

SCHOOL IMPROVEMENT PLAN: 2005

Each school shall develop and adopt a school improvement plan or process, with annual review for progress and necessary changes. Each school shall submit its plan to the Superintendent each year for review and approval.

Each School Improvement Plan (SIP) or process shall be data driven and shall promote a positive impact on student learning. A positive impact on student learning shall mean assisting students to meet standards, Grade Level Expectations, and course requirements. Each SIP shall also promote achievement of nonacademic growth in areas like public speaking, leadership, interpersonal relationship skills, team work, self-confidence and resiliency. Both academic and nonacademic goals shall support and promote the goals of Washington's basic education system: that students become responsible citizens, contribute to their own economic well-being and that of their families and communities, and enjoy productive and satisfying lives.

Each school improvement plan or process shall be based on an annual building self-review that includes the active participation and input of building staff, students, parents and community members. The School Leadership Team (see Administrative Policy – 2010) shall review the SIP and be provided with clarification.

Each school improvement plan or process shall address the following elements:

1. Characteristics of effective schools as identified by the Office of the Superintendent of Public Instruction and the Educational Service District (a plan may focus on one or several of the characteristics for up to three years);
2. Safe and supportive learning environments;
3. Educational equity factors including gender, race, ethnicity, culture, language and physical and mental ability;
4. Use of technology; and
5. Parent and community involvement.

Any school participation in a program of school improvement assistance through the state accountability system or the federal Elementary and Secondary Education Act shall constitute sufficient compliance with this policy.

Cross References:	Administrative Policy – 2000	Student Learning Goals
	Administrative Policy – 2002	Instructional Guidelines
	Administrative Policy – 2010	School Leadership Team

Legal References:	RCW 28A.405.060	Course of study and regulations
	RCW 28A.655.100	Performance goals–Reporting requirements
	WAC 180-16-220	Supplemental basic education program approval requirements

Management Resources: *Policy News*, October 2002 State Board Requires Annual School Plan