

Mathis Independent School District
Mathis Intermediate School
2019-2020 Campus Improvement Plan

Accountability Rating: B

Distinction Designations:

Academic Achievement in English Language Arts/Reading
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness

Mission Statement

Mathis ISD: an accountable learning community that created innovative thinkers and leaders who will change the world.

Vision

Building Minds Together

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Comprehensive Needs Assessment

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals


Goal 1: Mathis I.S.D. will meet or exceed state and federal accountability standards.

Performance Objective 1: Make Reading, Math, Science and Writing a priority by providing necessary supports that will enhance overall improvements in each core area with particular interest in increasing the number of students that "meet" and "master" STAAR tests.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Feb	June
<p>TEA Priorities Build a foundation of reading and math</p> <p>1) Our campus will implement Comal ISD Curriculum adoption TEKS resource system (for Writing) as a curriculum framework to ensure curriculum fidelity. This will include the Year at a Glance, Unit Maps, Instructional Focus Documents (IFD), and unit assessments.</p>	3	-Teachers -Admin	-Increase "master" and "meet" levels. -Build learning across all grade levels. -Helps with pacing instruction and ensures all TEKS are being covered.				
<p>TEA Priorities Build a foundation of reading and math</p> <p>2) Utilize resources that support and enhance our curriculum and the mastery of specific content areas. Math: Edmentum Exact Path, Think Central, Writing: Writing City, Motivation Writing and Education Galaxy Science: Education Galaxy and Stem-Scopes Reading: Reading Plus and Education Galaxy</p>	2, 3, 3	-Teachers -Admin -Students -Parents	-Students will utilize before and after school -Increase in Math and Reading levels -decrease learning gaps -Integration of technology with instruction				
<p>3) Use DMAC, LEAD4ward, MAPS and PEIMS resources to analyze data and build solutions in PLC, vertical, and horizontal team meetings that will drive instruction and interventions.</p>	2, 3, 3	-Teachers -Admin	-measure student growth with consistency across the campus.				


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Feb	June
4) Utilize assessments to support the goal of overall increased achievement in all core subjects. Assessments: CBA, Unit (TRS/HMH), Benchmarks, Maps and Reading Plus		-Teachers -Admin	-Continuous improvement in skills/levels -Reduce learning gaps				
5) Make time for teachers and staff to participate in meaningful planning time. Vertical, Horizontal and PLC's will be used as a vehicle for aligning the curriculum, disaggregating data, collaboration of ideas, and encouraging each other to take risks and create authentic learning experiences for our students.		-Admin -Crew Leaders	-Create a "team" atmosphere and ensure all TEKS are being addressed at mastery level -increase student engagement -promote teacher collaboration and communication				
6) Various intervention opportunities will be provided to students based on Tier levels. Interventions are mandated for Tier II and Tier III students. Tier II and III students will attend after school tutorials Tier III will attend Intervention Fridays		-Admin -Teachers	Increase opportunities for small group instruction.				
							

Goal 1: Mathis I.S.D. will meet or exceed state and federal accountability standards.

Performance Objective 2: MIS will target the individual needs of all students in special programs (SPED, GT, Eco. Disadvantage, LEP, Bilingual, Migrant, dyslexia and At-Risk) using various strategies and programs in an effort to increase mastery on both CBA's and state assessments.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Feb	June
1) Use RtI model to intervene for all students who do not show adequate educational or behavioral progress.		-Teacher -Counselor -Admin	-monthly RTI meetings -teachers become aware of the student needs				
2) Students will be assigned after school (and intervention Friday) tutorials based on previous data.		-Teacher -Admin	-decrease in academic gaps -opportunity for on 1 on 1 and small group intervention				
3) Inclusion support for SPED students- inclusion staff will meet the needs of our sped population, but will also be available to help any RTI student		-SPED -Admin -Teacher	-Increase small group time -allow Re-teach opportunities				
4) Provide daily pull out services for our Dyslexia population. Utilizing "Take Flight" by Scottish rite		-Dyslexia Specialist -Teacher -Admin	-individualized and specialized instruction. -decrease in learning gaps -provide strategies for each student -students in the program will show increased reading skills				
5) MIS will make student determinations based on various data during RTI committee meetings.		-Admin -Teachers	-student success built on individualized plans				
							

Goal 1: Mathis I.S.D. will meet or exceed state and federal accountability standards.

