Fiscal Year

2022-23

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2022–23 Local Plan Submission

Section D: Annual Budget Plan

SELPA	Southwest	Fiscal Year	2022–23
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Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code* (*EC*) Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

SELPA Southwest Fiscal Year 2022–23

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	67,364,208	67.59%
AB 602 Property Taxes	4,791,069	4.81%
Federal IDEA Part B	19,251,329	19.32%
Federal IDEA Part C	226,304	0.23%
State Infant/Toddler	546,412	0.55%
State Mental Health	6,360,057	6.38%
Federal Mental Health	1,107,256	1.11%
Other Projected Revenue	19,144	0.02%
Total Projected Revenue:	99,665,779	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to EC Section 2572. EC Section 56205(b)(1)(B)

19,144 - Alternative Dispute Resolution Revenue

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

SELPA Southwest Fiscal Year 2022–23

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	42,819,552	42.96%
Object Code 2000—Classified Salaries	15,581,399	15.63%
Object Code 3000—Employee Benefits	13,384,003	13.43%
Object Code 4000—Supplies	1,237,142	1.24%
Object Code 5000—Services and Operations	22,228,541	22.30%
Object Code 6000—Capital Outlay	71,356	0.07%
Object Code 7000—Other Outgo and Financing	4,343,786	4.36%
Total Projected Expenditures:	99,665,779	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Expenditures identified under object code 7000 are related to indirect based on respective allowable rates and excess cost associated with regional program placements.

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TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	79,061,746	30.21%
Projected Federal Revenue	20,604,033	7.87%
Local Contribution	162,083,978	61.92%
Total Revenue from all Sources:	261,749,757	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The allocation plan is based on a variation of pupil counts and services approved by the Superintendents' Council.

b. Tyes No

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

SELPA Southwest Fiscal Year 2022–23

TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: <u>Table 4 does not include district LEA, charter LEA, or COE LEA expenditures</u>, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	687,229	9.17%
Object Code 2000—Classified Salaries	410,721	5.48%
Object Code 3000—Employee Benefits	405,491	5.41%
Object Code 4000—Supplies	671,823	8.96%
Object Code 5000—Services and Operations	2,848,206	37.99%
Object Code 6000—Capital Outlay	71,356	0.95%
Object Code 7000—Other Outgo and Financing	2,403,343	32.05%
Total Projected Operating Expenditures:	7,498,169	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Object Code 7310: 2,403,343 related to the administrative unit fee.

Castian	D. Annual Budget Blan				
Section	D: Annual Budget Plan				
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TABLE	5				
Supple D-15)	mental Aids and Services and Students wit	th Low Incidence Dis	abilities (D-12 to		
5–22." Select to	ndardized account code structure (SACS), goal 57 Students with a low incidence (LI) disability are class have locally defined goals to separate low-inciden fy these costs locally.	ssified severely disabled	I. The LEA may		
D-12. D	efined Goals for Students with LI Disabilities				
	e SELPA, including all LEAs participating in the SI dence disabilities from other severe disabilities?	ELPA, use locally define	d goals to separate		
	☐ YES ■ NO				
	If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by EC Section 56205(b)(1)(D)?				
D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities					
	e projected expenditures budgeted for Supplemers (SAS) disabilities in the regular education classro		278		
D-14. To	otal Projected Expenditures for Students with LI Di	sabilities			

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

disabilities.

26,797,332

SELPA

Southwest Service Area (1907)

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LOCAL PLAN

Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

2022–23 Local Plan Annual Submission

SELPA: Southwest Service Area (1907) Fiscal Year: 2022–23

Local Plan Section E: Annual Service Plan

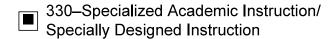
California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.



Provide a detailed description of the services to be provided under this code.

Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Section E: Annual Service Plan	
SELPA: Southwest Service Area (1907)	Fiscal Year: 2022–23
210–Family Training, Counseling, Home Visits (Ages 0-2 only) Provide a detailed description of the services	Service is Not Currently Provided
Family training, counseling, and home visits provided by social workers, psychologists, ounderstanding the special needs of the child Services provided by specialists (such as more special services).	(ages 0–2 only): This service includes: services or other qualified personnel to assist the family in d and enhancing the child's development. Note: edical services, nursing services, occupational function should be coded under the appropriate
220–Medical (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service continuum of services available to students w	option is not included as part of the SELPA's vith disabilities.
Currently no student in the infant program re	equires this service.
230–Nutrition (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service continuum of services available to students w	option is not included as part of the SELPA's vith disabilities.
Currently no student in the infant program re	equires this service.
■ 240–Service Coordination (Ages 0-2 on	ly) Service is Not Currently Provided
Provide a detailed description of the services	s to be provided under this code.
Service coordination (ages 0–2 only)	
■ 250–Special Instruction (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services	to be provided under this code.
Special instruction (ages 0–2 only): Special environments and activities that promote the developmental areas, including cognitive proplanning, including the planned interaction of	e child's acquisition of skills in a variety of

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leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.				
260–Special Education Aide (Ages 0-2 only)	Service is Not Curre	ntly Provided		
Include an explanation as to why the service option is continuum of services available to students with disabi	•	e SELPA's		
Currently no student in the infant program requires thi	s service.			
■ 270–Respite Care (Ages 0-2 only)	Service is Not Curre	ntly Provided		
Provide a detailed description of the services to be pro-	ovided under this code.			
"Respite care services (ages 0–2 only): Through the IFSP process, short-term care given inhome or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)"				
■ 340–Intensive Individual Instruction				
Provide a detailed description of the services to be pro	ovided under this code.			
Intensive individual instruction: IEP Team determination support for all or part of the day to meet his or her IEF	•	additional		
■ 350–Individual and Small Group Instruction				
Provide a detailed description of the services to be pro-	ovided under this code.			
Individual and small group instruction: Instruction deligence specified in an IEP enabling the individual(s) to participrogram.		•		
■ 415–Speech and Language	Service is Not Curre	ntly Provided		

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Provide a detailed description of the services to be provided under this code. Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the			
a 42	f a speech consultant. 25–Adapted Physical Education	Service is Not Curre	ntly Provided
Direct pupils progra areas and ri intere mean	Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.		
	35–Health and Nursing: Specialized Physical Health Care	Service is Not Curre	ntly Provided
Health service surge which Section	le a detailed description of the services to be pro- th and nursing—specialized physical health care sees means those health services prescribed by the son, requiring medically related training of the incommendation are necessary during the school day to enable on 3051.12[b]). Specialized physical health care oning, oxygen administration, catheterization, necessary.	services: Specialized physic he child's licensed physic dividual who performs the the child to attend school services include but are i	ian and services and (5 CCR not limited to
a 43	36–Health and Nursing: Other	Service is Not Curre	ntly Provided

SELPA:	Southwest Service Area (1907)	Fiscal Year:	2022–23		
Provid	le a detailed description of the services to be pro	ovided under this code.			
Healt excep proble include making provide service	Provide a detailed description of the services to be provided under this code. Health and nursing—other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.				
1 4	45–Assistive Technology	Service is Not Curre	ntly Provided		
Provid	le a detailed description of the services to be pro	ovided under this code.			
incorpeducation of the repair or tector	Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.				
	50–Occupational Therapy	Service is Not Curre	ntly Provided		
Occu educa organ coord abilitie educa techn consu an IE	le a detailed description of the services to be proposed pational therapy: Occupational Therapy (OT) incational performance, postural stability, self-help inization, environmental adaptation and use of as lination, visual perception and integration, social es. Both direct and indirect services may be proposed by a settings, or the home, in groups or individual settings, or the home, in groups or individual to develop abilities, adaptations to the studitation and collaboration with other staff and party of the proposed proposed proposed proposed party of the services and contains the proposed propose	cludes services to improve abilities, sensory processi sistive devices, motor pla l and play abilities, and fin vided within the classroon dually, and may include th dent's environment or cur rents. Services are provid	ing and nning and ne motor n, other erapeutic riculum, and ed, pursuant to		
1 4	60–Physical Therapy	Service is Not Curre	ntly Provided		

SELPA: Southwest Service	e Area (1907)		Fiscal Year: 2	2022–23
Provide a detailed descr	ption of the services to h	oe provided under	this code.	
Physical therapy: These therapist, or physical the gross motor performance limited to, motor control accessibility and use of other educational setting	e services are provided, perapist assistant, when a e and other educational and coordination, postu- assistive devices. Services gs or in the home, and mandaptations to the student	pursuant to an IEF assessment shows skills. Physical the re and balance, se ces may be provid- nay occur in group 's environment and	P, by a registeron a discrepancy erapy includes. elf-help, function within the class or individually discurriculum, se	y between , but is not onal mobility, lassroom, y. These elected
■ 510–Individual Cou	nseling			
Provide a detailed descr	ption of the services to l	oe provided under	this code.	
IEP. Counseling may fo parents or staff member	ne-to-one counseling, process on such student aspers on learning problems on supplement the regula	ects as education or guidance progra	, career, perso ams for studen	nal, or be with ts. Individual
■ 515–Counseling and			is Not Current	ly Provided
Provide a detailed descr	ption of the services to be	pe provided under	this code.	
Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.				
■ 520–Parent Counse	ling	Service	is Not Current	ly Provided
Provide a detailed descr	ption of the services to b	oe provided under	this code.	
Parent counseling: Indiv	idual or group counselin	ng provided by a q	ualified individu	ual pursuant

Section E: Annual Service Plan SELPA: | Southwest Service Area (1907) Fiscal Year: 2022–23 to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program. ■ 525–Social Worker Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. ■ 530–Psychological Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program. Service is Not Currently Provided ■ 535–Behavior Intervention Provide a detailed description of the services to be provided under this code. Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

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540–Day Treatment	
■ 545–Residential Treatment	
Provide a detailed description of the service	ces to be provided under this code.
Residential treatment services: A 24-hour therapeutic services to support the education	r, out-of-home placement that provides intensive ational program.
610–Specialized Service for Low Incident Disabilities	idence Service is Not Currently Provided
Provide a detailed description of the service	ces to be provided under this code.
those provided to the student population impairment (VI), who are deaf, hard of he provided in education settings by an itine Consultation is provided to the teacher, so	sabilities: Low incidence services are defined as who have orthopedic impairment (OI), visual earing (HH), or deaf-blind (DB). Typically, services are erant teacher or an itinerant teacher/specialist. Staff, and parents as needed. These services must be ding frequency and duration of the services to the
710–Specialized Deaf and Hard of He	
Specialized deaf and hard of hearing services; a	vices: These services include speech therapy, instruction in the student's mode of communication. adapting curricula, methods, and the learning students, parents, teachers, and other school
■ 715–Interpreter	Service is Not Currently Provided
Provide a detailed description of the service	ces to be provided under this code.
modulation system use. Consultation serv	f acuity, monitoring amplification, and frequency vices with teachers, parents, or speech pathologists n, frequency, and duration of contact; infrequent uld not be included.

