



School Site Council (SSC) and English Learner Advisory Committee (ELAC) Agenda Agenda del Consejo del sitio escolar (SSC) y Consejero para los Estudiantes Aprendiendo Inglés (ELAC)

Date/ fecha: 3/9/2021
 Time/tiempo: 7:45 a.m. - 8:45 a.m.
 Location/lugar: Meeting Via Zoom

Agenda Item	Notes
Attendees	Emilie Leigh, Jennie Whitaker, Rosie Soto, Sandra Gonzalez, Ary Iriarte, Brenda Veronica, Jenny Clarke, Jessica Chumentowski, Maria Christenson, Maria Zavala
SSC <ul style="list-style-type: none"> ● Single Plan of Student Achievement (SPSA) Action Items: <ul style="list-style-type: none"> ○ Intervention and Instructional Assistants ● 2021-2022 Elections Timeline ● Elementos de acción de SPSA: <ul style="list-style-type: none"> ○ Asistentes de intervención e instrucción ○ Cronograma de las elecciones 2021-2022 	Language Arts Intervention and Instructional Assistant support Site uses the iReady Online intervention program: <ul style="list-style-type: none"> ● It is differentiated at the students level ● The diagnostic test at the beginning of the group to identify targeted reading need ● iReady generates a report of student's strengths, next steps for intervention and instruction ● One intervention group includes 20 students in 6th grade (EO and EL students) <ul style="list-style-type: none"> ○ Scored on STAR Urgent Intervention or intervention for 2-3 years) ○ Below Standard on SBAC ○ Participated in intervention groups in 5th grade ○ during 50 minute session: iReady lessons and support with asynchronous work ● Language Arts Instructional Assistant <ul style="list-style-type: none"> ○ Currently have 1 Language Arts Instructional Assistant <ul style="list-style-type: none"> ■ Works Monday to Friday 9am-12pm ■ Supports Synchronous instruction and small groups ○ Works in grades 6-8 ○ Joins and supports 9 classes (8 ELA, 1 ELD) ○ Supports 2 small groups on Monday with LAS and one small group during asynchronous time on Wednesdays & Fridays ○ Training: <ul style="list-style-type: none"> ■ Trainings occur monthly on the different platforms used as well as curriculum being covered ■ Has 2 weekly check in meetings to review lessons with the LAS ● Reviewed the Tentative Timeline for SSC/ELAC for 2021-22 <ul style="list-style-type: none"> ○ Information regarding SSC/ELAC ○ Nominations ○ Ballots ○ Meeting Dates
ELAC <ul style="list-style-type: none"> ● DELAC and DPAC share out <i>DELAC y DPAC información compartida</i> ● ELPAC <i>Las Pruebas de Suficiencia en el</i> 	<ul style="list-style-type: none"> ● DPAC Representative shares update <ul style="list-style-type: none"> ○ There is a new DPAC president, Sunny Tamrakar ○ Superintendent, Dr. Hamilton was present and answered parents' questions regarding returning to school. ● DELAC Representative shares update

<p><i>Idioma inglés de California</i></p> <ul style="list-style-type: none"> ● English Learner data and supports <p><i>Datos y apoyos para los estudiantes de aprendices de inglés</i></p>	<ul style="list-style-type: none"> ○ Sharon Azmon was present in the January meeting and shared what Special Education is, and who is eligible to be in SED and also shared what is an IEP among other items. ○ Ms. Julie Kane spoke about the CAFE conference and shared that 5 parents per site will be able to attend. She also shared resources/sites where parents can visit to support their student and practice for the ELPAC assessment. ● Ms. Soto shares ELPAC Update <ul style="list-style-type: none"> ○ Remote testing is going very well and has been successful. ○ Students are aware of the protocols and steps to follow to be able to access online test browsers. ○ Bilingual IAs are also supporting with online testing. ● English Learner Population include these sub-categories <ul style="list-style-type: none"> ○ Newcomer students ○ Students with IEPs ○ Long-term English learners (6th year in US school) ○ Students with interrupted education ○ Students with multiple district background ● iReady Assessment <ul style="list-style-type: none"> ○ Most students test out at PA (pronunciation/sounds), PH (reading ability), and HFW (sight words) ○ Students face a challenge in Vocabulary, Comprehension- literature and Comprehension- informational text. ○ ELD team is focusing on strategies to use to further support in reading and writing. ○ Reviewed data of assessment/ typical growth for 6th, 7th, and 8th grade. ● Bilingual Instructional Assistants <ul style="list-style-type: none"> ○ Support with translations, small groups ○ Support has evolved since the beginning of the school year. ○ Creating independence among newcomers and teaching them how to hold a conversation about what they just read. ● Interested parents in attending CAFE to contact CL, Sandra Gonzalez.
<p>2020-2021 SSC-ELAC Date</p>	<p>5/18/2021 7:45am-8:45am All Zoom links will be shared by Ms. Gonzalez, Community Liaison <i>Todos los enlaces de Zoom serán compartidos por Ms. Gonzalez, Community Liaison</i></p>
<p>Next DPAC and DELAC Meeting</p>	<p>DPAC Thursday/ <i>jueves</i>, 4/15 1-2pm DELAC Monday/ <i>lunes</i>, 3/22 1-2pm</p>
<p>Public Comments</p>	

Thanks to all of you for your active involvement in our school and for attending the SSC-ELAC meeting.