



SANTA ROSA
FRENCH-AMERICAN
CHARTER SCHOOL

1350 Sonoma Ave
Santa Rosa, CA 95405

SCHOOL ADVISORY BOARD Meeting Minutes

Meeting Date: November 4, 2014

Meeting Location: SRFACS Library

Recorded By: Jennifer Jimenez

ATTENDANCE

Pascal Stricher

Cindy Beurtheret

Kathleen Larsen

Sarah L'Hoste

Sheila Moore

Jason Davis

Nas Salamati

Jennifer Jimenez

Alissa Feldman

Andrea Faivre

MEETING START

Meeting Schedule Start: 5:00 p.m.

Meeting Scribe: Jennifer Jimenez

Meeting Actual Start: 5:05

Meeting Timekeeper: C. Beurtheret

APPROVAL OF MINUTES

C. Beurtheret moved to approve and N. Salamati seconded.

APPROVAL OF AGENDA

J. Jimenez moved to approve the agenda and S. L'Hoste seconded.

PUBLIC COMMENT

A. Faivre shared that ELAC representatives have met with Dan Bigelow from the district to work on support services for English Language Learners. She expressed concern about how EL students are being served schoolwide. There was some discussion about the administration of the CELDT test.

Principal's Report

P. Stricher shared that the French pedagogical coordinator from San Francisco will visit the school tomorrow, November 5. She will particularly focus on 1st and 2nd grade because the school has requested an extension of accreditation to those grades. She will meet with the teachers as well as visit classes.

There was also a meeting of the district facility advisory committee November 3rd and the SRFACS middle school project has been presented to this group. P. Stricher will meet with the district's Assistant Superintendent for Facilities on Thursday, November 6th.

P. Stricher met with a group of parents representing students who are English Language Learners. Questions were posed about budgetary spending and types of support being provided to students during class time. Parents expressed a desire for more one to one support for students. LCAP projected spending was also addressed.

Budget Report

P. Stricher went over the budget summary for the school. Questions were posed about certain items and the flexibility that the school has to move money across categories. P. Stricher reviewed items in the budget that come from general funds, lottery money, LCAP, and Common Core supplemental funds. P. Stricher also went over the money coming from donations via the Foundation. S. L'Hoste and C. Beurtheret explained how teachers access funds for classroom supplies. There was some discussion about how and when textbooks are ordered and how to streamline that process while still taking into consideration the input of new incoming teachers. S. Moore shared the system for keeping track of textbook inventory and commented that this process could be improved upon because all of the books from France are not scanned and the inventory records are all in hardcopy format. The SCOE Library contract was also signed and teachers will have access to resources, particularly English and Science materials through this contract.

LCAP

Stricher shared that some teachers will be working more directly with English Language Learner students. Parents have expressed concern about how students are supported and targeted for instruction after being identified as English Language Learners.

The current reading specialist will increase his time at the school by one more day a week to work more directly with students in reading in a pull out capacity. Bond money will be used to improve wireless capacity to address the school's technology's needs.

C. Beurtheret shared that teachers have met to consider devices and types of technology. Many teachers are not in favor of Chromebooks because of the dependency on wireless access. There is a need to improve the current school computer lab to include large screen projection. Many teachers also need functioning computers in their classrooms. J. Jimenez posed a question about whether or not technology based programs, such as those available for reading and writing enrichment, will also be purchased and used in instruction.

Element H

Element H refers to the new district as well as statewide proposed policy around lottery selection and priority for enrollment. There was a meeting held for stakeholders to give input about Element H. Some aspects of the policy were discussed and concern was expressed about the level of priority given to siblings and to children of teachers. The school board will vote on this policy in the December meeting. The district Superintendent for Charter Schools, Ana Guzman, has been researching how other immersion charter schools in the state conduct lottery and enrollment.

Safety Plan

P. Stricher passed out copies of the current school safety plan for review and approval. J. Davis asked if the plan is available to parents. At this point it is not, but it can be made accessible. SAB members reviewed the plan. K. Larsen moved to approve the school safety plan and C. Beurtheret seconded. J. Jimenez signed as SAB representative.

ACTION ITEMS

Progress Toward Goals as Outlined in the Charter: Club des Devoirs

N. Salamati provided background about the purpose of the Club des Devoirs and the fact that it is included in the Charter. Parents have expressed concern that it has not been accessible to all students due to limitations of the capacity of the district-run child care program. The teachers who supervise Club des Devoirs are paid overtime at a rate of \$40/hour but it is difficult for teachers to devote the time because of the need to prepare their instruction for the next day. P. Stricher acknowledged that there is a need to address this issue as an immersion school. He also suggested that the way the homework help is offered and the structure could be changed. N. Salamati presented possible proposals to change the way the program is offered to allow for more access such as offering it through enrichment. N. Shariat shared that parents have expressed concern about how to support their students in homework. P. Stricher proposed meeting with the new district child care director first to address the limitations of numbers. N. Salamati shared that an ideal program would be run by the district, be fully committed to by the parents, and be flexible to add numbers. P. Stricher shared that he will set up a meeting with Mary Pappas, the district Child Care Program Coordinator. N. Salamati and J. Davis will also attend.

Mascot Update

A. Feldman shared her progress with the two girls whose drawings were selected and one student spent time over the summer working on a combined version of the mascot image. She presented the latest version and plans to work further with one of the students as well as offer her some more digital graphics lessons. Different members gave input about the two images under consideration with respect to how the logo would be used and reproduced. A. Feldman offered to spend some more time working on merging the two designs chosen by SAB last year.

Additional Comments

C. Beurtheret shared the California Parenting Institute offers parenting workshops at schools and it may be something to consider offering at the school. P. Stricher expressed interest in offering a similar workshop.

P. Stricher shared that he has considered the issue of whether or not parents can opt out of paper communication but he would like to continue to provide both paper and electronic communication at this time.

P. Stricher also shared that the school would like to buy tables for outdoor eating during lunch time but it is a large expense. This will allow more use of the multipurpose room before and after lunch for instructional purposes.

Meeting End

Meeting scheduled end: 7 PM

Meeting actual end: 8:03

Next Meeting

Next Meeting Location: SRFACS library

Next Meeting Date: Tuesday December 9, 2014

Next Meeting Time: 5 PM