

St. Xavier/JSN Ignatian Global Scholars Program (IGS) Overview

Global Citizenship: An Ignatian Definition

Global Citizens are those who continuously seek to deepen their awareness of their place and responsibility in an increasingly interconnected world, both locally and globally; those who stand in solidarity with others in the pursuit of a sustainable earth and a more humane world as true companions in the mission of reconciliation and justice.

JSN Ignatian Global Scholar Certificate Requirements

To earn an Ignatian Global Scholar Certificate from St. Xavier High School and the Jesuit Schools Network, students will successfully complete 7 of the 9 components listed below, selecting at least 1 component from each of the IPP categories: Context, Experience, Reflection, Action, Evaluation. Mrs. Therese Bower, Global Education Coordinator, oversees the IGS program and works closely with students as they complete the required components. A minimum of 4 semesters is required to earn the IGS distinction.

Context

- **Curriculum**

Students will complete a minimum of 4 courses with a global dimension. All IGS candidates will take the program's semester-long foundation course, Global Perspectives, in the sophomore or junior year. The remaining 3 courses can be selected from the following list: World Religions, Faith in the Wild, Walking the Way, The Gospel According to Pop Culture, World Literature, Other Voices in American Literature, AP English Language and Composition, AP European History, AP Human Geography, 20th Century World Wars, Environmental Science (+AP), Marine Biology, a 4th year of language study.

- **Language Study**

Students will earn 3 credits in the study of a single world language (or its equivalent through approved means such as testing or the Ohio Seal of Biliteracy).

- **Global Events**

Students will participate in 6 different events that have an Ignatian global citizenship focus. This could take the form of a speaker series, reading list, or workshops.* Mrs. Bower will facilitate these global events and notify students as they become available. Students may consult with her about possible qualifying events available outside the school community.

Experience

- **Intercultural Experience**

Students will take part in a sustained experience where they form a relationship with an organization, group, or set of people that allows them to interact with a culturally diverse group while sharing a common vision. This should help them deepen their awareness of their place and responsibilities in our interconnected world. Examples: Educational travel experiences, virtual exchanges (such as the Ignatian Global Activism Leadership Summit), IFTJ, transnational lived experience within own community or family, ongoing service, local affinity dialogues, work experiences that have cultural diversity or a mission that relates back to global issues.*

- **Co-curricular Involvement**

Students will have an ongoing, active involvement with a group that focuses on sustainability, social justice, and/or understanding perspectives or cultures other than one's own. This may take the form of formal or informal leadership roles. Examples: Global X-plorers (the IGS club), Environmental Action Club, Model United Nations, Hands Across Campus, language clubs, Fair Trade Club, Mission Club, AMDG Club, X-ception Club, Asian Pacific Alliance *

Reflection

- **Ongoing and Culminating Reflection**

Students will continuously complete self-reflections to evaluate their work in becoming global citizens and to understand how this deepens their relationship with God. At the end of the program, they should complete a final reflection to review their time in the program and how it will inform their future interactions with others, God and the world.

Action

- **Service**

Students will participate in an ongoing local relationship-building experience that correlates to the global citizenship goals as articulated in the "Ignatian Definition." Examples: mission trips, environmental action projects, peer tutoring, After School Service, Big Brothers, Kairos leader, conversations with those on the margins.*

- **Project**

Students will complete a project with a global focus, which should be shared with other community members. Examples: Research project with a presentation to school community members, art display focused on immigrant experiences, action campaign within the school or local community. Examples: research project, art display, or action campaign focused on the UAPs or SDGs*

Evaluation

- **Program Evaluation**

Students will engage in a school-facilitated evaluation process that includes both their and their advisor's experience to assess successes and develop opportunities moving forward.