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■ 720–Audiological	Service is Not Currently Provided
Provide a detailed description of the services to be	pe provided under this code.
These services include measurements of acuity, modulation system use. Consultation services w must be identified in the IEP as to reason, freque contact is considered assistance and would not lead to the include the contact is considered.	ith teachers, parents, or speech pathologists ency, and duration of contact; infrequent
■ 725–Specialized Vision	Service is Not Currently Provided
Provide a detailed description of the services to be	pe provided under this code.
This is a broad category of services provided to assessment of functional vision; curriculum mode educational needs including Braille, large type, a concept development and academic skills; common reading and writing; and social, emotional, careed may include coordination of other personnel provided transcribers, readers, counselors, orientation and and others, and collaboration with the student's constant of the student's constan	ifications necessary to meet the student's and aural media; instruction in areas of need; nunication skills including alternative modes of er, vocational, and independent living skills. It viding services to the students such as d mobility specialists, career/vocational staff,
■ 730–Orientation and Mobility Provide a detailed description of the services to be	Service is Not Currently Provided
Students with identified visual impairments are to how to move. Students are trained to develop sk independently around the school and in the comparents regarding their children requiring such se	rained in body awareness and to understand tills to enable them to travel safely and munity. It may include consultation services to
■ 735–Braille Transcription	Service is Not Currently Provided
Any transcription services to convert materials fr tests, worksheets, or anything necessary for inst English Braille as well as Nemeth Code (mathen	om print to Braille. It may include textbooks, ruction. The transcriber should be qualified in

ELPA: Southwest Service Area (1907)	Fiscal Year: 2022–23
■ 740–Specialized Orthopedic	Service is Not Currently Provided
Provide a detailed description of the services to	o be provided under this code.
Specially designed instruction related to the u disabilities, including specialized materials and	•
745–Reading	Service is Not Currently Provided
nclude an explanation as to why the service open continuum of services available to students wit	•
Currently no student in the program requires t	his service.
750–Note Taking	Service is Not Currently Provided
nclude an explanation as to why the service opentinuum of services available to students wit	· ·
Currently no student in the program requires t	his service.
755–Transcription	Service is Not Currently Provided
nclude an explanation as to why the service opentinuum of services available to students wit	· · · · · · · · · · · · · · · · · · ·
Currently no student in the program requires t	his service.
760–Recreation Service, Including Therapeutic Recreation	Service is Not Currently Provided
Include an explanation as to why the service opeontinuum of services available to students wit	· ·
Currently no student in the program requires t	his service.
■ 820–College Awareness	Service is Not Currently Provided

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Provide a detailed description of the services to be	be provided under this code.
College awareness is the result of acts that pronhigher education opportunities, information, and limited to, career planning, course prerequisites,	options that are available including, but not
■ 830–Vocational Assessment, Counseling, Guidance, and Career Assessment	Service is Not Currently Provided
Provide a detailed description of the services to be	oe provided under this code.
Organized educational programs that are directly paid or unpaid employment, and may include produced development and/or placement, and situational at to assist a student in assessing his/her aptitudes realistic career decisions.	ovision for work experience, job coaching, assessment. This includes career counseling
840—Career Awareness	Service is Not Currently Provided
Provide a detailed description of the services to be	be provided under this code.
Transition services include a provision for self-acguidance. This also emphasizes the need for co Perkins Act to ensure that students with disabilit vocational education funds.	ordination between these provisions and the
■ 850–Work Experience Education	Service is Not Currently Provided
Provide a detailed description of the services to be	pe provided under this code.
Work experience education means organized education preparation of individuals for paid or unpaid career requiring other than a baccalaureate or a	employment, or for additional preparation for a
■ 855–Job Coaching	Service is Not Currently Provided
Provide a detailed description of the services to be	pe provided under this code.
Job coaching is a service that provides assistan experiencing difficulty with one or more aspects	

SELPA: | Southwest Service Area (1907) Fiscal Year: 2022–23 service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance. Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance. 860—Mentoring Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way. 865-Agency Linkages (referral and Service is Not Currently Provided placement) Provide a detailed description of the services to be provided under this code. Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income). ■ 870–Travel and Mobility Training Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Travel training (includes mobility training) 890-Other Transition Services Service is Not Currently Provided

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Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

900-Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 *CCR*) 3051.24, "other related services" not identified in sections 5 *CCR* sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

+ -

Description of the "Other Related Service"

CALPADS code 900 is used for home hospital.

Qualifications of the Provider Delivering "Other Related Service"

Appropriate certification.

Fiscal Year

2022-23

LOCAL PLAN Attachments SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2022–23 Local Plan Submission

INTENTIONALLY LEFT BLANK

SELPA:	Southwest	
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Fiscal Year: 2022–23

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank, NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I-1 of 3 2022-23 CDE Local Plan Submission

Fiscal Year: 2022–23

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	19	64352			Centinela Valley Union High School District	Jackie	Figueroa	(310) 263-3188	figueroaj@cvuhsd. org	Previously Reported
	2	19	64535			El Segundo Unified School District Jack Plotkin (310) 615-2650 jplotkin@esusd.net		Previously Reported			
	3	19	64592			Hawthorne Elementary School District Geraldine Tamayo (310) 263-3996 gtamayo@hawthor ne.k12.ca.us		Previously Reported			
	4	19	64600			Hermosa Beach City Elementary School District	Sylvia	Gluck	(310) 937-5888 sgluck@hbcsd.org		Previously Reported
	5	19	64634			Inglewood Unified School District	Lourdes	Flores	(310) 419-2754	lourdes.flores@ing lewoodusd.com	Previously Reported
	6	19	64691			Lawndale Elementary School District	Sharon	Azmon	(310) 973-1300	Sharon_Azmon@l awndalesd.net	Previously Reported
	7	19	64709			Lennox Elementary School District	Eric	Medrano	(310) 695-4033	eric_medrano@len nox.k12.ca.us	Previously Reported
	8	19	75333			Manhattan Beach Unified School District	Kris	Vegas	(310) 318-7345	kvegas@mbusd.or g	Previously Reported
	9	19	64865			Palos Verdes Peninsula Unified School	Kim	Taylor	(310) 750-0145	taylork@pvpusd.n et	Previously Reported
	10	19	75341			Redondo Beach Unified School District	Jessica	Silberling	(310) 798-8683	jsilberling@rbusd. org	Previously Reported
	11	19	65060			Torrance Unified School District	Lisa	Hall	(310) 972-6101	hall.lisa@tusd.org	Previously Reported
	12	19	76869			Wiseburn Unified School District	Peggy	Mazzarella	(310) 725-2101	pmazzarella@wise burn.org	Previously Reported

Fiscal Year: 2022–23

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	19	64709	107508	672	Century Community Charter	Dana	Means	(310) 412-2286	dmeans@centuryc harter.org	Previously Reported
	14	19	64352	125488	1558	Family First Charter	Robert	Pena	(310) 355-0001	rpena@newopps.o rg	Previously Reported
	15	19	77289	109942	741	Los Angeles College Prep Academy	Rebecca	Rodriguez	(323) 257-1758	rebecca.rdeb@gm ail.com	Previously Reported
	16	19	64709	100602	509	Lennox Mathematics, Science and Technology Academy	Veronica	Jimenez	(310) 680-5600	vjimenez@lennoxa cademy.org	Previously Reported
	17	19	64352	128496	1557	New Opportunities Charter	Robert	Pena	(310) 355-0001	rpena@newopps.o rg	Previously Reported
	18	30	66464	6120356	463	Opportunities for Learning - Capistrano	Jessica	Bousher	(949) 922-0201	capoleadership@p ropelcmg.org	Previously Reported
	19	19	64634	101667	582	Wilder's Preparatory Academy Charter	Ryann	Mayo	(310) 671-5578	mayo.ryann@gmai l.com	Previously Reported
	20	19	64634	116822	977	Wilder's Preparatory Academy Charter Middle	Ryann	Mayo	(310) 671-5578	mayo.ryann@gmai l.com	Previously Reported
	21					Southwest SELPA	Michael	Jason	(310) 680-5700	michael_jason@s wselpa.org	Previously Reported

Attachment I-3 of 3 2022–23 CDE Local Plan Submission

SELPA:	Southwest
SELPA:	Southwest

Fiscal Year: 2022–23

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide, EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

- 1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
- 2. Administrative costs of the plan. (These costs are tracked in the function field.)
- 3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
- 4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
- 5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
- 6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California EC, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
- 7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

2022-23 CDE Local Plan Submission Attachment II-1 of 4

Fiscal Year: 2022–23

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Centinela Valley Union High School District	3,858,582	310,728	0	1,300,603	0	277,950	0	0	5,747,863
2	El Segundo Unified School District	1,755,165	142,569	0	491,831	0	168,001	23,266	0	2,580,832
3	Hawthorne Elementary School District	4,651,544	376,962	0	1,495,003	0	143,832	0		6,667,341
4	Hermosa Beach City Elementary School District	756,228	61,216	0	242,153	0	27,412	0	0	1,087,009
5	Inglewood Unified School District	6,290,040	497,262	0	2,370,455	0	428,970	44,783	0	9,631,510
6	Lawndale Elementary School District	3,574,542	289,340	226,304	1,203,664	445,959	117,425	0	0	5,857,234
7	Lennox Elementary School District	2,933,838	236,551	0	1,101,025	0	101,089	0	0	4,372,503
8	Manhattan Beach Unified School District	4,338,895	348,981	0	1,667,318	0	977,804	271,287	0	7,604,285

2022–23 CDE Local Plan Submission Attachment II-2 of 4

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Palos Verdes Peninsula Unified School	6,530,451	531,392	0	1,660,185	0	851,810	176,999	0	9,750,837
10	Redondo Beach Unified School District	6,475,174	513,175	0	2,090,907	100,453	1,239,551	330,290	0	10,749,550
11	Torrance Unified School District	16,202,176	1,239,209	0	4,870,652	0	1,450,341	260,631	0	24,023,009
12	Wiseburn Unified School District	1,599,961	129,390	0	568,737	0	55,801	0	0	2,353,889
13	Century Community Charter	196,183	16,336	0	50,945	0	10,401	0	0	273,865
14	Family First Charter	137,543	11,453	0	7,492	0	6,707	0	0	163,195
15	Los Angeles College Prep Academy	79,075	6,584	0	22,476	0	3,761	0	0	111,896
16	Lennox Mathematics, Science and Technology Academy	259,559	21,613	0	62,932	0	11,479	0	0	355,583
17	New Opportunities Charter	169,727	14,133	0	10,489	0	9,118	0	0	203,467
18	Opportunities for Learning - Capistrano	298,622	24,865	0	0	0	14,288	0	0	337,775

2022–23 CDE Local Plan Submission Attachment II-3 of 4

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Wilder's Preparatory Academy Charter	150,284	12,514	0	20,977	0	6,708	0	0	190,483
20	Wilder's Preparatory Academy Charter Middle	81,613	6,796	0	13,485	0	3,590	0	0	105,484
21	Southwest SELPA	7,025,006	0	0	0	0	454,019	0	19,144	7,498,169
	Totals:	67,364,208	4,791,069	226,304	19,251,329	546,412	6,360,057	1,107,256	19,144	99,665,779

2022–23 CDE Local Plan Submission Attachment II-4 of 4

Fiscal Year: 2022–23

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2022-23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

	LEA Official Name	1000	2000	3000	4000	5000	6000	7000	
List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
1	Centinela Valley Union High School District	2,380,000	750,000	1,394,780	42,382	1,049,600		131,101	5,747,863
2	El Segundo Unified School District	1,449,469	263,618	519,905	27,001	220,839	0	100,000	2,580,832
3	Hawthorne Elementary School District	2,210,112	832,599	1,426,060	38,435	1,361,584	0	798,551	6,667,341
4	Hermosa Beach City Elementary School District	332,381	300,551	267,627	7,615	178,835	0	0	1,087,009
5	Inglewood Unified School District	1,813,583	703,949	1,308,776	245,110	5,560,092	0	0	9,631,510
6	Lawndale Elementary School District	3,057,769	357,021	866,011	45,082	1,531,351	0	0	5,857,234
7	Lennox Elementary School District	2,570,439	425,908	676,143	9,240	479,136	0	211,637	4,372,503
8	Manhattan Beach Unified School District	1,866,261	1,459,644	1,333,750	33,311	2,598,609	0	312,710	7,604,285
9	Palos Verdes Peninsula Unified School	2,827,333	2,892,643	2,105,864	22,579	1,766,945	0	135,473	9,750,837

Attachment III-1 of 3 2022-23 CDE Local Plan Submission

Fiscal Year: 2022–23

	LEA Official Name	1000	2000	3000	4000	5000	6000	7000	
List	(District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
10	Redondo Beach Unified School District	2,683,429	3,031,779	2,228,486	50,300	2,710,225	0	45,331	10,749,550
11	Torrance Unified School District	19,286,202	3,376,176	187,000	1,000	1,172,631	0	0	24,023,009
12	Wiseburn Unified School District	1,055,780	392,891	417,082	21,849	260,647	0	205,640	2,353,889
13	Century Community Charter	75,401	131,183	16,336	0	50,945	0	0	273,865
14	Family First Charter	37,000	50,000	20,000	0	56,195	0	0	163,195
15	Los Angeles College Prep Academy	51,658	0	17,868	0	42,370	0	0	111,896
16	Lennox Mathematics, Science and Technology Academy	116,110	103,209	89,018	645	46,601	0	0	355,583
17	New Opportunities Charter	45,000	50,000	20,000	0	88,467	0	0	203,467
18	Opportunities for Learning - Capistrano	141,320	0	42,241	0	154,214	0	0	337,775
19	Wilder's Preparatory Academy Charter	89,142	32,842	23,459	14,075	30,965	0	0	190,483
20	Wilder's Preparatory Academy Charter Middle	43,934	16,665	18,106	6,695	20,084	0	0	105,484

