# SCHOOL BOARD MEETING <br> KENNEWICK SCHOOL DISTRICT NO. 17 

Meeting Date:
Time:
Location:
Remote Viewing Access:
Remote Public Comment Sign-Up Form:
Interpretación al español estará disponible.

Wednesday, May 24, 2023
5:30 p.m.
District Administration Building
https://bit.ly/457ohtW
https://bit.ly/3dn9dyk

## AGENDA

1. Call to Order - 5:30 PM

MICHAEL CONNORS
2. Pledge of Allegiance
3. Special Recognition
A. Vista Elementary $5^{\text {th }}$ Grade Orchestra
B. District Volunteer Recognition
C. Student School Board Representative London Moody
4. Communications from Parents, Staff, and District Residents
5. Consent Items

Approval of Board Minutes
A. Minutes of School Board Meeting May 10, 2023

## Human Resources Reports

A. Personnel Actions - Certificated, Classified, and Extracurricular

## Business Office Items

A. Budget Status Report Ending April 30, 2023
B. Payroll and Vouchers Ending April 30, 2023

## K-12 Education Items

A. 2023-2024 Athletic User Fees
B. 2023-2024 Middles School ASB Fees and Yearbook Prices
C. 2023-2024 High School ASB Fees and Yearbook Prices
D. 2023-2024 High School Athletic Admission Prices

Teaching and Learning Reports
A. Recommendation Instructional Materials

## 6. Superintendent/Board Member Report

7. Reports and Discussions
A. Preliminary Budget 2023-2024

VIC ROBERTS
B. K-12 Student Academic Growth and Proficiency Targets

ALYSSA ST. HILAIRE
8. Unfinished Business

None
9. New Business
A. Boundary Recommendation

ROB PHILLIPS
10. Next Meeting Agenda: Semi-Annual Board Retreat
A. Annual Board Self-Assessment
B. Board Goal Setting
C. 2023-2024 District Priorities
D. 2023-2024 Board Meeting Calendar
11. Other Business as Authorized by Law (Approximately 20 minutes)
A. Per RCW 42.30.110 (1) (i) Legal Issue
12. Adjourn

# KENNEWICK SCHOOL DISTRICT NO. 17 

SCHOOL BOARD MEETING
ADMINISTRATION BUILDING
May 10, 2023
MINUTES

## MEMBERS PRESENT

Board Members: Michael Connors, President of the Board; Ron Mabry, Vice President of the Board; Diane Sundvik, Legislative Representative of the Board (attending remotely); Micah Valentine, Board Member; Gabe Galbraith, Board Member (attending remotely); and Dr. Traci Pierce, Superintendent and Secretary of the Board.

Excused: Micah Valentine, Board Member
London Moody, Student Representative to the Board
Cabinet Members: Dr. Doug Christensen, Associate Superintendent of Human Resources; Matt Scott, Assistant Superintendent of K-12 Education; Rob Phillips, Assistant Superintendent of Elementary Education; Alyssa St. Hilaire, Assistant Superintendent of Teaching \& Learning; Vic Roberts, Executive Director of Business Operations; and Robyn Chastain, Executive Director of Communications and Public Relations.

Excused: Ron Cone, Executive Director of Information Technology

Other Guest(s): Amanda Brown, Dual Language Teacher, Fuerza Elementary School
Motion by Ron Mabry to excuse Board member Micah Valentine and Student Representative to the Board London Moody.

Seconded by Diane Sundvik.
Roll call vote: Mr. Connors Yes
Mr. Mabry Yes

Ms. Sundvik Yes
Mr. Galbraith Yes
Motion carried 4-0.

## CALL TO ORDER

President Michael Connors called the meeting to order at 5:30 p.m. and led the Pledge of Allegiance with approximately 66 online and in-person staff and guests in attendance.

## RECOGNITION

## Certificated Employees

Dr. Pierce recognized all the district's certificated employees and expressed appreciation for all they do for students and the community. She shared a video to honor the certificated staff and read a Presidential Proclamation.

## COMMUNICATIONS FROM PARENTS, STAFF, AND RESIDENTS

JoJo Davis commented on middle school needs and her support of Dessert Hills Middle School Principal Casey Gant.

