

LCAP Requirement:

Target Unduplicated Pupils
Equity Model Allocates Additional Resources

Lawndale ESD serves 5,009 students, TK - 8th grade

- Socioeconomic Status = 3,972
- English Learners = 1,280
- Foster Youth = 13



LCAP Requirement:

Stakeholder Advisory Committee

Represents Teachers, Staff, Parents, Administrators & Schools

Team 1	Team 2	Team 3
Certificated - Lynn Zebley	Certificated - Denise Bolton	Certificated - Lorraine Welch
Student Svcs - Thelma Gonzalez	Site Admin - Courtney Gillette	Site Admin - Anne-Marie Mowad
Accounting - Monique Benjamin	Ed Services - Yvette Abatte	Site Admin - Christine Kim
Parent - Melanie Lucas	Parent – Maylet Centeno	Parent - Karen Kinsley
Certificated - Cherise Jones	Certificated - Elizabeth Ramos	Certificated - Vanessa Hayward
Classified - Rosa Maria Torres	Classified - Lisa Jarvis	Classified - Lisa Agcaoili

LCAP Committee #1 Role: Improve Actions

Support for Teachers to better support students	Support for Parents to better support students	Additional Academic, Behavior, Social Emotional support for Students
 Professional learning Elementary structured collaboration Grade level collaboration hours Teacher Leaders Early Education Support Providers Instructional material Arts program Elementary PE program Full day TK and K Class size reduction Site allocations Makerspace, Tech & Engineering Instructional Tech Resource Teachers 	 School Community Liaisons Public relations Medi Cal Outreach Worker Food services wellness 	 Classified professional learning Homeless and Foster transportation PBIS program GATE Saturday school Elementary APs Social Workers One to one devices Computer Technicians Additional Library Clerk hours Library Media Specialist

Total Actions Improved for New School Year

Support for Teachers to better support students	Support for Parents to better support students	Additional Academic, Social Emotional, Behavior support for Students
 Teacher Leaders Early Education Support Providers Elementary PE program Full day TK and K Instructional Tech Resource Teachers 		 Elementary APs Computer Technicians

Add Two Elementary PE Teams

Increases Teacher Collaboration
Provides Time for Intentional Planning
for Unduplicated Pupils



Teacher Lab Days



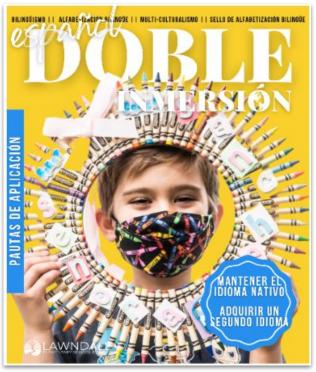
Differentiated small groups



Structured recess activities

Two Bilingual Math TOSAs

Spanish Dual Immersion A pathway to... Bilingualism, Biliteracy, and Multiculturalism Locations: Mark Twain Elementary Billy Mitchell Elementary Rogers Middle School



Supports needed:

- Parent meetings in Spanish
- Support teachers and students with instruction, curriculum, translations, and assessments

Transitional Kindergarten Expansion

	2021-22	2022-23	2023-24	2024-25	2025-26
Enrollment	Turn 5 Sep 2-Dec 2	Turn 5 Sep 2-Feb 2	Turn 5 Sep 2-April 2	Turn 5 Sep 2-June 2	Turn 4 Sep 1st
Class size		12:1 Early Ed Support Provider (EESP)	10:1		
TK at Twain					

Early Education Lead Teacher: TK expansion, instruction, curriculum, PD, assessments, SEL, LEAP preschool transition

Twain Assistant Principal Needed to Support Programs

TK Expansion in 2022-23

Regular Program

	# of Teachers
K	2
1 st	2
2 nd	2
3 rd	2
4 th	2
5 th	2

Dual Immersion

	# of
	Teachers
K	2
1 st	2
2 nd	2
3 rd	2
4 th	2
5 th	2

Independent Study

	# of Teachers
Tk/K	1
1 st	1
2-3rd	2
4th	1
5th	1
6-8th	1
6-8 th LC	1
Tk-5 LC	1
K-8 th SDC	1

Continue to Support Technology Integration

# of devices Computer Techs Support	Anderson	FDR	Green	Mitchell	Smith	Twain	Addams	Rogers	Grand Total
Chromebooks	1700	1400	1500	1400	1100	1500	1700	1900	12,200
iPads	350	450	350	300	275	300			2,025
Totals	2050	1850	1850	1700	1375	1800	1700	1900	14,225

Technology Integration with Software						
Diagnostic	Instructional - Independent	Instructional	Management			
STAR ReadingSTAR Mathi-Ready	MobyMaxIXL MathSmarty Ants	 BrainPop Raz-Kids Seesaw Pear Deck Google Suite Flipgrid 	Go GuardianClassLink			