

TRANSITIONAL BILINGUAL INSTRUCTION PROGRAM – ENGLISH LANGUAGE LEARNERS: 2110

The District is committed to offering an equal educational opportunity for every student. While English is the basic language of instruction in the District's schools, the Federal Way Public Schools has adopted an English Language Learner program as its instructional model for children whose primary language is not English, and whose English skills are sufficiently deficient or absent to impair learning.

This model provides a transitional program until the students are fully able to function in the mainstream both academically and socially. Students (K-12) are given an opportunity to interact with students in the mainstream, while acquiring a level of English proficiency that will allow them to succeed at grade level.

The District and its staff shall:

- A. Communicate, whenever feasible, with parents or guardians of students in the English Language Learner program in a language they can understand;
- B. Assess and determine, by means of a state approved placement test, students' eligibility within ten (10) days of enrollment and attendance;
- C. Annually assess, by means of the state approved test, progress in English language development for each eligible English Language Learner;
- D. Adopt current curriculum materials for the limited English proficient student;
- E. Provide in-service training for teachers and staff in the appropriate use of instructional strategies and techniques, assessment results, and curriculum and instructional materials for use with culturally and linguistically diverse students;
- F. Provide for continuous improvement and evaluation of the District's program to determine its effectiveness; and
- G. Involve parents and community through an advisory committee.

Legal References:	RCW 28A.180	Transitional bilingual instructional program
	WAC 162-28-040	English language limitations and national origin discrimination
	WAC 392-160	Special service program–Transitional Bilingual Instruction Program