

# Learn more about how BVSD is meeting its objectives




## Objective: Increase alignment to a guaranteed and viable instructional model



STRATEGY	STATUS	
Create a standards-based scope and sequence for PreK-12	 <b>COMPLETED:</b> Elementary Scope and Sequence and Resources Webpages	 <b>ONGOING:</b> Secondary Standards Prioritized by BVSD Teachers <ul style="list-style-type: none"> <li>Course mapping and standards aligned resource development</li> </ul>
Define and implement a common and aligned instructional model and practices	 <b>COMPLETED:</b> Instructional Model	 <b>ONGOING:</b> Resource development and professional learning opportunities for all educators
Maximize school-based administrators' instructional leadership capacity	 <b>COMPLETED:</b> Leadership Development Process including: Leadership Development: <ul style="list-style-type: none"> <li>Aspiring Principals Cohort</li> <li>Aspiring Assistant Principals Cohort</li> <li>Leaders of Color Cohort</li> <li>CASE LEAD</li> </ul> District structures for professional learning: <ul style="list-style-type: none"> <li>Leadership Academy</li> <li>Monthly Leadership Meetings</li> </ul>	

## Objective: Increase fidelity to a tiered system of supports



STRATEGY	STATUS	
Implementation of a culturally responsive tiered system of supports	 <b>COMPLETED:</b> Multi-Tiered Systems of Support Guide <ul style="list-style-type: none"> <li>Data-Driven Instruction protocol</li> <li>Comprehensive MTSS Guide</li> </ul>	 <b>ONGOING:</b> Professional learning to support the use of data to personalize support for all students.
Develop an assessment framework	 <b>COMPLETED:</b> Balanced Assessment Framework including: <ul style="list-style-type: none"> <li>Assessment Calendar</li> <li>Assessment Inventory</li> <li>Definitions and research</li> </ul>	

## Objective: Ensure allocation of resources is responsive, accountable, and focused on student growth



STRATEGY	STATUS	
Create a tiered system of school requirements, supports, and accountability metrics which drive the allocation of resources	 <b>COMPLETED:</b> Framework for Equity and Excellence (Internal Only) resulting in differentiated supports, requirements and accountability metrics for schools.	
Implement a needs-based allocation system	 <b>COMPLETED:</b> Allocation and distribution of differentiated funding in support of schools.	 <b>ONGOING:</b> Alignment of school and program needs with the Framework for Equity and Excellence and strategic plan metrics to inform allocations.
Create a system to monitor and assess academic return on investment for current and future programs	 <b>COMPLETED:</b> Academic Return on Investment framework to carefully review projects and programs within the district.	

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## Objective:

Increase and improve school-family connections to develop a more supportive and collaborative environment that promotes equitable outcomes and removes barrier



### STRATEGY

Strengthen school-family connectedness

### STATUS

**In-progress**

## Objective:

Optimize community partnerships to systematically align with BVSD's priorities



### STRATEGY

Establish a system for strategically managing existing partnerships and building new partnerships

### STATUS

- COMPLETED:**
- Partnership Inventory
  - Partnerships Council

- ONGOING:** Resource Development
- Evaluate partner portfolios and strategically recruit new partners to support strategic goals.

Embrace community assets to ensure meaningful career discovery and postgraduate preparation across all school levels for every student

- COMPLETED:**
- Grad Plus framework
  - 2022 Bond passed
  - CTE Focus group recommendations

- ONGOING:** Resource Development
- CTE expansion
  - Identifying and removing barriers for students to pursue GRAD+ objectives.

## Objective:

Align to a common, research-based framework that ensures all students and adults feel supported, respected, and safe



### STRATEGY

Define and put into practice culturally responsive principles and best practices that challenge inequity and bias

### STATUS

- COMPLETED:** Guidance and resources supporting:
- Bullying Prevention
  - Restorative Practices
  - Staff Affinity Groups
  - Culturally Responsive Framework
  - Equitable discipline practices and tracking

- ONGOING:** Support equitable hiring practices and increase diversity in our workforce

Develop and implement an employee support system to increase overall wellness and efficacy in serving students

**In-progress**



Learn more about BVSD's Strategic Plan at [www.bvsd.org/about/strategic-plan](http://www.bvsd.org/about/strategic-plan)