Nick Nelson commented on the school boundary scenarios.
Aaron Derrick commented on the Desert Hills Middle School Assembly.
Kat Espinda commented on the Desert Hills Middle School Assembly stating that she was here to stand up for the children.

Linda Stevenson complimented Kennewick School District students on their performance at the Math is Cool State Competition and expressed her appreciation for the Board recognizing them.

## CONSENT ITEMS

Motion by Diane Sundvik to approve the consent items as presented.
Seconded by Gabe Galbraith.

| Roll call vote: | Mr. Connors | Yes |
| :--- | :--- | :--- |
|  | Mr. Mabry | Yes |
|  | Ms. Sundvik | Yes |
|  | Mr. Galbraith | Yes |

Motion carried 4-0.
The consent items were as follows:

- Minutes of Regular School Board Meeting April 12, 2023
- Minutes of Special School Board Meeting April 19, 2023
- Minutes of School Board Meeting Study Session April 26, 2023
- Personnel Actions - Certificated, Classified, and Extracurricular
- Out of Endorsement Teacher Plans 2022-2023
- 2022-2023 Certificated Contract Holders Returning for 2023-2024
- Budget Status Report Ending March 31, 2023
- Payroll and Vouchers Ending March 31, 2023
- Ridge View Furniture Bid
- Resolution No. 7, 2022-2023: Delegating Authority to WIAA 2023-2024
- Candidates for Early Graduation


## SUPERINTENDENT/BOARD MEMBER REPORT

Superintendent Dr. Traci Pierce updated the Board on the communication plan to ensure that there is a good pool of applicants for the Student Board Representative and

Representative-Elect positions for 2023-24. Gabe Galbraith, Ron Mabry, and Diane Sundvik offered to be on the interview committee for the two student representative positions. Dr. Pierce also shared that the Superintendent Student Advisory Group will identify new members in the spring instead of the fall in order to help new students feel comfortable sharing and understanding what the group is all about. Finally, she noted some legislative highlights related to special education, transportation, and regionalization funding.

Board Member Gabe Galbraith reported he visited Vista Elementary School to watch the orchestra perform, he attended Family Friday at Ridgeview Elementary, and he attended the Spring Celebration at Legacy High School.

Board Member Diane Sundvik shared information about some of the funding approved for education during the legislative session. She reported attending the WSSDA weekly Legislative Representatives networking Hour (2); the WSSDA Equity Training at the ESD 123; and the Get to Know KSD Board Member panel. Ms. Sundvik also shared that she visited Washington Elementary Family Bingo Night; Cascade Elementary's "Be a Learner" Night; and Tri-Tech High School's High School and Beyond Night. In addition, she attended the monthly KEY (Kennewick Empowering Youth) Connections meeting; WSSDA Legislative Representatives Network Monthly Meeting; Washington State Auditor's Office/KSD audit exit interview; and the League of Urban Latin American Citizens meeting.

Board Member Ron Mabry shared that he attended the District 10 regional meeting and asked people to keep Cheney High School in their prayers as there was a tragic loss of a student. Mr. Mabry also reminded the Board that they only have a few weeks left to complete their homework assignment to read 40 books this year.

## REPORTS AND DISCUSSIONS

## K-12 Student Goal Report

Matt Scott, Assistant Superintendent of K-12 Education, and Rob Phillips, Assistant Superintendent of Elementary Education, presented the annual student survey results, student attendance data, student discipline data, and continuous improvement efforts.

## 2023-2024 Preliminary Budget

Executive Director of Business Operations Vic Roberts presented a preliminary 2023-24 general fund budget update covering student enrollment, basic education revenue changes, staff cost changes, the general fund materials, supplies, and operating cost (MSOC) changes. Mr. Roberts will continue reporting to the Board on the 2023-24 budget, with a timeline for Board consideration and final budget approval at the June 21 Board meeting.

Initial Boundary Recommendation

Rob Phillips, Assistant Superintendent of Elementary Education, presented goals for boundary adjustment and explained the boundary process with a timeline for Board consideration and approval at the May 24 Board meeting.

President Connors announced a five-minute break at 8:02 p.m.
The Board reconvened at 8:08 p.m.