Performance Objective 3: Recognizing the correlation between attendance, discipline and student achievement, MIS will encourage an increase in attendance and a decrease discipline using various strategies.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Feb	June
1) Attendance Committee will meet monthly to review attendance, plan incentives and promote attendance		-Admin -Attendance committee -Teachers	-an increase in attendance to 98% campus wide -improve overall attendance				
2) Educate parents and students about the 90% law through Open House, Crew (grade level) meetings, marquee announcements, campus website, and social media outlets.		-Admin -Teachers -Attendance Committee	-Parents and student understand the consequences of not meeting 90% attendance law.				
3) Provide incentives to students based on attendance data.		-Attendance Clerk -Teacher -Admin	-Increase campus attendance rate and student morale.				
4) . Implement a school-wide system of procedures and routines		-Admin -Teacher	-Create a culture that is encouraging and positive -create consistency across the campus				
5) Teach good character traits through counseling classes, and LEAPS behavior program.		-Counselor -Teacher -Admin	-decrease discipline -promote and increase character development among students				
6) Acknowledge good character traits through positive office referrals.		-Teacher -Admin	-Promote positive thinking and actions. -Promote a positive school climate				
7) Use a variety of student discipline techniques to meet the behavioral needs of students.		-Admin -Staff -Teacher	overall increase in positive behavior				
8) Refer students and families to additional counseling services as needed including Connections, Site Based Health Center and MHMR.		-Counselor -admin	seek services students need in order to successful in the classroom				


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative		Summative	
				Sept	Dec	Feb	June

Goal 2: Mathis I.S.D. will continue to develop and innovative educational culture.

Performance Objective 1: Increase participation numbers in UIL and non-UIL competitions

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Feb	June
1) . Information sessions on various academic and nonacademic activities available on campus. i.e. Uil, DI, Spelling Bee		-UIL Director -Teacher -Sponsors	-increase student participation -increase overall awareness of what is offered at our campus				
2) Expose students to all UIL events to identify students' strengths and interests.		-Admin -Teachers	-students have a clear understanding of each UIL event -an increased interest in participation -build confidence -promotes high level performance(s)				
3) Incorporate DI's Instant Challenge component(s) into campus learning time in order to foster educational enrichment opportunities.		-DI coordinator -Admin -Teachers	-increase critical thinking skills for all students -increase engagement and development of student work				
4) Future Problem Solvers Teams		-Coaches -Admin	-Promote critical thinking and problem solving abilities				
							


Goal 2: Mathis I.S.D. will continue to develop and innovative educational culture.


Performance Objective 2: Promote student leadership opportunities on campus.


Evaluation Data Source(s) 2:


Summative Evaluation 2:


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Feb	June
1) Increase student participation in clubs and volunteer opportunities student council, DI, and service projects.		-Coaches -Teachers -Admin	-socialization -self-reliance -independence -sportsmanship -social awareness				
2) Provide opportunities for students to participate in various clubs, i.e. art club, running club, Chess club.		-Coaches -Teachers -Admin	-Provide a way in which students can express themselves artistically -Promote over all wellness -support students with various interest outside of academics.				



 = Accomplished

 = Continue/Modify

 = No Progress

 = Discontinue


Goal 2: Mathis I.S.D. will continue to develop and innovative educational culture.

Performance Objective 3: Create a Digital Learning Environment through the use of technology for authentic learning.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Feb	June
1) . Utilize technology and teach skills needed for iPads, laptops, Chrome tablets, SMART Boards, interactive apps and programs Utilize Google Classroom, Google Docs and other resources as collaborative learning tools for students and staff		-Teacher -Media Specialist -Technology Dept. -Admin	-gain life long technology skills -promote independent learning through a variety of technology devices -increase student engagement during instruction				
2) 2.) Promote digital citizenship and effective use of technology for communication and learning by using Commonsense. org		-Teachers	-Exhibit responsible, safe and ethical digital etiquette.				



