



## APPLICATION FOR PHS/SRJC EARLY COLLEGE MAGNET PROGRAM

Applications will be accepted as space is available based on qualified applicants

**PLEASE COMPLETE THIS APPLICATION BY PRINTING IN INK**

Name of Student: \_\_\_\_\_

Gender: \_\_\_M\_\_\_F    Date of Birth: \_\_\_\_\_ SRCS Student ID#: \_\_\_\_\_

Name(s) of Parent/Legal Guardian: \_\_\_\_\_

Home Address: \_\_\_\_\_  
 (Street)

\_\_\_\_\_  
 (City) (State) (Zip)

Parent email address: \_\_\_\_\_

Student email address: \_\_\_\_\_

Parent contact number: \_\_\_\_\_ Student contact number: \_\_\_\_\_

High School Attendance Area: \_\_\_\_\_

School presently attending: \_\_\_\_\_

**PLEASE READ CAREFULLY:** By submitting this application you understand the commitment of effort and time your child is undertaking if accepted into the PHS/SRJC Early College Magnet Program. This commitment includes agreeing to keep your child in the program for 4 school years. If at the end of any high school year your child is unwilling or unable to continue studies in the PHS/SRJC Early College Magnet Program, she/he will be reassigned to the high school of hers/his attendance zone. Also, any attendance or behavior problems will be sufficient cause to remove the student from the program.

\_\_\_\_\_  
 Date: \_\_\_\_\_

(Parent/Guardian Signature)

Please return completed application  
 Early College Magnet Coordinator  
 Piner High School  
 1700 Fulton Road  
 Santa Rosa, CA 95403  
 Coordinator: Kristine Erken  
 Contact: kerken@srcs.k12.ca.us

- For Office Use Only:  Student is recommended for the PHS/SRJC Early College Magnet Program  
 Student is # \_\_\_\_\_ on a waiting list for the PHS/SRJC Early College Magnet Program  
 Student is not eligible for the PHS/SRJC Early College Magnet Program  
 Reason for ineligibility \_\_\_\_\_

Signature of PHS Early College Magnet Program Coordinator \_\_\_\_\_ Date \_\_\_\_\_

(This form can also be completed online by going to <https://piner.srcschools.org/> (Piner High School website), however, you will need to print, sign, and send it to the above address after completing it online.)



## PHS/SRJC EARLY COLLEGE MAGNET PROGRAM

### STUDENT INPUT

Student Name: \_\_\_\_\_

Please answer the following questions. You may attach an additional page as needed.

1. What are your goals for the future and how would this program help you attain those goals?

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2. Describe your academic strengths and weaknesses (include favorite/least favorite subjects):

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3. What do you think it takes to be successful in a college course?

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4. Student Areas of Interest:

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|-------------------------------------|-----------------------------------------------------------|
| <input type="checkbox"/> Music      | <input type="checkbox"/> Student Government               |
| <input type="checkbox"/> Visual Art | <input type="checkbox"/> Athletics/Interscholastic Sports |
| <input type="checkbox"/> Drama      | <input type="checkbox"/> Clubs/Other _____                |

5. If you were to choose your career now, what would it be? \_\_\_\_\_

6. I commit to fulfilling the following expectations for PHS-SRJC Early College Magnet Program students:

- Maintain a 2.5 cumulative GPA
- Follow all Piner and SRJC behavior guidelines
- Expect to pursue post-secondary education and training
- Devote a minimum of 2 hours each evening to homework and study
- Arrive at school daily and to all classes on time
- Complete all PHS-SRJC Early College Magnet Program and Piner graduation requirements for a 220-credit diploma
- Keep my parents informed of my academic progress in the PHS-SRJC Early College Magnet Program

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**Piner High School**  
 1700 Fulton Road  
 Santa Rosa, CA 95403



**PHS/SRJC EARLY COLLEGE MAGNET PROGRAM**  
**PARENT INPUT**

Student Name: \_\_\_\_\_

Please answer the following questions. You may attach an additional page as needed.

1. How do you think your student will benefit from the Early College Magnet Program?

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2. What are the strengths and weaknesses of your student as evidenced through the educational process?