## NEW BUSINESS

## Dual Language Adoption Recommendation

Alyssa St. Hilaire, Assistant Superintendent of Teaching \& Learning, and Amanda Brown, Dual Language Teacher at Fuerza Elementary School, recommended the Board adopt Benchmark Advance/Adelante for the Dual Language core instructional materials.

Motion by Diane Sundvik to accept the recommendation to adopt Benchmark Advance/Adelante as presented.

Seconded by Ron Mabry.
Roll call vote: Mr. Connors Yes
Mr. Mabry Yes
Ms. Sundvik Yes
Mr. Galbraith Yes
Motion carried 4-0.

## Policy No. 2321 INSTRUCTION: Guest Speakers and Assemblies

Dr. Pierce presented updates to Policy No. 2321 INSTRUCTION: Guest Speakers and Assemblies, along with a new formal procedure and authorization form.

Motion by Gabe Galbraith to approve Policy No. 2321 INSTRUCTION: Guest Speakers and Assemblies for first and second reading.

Seconded by Diane Sundvik.

| Roll call vote: | Mr. Connors | Yes |
| :--- | :--- | :--- |
|  | Mr. Mabry | Yes |
|  | Ms. Sundvik | Yes |
|  | Mr. Galbraith | Yes |

Motion carried 4-0.

## Policy No. 3560 STUDENTS: Student Clubs

Dr. Pierce presented updates to Policy No. 3560 STUDENTS: Student Clubs to include language for high school sports clubs.

Motion by Diane Sundvik to approve Policy No. 3560 STUDENTS: Student Clubs for first and second reading.

Seconded by Ron Mabry.
Roll call vote:

| Mr. Connors | Yes |
| :--- | :---: |
| Mr. Mabry | Yes |
| Ms. Sundvik | Yes |
| Mr. Galbraith | Yes |

Motion carried 4-0.

## August Board Meeting Date Change

Dr. Pierce proposed moving the August 23 School Board Meeting to August 16, 2023.
Motion by Ron Mabry to move the August 23 School Board Meeting to August 16, 2023.
Seconded by Diane Sundvik.
Roll call vote:

| Mr. Connors | Yes |
| :--- | :---: |
| Mr. Mabry | Yes |
| Ms. Sundvik | Yes |
| Mr. Galbraith | Yes |

Motion carried 4-0.

## NEXT MEETING AGENDA

The Board reviewed items for the next meeting agenda:
A. Preliminary Budget 2023-2024
B. K-12 Student Growth and Proficiency Targets
C. Elementary Boundary Recommendation
D. Southridge High School Gym Naming Recommendation

There being no further business, the Board adjourned at 8:56 p.m.

## CERTIFICATED PERSONNEL

## ELECTIONS, LEAVES OF ABSENCE, TRANSFERS AND TERMINATIONS

Exhibit A: Lists new employment contracts, requests for leaves of absence, and terminations which have occurred for certificated employees since the last meeting of the Board of Directors.