Attachment III-2 of 3 2022–23 CDE Local Plan Submission

Fiscal Year: 2022–23

		1000	2000	3000	4000	5000	6000	7000	
List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
21	Southwest SELPA	687,229	410,721	405,491	671,823	2,848,206	71,356	2,403,343	7,498,169
	Totals:	42,819,552	15,581,399	13,384,003	1,237,142	22,228,541	71,356	4,343,786	99,665,779

Attachment III-3 of 3 2022–23 CDE Local Plan Submission

Fiscal Year: 2022–23

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federa l Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Centinela Valley Union High School District	1,300,603	6.31%	4,447,260	5.63%	10,459,006	5,747,863
2	El Segundo Unified School District	515,097	2.50%	2,065,735	2.61%	2,500,000	2,580,832
3	Hawthorne Elementary School District	1,495,003	7.26%	5,172,338	6.54%	10,449,558	6,667,341
4	Hermosa Beach City Elementary School District	242,153	1.18%	844,856	1.07%	1,805,231	1,087,009
5	Inglewood Unified School District	2,415,238	11.72%	7,216,272	9.13%	25,218,984	9,631,510
6	Lawndale Elementary School District	1,429,968	6.94%	4,427,266	5.60%	7,718,873	5,857,234
7	Lennox Elementary School District	1,101,025	5.34%	3,271,478	4.14%	7,021,447	4,372,503
8	Manhattan Beach Unified School District	1,938,605	9.41%	5,665,680	7.17%	15,144,126	7,604,285
9	Palos Verdes Peninsula Unified School	1,837,184	8.92%	7,913,653	10.01%	21,220,556	9,750,837

Attachment IV-1 of 3 2022-23 CDE Local Plan Submission

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Redondo Beach Unified School District	2,421,197	11.75%	8,328,353	10.53%	15,083,269	10,749,550
11	Torrance Unified School District	5,131,283	24.90%	18,891,726	23.89%	42,752,000	24,023,009
12	Wiseburn Unified School District	568,737	2.76%	1,785,152	2.26%	2,421,253	2,353,889
13	Century Community Charter	50,945	0.25%	222,920	0.28%	40,000	273,865
14	Family First Charter	7,492	0.04%	155,703	0.20%	0	163,195
15	Los Angeles College Prep Academy	22,476	0.11%	89,420	0.11%	20,149	111,896
16	Lennox Mathematics, Science and Technology Academy	62,932	0.31%	292,651	0.37%	212,198	355,583
17	New Opportunities Charter	10,489	0.05%	192,978	0.24%	0	203,467
18	Opportunities for Learning - Capistrano	0	0.00%	337,775	0.43%	0	337,775
19	Wilder's Preparatory Academy Charter	20,977	0.10%	169,506	0.21%	12,517	190,483
20	Wilder's Preparatory Academy Charter Middle	13,485	0.07%	91,999	0.12%	4,811	105,484

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	Southwest SELPA	19,144	0.09%	7,479,025	9.46%	0	7,498,169
	Totals:	20,604,033	100.00%	79,061,746	100.00%	162,083,978	99,665,779

Attachment IV-3 of 3 2022–23 CDE Local Plan Submission

SELPA:	Southwest	
OLLI A.	Coulingest	

Fiscal Year: 2022–23

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Centinela Valley Union High School District	0	0
2	El Segundo Unified School District	0	0
3	Hawthorne Elementary School District	0	735,000
4	Hermosa Beach City Elementary School District	0	0
5	Inglewood Unified School District	0	0
6	Lawndale Elementary School District	4,766,786	11,300,557
7	Lennox Elementary School District	307,815	9,564,068
8	Manhattan Beach Unified School District	0	0
9	Palos Verdes Peninsula Unified School	0	0

Attachment V-1 of 3 2022–23 CDE Local Plan Submission

SELPA: Southwest

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Redondo Beach Unified School District	4,969,115	0
11	Torrance Unified School District	26,582,000	3,478,000
12	Wiseburn Unified School District	0	0
13	Century Community Charter	0	0
14	Family First Charter	0	0
15	Los Angeles College Prep Academy	50,000	82,045
16	Lennox Mathematics, Science and Technology Academy	0	0
17	New Opportunities Charter	0	0
18	Opportunities for Learning - Capistrano	255,562	0
19	Wilder's Preparatory Academy Charter	0	0
20	Wilder's Preparatory Academy Charter Middle	0	0

SELPA: Southwest

Fiscal Year: 2022–23

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
21	Southwest SELPA	0	1,637,662
	Totals:	36,931,278	26,797,332

2022–23 CDE Local Plan Submission Attachment V-3 of 3

SELPA: Southwest

Fiscal Year: 2022-23

SELPA:	Southwest
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Fiscal Year: 2022–23

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Southwest SELPA		Delete This Row							

2022-23 CDE Local Plan Submission Attachment VII-1 of 1

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

FISCAL YEAR:	
SELPA NAME:	Southwest SELPA

DATE:

For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or rel

			Fo	r each LEA school	site name i	dentified in "Colum	n A," plac	ce an "x" in the co	rrespond	ding ins	tructional and	l/or rel											
		County/District/	Charter																				
		School	Number	0 040 000 000	040 050	000 070 040 0		405 405 400	445 41	E0 400	. 540 545	F00 F01			.40 740 745	700 705	700 705 740	745 750	755 700 000	000 040 0	50 055 00	005 070 0	00 000
CDE Official		Code	(if applicable)	0 210 220 230	240 250	260 270 340 3	550 415	425 435 436	445 4	50 460	J 510 515	520 528	5 530 535 540) 545 t	010 /10 /15	/20 /25	/30 /35 /40	745 750	755 760 820	830 840 8	DU 855 861	865 870 8	90 900
	School or Site Name																						
	Beach Cities Learning Center - Manhattan		Υ						Υ		YY								Υ	Y			
CENTINELA VALLEY UNION HIGH	Beacon Day	6130520	Y				Υ		Υ				Y							Y		Y	1
CENTINELA VALLEY UNION HIGH	Bridgeport Vocational West School	6157432	Y				Υ				Y									Y			
CENTINELA VALLEY UNION HIGH	Bridgeport West School	6157440	Y				Y																
CENTINELA VALLEY UNION HIGH	Carousel School - La Tijera Boulevard	7094428	Y				Υ		Y														
CENTINELA VALLEY UNION HIGH	Center For Learning Unlimited	6206569	Y				Y		Y		Y Y	Y	Y						Y	Y			
	CENTINELA VALLEY INDEPENDENT SCI		Y			Y	Υ	Υ	Y	Y		Y			Y	Y			Y			4	
	Hawthorne Academy	6909006	Y			V	V/	V V	V	, v		Y	V V		, ,	,			Y			- V V	,
CENTINELA VALLEY UNION HIGH CENTINELA VALLEY UNION HIGH	HAWTHORNE HIGH SCHOOL HOME SERVICE	19643521933951 1964352	Y			Y	Y	Y	Y	Y	Y Y	Y	YY		r Y	Y			Y	Y Y Y	-	Y Y Y	
	Kayne-Eras Center (ECF)	6934715	Y				T				V								Y	V			
		19643521934926	Y			Y	Y	v v v	V	,	YY	v	v v		/ /	1				Y Y Y	-	Y	/ Y
		19643521935048	V			Y	Y	V I I	V	· v	YY	'	Y Y			/			Y		-	l V	
		19643521930239	V			Ý	Y	v v	V V	, '	YY	V	v v			/ Y	v		YY	V V			_
	PERSONAL COACHING SYSTEMS #1	6130470	V			v	· V	<u> </u>	V V		· ·	_	· ·						Y	v v			_
CENTINELA VALLEY UNION HIGH	SPEECH AND LANGUAGE DEV. CENTER	6937437	v			Ý	v		· ·	,										· · ·			Υ
	Sunrise West School	6157457	Y			Y	Y		Y														Y
	Switzer Learning Center	6936025	Y			Y	Y		Y		Y												
	Village Glen West	6157424	Y								Y Y												
CENTINELA VALLEY UNION HIGH	Vista School	7092703	Y			Y					Y										-		
	Wayfinder Family Services (formerly Junior		Y			Y	Υ		Y														
CENTURY COMMUNITY		01075080107508	Y				Y		Y		Y Y				Υ	Y							
	ARENA HIGH SCHOOL	19645351930353	Y						Y		Y Y	Υ							Y	Y			Y
EL SEGUNDO UNIFIED	Center For Learning Unlimited	6206569	Y			Y	Y		Y	'	Y	Υ	Y										
EL SEGUNDO UNIFIED	CENTER STREET ELEMENTARY SCHOOL	19645356013429	Y				Y	Υ	Y	Y	Y		Y			Υ							Υ
	Dubnoff School	7043045	Y										Y							Y			
EL SEGUNDO UNIFIED	EL SEGUNDO HIGH SCHOOL	19645351932763	Y				Y	Υ	Y	·	Y Y	Υ	Y Y		Y	Y			Y	YY			Y
EL SEGUNDO UNIFIED	EL SEGUNDO MIDDLE SCHOOL	19645356013452	Υ				Υ	Υ	Y Y	Y	YY		Y			Υ							
EL SEGUNDO UNIFIED	EL SEGUNDO UNIFIED DISTRICT PROG		Υ				Υ	Υ	Y	Y	Y		Y										Υ
EL SEGUNDO UNIFIED	RICHMOND STREET ELEMENTARY SCH		Y					Υ	Y Y	Y	Y	Υ	Y		Y	ΥY							
	Switzer Learning Center	6936025	Y				Y		Y	·													
FAMILY FIRST CHARTER		01284880128488	Y								Y								Y	Y			
Grace Hopper STEM Academy		01289910128991	Y								Y Y		Υ										
HAWTHORNE ELEMENTARY		19645926014021	Y			Y	Y	Υ	Y	Y	Y		Y		Υ	Y							Y
HAWTHORNE ELEMENTARY	Carousel School - La Tijera Boulevard	7094428	Y				Y														444	4	
		19645926013957	Y					Y	Y		Y		Y		Y	Y							
	HAWTHORNE ELEMENTARY DISTRICT I		Y				Y	YY	Y	Υ Υ	YY		Y			, ,						4	
HAWTHORNE ELEMENTARY HAWTHORNE ELEMENTARY	HAWTHORNE MATH AND SCIENCE ACA	19645920100354	Y			\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Y	Y	Y	′ ∨	Y Y		V		Y	ΥΥ	Y						
HAWTHORNE ELEMENTARY	HAWTHORNE MIDDLE SCHOOL HOME SERVICE	19645926013965	Y			Y	Y	Y	Y	Y	YY		Y		Y	Y					-		
HAWTHORNE ELEMENTARY	JEFFERSON ELEMENTARY-Hawthorne		T V			Y	v		V	,	Y Y		V		YY	/							
HAWTHORNE ELEMENTARY	KORNBLUM ELEMENTARY	19645926117246	V		-	Y	Y	V	V	· V	Y		- '			· ·							
	PERSONAL COACHING SYSTEMS #1	6130470	V			<u> </u>	Y	<u>'</u>		- -						_					-		_
HAWTHORNE ELEMENTARY		19645926115265	V			Y		V	- I	,	Y Y	V	V									+	_
HAWTHORNE ELEMENTARY		19645926013981	V			ı ı	Y	Ý	V	Y	YY	YY	· Y			Y							
		19645926964084	Y				Y	-			· ·										$\overline{}$		
	Sunrise West School	6157457	Y				Y		Y	-													
HAWTHORNE ELEMENTARY		19645926968085	Y																				
	WASHINGTON ELEMENTARY-Hawthorne		Y			Y	Y	Y Y Y	Y	Y	Y				Y	ΥY							
HAWTHORNE ELEMENTARY	YORK ELEMENTARY	19645926014013	Y			Y	Y	Υ	Υ	Y		Υ	Y		Υ	Y							
HAWTHORNE ELEMENTARY	ZELA DAVIS ELEMENTARY	19645926014039	Y			Y	Y	Y Y Y	Y Y	Y	Y		Y		Υ	ΥY							
HERMOSA BEACH CITY ELEMENTARY		19646006095434	Y				Y	Υ	Y Y	·	Y Y	Υ	Y Y		Y	Y							Υ
HERMOSA BEACH CITY ELEMENTARY	HERMOSA VIEW ELEMENTARY	19646006014047	Υ				Υ	Υ	Υ	Y	YY		Y		Υ	Y	Υ						
HERMOSA BEACH CITY ELEMENTARY		19753330116103					Υ																
HERMOSA BEACH CITY ELEMENTARY			Υ				Υ								Υ	Y							
HERMOSA BEACH CITY ELEMENTARY		19646006962823	Υ																				
	ANIMO CITY OF CHAMPIONS CHARTER		Y								Y												
INGLEWOOD UNIFIED		19646346014435	Υ			Y	Y		Υ	′ Y	Y		Υ										
INGLEWOOD UNIFIED	Bridgeport Vocational Center	6205355	Y				Υ		Υ	<i>'</i>										Y			
INGLEWOOD UNIFIED	Bridgeport Vocational West School	6157432	Y				Υ				Y									Y			
INGLEWOOD UNIFIED	Bridgeport West School	6157440	Υ			Y	Υ		Y		Y												Υ
INGLEWOOD UNIFIED	Carousel School - La Tijera Boulevard	7094428	Y						Y	`	Υ		\perp								\bot		
INGLEWOOD UNIFIED	Center For Learning Unlimited	6206569	Y			Y			ļ.,		Y		Y						Y	Y			
INGLEWOOD UNIFIED	Centinela Elementary	19646346014450	Y			Y	Y	Y	Y	Y	Y Y		Y		,	Υ			<u> </u>		\bot		_
	City Honors College Preparatory Academy		Y			Y		YY	.	_	YY		Y		(Y		Y	Υ		Y	
INGLEWOOD UNIFIED	Crozier (George W) Middle	19646346057749	Υ			Υ	Υ		Y		YY		Υ										

