

Student understanding, needs, personal and physical characteristics, as well as, current educational research, professional judgment, the role of public education, performance expectations, and the approved district instructional materials and frameworks shall all be considered when selecting instructional methods.

Cross References:	Administrative Policy – 2000	Student Learning Goals
	Administrative Policy – 2005	School Improvement Plan
Legal References:	RCW 28A.150.200	Program of basic education
	RCW 28A.150.210	Basic education act–Goals of school districts
	RCW 28A.150.230	Basic education act–District school directors’ responsibilities
	RCW 28A.150.240	Basic education act–Certificated teaching and administrative staff as accountable for classroom teaching
	RCW 28A.405.060	Course of study and regulations
	RCW 28A.655.010	Washington commission on student learning–Definitions
	WAC 180-44-010	Responsibilities related to instruction