



School Site Council (SSC) and English Learner Advisory Committee (ELAC) Agenda

Date: 3/23/2022

Time: 4:00 p.m. - 5:00 p.m.

Location: Meeting Via Zoom

Agenda Item	Minutes
SSC	<ul style="list-style-type: none"> ● SSC Member Training <ul style="list-style-type: none"> ○ English Training Video ○ Spanish Training Video ● Instructional Assistants - supports and interventions ● 2022-2023 SSC/ELAC Election Timeline
ELAC	<ul style="list-style-type: none"> ● DELAC and DPAC ● Update: ELPAC 2022 ● Support for EL students ● EL-specific assessment data
2020-2021 SSC-ELAC Dates	5/11/2022 4:15pm-5:15pm All Zoom links will be shared by ana_tapiamendoza@lawndalesd.net
Next DPAC and DELAC Meetings	DELAC Wed / mi, 4/13 9 a.m. - 10 a.m. Wed / mi, 5/11 9 a.m. - 10 a.m. DPAC Wed / mi, 4/27 9 a.m. - 10 a.m. Wed / mi, 5/25 9 a.m. - 10 a.m. DPAC and DELAC Calendar Link
Minutes/ Public Comments	Attendees: Rosie Soto-Reese Emilie Leigh Ana Tapia Mendoza Lynn Zebley Fred Master Jessica Chumentowski Jenny Clarke Jessica Herrera
	Ms. Leigh: Today's meeting we will review 2 Items from SPSA: Instructional

Assistants, Interventions, and Elections timeline for 2022-23
 We have 4 members. We have one one vacancy to fill.

Ms. Chumentowski: 2 IA's currently, 3rd will join in April. Focusing in other classes apart from Language arts. IA supporting small groups in advisory.
 119 is total amount of students in grades 6th-8th supported
 81 students demonstrated growth on The STAR Reading test (68%)
 35 students declined their score on Star Reading (29%)
 3 students stayed the same on STAR Reading test (3%)

Ms. Soto-Reese: 2 meetings remaining for DPAC/DELAC.
 ELPAC update - 137 students were assessed. Ms. Soto led both testing at Rogers and Addams

Ms. Zeb: Did both middle schools have the same testing team?

Ms. Soto-Reese: Both were the same.

Ms. Soto-Reese: Will meet with students monthly for support. EL support: continue to have meetings. ELD/ELA are meeting as one team. The focus has been on reading and discourse. Meet monthly with bilingual IA. Focus is with language (Bilingual IA). Held advisory support sessions. Building on academic discussions.

Ms. Soto-Reese: Advisory support 43 total students were supported 28% demonstrated growth, this includes all the subgroups in EL.
 6th grade: 14 students - 11 demonstrated growth and 3 showed decline.
 7th grade: 16 students - 7 demonstrated growth, 6 declined, and 3 did not show growth (new comers and started late in the school year)
 8th grade: 13 students - 10 showed growth and 3 declined

IA support across contents. 59% of the EL population showed growth and 39% declined. Continuing to work with the bilingual IA and hybrid IA. Bilinguals fluctuate throughout the school year (specifically for newcomers) depending on the need for the IA's schedule changes. Will add an additional support group for students that declined.

Ms. Herrera: What is the goal to move up? Are the students aware of the goal?

Ms. Soto-Reese: Data check-ins with students inform the students of how they are doing from the beginning of the school year. The students have a reflection and the students set individual goals from themselves. Year long goals with the team. Inform students where they are at and the reflection piece. looked at the elpac with the team. The area of need is in reading. Target and continued conversion is on reading and ways to support students.

Ms. Herrera: It is important to get them to read, and get them motivated to improve.

Ms. Soto-Reese: this concludes our meeting

Ms. Leigh Next meeting is 5/11 at 4:15 last meeting for the year. Reminder of elections for next year. Thank you all for coming.

Thanks to all of you for your active involvement in our school and for attending the SSC-ELAC meeting.