		County/District/	Charter																	
		School	Number	222 242 222	000 040 050 0	00 070 040	050 445	405 405	400 445 45	. 400 5	40 545 500 505	500 505 540	F4F 040 740 :	45 700 705 70	0 705 740 7	45 750 75	F 700 000	000 040 050 0	FF 000 00F	- 070 000 000
CDE Official		Code	(if applicable)	330 210 220	230 240 250 2	60 270 340	350 415	425 435	436 445 451	0 460 5	10 515 520 525	530 535 540	545 610 /10	15 /20 /25 /3	0 /35 /40 /	45 /50 /5	5 760 820	830 840 850 8	55 860 868	870 890 900
Local Educational Agency Name INGLEWOOD UNIFIED	School or Site Name	(xx-xxxxx-xxxxxxx)	(xxxx)	N/			l 1/2	1 1												
INGLEWOOD UNIFIED	Elliott Institute Frostig Center	7096662 6982219		Y			Y		Y	Y	,	Y								
INGLEWOOD UNIFIED	Fusion Academy	6141667		Y																
INGLEWOOD UNIFIED	Futures Academy - Manhattan Beach	19645356145973		Υ													Y	Y		
INGLEWOOD UNIFIED INGLEWOOD UNIFIED	GRACE HOPPER STEM ACADEMY Highland Elementary	01289910128991 19646346014476		Y		Y	V	V	V	V .	, ,	V								
INGLEWOOD UNIFIED	Home Schooling	1964634		Y			Y	'	Y	- ' - '										
INGLEWOOD UNIFIED	HOME SERVICE	1964634		Υ		Y	Y	Y Y	Y	Y Y	′ Y	Y			Y		Y	Υ		Y
INGLEWOOD UNIFIED INGLEWOOD UNIFIED	Hudnall (Claude) Elementary	19646346098768 19646341934215		Y		Y	Y	Υ	Y	Υ		Y	Y	YY			Y		V	Y
INGLEWOOD UNIFIED	Inglewood Adult Inglewood Continuation High	19646341934249		Y						Y	,						Y	Y	T	Y
INGLEWOOD UNIFIED	Inglewood High	19646341934231		YY		Y	Y	Y	Y	Y	′ Y	Y	Y	Y				Y Y Y		YY
INGLEWOOD UNIFIED	INGLEWOOD UNIFIED DISTRICT PROG Kavne-Eras Center (ECF)			Y			Y		Y					Y			Y	,		
INGLEWOOD UNIFIED INGLEWOOD UNIFIED	Kayne-Eras Center (ECF) Kelso (William H.) Elementary	6934715 19646346014492		Y		Y	Y	Y Y	Y	Y		YY	Y	Y	Y		Y	Y		
INGLEWOOD UNIFIED	La Tijera	19646346014518		Y		Y	Y		Y	Y	Y	Y								
INGLEWOOD UNIFIED	Lane (Warren) Elementary	19646346014526		Y			Y	Υ	Y		′ Y		Y							
INGLEWOOD UNIFIED INGLEWOOD UNIFIED	LAWNDALE HIGH SCHOOL Lindamood-Bell Academy	19643521934926 6153639		Y			V		Y	Y							Y	Y		
INGLEWOOD UNIFIED	Morningside High	19646341936046		Y		Y	Y	Υ	Y	Y	Y Y	Y	Y	Y	Y		Y	Y Y Y		YY
INGLEWOOD UNIFIED	Oak Grove Institute (CA)	7071533		Y						Y	YY		Y							
INGLEWOOD UNIFIED INGLEWOOD UNIFIED	Oak Street Elementary Parent (Frank D.) Elementary	19646346014534 19646346014542		Y		Y	Y	Y	Y	Y Y		Y	Y	Y						
INGLEWOOD UNIFIED	Payne (Buelah) Elementary	19646346014542		Y		Y		Y	Y	YY		Y	T							
INGLEWOOD UNIFIED	PERSONAL COACHING SYSTEMS #1	6130470		Y			Y		Y		Y									
INGLEWOOD UNIFIED	Redeemer Baptist Elementary School	6963151		Y		Y	Y		Y	V		Y								
INGLEWOOD UNIFIED	SmartStart Developmental Learning Center SPEECH AND LANGUAGE DEV. CENTE			Y		Y	Y	Y	YY	Y		Y								
INGLEWOOD UNIFIED	STEM3 Academy	115824		Y			Y				Y						Y	Y		Y
INGLEWOOD UNIFIED	STEM3 Academy West	6157465		Y			Υ		Y	Y										
INGLEWOOD UNIFIED INGLEWOOD UNIFIED	Summit View Westside School Summit View School	7102890 7093487		Y						Y	, , , , , , , , , , , , , , , , , , ,									
INGLEWOOD UNIFIED	Sunrise West School	6157457		Y		Y	Y	Υ	Y			Y						Y Y Y		
INGLEWOOD UNIFIED	Switzer Learning Center	6936025		Υ			Y			Y	′ Y						Y	Υ		
INGLEWOOD UNIFIED INGLEWOOD UNIFIED	The Gray Academy	6156681 7102015		Y			Y	Υ	Y	Υ		Y								Y
INGLEWOOD UNIFIED	Village Glen Village Glen West	6157424		Y			Y		Y	Y	, A						Y	Y		Y
INGLEWOOD UNIFIED	Vista School	7092703		Y		Y	Y		Y	Y	Y	YY	Y	Y			Y	Y		
INGLEWOOD UNIFIED	Wayfinder Family Services (formerly Junio			Y		Y	Y		Y		V	Y	Y	Y Y Y						Y
INGLEWOOD UNIFIED INGLEWOOD UNIFIED	Westview School of Art and Technology Woodworth-Monroe K-8 Academy	6158406 19646346014575		Y		Y	Y	Y Y	Y	Y Y	, Y	Y								
INGLEWOOD UNIFIED	Worthington Elementary	19646346014443		Y		Ý	Y		Y	Y Y		Y								
LAWNDALE ELEMENTARY	ADDAMS, JANE	19646910112144		Y		Y	Y	Υ	Y	Y Y	YY	Y Y	Y	Y						Y
LAWNDALE ELEMENTARY LAWNDALE ELEMENTARY	ANDERSON, WM. Beach Cities Learning Center - Manhattar	19646916014831 n 120766		Y		Y	Y	Y	Y	Y Y	Y Y	Y	Y	Y Y						Y
LAWNDALE ELEMENTARY	Beacon Day	6130520		Y		Ÿ	Y		Y			<u> </u>								
LAWNDALE ELEMENTARY	CARSON SCHOOL	19646910130872		Y Y	Y		Y	Y	Y	Υ		Y	Y	Y Y						
LAWNDALE ELEMENTARY LAWNDALE ELEMENTARY	GREEN, WM. HOME SERVICE	19646916014930 1964691		Y	Y	Y	Y	Υ	Y	Y Y	YY	Y	V	Y						Y
LAWNDALE ELEMENTARY	LAWNDALE ELEMENTARY DISTRICT PR			YY	YY	Y	Y	Y	YY	Y			Y	YY			Υ			Y
LAWNDALE ELEMENTARY	MITCHELL, BILLY	19646916014856		Υ		Y	Υ	Υ	Y Y	Y Y	′ Y	Y Y	Y	Y Y						
LAWNDALE ELEMENTARY	ROGERS, WILL	19646916014922		Y		Y	Y	Y	Y	Y Y	Y	YY	Y	YY	Y					
LAWNDALE ELEMENTARY LAWNDALE ELEMENTARY	ROOSEVELT, F.D. SMITH, LUCILLE	19646916014914 19646916014898		Y		Y	Y	Y	Y	Y	Y		Y	Y						
LAWNDALE ELEMENTARY	St. Catherine Laboure	19650600000002					Y													
LAWNDALE ELEMENTARY	TWAIN, MARK	19646916014906		Y		Υ	Υ	Υ	Y Y	Y Y	Y	Y								
LAWNDALE ELEMENTARY LENNOX ELEMENTARY	Vista School BUFORD ELEMENTARY	7092703 19647096014948		Y		Y	Y		Y	Y		Y								
LENNOX ELEMENTARY	Carousel School - La Tijera Boulevard	7094428		Y		Y	Y		Y				Y	Υ						
LENNOX ELEMENTARY LENNOX ELEMENTARY	FELTON ELEMENTARY	19647096014955		Y	Y	Y	Y	Υ	Y			Y	Y	Y						
LENNOX ELEMENTARY LENNOX ELEMENTARY	HUERTA ELEMENTARY JEFFERSON ELEMENTARY-Lennox	19647090100610 19647096014963		Y		Y	Y	Y	Y	YY		Y	Y	Y Y Y						Y
LENNOX ELEMENTARY	LENNOX MIDDLE SCHOOL	19647096106736		Y		Y	Y	Y	Y	Y Y	′ Y	Y	Y	YY						
LENNOX ELEMENTARY	MOFFETT ELEMENTARY	19647096014971		Y			Y Y	Υ	Y	Y Y	<u> </u>	Y								
MANHATTAN BEACH UNIFIED	Lennox Mathematics, Science and Techno ALPINE ACADEMY (UT)	6130900		Y			Y			Y	YYY		Y				Y	Y Y Y		
MANHATTAN BEACH UNIFIED	American Martyrs	19753336960736		Y			Y			<u> </u>										
MANHATTAN BEACH UNIFIED	Anderson Center for Autism	140095		Y			Y		Υ		Y									
MANHATTAN BEACH UNIFIED MANHATTAN BEACH UNIFIED	Beach Cities Learning Center - Manhattan			Y			Y			Y		YYY								
MANHATTAN BEACH UNIFIED	Beach Cities Learning Center - Palos Verd Beacon Day	123448 6130520		Y			Y	Υ	Y	Y	T Y	Y								
MANHATTAN BEACH UNIFIED	Bridgeport Vocational Center	6205355		Y			Y			Y	Y Y									
MANHATTAN BEACH UNIFIED	Bright Horizons	1964535		V			Y													
MANHATTAN BEACH UNIFIED MANHATTAN BEACH UNIFIED	Center For Learning Unlimited Frostig Center	6206569 6982219		Y		Y	Y		YY	Y	, Y	Y								
MANHATTAN BEACH UNIFIED	GRAND VIEW ELEMENTARY	19753336020358		Y			Y		Y Y	Y	Y	YY		Y						Y
MANHATTAN BEACH UNIFIED	Growing Garden Academy	19753416151617					Υ													
MANHATTAN BEACH UNIFIED MANHATTAN BEACH UNIFIED	Heartspring Home Schooling	6131106 197533		Y			Y	Υ	Y			Y								Y
INVARIATION DEVOLONILIED	Figure Goriooning	19/555																		

