

## Students

### Promotion/Acceleration/Retention

It shall be the philosophy of the Amity Regional School District No. 5 (District) for students to be placed at the grade level with their age-appropriate peers taking into consideration the student's academic, social, and emotional growth and well-being.

The Board of Education (Board) recognizes that the placement of students in the appropriate grade level program is a key factor in the success of their total educational experience. The Board also recognizes that there are many variables to be taken into consideration in the educational planning for and placement of students.

The Board further recognizes the individual differences of each student with regard to personality, previous educational experiences, ability, interests, motivation, learning processes, etc. They encourage and support educational programs which provide for the continuous progress of all children from grade to grade and students spending one year at each grade level.

In extraordinary circumstances, with administrative approval, students may be accelerated to a higher grade level, retained in the same grade level, or be provided with a modified grade sequence when factors indicate this is in the best interest of the student. Parents shall be informed of their child's progress throughout the school year and shall be advised of considerations for program modification or grade level adjustment. Opportunities for parent participation in the development of educational programming for the student shall be provided.

Prior to retention, acceleration, or grade level modifications, the school professional staff shall have provided appropriate alternative educational strategies, implemented curriculum modifications, utilized varied instructional techniques and supports, and will have reviewed the results of these interventions in the designated team format and with parents.

Students being recommended for grade level acceleration, retention, or other adjustment to regular yearly grade level promotion must be referred to the Principal by the appropriate professional team not later than March 1<sup>st</sup> of the school year preceding the proposed change.

The final decision regarding acceleration, retention, promotion, or other grade level adjustment progressions shall be made by the Principal after consultation with parents and certified staff.

Legal Reference: Connecticut General Statutes

10-221(b) Boards of education to prescribe rules.

10-265g Summer reading programs required for priority school districts. Evaluation of student reading level. Personal reading plans. (as amended by PA 01-173)

10-2651 Requirements for additional instruction for poor performing students in priority school district s; exemption. Summer school required; exemption (as amended by PA 99-288, PA 01-173, and PA 03-174)