DATE: Wednesday, May 24, 2023
EXHIBIT A

|  | Name | School | Position | Justification | FTE | Date |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NEW POSITONS |  |  |  |  |  |  |
| REHIRE | Shelbe Ward | Ridge View | Asst. Principal | Moore move | 1.0 | Contingent upon certification |
|  |  |  |  |  |  |  |
| REPLACEMENT | Elizabeth Lee | District | Speech Lang. Pathologist | Cox move and program need | 1.0 | 2023-24 |
|  | Shanda Riehle | KaHS | Teacher - HS | Slife resignation | 1.0 | 2023-24 |
| LEAVE OF ABSENCE | Kimberly Olson | District | Speech Lang. Pathologist | Requesting . 70 leave | 1.0 to . 30 | 2023-24 |
|  | Maylen Anderson | Ridge View | Teacher - Elem Spec Srvcs | Requesting LOA | 1.0 | $\begin{array}{r} 6 / 5 / 23 \text { to end of } \\ \mathrm{yr} . \end{array}$ |
| LEAVE OF ABSENCE REPLACEMENT |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| RETIREMENTS |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| RESIGNATIONS | Rachael Duncan | Amistad | Teacher - Elem Spec Srvcs |  | . 5 Non | 5/10/2023 |
|  | Ashley Alleman | District | Nurse |  | 1.0 | 8/29/2023 |
|  | Deanne Beattie | District | Speech Lang. Pathologist |  | 1.0 | 8/31/2023 |
|  | Amanda Folk | District | Nurse |  | 1.0 | 8/24/2023 |
| IN DISTRICTTRANSFERS | Ashley Pentecost | Amistad to HR | Teacher - Elem Spec Srvcs to PAR | Program Need | 1.0 | 2023-24 |
|  | Daniela Medina | Fuerza to HR | $\begin{aligned} & \text { Teacher - Dual Elem Ed to } \\ & \text { PAR } \end{aligned}$ | Program Need | 1.0 | 2023-24 |
|  | Kim Lembeck | Wa to Southgate | Principal to Elem Teacher | Davis' move | 1.0 | 2023-24 |
|  | Courtney Price | Washington | Teacher - Elem | Smith move | 1.0 | 2023-24 |
|  | Christine Canter | Southgate | Teacher - Elem | Peterson | 1.0 | 2023-24 |
|  | Lisa Hamrick | Egate to Sgate | Teacher - Elem | Fogus resignation | 1.0 | 2023-24 |
|  | Jaimie Littrell | KaHS | Teacher - HS | Feth retirement | 1.0 | 2023-24 |
|  | Korin Crowther | Cascade | Teacher - Elem | Mace retirement | 1.0 | 2023-24 |

## CLASSIFIED PERSONNEL

## ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS

EXHIBIT B: Lists new employment personnel actions and terminations for classified employees that have occurred since the last meeting of the Board of Directors DATE: May 24, 2023

EXHIBIT B

|  | Name | School | Position | Justification | Hours | Date |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NEW POSITONS |  |  |  |  |  |  |
| REPLACEMENT | Caela Nygren | Southridge | Para/SS/LifeSkills Classroom | Replaces Dawn Hoover | 6.5 | 5/15/2023 |
|  | Brandon Zepeda | Cottonwood | Custodian/Swing | Replaces Phafanh Chanmounny | 8.0 | 5/9/2023 |
|  | Jasmin Cohetzaltitla | Horse Heaven Hills | Cook | Replaces Corrin Garello | 6.0 | 5/15/2023 |
|  | Emily Martinez | Lincoln | Para/SS/Tier III Autism | Replaces Jennifer Doran | 6.5 | 5/18/2023 |
|  | Natalie McCain | Chinook | Para/SS/LifeSkills Classroom | Replaces Gabrielle Perez | 6.5 | 5/18/2023 |
|  | Shannon Carpenter | Canyon View | Lead Secretary | Replaces Crystal Gilliam | 8.0 | 6/5/2023 |
|  | Denise Garner | Chinook | Para/SS/Tier II Autism | Replaces Mackenzie Schmaljohann | 6.0 | 5/19/2023 |
|  | Eric Weisgerber | Chinook | Para/ISS/Safety | Replaces Alex Laird | 7.0 | 6/1/2023 |
| REHIRE |  |  |  |  |  |  |
| RESIGNATION | Brittany Gilson | Southgate | Para/SS/Tier III Autism |  | 6.5 | 6/2/2023 |
|  | Miriam Rhoten | Hawthorne | Para/SS/Tier II Autism |  | 6.0 | 7/21/2023 |
|  | Lucerito Quevedo | Eastgate | Para/BE/Bilingual |  | 6.5 | 7/13/2023 |
|  | Miguel Camero | IT | IT Computer App Support |  | 8.0 | 6/1/2023 |
|  | Katharine Zorich | K-12 | Temporary Health Room Personnel |  | 6.0 | 6/16/2023 |
|  | Bryeanne Stewart | Vista | Attendance Secretary |  | 6.0 | 6/29/2023 |
|  |  |  |  |  |  |  |
| RESIGNED FROM LOA | Christy Emmerson | Special Services | Intervention Para |  | N/A | 5/11/2023 |
|  | Rachel Jimerson | N/A | Para |  | N/A | 5/18/2023 |
| LAYOFF |  |  |  |  |  |  |
| RETIREMENT | Karen Richards Michaliszyn | Washington | Para/SS/Resource Room |  | 6.0 | 8/31/2023 |
|  | Connie Dearing | Desert Hills | ASB/Athletics Secretary |  | 8.0 | 8/28/2023 |
| RETURN FROM LOA | Otilia Madrigal | ECEAP | Para/ECEAP |  | 8.0 | 5/31/2023 |
| TERMINATION |  |  |  |  |  |  |