		County/District/	Charter														
227 277 1 1		School	Number 330 21	0 220 230 240	250 260	270 340 35	0 415 425	435 436 445	450 460	510 515 52	20 525 530 535	540 545 610 710	715 720 725 730	735 740 745 75	50 755 760 820	830 840 850 855	860 865 870 890 900
CDE Official Local Educational Agency Name	School or Site Name	Code (xx-xxxxx-xxxxxx)	(if applicable)														
MANHATTAN BEACH UNIFIED	Logan River Academy- UT	6131163	Y							Y Y Y							
MANHATTAN BEACH UNIFIED	Manhattan Academy	19753337031016	V			V	Y	V V	V V	V V V			YYY				V
MANHATTAN BEACH UNIFIED MANHATTAN BEACH UNIFIED	MANHATTAN BEACH MIDDLE SCHOOL Manhattan Beach Preschool	19753336115307 19753330116103	Y			Y	YYY	YY	YYY	Y Y Y	YYY	Y	YYY				Y
MANHATTAN BEACH UNIFIED	MANHATTAN BEACH UNIFIED DISTRIC	19753331975333	Y				Y		Y	Y Y Y	YY	Y					Y
MANHATTAN BEACH UNIFIED	MEADOWS AVENUE ELEMENTARY	19753336020390	Y			Y	YY	Y	YY	YY	Y	Y	YY				Y
MANHATTAN BEACH UNIFIED MANHATTAN BEACH UNIFIED	MIRA COSTA HIGH SCHOOL Montessori School of Manhattan Beach	19753331935808 19753336993018	Y			Y	Y Y	Y Y Y	YY	Y Y Y	YY	Y	Y Y Y				Y
MANHATTAN BEACH UNIFIED	PACIFIC ELEMENTARY	19753336020416	Y			Y Y	Y Y	Y	Y Y	Y Y	Y	Y	Y Y				Y
MANHATTAN BEACH UNIFIED	PENINSULA HERITAGE SCHOOL	19648656983316					Y										
MANHATTAN BEACH UNIFIED MANHATTAN BEACH UNIFIED	PENNEKAMP ELEMENTARY ROBINSON ELEMENTARY	19753336020325 19753336020408	Y			Y	Y Y	Y	YY	Y Y Y	Y	Y	YY				Y
MANHATTAN BEACH UNIFIED	Sand Tots Preschool	19753410000002					Y		 								
MANHATTAN BEACH UNIFIED	Summit View Westside School	7102890	Υ							Υ							
MANHATTAN BEACH UNIFIED MANHATTAN BEACH UNIFIED	Trinity Lutheran School Village Glen West	19645926968085 6157424	V				Y			YY							
NEW OPPORTUNITIES CHARTER	NEW OPPORTUNITIES CHARTER	01284960128496	Y							Y					Y	Y	
	PISOpportunities for Learning - Capistrano	61203566120356	Y				Υ			Y Y					Y	Y	Y
PALOS VERDES PENINSULA UNIFIED	Bayes Achievement Center Beach Cities Learning Center - Manhattar	135491 120766	Y							Y Y Y Y	VV		V		V	Y	Y
	Beach Cities Learning Center - Mannattar Beach Cities Learning Center - Palos Verd		Y				Υ			YY	Y				Y	Y	
PALOS VERDES PENINSULA UNIFIED	Beacon Day	6130520	Υ			Y	Y Y		Y		Y					Y	
PALOS VERDES PENINSULA UNIFIED PALOS VERDES PENINSULA UNIFIED		6206569 19648656934467	Y			Υ	Υ		Y Y	Y Y Y	Y						
PALOS VERDES PENINSULA UNIFIED		19648656934467	Y							Y	.	Y			Y	Y	
PALOS VERDES PENINSULA UNIFIED	CORNERSTONE AT PEDREGAL ELEME	19648656021307	Y			Y	Υ		Y	Υ Υ	Y	Y	Y				Y
PALOS VERDES PENINSULA UNIFIED		19648656116172	Y			Υ	Y Y		Υ	Y Y Y	YY						
PALOS VERDES PENINSULA UNIFIED PALOS VERDES PENINSULA UNIFIED		133843 6141667	Y							Y Y Y	Y	Y			Y	Y	
PALOS VERDES PENINSULA UNIFIED		6131114	Y							Y Y		Y			Y	Y	
PALOS VERDES PENINSULA UNIFIED		1964865	Y							Y							
PALOS VERDES PENINSULA UNIFIED PALOS VERDES PENINSULA UNIFIED		1964865 19648656021240	V			V	V		YY	YY	V V						Y
PALOS VERDES PENINSULA UNIFIED		19648656021273	Y			Y	YY		YY		YY						
PALOS VERDES PENINSULA UNIFIED		19648656021331	Y			Y	Y Y	Y	Y Y	Y Y Y	YY	Y	Y Y Y				
PALOS VERDES PENINSULA UNIFIED PALOS VERDES PENINSULA UNIFIED		19648656021299 19648651996552	Y			Y	Y Y Y Y	V	Y	Y Y Y Y Y	YY	Y	Y			YY	
PALOS VERDES PENINSULA UNIFIED		19648656021257	Y			Y	YY	<u>'</u>	YY	YYY	YY	Y	YY		 		
PALOS VERDES PENINSULA UNIFIED	PALOS VERDES PENINSULA UNIFIED D	19648651964865								Y							
PALOS VERDES PENINSULA UNIFIED PALOS VERDES PENINSULA UNIFIED		19648656983316 19648651995588	Y			V	V V	Y	YY	Y Y Y		V	Y Y Y		V	YY	YY
PALOS VERDES PENINSULA UNIFIED	PENINSULA MONTESSORI SCHOOL	19648656926703	Y			T	Y	T T	T T	T T	T T	T T	T T		<u> </u>	T T	T T
PALOS VERDES PENINSULA UNIFIED	POINT VICENTE ELEMENTARY	19648656021315	Υ			Y	Y Y		Y Y	Y	Y Y		Y				
PALOS VERDES PENINSULA UNIFIED PALOS VERDES PENINSULA UNIFIED	PVPUSD TRANSITION TO INDEPENDEN	19648650000000 19648651933308	Y			Υ	Υ		Υ	Y	YY	Y	Y		Y	Y	Y
PALOS VERDES PENINSULA UNIFIED		19648656021323	Y			Y	Y Y	Y	Y Y	YY	YY		YY		<u> </u>	T	Y
PALOS VERDES PENINSULA UNIFIED	RIDGECREST INTER	19648656117584	Y			Y	Y Y		Υ	Y Y Y	YY	Y	Y				
	ROLLING HILLS COUNTRY DAY SCHOOL		Y				Υ										
PALOS VERDES PENINSULA UNIFIED	ROLLING HILLS PREP/RENAISSANCE S SILVER SPUR ELEMENTARY	19648656021349	Y			Y	Y Y		Υ	YY	YY	Y	Y				
PALOS VERDES PENINSULA UNIFIED	SOLEADO ELEMENTARY	19648656021356	Ϋ́			Y	YY		Y	Y Y Y	YY						
PALOS VERDES PENINSULA UNIFIED		19648656964035	Y				Y										
PALOS VERDES PENINSULA UNIFIED PALOS VERDES PENINSULA UNIFIED		19768690138545 7102890	Y							Y					Y		
PALOS VERDES PENINSULA UNIFIED	Switzer Learning Center	6936025	Ϋ́			Y			Υ	YY	YY						
PALOS VERDES PENINSULA UNIFIED		19648650000002 19648656021364				V	Y	V	V								
PALOS VERDES PENINSULA UNIFIED PALOS VERDES PENINSULA UNIFIED		19648656021364 19648656021372	Y			YY	Y Y Y Y	T	YY	Y Y Y	YY		Y				
PALOS VERDES PENINSULA UNIFIED	Youth Care - Pine Ridge Academy (UT)	6131262	Y							Y Y Y	Y	Y					
REDONDO BEACH UNIFIED	ADAMS MIDDLE	19753416021992	Y			Y	YY	Y	YY	YYY	YY	Y	YY				
REDONDO BEACH UNIFIED REDONDO BEACH UNIFIED	ALPINE ACADEMY (UT) ALTA VISTA ELEMENTARY	6130900 19753416022008	Y			Y	YY	Y	YY	Y Y Y	Y	Y				Y	
REDONDO BEACH UNIFIED	American Martyrs	19753336960736	Y				Y										
REDONDO BEACH UNIFIED	Beach Cities Learning Center - Manhattan		Y			Y	Υ		Υ	Y Y Y	Y	Y					Y
REDONDO BEACH UNIFIED REDONDO BEACH UNIFIED	Beach Cities Learning Center - Palos Verd Beacon Day	123448 6130520	Y			Y	Y		YY	Y Y Y	Y						
REDONDO BEACH UNIFIED	Bellfaire/Monarch School	128181	Y				Y		Y			Y					
REDONDO BEACH UNIFIED	BERYL HEIGHTS ELEMENTARY	19753416022024	Y			Y	Y		YY	Y Y Y	YY						
REDONDO BEACH UNIFIED REDONDO BEACH UNIFIED	BIRNEY ELEMENTARY BISHOP MONTGOMERY HIGH SCHOOL	19753416022032	Y			Y	Y Y	Y	Y	Y	Y		Y				H Y
REDONDO BEACH UNIFIED	Bridgeport Vocational Center	6205355	Y				Υ			Υ							
REDONDO BEACH UNIFIED	Bridgeport West School	6157440	Υ			Y	Y		Υ								
REDONDO BEACH UNIFIED REDONDO BEACH UNIFIED	CHEDER MENACHEM Fusion Academy	19648657084502 6141667	V				Y										
REDONDO BEACH UNIFIED	Futures Academy - Huntington Beach	6144620	Y				Υ		Υ	Υ							
REDONDO BEACH UNIFIED	Futures Academy - Manhattan Beach	19645356145973	Υ														
REDONDO BEACH UNIFIED REDONDO BEACH UNIFIED	Heritage Schools, Inc. (Utah) HOME SERVICE	6131114 1964535	Y					V	Y	Y Y Y		Y					
REDONDO BEACH UNIFIED	JEFFERSON ELEMENTARY-Redondo		Y			Y	Y Y	T T		Y Y Y	YY	Y	T T				
																	+ + + + + + + + + + + + + + + + + + + +

