# ACADEMIC RIGOR THROUGHOUT THE CURRICULUM: 2185

The District strongly believes that all students should have access to preparation for AP, IB, Cambridge and other challenging courses, and that honors teaching strategies should be reflected in all courses taken by students prior to their enrollment in these advanced courses.

The District's expectation is that all students can perform well at rigorous academic levels. This expectation will be reflected in curriculum and instruction throughout all schools such that all students are consistently being challenged to expand their knowledge and skills to the next level. Core classes in Social Studies, Language Arts, and Science will provide honors instructional strategies and instructional materials to all students. These classes will be labeled with the honors designation on the students' transcripts.

Although all classes in a respective content series will have the same standards, it is the responsibility of the individual school to provide students with different opportunities to successfully meet standards. These options may include, but are not limited to, on-line learning, semester and year-long options, and independent studies. Individual schools will determine which classes are labeled with the honors designation.

The District believes that we can prepare every student for higher intellectual engagement by starting the development of skills and the acquisition of knowledge as early as possible. Addressed effectively, an honors curriculum for students will provide a powerful opportunity to help all students acquire the knowledge, concepts, and skills needed to engage in a higher level of learning.

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| Cross References: | Administrative Policy – 2191 | Advanced Programs |
| | Administrative Policy – 2410 | High School Graduation Requirements |