## EXTRACURRICULAR

## ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS

Exhibit C: Lists new employment contracts and terminations that have occurred for supplemental contracts since the last meeting of the Board of Directors.
BOARD MEETING DATE: Wednesday, May 24, 2023

## EXHIBIT C

SUPPLEMENTAL CONTRACTS ELECTIONS AND TERMINATIONS

|  | NAME |  | SCHOOL POSITION | JUSTIFICATION |  | HOURS | DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New Positions |  |  |  |  |  |  | 2023-2024 Sc Yr |
| REPLACEMENTS |  |  |  |  |  |  |  |
|  | Alessandro Llamas Ibarra | Southridge HS | Head Girls Soccer | Replaces Brian C |  |  | 2023-2024 Sc Yr |
|  |  |  |  |  |  |  | 2023-2024 Sc Yr |
|  |  |  |  |  |  |  | 2022-2023 Sc Yr |
|  |  |  |  |  |  |  | 2022-2023 Sc Yr |
|  |  |  |  |  |  |  | 2023-2024 Sc Yr |
|  |  |  |  |  |  |  | 2023-2024 Sc Yr |
|  |  |  |  |  |  |  | 2022-2023 Sc Yr |
|  |  |  |  |  |  |  | 2022-2023 Sc Yr |
|  |  |  |  |  |  |  | 2022-2023 Sc Yr |
|  |  |  |  |  |  |  | ${ }^{2022-2023 ~ S c ~ Y r}$ |
|  |  |  |  |  |  |  | 2022-2023 Sc Yr |
|  |  |  |  |  |  |  | ${ }^{2022-2023 ~ S c ~ Y r}$ |
|  |  |  |  |  |  |  | ${ }^{2022-2023 ~ S c ~ Y r}$ |
|  |  |  |  |  |  |  | 2022-2023 Sc Yr |
|  |  |  |  |  |  |  | 2023-2024 Sc Yr |
| Leave of Absence | NAME | SCHOOL | POSITION | COMMENTS | DATE |  |  |
|  |  |  |  |  | 2023-2024 Sc Yr |  |  |
|  |  |  |  |  | 2023-2024 Sc Yr |  |  |
|  |  |  |  |  | 2023-2024 Sc Yr |  |  |
| RESIGNATIONS | NAME | SCHOOL | POSITION | COMMENTS |  |  |  |
|  | Dan Price | Park MS | Assistant Football | Resigned | 2023-2024 Sc Yr |  |  |
|  | Dan Price | Park MS | Head Wrestling | Resigned | 2023-2024 Sc Yr |  |  |
|  | Dan Price | Park MS | Assistant Baseball | Resigned | 2022-2023 Sc Yr |  |  |
|  | Gustavo Gonzalez | Southridge HS | Assistant Girls Soccer | Resigned | 2023-2024 Sc Yr |  |  |
|  | Jennifer Putnam | Horse Heaven Hills MS | Assistant Girls Soccer | Resigned | 2023-2024 Sc Yr |  |  |
|  | Jeff Wiens | Highlands MS | Head Football | Resigned | 2023-2024 Sc Yr |  |  |
|  |  |  |  |  | 2023-2024 Sc Yr |  |  |
|  |  |  |  |  | 2022-2023 Sc Yr |  |  |
|  |  |  |  |  | 2023-2024 Sc Yr |  |  |
|  |  |  |  |  | 2022-2023 Sc Yr |  |  |