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Students succeed best when the school staff, the guardian(s) and the student work together. By signing below, you agree to the following expectations for PHS/SRJC Early College Magnet guardians:

- Provide for 2 hours each evening for students to study and do homework.
- Support regular attendance and call school on the day of an absence.
- Attend and participate in school functions.
- Keep up on Early College Magnet activities by reading all material sent home.
- Expect and follow up on Progress Reports and Report Cards.
- Encourage and expect students to pursue post secondary education or training after graduation.
- Contact school if you have a question or if there is a gap in information coming home.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_



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## PHS-SRJC EARLY COLLEGE MAGNET PROGRAM

### TEACHER/COUNSELOR INPUT

Student's Name \_\_\_\_\_ Current School \_\_\_\_\_

Teacher/Counselor Name: \_\_\_\_\_ Title: \_\_\_\_\_

How do you know student? \_\_\_\_\_ How long? \_\_\_\_\_

The above student is applying for the PHS-SRJC Early College Magnet program. Students enrolled in this program complete their high school education with a schedule that includes up to 30 units of college course work. Your responses are valuable in helping the Early College Magnet staff identify which students will benefit from and succeed in the program.

Characteristics, typical of students for whom the program was designed, are listed below. Please evaluate the student's characteristics by circling one for each category:

Attendance	excellent	good	fair	poor	inconsistent	NA
Leadership skills	excellent	good	fair	poor	inconsistent	NA
Interpersonal skills	excellent	good	fair	poor	inconsistent	NA
Integrity	excellent	good	fair	poor	inconsistent	NA
Social maturity	excellent	good	fair	poor	inconsistent	NA
Self-motivation	excellent	good	fair	poor	inconsistent	NA
Respect	excellent	good	fair	poor	inconsistent	NA
Artistic abilities	excellent	good	fair	poor	inconsistent	NA
Creative writing	excellent	good	fair	poor	inconsistent	NA
Academic writing	excellent	good	fair	poor	inconsistent	NA
Reading skills	excellent	good	fair	poor	inconsistent	NA
Participates in classroom discussions	excellent	good	fair	poor	inconsistent	NA
Consistently performs at or above grade level				yes	no	NA

Please write about any or all the comments marked above (use an additional sheet of paper as needed):

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The PHS-SRJC Early College Magnet program staff appreciates your effort in completing this form. Please return this form to Early College Magnet Coordinator, Piner High School, 1700 Fulton Road, Santa Rosa, CA 95403. Should you have any questions, email the Coordinator, Kristine Erken at [kerken@srcs.k12.ca.us](mailto:kerken@srcs.k12.ca.us).

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



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## PHS/SRJC EARLY COLLEGE MAGNET PROGRAM

### TEACHER/COUNSELOR INPUT

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Characteristics, typical of students for whom the program was designed, are listed below. Please evaluate the student's characteristics by circling one for each category:

Attendance	excellent	good	fair	poor	inconsistent	NA
Student Leadership	excellent	good	fair	poor	inconsistent	NA
Interpersonal Skills	excellent	good	fair	poor	inconsistent	NA
Integrity	excellent	good	fair	poor	inconsistent	NA
Social Maturity	excellent	good	fair	poor	inconsistent	NA
Self-motivation	excellent	good	fair	poor	inconsistent	NA
Respect	excellent	good	fair	poor	inconsistent	NA
Artistic abilities	excellent	good	fair	poor	inconsistent	NA
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Participates in classroom discussions	excellent	good	fair	poor	inconsistent	NA
Consistently performs at or above grade level				yes	no	NA

Please write about any or all of the comments marked above (use an additional sheet of paper as needed):

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Signature: \_\_\_\_\_ Date: \_\_\_\_\_



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**SANTA ROSA  
JUNIOR COLLEGE**

## PHS/SRJC EARLY COLLEGE MAGNET PROGRAM APPLICATION PACKAGE CHECKLIST

**Please submit all application materials to Piner High School. The following items constitute a complete application package:**

- Student Data Form
- Student Input Form
- Parent Input Form
- 2 Teacher/Counselor Input Form
- 1 Additional Adult Reference (Optional)
- Copy of Attendance Record
- Copy of Transcript or last Report Card reflecting minimum 2.5 cumulative GPA

Students must have two teachers/counselors complete input forms. Acceptable references include: teachers, school counselors, school administrators, youth group advisors, clergy, coaches, and employers. References cannot be related to the applicant. At least one reference must be a teacher.

You will be notified by email if you have been selected for admission. You will also be contacted by email if an interview is required.