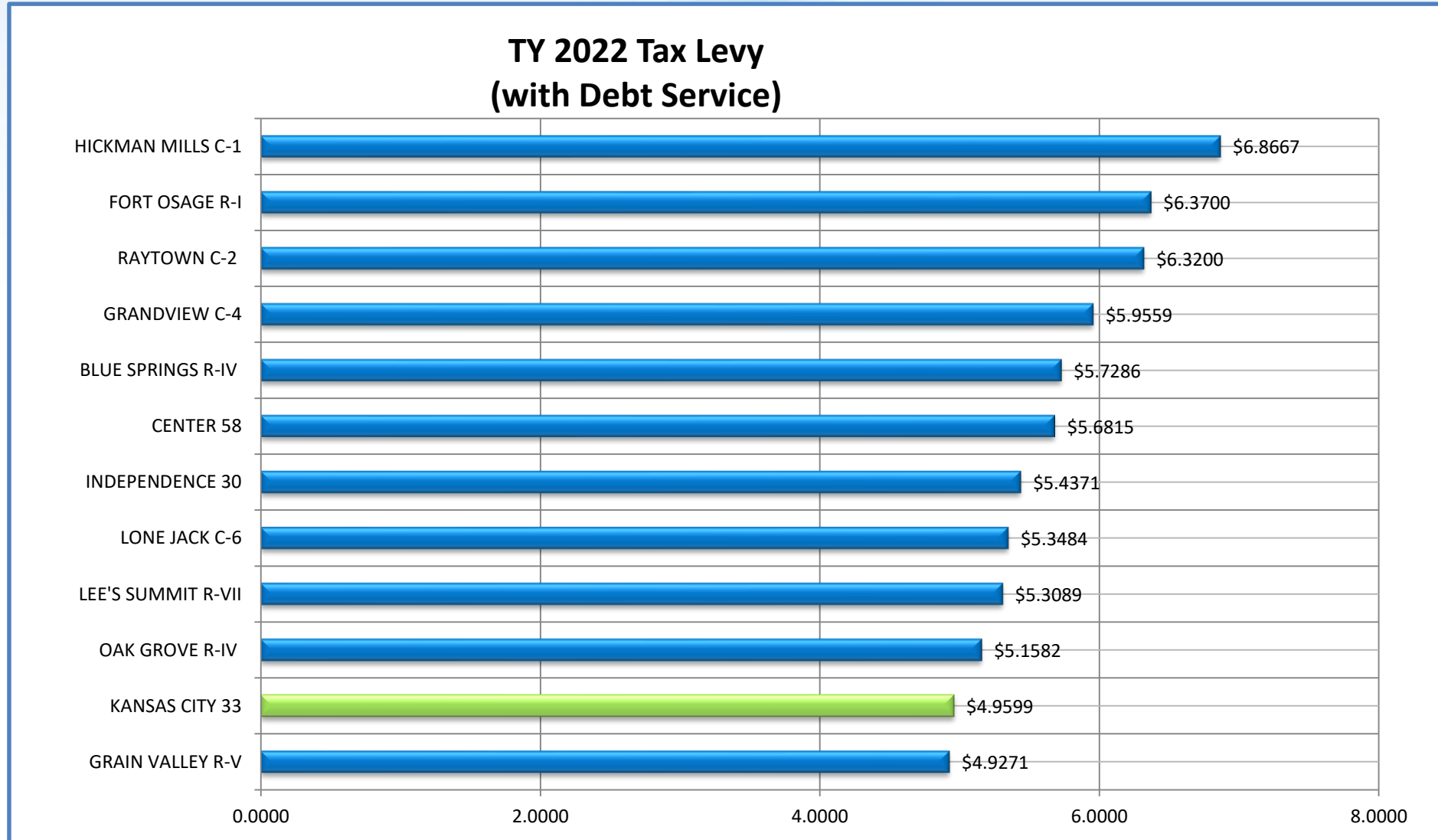
- ESSER III ends in fiscal year 2023-24/next school year
- Available Funds \$29.4 million

FY23 School Districts Tax Levy

TY 2022 Operating Tax Levy



FY23 School Districts Tax Levy



FY24 Superintendent Budget Priorities Cost

• Teacher Salaries Increases	\$4,100,000
• Reading, Math & Academic Interventionists	3,500,000
• FACE positions	2,200,000
• Building Substitutes	4,400,000
• Elementary Instrumental Music (4-6 grades)	2,000,000
• High Dosage Tutoring	630,000
• “Beyond the Four Walls” Field Trips	850,000
• School Safety	<u>2,800,000</u>

Total Estimated Cost	\$20,480,000
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KANSAS CITY PUBLIC SCHOOLS

BUDGET

priorities

2023-24



1

**RANKING THE
PRIORITIES**

2

**BUDGET SURVEY:
WE WANT YOUR INPUT**

KANSAS CITY PUBLIC SCHOOLS

BUDGET

priorities

2023-24



**RANKING THE
PRIORITIES**

KANSAS CITY PUBLIC SCHOOLS

BUDGET

priorities

2023-24



**BUDGET SURVEY:
WE WANT YOUR INPUT**



KANSAS CITY PUBLIC SCHOOLS

BUDGET *priorities* **2023-24**



**RANKING THE
PRIORITIES**



**BUDGET SURVEY:
WE WANT YOUR INPUT**

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Thank You

Questions

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2022-2023 DAC Executive Committee

- Angie Lile, Chair
- Dion Lewis, Vice Chair
- Manuel Clark, Recording Secretary
- Christian Barnett, Treasurer
- Steve Burton, Parliamentarian
- Amanda Trout, Corresponding Secretary
- Omari Tatum, Member-At-Large





DAC Executive Board Elections



**SIGN UP
FOR THE
DAC
NEWSLETTER**



**RECEIVE NEWS AND
ANNOUNCEMENTS
DIRECTLY FROM THE
DISTRICT ADVISORY
COMMITTEE.**



Meeting recording and presentation slides will be available at /
www.kcpublicschools.org/dac