100% = Accomplished
 ➔ = Continue/Modify
 0% = No Progress
 ✗ = Discontinue


Goal 2: Mathis I.S.D. will continue to develop and innovative educational culture.

Performance Objective 4: MISD will continue to implement an innovative academic calendar which begins in July and ends in May.


Evaluation Data Source(s) 4:

Summative Evaluation 4:

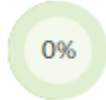
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Feb	June
1) 4 nine week marking periods support optimal student success; allowing time for necessary re-teach, re-test, lesson extension, and mastery of objectives.		-Teachers	-Less of an academic gap -improved overall all academic achievement				
2) 3 days selected as intervention days to close the gaps for identified tier 3 students. Students receive small group prescriptive interventions based on various data.		-Teachers -Admin	-Opportunity for small group instruction -Tier III students will experience overall growth				




= Accomplished



= Continue/Modify



= No Progress



= Discontinue


Goal 3: Mathis I.S.D. will continue to align educational processes.

Performance Objective 1: Follow a vertically & horizontally aligned curriculum in all content areas.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Feb	June
1) Analyze existing assessments and revise for appropriate level of rigor and alignment to STAAR blueprint.		-Teachers -Curriculum Directors	-CBA's will be aligned to TEK, therefore, Staar leading to increased student performance.				
2) Analyze vertical alignment of TEKS and assessment evidence within a content area and make necessary adjustments to scaffold student learning across grade levels.		-Teachers -Admin -Curriculum Directors	-Decrease learning gaps -increase student confidence -individualizes learning to individualized needs				
3) Examine and compare all instructional resources to the TEKS via the use of Learning List.com, a subscription based independent TEKS review service.		-Admin -Curriculum Director	-Ensure that 100% of TEKS are being taught by using through district approved materials.				



100% = Accomplished
 ➔ = Continue/Modify
 0% = No Progress
 ✗ = Discontinue

Goal 3: Mathis I.S.D. will continue to align educational processes.

Performance Objective 2: MIS will offer professional development to support teacher growth and student learning.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Feb	June
1) Provide Inclusion training and support for Regular ed, SPED teachers and support staff throughout the school year.		-SPED -Principals -Teacher	-Teachers are fully trained -create a positive classroom environment for all students				
2) Provide DMAC training on how to disaggregate data (STAAR, TELPAS, etc.) Generate, administer and report on TEKS- based local assessments Student Achievement/Progress Monitoring		-Teachers -Principals	-Meeting all required expectations -Teachers will be able to utilize all components of DMAC				
3) Continue providing professional development to integrate technology into instruction.		-Technology Dept -Teacher -Admin	-Staff is well trained and can effectively manage technology systems				
4) Encourage teacher participation at PD sessions at ESC 2 and South Texas Curriculum Consortium as needed for areas in which they are struggling or need additional support. Provide in-house training with specialized staff from ESC 2 for planning and instructional support.		-Admin -Curriculum Dept	-teachers will attend professional development for strategies, content , and data disaggregation that will drive effective classrooms.				
5) Provide training opportunities for the implementation and data analysis of instructional support programs: Reading Plus, MAPS, Edmentum and Education Galaxy.		-Admin -Teachers	-Well trained and can successfully monitor and support students and data disaggregation.				
6) Allow for staff to share information obtained at workshops and seminars during PLC meetings, staff development, intervention Fridays and/or faculty meetings.		-Admin -Teacher	-passing on information -Allows for increased opportunity for professional development. -supports collaboration between teachers				
7) MIS will provide PD on the Response to Intervention Process for academic and behavioral concerns.		-SPED -Admin	-early intervention in academic and behavior issues				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative		Summative	
				Sept	Dec	Feb	June


Goal 3: Mathis I.S.D. will continue to align educational processes.


Performance Objective 3: MIS will administer various assessments and utilize the data as a framework for creating lessons and activities that will increase student mastery.