Page 1

## KENNEWICK

## SCHOOL DISTRICT

To: Kennewick School Board Members

From: Brandon Lord, Fiscal Officer

Re: Budget Status Report

Attached are the Budget Status Reports through, April 30, 2023

## GENERAL FUND

Revenues
Expenditures

CAPITAL PROJECTS FUND
Revenues
Expenditures

DEBT SERVICE FUND
Revenues
Expenditures

ASSOCIATED STUDENT BODY FUND
Revenues
Expenditures

## BUDGET

285,269,534.00
300,358,646.00

11,738,750.00
44,250,000.00

17,310,000.00
16,360,000.00

1,721,408.37
0.98

184,164,588.50

## PERCENTAGE

TO BUDGET

194,109,504.31
0.65
0.65

## SELF-INSURED WORKERS COMP / DENTAL FUND BALANCE

Revenues
1,450,000.00
65,682.86
0.05

Expenditures
2,175,000.00
858,636.14
0.39

## TRANSPORTATION VEHICLE FUND

Revenues
Expenditures
873,000.00
3,483.78
0.00

1,085,000.00
0.00
0.00

Budget Status - General Fund

| Location 000 |  | Budget | MTD Actual | YTD Actual | Report Date: 04/30/2023 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Encumbrance |  |  | Balance | \% <br> Remaining |
| A. Revenue/Other Fin. Sources |  |  |  |  |  |  |  |
| 1000 | Local Revenues |  | 8,126,545.00 | 29,544.99 | 7,744,893.07 | 0.00 | 381,651.93 | 4.69 |
| 2000 | Local State Non-Tax | 2,131,314.00 | 165,807.91 | 1,421,957.07 | 0.00 | 709,356.93 | 33.28 |
| 3000 | State Revenues | 178,467,093.00 | 15,728,962.81 | 120,882,497.57 | 0.00 | 57,584,595.43 | 32.26 |
| 4000 | State Revenues Special Purpose | 51,842,785.00 | 4,919,896.58 | 37,221,400.82 | 0.00 | 14,621,384.18 | 28.20 |
| 5000 | Federal Revenues | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6000 | Other Revenue | 43,818,330.00 | 2,106,796.17 | 16,371,805.98 | 0.00 | 27,446,524.02 | 62.63 |
| 7000 | Sale of Bonds | 604,464.00 | 3,996.78 | 296,160.47 | 0.00 | 308,303.53 | 51.00 |
| 8000 | Sale of Property \& Equipment | 279,003.00 | 8,204.26 | 225,873.52 | 0.00 | 53,129.48 | 19.04 |
| Total | enues/Other Fin. Sources | 285,269,534.00 | 22,963,209.50 | 184,164,588.50 | 0.00 | 101,104,945.50 | 35.44 |
| B. Expenditures |  |  |  |  |  |  |  |
| 00 | Not Applicable | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 | Basic Education | 157,550,158.00 | 11,937,067.65 | 98,988,723.91 | 1,952,474.73 | 56,608,959.36 | 35.93 |
| 02 | Alternative Learning Exp | 3,494,963.00 | 188,127.99 | 1,554,025.47 | 9,475.16 | 1,931,462.37 | 55.26 |
| 03 | Dropout Reengagement | 390,500.00 | 33,014.40 | 299,157.28 | 280,530.75 | -189,188.03 | 48.44 |
| 10 | TBD | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 11 | Federal Stimulus | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 12 | TBD | 0.00 | 1,350.00 | 78,343.10 | 0.00 | -78,343.10 | 0.00* |
| 13 | Fiscal Stabilization | 5,469,092.00 | 1,062,330.26 | 7,021,956.64 | 176,116.82 | -1,728,981.46 | 31.61 |
| 14 | IDEA Stimulus | 0.00 | 74,740.66 | 872,684.53 | 409,147.51 | -1,281,832.04 | 0.00* |
| 18 | Mckinney Vento | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 19 | ARRA | 0.00 | 25,112.58 | 96,823.44 | 0.00 | -96,823.44 | 0.00* |
| 21 | Special Education State | 27,995,328.00 | 2,671,588.02 | 20,683,342.40 | 265,133.60 | 7,046,852.00 | 25.17 |
| 22 | SPED St Inf/Toddlers | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 23 | SPED-ARP-IDEA | 614,742.00 | 29,153.81 | 235,505.72 | 184,129.59 | 195,106.69 | 31.73 |
| 24 | Special Education Supp Fed | 3,492,410.00 | 238,964.73 | 2,476,824.54 | 434,449.66 | 581,135.80 | 16.63 |
| 29 | Special Education Other | 16,467.00 | 687.78 | 3,886.64 | 0.00 | 12,580.36 | 76.39 |
| 31 | Vocational Basic State | 8,489,629.00 | 743,470.75 | 5,634,351.69 | 416,821.19 | 2,438,456.12 | 28.72 |
| 34 | Vocational M S | 1,436,249.00 | 97,055.18 | 767,213.98 | 4,806.05 | 664,228.97 | 46.24 |
| 38 | Vocational Federal | 125,178.00 | 21,957.96 | 80,341.95 | 8,450.00 | 36,386.05 | 29.06 |
| 39 | Vocational Other | 41,072.00 | 3,912.35 | 42,940.54 | 0.00 | -1,868.54 | 4.54 |
| 45 | Skills Center Basic State | 5,649,674.00 | 412,368.43 | 3,557,043.86 | 410,023.30 | 1,682,606.84 | 29.78 |
|  |  |  |  |  | * Zero budget with charges against it. |  |  |