		County/District/	Charter	1														
		School	Number	222 242 222	000 040 050 00	0 070 040	250 445	405 405	400 445	450 400	540 545 500 505	500 505 540	545 040 740 740	700 705 700 70	F 740 745 750	755 700 000	000 040 050 055	000 005 070 000 000
CDE Official		Code	(if applicable)	330 210 220	230 240 250 26	0 270 340 ;	350 415	425 435	436 445	450 460	510 515 520 525	530 535 540	545 610 /10 /15	720 725 730 73	5 /40 /45 /50	755 760 820	830 840 850 855	860 865 870 890 900
	School or Site Name	(XX-XXXXX-XXXXXXX)	(xxxx)	V		l lv l	lv/	lv I		N N	lv lv	l lv l						
REDONDO BEACH UNIFIED REDONDO BEACH UNIFIED	MADISON ELEMENTARY MADISON ELEMENTARY	19753416022107 19753416022115		Y		Y	Y	Y		YY	YYY	Y	Y					
REDONDO BEACH UNIFIED	Mr. J's Academy	19650606151609		Y			Y		Y	Y	Y	Y						
REDONDO BEACH UNIFIED	Pacific Lutheran High School	19650600000002		Y														
REDONDO BEACH UNIFIED	PARRAS JR. HIGH	19753416022081		Y		Y	Υ			-	Y Y Y	Y	Y	Y Y				
REDONDO BEACH UNIFIED REDONDO BEACH UNIFIED	PATRICIA DREIZLER CONTINUATION H PENINSULA MONTESSORI SCHOOL			Y						Y Y	Y Y Y	Y	Υ			Y	Y	
REDONDO BEACH UNIFIED	REDONDO BEACH UNIFIED DISTRICT F			YY	Y	Y	Y	Y Y	Υ	YY		Y	YY	Y				Y
REDONDO BEACH UNIFIED	REDONDO HIGH	19753411937143		Y		Y	Υ	Υ	Y	YY	Y Y Y	Y Y	Y Y	Υ		Y	Y Y	Υ
REDONDO BEACH UNIFIED	RIVIERA HALL LUTHERAN	19648656968101		Y			.,											
REDONDO BEACH UNIFIED REDONDO BEACH UNIFIED	ROLLING HILLS PREP/RENAISSANCE S SOUTH BAY ADULT SCHOOL	19648656935720 19753411938224		Y		Y	Y	Y		Y Y	Y	V	YY					
REDONDO BEACH UNIFIED	SPEECH AND LANGUAGE DEV. CENTE			Y		Y	Ϋ́	Y	Y	YY	Y	Y						
REDONDO BEACH UNIFIED	ST. LAWRENCE MARTYR ELEMENTARY	Y 19648656964142		Υ			Y			Υ	Υ	Y						
REDONDO BEACH UNIFIED	STEM3 Academy	115824		Y			Υ			Υ	Y							
REDONDO BEACH UNIFIED REDONDO BEACH UNIFIED	STEM3 Academy West Summit View Westside School	6157465 7102890		Y			Y				Y							
REDONDO BEACH UNIFIED	Switzer Learning Center	6936025		Y		Y	Y				Y							
REDONDO BEACH UNIFIED	Town and Country Nursery School	19648650000002					Y											
REDONDO BEACH UNIFIED	TULITA ELEMENTARY	19753416022149		Y		Y	Υ			Υ	Y	Y						
REDONDO BEACH UNIFIED REDONDO BEACH UNIFIED	Valor Christian Academy Vista School	19650600000002 SOUTHWE7092703		Y							V							
REDONDO BEACH UNIFIED	WASHINGTON ELEMENTARY-Redondo			Y		Y	V			Y Y	YYYY	Y	Y					
REDONDO BEACH UNIFIED	Wayfinder Family Services (formerly Junio			Ÿ		Y	Y			Y		Y	Y					Y
SBE - Los Angeles College Prep Academy	y SBE- Los Angeles College Prep Academy	19772891977289		Υ			Υ			Υ	Y Y Y	Y				Y	Y Y Y Y	Y
TORRANCE UNIFIED	ADAMS (JOHN) ELEMENTARY	19650606022974		Y		\perp	Y	Υ		Y Y	Y Y Y	Y		\bot \bot \bot \bot				
TORRANCE UNIFIED TORRANCE UNIFIED	Aegean Academy ALPINE ACADEMY (UT)	19753416148043 6130900		Y			Υ	Y		Υ	YYY	Y	Y			Y		
TORRANCE UNIFIED	ANZA ELEMENTARY - Torrance	19650606022982		Y		Y	Y				YYY	Y	Y	Y	Y	Y	Y	
TORRANCE UNIFIED	ARLINGTON ELEMENTARY	19650606022990		Y		-	Y				YY	Y	Y	Y				
TORRANCE UNIFIED	ARNOLD (JOSEPH) ELEMENTARY	19650606023006		Y		Y	Υ	Υ			Y Y	Y	Y	Y Y Y	Υ			
TORRANCE UNIFIED	Beach Cities Learning Center - Manhattar			Y			Υ				Y Y Y		Y			Y	Y	
TORRANCE UNIFIED TORRANCE UNIFIED	Beach Cities Learning Center - Palos Verd Beacon Day	123448 6130520		Y			V	V		Y Y	YY	Y				Y	YY	
TORRANCE UNIFIED	BISHOP MONTGOMERY HIGH SCHOOL			Y			r	T		T T	YY	Y				Y	Y	Y
TORRANCE UNIFIED	Bridgeport West School	6157440		Y			Υ										<u> </u>	
TORRANCE UNIFIED	CALLE MAYOR MIDDLE	19650606023014		Υ		Y	Υ	Υ	Y Y		Y Y	Y	Y	Y Y	Y			
TORRANCE UNIFIED	CARR (EVELYN) ELEMENTARY CASIMIR MIDDLE	19650606023022		Y		Y	Y	Y			Y Y Y	Y	Y	Y Y Y	V			
TORRANCE UNIFIED TORRANCE UNIFIED	Center For Learning Unlimited	19650606023030 6206569		Y			Y	Y		•	YYY	Y	Y	YYY	Y	Y	Y	
TORRANCE UNIFIED	Daniels Academy	136911		Y			Y				YYY		Y			Y	Y	
TORRANCE UNIFIED	Devereux Georgia - Ackerman Academy	121350		Υ							Y Y Y		Y					
TORRANCE UNIFIED	DISCOVERY ACADEMY	128884		Y			Y				YY		Υ					
TORRANCE UNIFIED TORRANCE UNIFIED	DREVNO (GENE) COMMUNITY DAY SCI EDISON ELEMENTARY	19650600110320 19650606023063		Y			Y	Y		Y Y	YY	Y	V	YY	Y	Y	Y	
TORRANCE UNIFIED	ELEVATIONS ACADEMY	6131130		Y			- '	1		1 1	YYY		Y	 	-	Y	Y	
TORRANCE UNIFIED	Esponda Home School	1965060esponda		Y			Y			Υ		Y	Y	Y				
TORRANCE UNIFIED	FERN ELEMENTARY	19650606023071		Y			Υ			Y Y	Y	Y	Y	Y				
TORRANCE UNIFIED TORRANCE UNIFIED	FIRST LUTHERAN-TORRANCE	19648656967921 6982219		Y			Y		V	V	Y							
TORRANCE UNIFIED	Frostig Center Fusion Academy	6141667		Y		Y	Y		T	T	YY	Y						
TORRANCE UNIFIED	Gracie Garden	19650600000002		Y			- 1											
TORRANCE UNIFIED	HICKORY ELEMENTARY	19650606023105		Υ			Υ	Υ		Y Y	Y	Y		Y	Y			
TORRANCE UNIFIED	HOME SERVICE	1965060		Y			Y	Y		YY	V V				V			
TORRANCE UNIFIED TORRANCE UNIFIED	Hull Middle School JEFFERSON MIDDLE	19650606068878 19650606023121		Y			Y	Y		Y Y	Y Y Y	Y	V	YY	Y			
TORRANCE UNIFIED	LAUNCH PRESCHOOL	19650600119057		Y			Y	Y		YY		Y	Y	YY	Y			
TORRANCE UNIFIED	LINCOLN ELEMENTARY-Torrance	19650606023147		Υ			Y			Υ	Y	Y	Y	Y				
TORRANCE UNIFIED	LYNN (BERT M) MIDDLE	19650606023089		Y			Υ	Υ		-	YY	Y	Y	YY		Y		Y
TORRANCE UNIFIED TORRANCE UNIFIED	MADRONA MIDDLE MAGRUDER (PHILIP) MIDDLE	19650606023162 19650606023170		Y			Y	Y		Y	YY	Y	Y	YY				
TORRANCE UNIFIED	Mountain Valley School - Gerber Farms	7048887		Y			- 1				YYY	'	Y			Y	Y	
TORRANCE UNIFIED	Mr. J's Academy	19650606151609		Y														
	Nativity Catholic Elementary	6962740		Y			Υ					Y						
TORRANCE UNIFIED	New Haven (CA)	7072713		Y						-	YYY		Y			Y	Y	
TORRANCE UNIFIED TORRANCE UNIFIED	NORTH HIGH Olive Crest Academy	19650601936277 7102924		Y		Υ	Y	ſ	Y		Y Y Y Y	Y	YY	Y Y Y Y		Y	Y	Y Y
TORRANCE UNIFIED	Playhouse	19650606993984					Υ											
TORRANCE UNIFIED	Prentice Day School	7015753		Υ			Y			Υ	Y							
TORRANCE UNIFIED	Provo Canyon School (Springville Campus			Υ							Y Y Y	Υ	Y					
TORRANCE UNIFIED TORRANCE UNIFIED	RICHARDSON (EDWARD) MIDDLE	19650606023196		Y			Y	V		-	YY	Y		V	V			
TORRANCE UNIFIED TORRANCE UNIFIED	RIVIERA ELEMENTARY RIVIERA HALL LUTHERAN	19650606023220 19648656968101		Y			Y	ſ	Y	YY	YY	Y	Y	YY	Y			
TORRANCE UNIFIED	Sandoval Homeschool	1965060sandova		Y			Y											
TORRANCE UNIFIED	SEASIDE ELEMENTARY	19650606023238		Υ			Υ			Y Y	Y	Y						
TORRANCE UNIFIED	SHERY HIGH	19650601938083		Υ			Υ				YY	Υ	Y	Y Y		Y	Y	
TORRANCE UNIFIED TORRANCE UNIFIED	SOUTH BAY HIGH SCHOOL SOUTH HIGH	19650607094105 19650601938356		Y			Y	V	V		YY		V V	VVV		Y	Y	Y
TORRANCE UNIFIED	St. Catherine Laboure	19650600000002		1		Y	Y	-	ı	Y	YYY	T	YY	Y Y Y	Y	Y	YY	
	Janonno Labouro																	