Evaluation Data Source(s) 3:


Summative Evaluation 3:


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Feb	June
1) Utilize assessments through TAG (DMAC), HMH, TRS, benchmarks and CBA's as tools to help measure mastery and growth.		-Teacher -Admin	-Students will receive reteaching/enrichment on current content standards to ensure grad level mastery.				
2) Utilize the BOY, MOY and EOY assessments available through MAP Testing and Reading Plus data. The information is used to track student progress throughout the year to ensure student expectations were mastered. The data will also be used to create intervention lists.		-Teacher -Admin	-Provide intervention to all students at the level needed, to close the academic gaps -Students will track and reach their goals				
3) Review information provided by STAAR Item Analysis Reports to identify and address areas of weakness and students in need of remediation.		-Teacher -Admin	-Allow teachers to monitor RTI needs -Target students that need intervention -Data Analysis that supports a focus on individual concerns/needs				



 = Accomplished

 = Continue/Modify

 = No Progress

 = Discontinue

Goal 4: Mathis I.S.D. will be fiscally responsible stewards of resources.


Goal 5: Mathis I.S.D. will ensure a safe and positive learning environment.

Performance Objective 1: Implement an anti-drug campaign.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Feb	June
1) Schedule Red Ribbon Week activities to promote drug awareness.		-Teachers -Counselor -Admin	-Drug awareness -will assist in decreasing the rate of student experimentation.				
2) Campus counselor will schedule lessons throughout the school year focusing on the effects of drug use.		-counselor	-educate on impact and effects -facilitates an open line of communication				
3) Provide motivational activities to promote character development, anti-bullying, drug awareness, and to promote a safe and orderly learning environment.		-teachers -counselor -admin	-character building -improved discipline -a better understanding of safe learning environment -provides other options for student to stay involved and not experiment.				



100% = Accomplished
 → = Continue/Modify
 0% = No Progress
 ✗ = Discontinue


Goal 5: Mathis I.S.D. will ensure a safe and positive learning environment.

Performance Objective 2: Provide a learning environment that is equitable for all students, and student behavioral, character and social needs.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Feb	June
1) Utilize district discipline plan to ensure equity for all students.		-Admin -teachers	-students following code of conduct allowing for conducive learning environment. -				
2) Provide character building lessons through the counselor.		-Counselor -Admin	Students will grow in character and social skills -Experience a decrease in negative behaviors				
3) Encourage positive student behavior through Positive Office Referral recognition program.		-Admin -Counselor	-Students will be recognized for positive behavior, therefore increasing wanted behaviors.				
4) Refer students and families to additional counseling services as needed including Site Based Health Center and MHMR.		-Admin -Counselor	-Provide students and families with Mental Health resources available in the community.				
5) Provide counselor pamphlets, topics in newsletters, and brochure for any health and human services available as well as informational texts.		-Admin -Counselor	-increase school to home communication -Provide students and families with Mental Health resources				
6) Provide ongoing RTI process which includes pull out interventions using LEAPS program to support students with behavioral, character, and social needs.		-Counselor -Teachers	-Maximize appropriate classroom and social behaviors -increase positive behaviors in students with specific needs				
7) Create and implement a Crisis Response Team		-Admin -Counselor -Teacher	-Identifies and supports students in mental health crisis				



100% = Accomplished → = Continue/Modify 0% = No Progress X = Discontinue

Goal 5: Mathis I.S.D. will ensure a safe and positive learning environment.

Performance Objective 3: Design solutions to provide safety and security for students, faculty and staff.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Sept	Dec	Feb	June
1) Use of security cameras to actively monitor campus grounds, inside and out.		-Admin	-Ensure active monitoring of campus grounds -increase safety of students and staff				
2) Continue the use of the Raptor System that screens campus visitors before entering the school.		-Admin -Technology -Office Staff	-Identify and eliminate potential threats to campus safety -allow students and staff to identify cleared visitors in the building.				
3) Review, practice, and implement district and state safety procedures.		-Admin -teachers	-Familiarize staff and students for effective implementation of EOP.				
4) All staff will complete online safety training to stay informed of any new procedures.		-Admin -Counselor -Teachers	-create a safe environment for staff and students and community -educate students on appropriate internet usage.				
5) CPI Training		-SPED -Admin -Campus Behavior Team	-Respond to situations using safe and appropriate techniques.				
