

SCHOOL LEADERSHIP TEAMS: 2010

Philosophy:

The District believes ensuring every student will learn and become a successful participant in society is the shared responsibility of the school, the family, and the community. To this end, each school is expected to establish a School Leadership Team to provide opportunities for cooperation and collaboration among school staff, parents/guardians, community members, and students, where it is appropriate to do so. It is strongly recommended students be involved at secondary schools.

School Leadership Team Responsibility:

The SLT:

- Examines the school culture/climate and generates ways to improve the culture/climate;
- Reviews the School Improvement Plan after developed and asks for clarification, if needed.

School Leadership Team Membership:

It is strongly recommended School Leadership Teams be composed of a balanced representation of stakeholders of the school and reflect the diversity found within the school and community.

Stakeholders include parents, building administrator(s), certificated staff, classified staff, community member(s), and where appropriate, students. It is strongly recommended no one particular stakeholder group constitute a majority of the SLT.

Roles:

The principal leads the staff through the process of determining the School Improvement Plan goals, yet remains responsible for the building and its program. The support and leadership of the principal are critical to the success of the School Leadership Team. The principal and staff are responsible to ensure that school, District and State goals as identified in the School Improvement Plan are reached. The SLT shall establish avenues to communicate to all stakeholder groups the issues addressed at its regular meetings.

School Leadership Team Parameters:

School Leadership Teams shall operate within the requirements and guidelines of District employee agreements, District policies and procedures, and State and Federal laws, unless waivers from any such requirements are requested and approved by the appropriate entities.

The Superintendent/designee is charged with the responsibility of developing procedures for the implementation of this policy.

The School Improvement Plan shall be based on a self-review of the school's program for the purpose of annual building approval by the District. The self-review shall include active participation and input by building staff, students, families, parents, and community members.

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Cross References: Administrative Policy – 2000 Student Learning Goals
 Administrative Policy – 2006 School Improvement Plan