		County/District/	Charter																									
		School	Number	220 240 220	230 240 250 260	270 240 25	0 445	405 405 400	445 4	EO 400	E40 E41	E E20	EDE EDD	E2E E	E40 E4E C4	740	745 700	705 70	0 705 7	40 745	750	755 700	020	020 040 050	0 055 04	00 005	070 000	000
CDE Official		Code	(if applicable)	330 210 220	230 240 250 260	270 340 35	U 415 ·	425 435 436	445 4	5U 46U	510 516	5 520	525 530	232 0	040 040 01	<i>1</i> /10	/15 /20	125 13	U /35 /	40 /45	750	755 760	020	030 040 050	000 00	U 000 C	0/0 090	900
Local Educational Agency Name	School or Site Name		(xxxx)																									
TORRANCE UNIFIED	St. James Elementary	19650606963953					Υ																					
TORRANCE UNIFIED	ST. LAWRENCE MARTYR ELEMENTARY	19648656964142					Υ																					
TORRANCE UNIFIED	STEM3 Academy West	6157465		Y							Y												Υ	Y				
TORRANCE UNIFIED	Summit View Westside School	7102890		Y			Υ		Y		Y																	
TORRANCE UNIFIED	Switzer Learning Center	6936025		Y		Υ	Υ				Υ																	
TORRANCE UNIFIED	TORRANCE ELEMENTARY	19650606023261		Y			Υ	Υ	Y Y	Υ	Y Y			Υ				Υ)	<i>'</i>								
TORRANCE UNIFIED	TORRANCE HIGH	19650601938752		Υ		Υ	Υ	Υ	Y Y	Υ	Y Y	Υ		Υ	Y	Υ	Υ						Υ	YY			Υ	
TORRANCE UNIFIED	TORRANCE UNIFIED DISTRICT PROGR	19650601965060		Υ		Υ	Υ	Y	Y	Υ	Y Y	Υ		Υ		Υ	Υ	YY	١	′			Υ	Υ		,	YY	Υ
TORRANCE UNIFIED	TOWERS ELEMENTARY	19650606023279		Y			Υ	Y	Y	Y	Y Y	Υ		Y	Y	Υ	Υ)	<i>'</i>								
TORRANCE UNIFIED	VICTOR ELEMENTARY	19650606023287		Υ			Υ	Υ	Y	Υ	Y Y			Υ		Υ	Υ		١	′								Υ
TORRANCE UNIFIED	Village Glen West	6157424		Υ			Υ		Y		Y					Υ	Υ											
TORRANCE UNIFIED	WALTERIA ELEMENTARY	19650606023295		Υ			Υ	Υ	Y	Υ	Y			Υ		Υ	Y Y											4
TORRANCE UNIFIED	Wayfinder Family Services (formerly Junio			Υ			Υ											Y Y						Y				
TORRANCE UNIFIED	WEST HIGH	19650601939602		Υ			Υ	Υ	Y Y	Υ	Y Y			Υ		Υ	Υ	Y Y)	′			Υ	Y Y Y				Υ
TORRANCE UNIFIED	Westview School of Art and Technology	6158406		Y							Y Y																	
TORRANCE UNIFIED	WOOD (HOWARD) ELEMENTARY	19650606023303		Υ		Υ	Υ	Υ	Y Y	Υ	Y Y			Υ		Υ	Υ	Υ										
TORRANCE UNIFIED	Yellowstone Boys & Girls Ranch (MT)	6131254		Y							Y Y	Υ			Y								Υ	Y				
TORRANCE UNIFIED	YUKON ELEMENTARY	19650606023329		Y			Υ	Y	Y	Υ	Y			Υ					\ \ \\	′								Υ
	C WILDER'S PREPARATORY ACADEMY C			Y			Υ		Y	Υ	Y	Υ				Υ										\perp		
	C WILDER'S PREPARATORY ACADEMY C			Y			Υ	Y	Y		Y Y																	
WISEBURN UNIFIED SCHOOL DISTRIC		19768697686900		Y		Y	Υ	Y	Y		Y Y												Υ	Y Y				
WISEBURN UNIFIED SCHOOL DISTRIC		19768696023808		Y			Υ	Y	Y	Υ	Y Y	Υ		Υ				Y Y										
WISEBURN UNIFIED SCHOOL DISTRIC		19768696023816		Y			Υ	Y	Y	Υ	Y			Υ		Υ	Υ											
WISEBURN UNIFIED SCHOOL DISTRIC		19768696023824		Y			Υ	Y	Y	Υ	Υ			Υ		Υ	Υ	Υ										
WISEBURN UNIFIED SCHOOL DISTRIC		19768696023832		Y			Υ	Y	Y		Y Y			Υ		Υ	Υ								\bot	\perp		\perp
	CT PERSONAL COACHING SYSTEMS #1	6130470		Y		Υ	Υ																					
WISEBURN UNIFIED SCHOOL DISTRIC	CT SUCCESS LEARNING CENTER	19768690138545		Υ		Υ	Υ	Υ	Y		Y Y	Υ	YY	Υ									Υ	Υ			Υ	

SELPA Southwest

Fiscal Year

2022-23

LOCAL PLAN Section A: Contacts and Certifications SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

2022–23 Local Plan Annual Submission

Section A: Contacts and Certifications Fiscal Year 2022-23 SELPA Southwest **Contact Information and Certification Requirements** A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE): NEW SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only) Local Plan Section B: Governance and Administration ■ Local Plan Section D: Annual Budget Plan Select if this Local Plan Section D submission was revised after June 30th due date Local Plan Section D Certifications 2, 3, 4 and 5 are required Attachments I-V are required • If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII. ■ Local Plan Section E: Annual Service Plan ☐ Select if this Local Plan Section E submission was revised after June 30th due date Local Plan Section E • Certifications 2, 3, 4 and 5 are required Attachments I and VI are required If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII. Local Educational Agency Membership Changes A2. SELPA Identification Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at http://www.cde.ca.gov/sp/se/as/caselpas.asp.

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SELPA

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A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	Southwest			
Street Address	10322 Condon Ave.		Zip Code	90304
City	Lennox		County	Los Angeles
Mailing Address	10322 Condon Ave.			
City	Lennox		Zip Code	90304
Administrator First Name	Michael Administrator La		ast Name	Jason
Administrator Title	Executive Director			
Administrator's Email	michael_jason@swselpa.org			
Telephone	(310) 680-5770	Extension 58	03	

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Administrative Entity Name	Lawndale Elementary School District				
Street Address	4161 W. 147th Street Zip		Code	90260	
City	Lawndale		Со	unty	Los Angeles
Contact First Name	Betsy Last Name		Hamilt	on	
Contact Title	Superintendent				
Email	betsy_hamiliton@lawndalesd.net				

Section A	A: Contacts and (Certifications			
SELPA	Southwest			Fiscal Year	2022–23
Telephor	ne	(310) 973-1300	Extension	50001	
Special	Education Local	l Plan Area Review Rec	_l uirements		
Commur	nity Advisory Com	nmittee			
(b)(7 durir CAC with), the SELPA mung the developme	Education Code (EC) se st involve the Communit nt and review of each Lo levelopment, amendmen	y Advisory C ocal Plan sec	ommittee (CAC) at tion. The SELPA co	regular intervals ollaborated with the
L	ij res 🔛 No				
Adm prov	inistration, Sectic ided to the CAC f	on 56207(b)(7), the Loca on D: Annual Budget Plar or final review 30 days p	n, and Sectio rior to the pla	on É: Annual Service	e Plan must be
I	he Local Plan wa	s submitted to the CAC	on: May 9, 2	2022	
County C	Office of Educatio	n			
appli subn	cable) must appr nitted by a SELP	ons 56140, 56195.1(c), a ove or disapprove any p A within the county or co education services within	roposed Loca unties. Enter	al Plan, including ar the COE or COEs	ny amendment responsible for,
		button to add additional and the "Delete COE" to		•	ect the "checkbox"
■ COE	responsible for a	approving the Local Plan			
Los	Angeles				
Loca	ıl Plan section(s)	was/were provided to the	e COE(s) list	ed for approval on	May 31, 2022
Ad	dd COE Del	ete COE			

Section A: Contacts and Certifications			
SELPA Southwest		Fiscal Year	2022–23
Public Hearing Requirements			
Local Plan Section D: Annual Budget Plan	an and Section E	: Annual Service Plan s	
Public Hearing notices must be posted a Hearing for the adoption of Local Plan S Annual Service Plan at least 15 days be maintained and made available to the C	ection D: Annual fore the hearing.	Budget Plan, and/or Loca Evidence of the posting s	al Plan Section E:
A8. Local Plan Section D: Annual Budge	et Plan Public Hea	aring	
Most Recent School Site Posting Date	May 2, 2022		
SELPA Public Hearing Date	May 19, 2022		
A9. Local Plan Section E: Annual Service	e Plan Public Hea	aring	
Most Recent School Site Posting Date	May 2, 2022		
SELPA Public Hearing Date	May 19, 2022		
Submitting the Local Plan to the Calif	ornia Departmer	nt of Education	
STEP 1: Contacts and Certifications			
Section A is required when submitting a Certifications and applicable attachment above must be included with each subm	s associated with		
STEP 2: SELPA Governance Structure			
A10. For the purposes of special educat to participate in a SELPA. The SEL SELPA meets requirements and ha Plan. Select one of the following the	_PA's governance as elected the foll	structure is defined by the	nis election. The
Single LEA SELPA: This does not include a COE);		s only one district LEA (th	is selection
Multiple LEA SELPA: This one or more additional disselection does not include	strict or charter LE		•

COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a

SELPA (this selection includes one or more district or charter LEA(s) AND one or more

COEs).

Section A: Contacts and Certifi	cations					
SELPA Southwest				Fiscal Year	2022–23	
STEP 3: Prior Submissions						
A11. Enter the fiscal year of the	previously subm	nitted Loca	al Plan sed	ction:		
Section B: Governance and	I Administration	2021-22				
Section D: Annual Budget F	Plan	2021-22				
Section E: Annual Service I	Plan	2021-22				
STEP 4: Local Plan Collaboration	on					
Local Plan. In this table, regular meetings by <i>EC</i> seeducation teachers, specification confirst and last name, the title development of the Local insert a new row and the "	ections 56001(f) all all education teac ncerned with indi e of each particip Plan sections, ar	and 56192 thers, mer viduals wi pant who wand the sec	2 including nbers of th th exception was involver tion worke	administrators ne CAC, parent onal needs. Inc ed in the collab ed on. Select th	, general s selected by the lude the agency, oration in the	
Add Agency	First and Las	t Name		Title	Section	
- CAC	Jean Hirano		CAC		Multiple	
-						
STEP 5: Certifications						
A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.						
Certification 1: SELPA L	ocal Plan Section	n B: Gove	rnance an	d Administratio	n	
Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan						

■ Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)

■ Certification 4: CAC (Required for all SELPA Local Plan Sections B, D, and E)

■ Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)

Number Submitted | 1

Section A: Contacts and Certifications

SELPA Southwest Fi	iscal Year	2022–23
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Number Submitted | 20

STEP 6: Electronic Signatures

A14. All applicable certifications must be <u>electronically signed</u> and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede
 the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit
 handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE
 Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A: Contacts and Certifications						
SELPA Southwest	Fiscal Year	2022–23				
Certification 1 Local Plan Section B: Governance and Administration						
IMPORTANT: Certification 1 is required when the informato Local Plan Section B: Governance and Administration.	tion being submitted to t	he CDE is related				
I certify the attached Governance and Administration Local LEA members listed in Attachment I and is the basis for the education programs. I further assure the agency(ies) represented requirements of state and federal laws, regulations, and succompliance with the Individuals with Disabilities Education Code (USC) 1400 et seq., implementing regulations unde 29 USC, Chapter 16 as applicable; the Federal Americans 12101 et seq.; Code of Federal Regulations, Title 34, Part the California Code of Regulations, Title 5, Chapter 3, Dividical Regulations.	ne operation and administesented herein will meet tate policies and procedum Act (IDEA), Title 20 of the Edward Rehabilitates with Disabilities Act of 1 and 303; EC Part	tration of special all applicable ures, including <i>Inited States</i> ion Act of 1973, 1990, 42 <i>USC</i> ,				
C1-1. I certify the SELPA governance and administrative	structure as a:					
Single LEA SELPA Multiple LEA SELPA	COE Joined SEL	PA				
	C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?					
Yes No (If the answer is "NO," please in	clude comments.)					
C1-3. The SELPA reviewed and considered comments pro Plan submission.	ovided by the CAC regar	ding this Local				
☐ Yes ☐ No (If the answer is "NO," please inc	lude comments.)					
C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.						
Administrative Entity*		Date				
SELPA Governance Council or Responsible Individual		Date				

SELPA	Southwest	Fiscal Year	2022–23
SELPA A	Administrator		Date

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Section A: Contacts and Certifications

Section A: Contacts and Certifications		
SELPA Southwest	Fiscal Year	2022–23
Certification 2 Local Plan Section D: Annual Budget Plan and	Section E: Annual	Service Plan
IMPORTANT: Certification 2 is required when the informa to Local Plan Section D: Annual Budget Plan and/or Section		
I certify the attached Local Plan Section Section D: Annual Service Plan was/were adopted at a SELPA public hearing and administration of special education programs specific identified in Attachment I will meet all applicable requirement and state policies and procedures, including compliance we Education Act (IDEA), Title 20 of <i>United States Code</i> (<i>USc</i> under; the Federal Rehabilitation Act of 1973, 29 <i>USC</i> , Che Americans with Disabilities Act of 1990, 42 <i>USC</i> , 12101 et 34, Parts 300 and 303; <i>EC</i> Part 30; and the <i>California Cod</i> Division 1.	g(s) and is/are the basis of herein. I further assure ents of state and federal with the Individuals with EC) 1400 et seq., implementable; Code of Federal I	for the operation of the LEAs laws, regulations Disabilities enting regulations the Federal Regulations, Title
C2-1. I certify the SELPA governance and administrative s	structure as a:	
☐ Single LEA SELPA ■ Multiple LEA SELPA	COE Joined SEL	.PA
For a multiple LEA SELPA or a COE joined SELPA		
I certify that joint powers agreements, or other contractual are entered into between the multiple LEA SELPA or the C participating in the Local Plan. These agreements address 56195.1(b) and (c) for the provision of (1) a governance st necessary for implementation; (2) a system for determining members for educating students with disabilities; and (3) to	COE joined SELPA and established and established and administrative generations of the responsibilities of page 1997.	entities EC Section ve supports participating LEA
I certify additional written agreements have been developed multiple LEA SELPA or the COE joined SELPA and all entipursuant to <i>EC</i> Section 56195.7.		
All agreements are maintained by the SELPA and will be r	nade available upon req	uest to the CDE.
C2-2. The SELPA collaborated with the CAC throughout to of all Local Plan sections included with this submiss		ment, and review

C2-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Section A: Contacts and Certifications		
SELPA Southwest	Fiscal Year	2022–23
Yes No (If the answer is "NO," please include come C2-4. Specific web address where the SELPA Local Plan, including	,	posted.
swselpa.org		
Betsy Hamilton		June 1, 2022
Administrative Entity*		Date
Helen E. Morgan, Ed.D. (signature on file)		Jun 7, 2022
SELPA Governance Council or Responsible Individual		Date
Michael K. Jason		May 31, 2022
SELPA Administrator		Date

^{*}If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Special E	Education Local Plan Area (SELPA) Local Plan	Certification 3	
SELPA	Southwest SELPA	Fiscal Year	2022–23
Certific	ation 3: County Office of Education	-	
Departm	ANT: Certification 3 is required when the informent of Education (CDE) is related to Local Plan D: Annual Budget Plan, and/or Section E: Annu	Section B: Governance a	
county of all application all application with the I system o county, ir alternative	ne attached Local Plan section(s) as submitted of fice of education (COE). I further assure the Locable requirements of state and federal laws; polyndividuals with Disabilities Education Act (IDEA of all Local Plans (as applicable) to ensure all stunctuding those enrolled in alternative education e schools, charter schools, opportunity schools by districts, community schools operated by the pappropriate special education programs and responses.	cal Plan section(s) being sicies and procedures inclue; and is/are included in a dents with disabilities resprograms, including, but rand classes, community of COE, and juvenile court	submitted meet(s) uding compliance coordinated iding within the not limited to, day schools
Cert 3	B-1. All LEAs within the county have elected to p ☐ Yes ■ No	articipate in this SELPA L	ocal Plan.
Cert 3	3-2. The SELPA Local Plan section(s) as specifi pursuant to <i>EC</i> Section 56140(b).	ed herein was approved b	by the COE
	■ Yes □ No		
	If "Yes," the COE must enter comments and re	ecommendations here:	
	The local plan was reviewed with no additional	I recommendations.	
Cert 3	3-3. Special Education Local Plan Area Governa	ince Structure	
The C	OE certifies the SELPA is a:		
	Single LEA SELPA: This selection include does not include a COE); or	s only one district LEA (th	nis selection

,
Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

ELPA	Southwest SELPA	Fiscal Year	2022–23
	I certify that joint powers agreements, or othe developed and are entered into between the SELPA and entities participating in the Locarequirements of the EC Section 56195.1(b) governance structure and administrative susystem for determining the responsibilities educating students with disabilities; and (3)	e multiple LEA SELPA or al Plan. These agreemen and (c) for the provision apports necessary for importion of participating LEA men	or the COE joined nts address all of (1) a plementation; (2) a nbers for
	I certify additional written agreements have between the multiple LEA SELPA or the CO participating in the Local Plan pursuant to E	DE joined SELPA and al	
	All agreements are maintained by the SELF request to the CDE.	PA and will be made ava	ilable upon
Cert :	3-4. The COE ensures the SELPA submitting the conditions:	Local Plan meets one o	f the following
	Single-LEA SELPA		
	The COE ensures the Single LEA SELPA has ongoing review of programs conducted, and pand a mechanism for correcting any identified to local programs, including, but limited to, all Education Code (EC) 56195.7(c). EC section 56205; OR	orocedures utilized unde I problem related to the of the services identified	r the Local Plan, regionalized servic d in California
	Multiple LEA SELPA or COE joined SELPA		
	The COE ensures the Multiple LEA SELPA o agreement entered into by entities participatir provision for ongoing review of programs con Local Plan, and a mechanism for correcting a 56195.7	ng in the Local Plan that ducted, and procedures	includes a utilized, under the
	■ Yes □ No		
Cart '	3-5. The county superintendent ensures the Loca	l Plan including amendr	nonts is posted a

https://www.swselpa.org

the COE web site, or includes a link to the Local Plan.

Web address where the SELPA Local Plan, including all sections, is posted.

■ Yes No

SELPA Southwest SELPA Fiscal Year 2022–23

Authorized Signature

Debra Duardo, M.S.W., Ed.D., Superintendent Jun 16, 2022

COE Superintendent Date

Special E	ducation Local Plan Area (SELPA) Local Plan Certification	า 4	
SELPA	Southwest	Fiscal Year	2022–23
Certification 4: Community Advisory Committee			
Departm	ANT: Certification 4 is required when the information bein ent of Education (CDE) is related to Local Plan Section B: D: Annual Budget Plan and/or Section E: Annual Service F	Governance a	
Cert 4-1.	Community Advisory Committee Participation		
amendme	munity Advisory Committee (CAC), advised the SELPA duent, and review of the Local Plan. The process involved a spolicy and budget development. California <i>Education Coc</i> 12)(E).	schedule of reg	ular consultations
■ Ye	es	nts.)	
Cert 4-2.	Community Advisory Committee Review Timeline		
	had at least 30 days to conduct a review of the completed to Local Plan being submitted to the COE and CDE.	Local Plan. Th	nis review was
■ Ye	es	nts.)	
Cert 4-3.	Community Advisory Committee Comments		
The CAC	provided written comments to the SELPA regarding this L	ocal Plan subn	nission.
■ Ye	es	nts.)	
•	ne information presented herein is an accurate representate opment and/or amendment of the Local Plan.	tion of the CAC	s's involvement in
Authori	zed Signature		
Jean H	rano (signature on file)	Jun 1	4, 2022
CAC Cha	nirperson	Date	

Special Education Local Plan Area (SELPA) Local Plan Certification 5 2022-23 **SELPA** Southwest Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Centinela Valley Union High School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Southwest Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

centinela.k12.ca.us

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Stephen Nellman (signature on file)	Jun 2, 2022
LEA Superintendent/Chief Administrator	- Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 2022-23 **SELPA** Southwest Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA El Segundo Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Southwest Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

elsegundousd.net

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Melissa Moore (signature on file)	Jun 2, 2022
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 2022-23 **SELPA** Southwest Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Hermosa Beach City School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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SELPA Southwest Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

hbcsd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Jason Johnson (signature on file)	Jun 13, 2022
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 Fiscal Year | 2022–23 **SELPA** Southwest **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA **Hawthorne School District** Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Southwest Fiscal Year 2022–23

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

hawthorne.k12.ca.us

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Helen E. Morgan, Ed.D. (signature on file)	Jun 7, 2022
LEA Superintendent/Chief Administrator	 Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 2022-23 **SELPA** Southwest Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Inglewood Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

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SELPA Southwest Fiscal Year 2022–23

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

inglewoodusd.com

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

Erika Torres (signature on file)	Jun 15, 2022
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 2022-23 **SELPA** Southwest Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Lawndale Elementary School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

Special Education Local Plan Area (SELPA) Local Plan Certification 5 **SELPA** Fiscal Year | 2022–23 Southwest All agreements are maintained by the SELPA and will be made available upon request to the CDE. Cert 5-2. Local Educational Agency Local Plan Web Posting The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party. Web address where the SELPA Local Plan, including all sections, is posted. lawndalesd.net Cert 5-3. Submission Certification Requirements for LEAs Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs). 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan. 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022-23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s). 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5. **Authorized Signature**

6/1/2022

Date

Betsy Hamilton

LEA Superintendent/Chief Administrator

Special Education Local Plan Area (SELPA) Local Plan Certification 5 2022-23 **SELPA** Southwest Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA **Lennox School District** Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

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Special Education Local Plan Area (SELPA) Local Plan Certification 5 **SELPA** Fiscal Year | 2022–23 Southwest All agreements are maintained by the SELPA and will be made available upon request to the CDE. Cert 5-2. Local Educational Agency Local Plan Web Posting The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party. Web address where the SELPA Local Plan, including all sections, is posted. lennox.k12.ca.us Cert 5-3. Submission Certification Requirements for LEAs Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs). 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan. 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022-23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s). 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Gabriela Tavitian	6/2/2022
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 2022-23 **SELPA** Southwest Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Manhattan Beach Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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SELPA Southwest Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.mbusd.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

John Bowes, Ed.D.	Jun 3, 2022
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 2022-23 **SELPA** Southwest Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Palos Verdes Peninsula Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Southwest Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

pvpusd.net

Cert 5-3. Submission Certification Requirements for LEAs

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- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Alex Cherniss	06-2-22
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 2022-23 **SELPA** Southwest Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Redondo Beach Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

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Special Education Local Plan Area (SELPA) Local Plan Certification 5 **SELPA** Fiscal Year | 2022–23 Southwest All agreements are maintained by the SELPA and will be made available upon request to the CDE. Cert 5-2. Local Educational Agency Local Plan Web Posting The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party. Web address where the SELPA Local Plan, including all sections, is posted. www.rbusd.org Cert 5-3. Submission Certification Requirements for LEAs Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs). 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan. 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022-23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s). 3. If the submission is an amendment to Local Plan Section B: Governance and Administration,

Authorized Signature

Steven Keller	06/10/2022
LEA Superintendent/Chief Administrator	Date

then all SELPA member LEAs must submit a newly signed Certification 5.

Special Education Local Plan Area (SELPA) Local Plan Certification 5 2022-23 **SELPA** Southwest Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA **Torrance Unified School District** Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Southwest 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

tusd.org

Cert 5-3. Submission Certification Requirements for LEAs

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Tim Stowe	Jun 2, 2022
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 2022-23 **SELPA** Southwest Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Wiseburn Unified School District Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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affected LEAs are required to submit Certification 5 with the amendment(s).

Section E: Annual Service Plan submitted during fiscal year 2022-23, then only the newly

Blake Silvers, Ed.D.	6/14/2022
LEA Superintendent/Chief Administrator	 Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 2022-23 **SELPA** Southwest Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Century Community Charter School Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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SELPA Southwest Fiscal Year 2022–23

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Web address where the SELPA Local Plan, including all sections, is posted.

centurycommunitycharter.weebly.com

Cert 5-3. Submission Certification Requirements for LEAs

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Dana Means	Jun 3, 2022
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 2022-23 **SELPA** Southwest Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Family First Charter School Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

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SELPA Southwest Fiscal Year 2022–23

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Web address where the SELPA Local Plan, including all sections, is posted.

newopps.org/family-first-charter-school

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Robert Pena (signature on file)	Jun 6, 2022
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 2022-23 **SELPA** Southwest Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Los Angeles College Preparatory Academy Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a

system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Southwest Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

lacpacademy.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

- 1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Rebecca Rodriguez (signature on file)	Jun 22, 2022
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 Fiscal Year | 2022–23 **SELPA** Southwest **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Lennox Mathematics Science & Technology Academy Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Southwest Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

lennoxacademy.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

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- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Armando Mena (signature on file)	Jun 14, 2022
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 2022-23 **SELPA** Southwest Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA **New Opportunities Charter School** Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Southwest Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

newopps.org

Cert 5-3. Submission Certification Requirements for LEAs

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- 2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
- 3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Robert Pena (signature on file)	Jun 6, 2022
LEA Superintendent/Chief Administrator	 Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 2022-23 **SELPA** Southwest Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Opportunities for Learning Capistrano Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

system for determining the responsibilities of participating LEA members for

governance structure and administrative supports necessary for implementation; (2) a

educating students with disabilities; and (3) the designation of an administrative entity.

SELPA Southwest Fiscal Year 2022–23

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oflschools.org

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Jessica Boucher (signature on file)	Jun 13, 2022
LEA Superintendent/Chief Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan Certification 5 2022-23 **SELPA** Southwest Fiscal Year **Certification 5: Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Wilder's Preparatory Academy Cert 5-1. Special Education Local Plan Area Governance Structure The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or ■ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all

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SELPA Southwest Fiscal Year 2022–23

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wpacs.com

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Ramona R. Wilder (signature on file)	Jun 28, 2022
LEA Superintendent/Chief Administrator	Date

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SELPA Southwest Fiscal Year 2022–23

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Ramona R. Wilder (signature on file)	Jun 28, 2022
LEA Superintendent/Chief Administrator	Date