[^0]Page
Current Date: 05/19/2023
Current Time: 15:02:11

Location 000

|  | Budget | MTD Actual | YTD Actual | Encumbrance | Balance | Remaining |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 46 Skills Center Federal | 84,428.00 | 8,353.35 | 49,924.02 | 0.00 | 34,503.98 | 40.86 |
| 51 Disadvantaged Fed | 7,050,777.00 | 595,022.97 | 4,280,559.60 | 206,737.73 | 2,563,479.67 | 36.35 |
| 52 School Improvement Fed | 1,056,911.00 | 123,620.20 | 553,689.46 | 56,034.30 | 447,187.24 | 42.31 |
| 53 Migrant Federal | 2,059,781.00 | 181,514.23 | 1,286,936.10 | 29,025.81 | 743,819.09 | 36.11 |
| 55 Learning Assistance | 10,512,388.00 | 797,900.81 | 6,533,494.18 | 74,151.70 | 3,904,742.12 | 37.14 |
| 56 Inst. Center \& Homes Delin | 550,295.00 | 43,668.14 | 339,844.88 | 699.04 | 209,751.08 | 38.11 |
| 57 Inst Neglected \& Delinq | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 58 Special \& Pilot Programs State | 1,800,457.00 | 19,959.87 | 85,909.17 | 0.00 | 1,714,547.83 | 95.22 |
| 59 St Institution Co Jail | 40,245.00 | 2,217.13 | 17,956.89 | 0.00 | 22,288.11 | 55.38 |
| 64 Limited English Porficiency | 415,281.00 | 13,232.55 | 112,779.05 | 0.00 | 302,501.95 | 72.84 |
| 65 Transitional Bilingual State | 3,956,349.00 | 330,195.64 | 2,549,162.61 | 41,701.32 | 1,365,485.07 | 34.51 |
| 66 Student Achievement | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 73 Summer School | 54,165.00 | 0.00 | 0.00 | 0.00 | 54,165.00 | 100.00 |
| 74 Highly Capable | 521,028.00 | 38,614.92 | 346,547.87 | 0.00 | 174,480.13 | 33.48 |
| 75 Flexible Education State | 0.00 | 0.00 | 125.43 | 0.00 | -125.43 | 0.00* |
| 79 Instructional Programs Other | 2,024,852.00 | 15,786.64 | 295,762.69 | 196,393.69 | 1,532,695.62 | 75.69 |
| 86 Community Schools | 201,486.00 | 5,623.38 | 75,985.13 | 0.00 | 125,500.87 | 62.28 |
| 88 Day Care | 2,730,089.00 | 210,812.54 | 1,642,013.71 | 103,297.13 | 984,778.16 | 36.07 |
| 89 Other Community Service | 111,270.00 | 6,305.21 | 60,093.21 | 66,306.00 | -15,129.21 | 13.59 |
| 97 Districtwide Support | 31,105,714.00 | 2,233,243.41 | 19,513,093.50 | 2,175,600.69 | 9,417,019.81 | 30.27 |
| 98 Food Services | 11,217,413.00 | 1,014,439.38 | 7,132,681.48 | 1,199,698.50 | 2,885,033.02 | 25.71 |
| 99 Pupil Transportation | 10,100,255.00 | 802,859.21 | 6,839,779.64 | 535,044.79 | 2,725,430.57 | 26.98 |
| Total Expenditures | 300,358,646.00 | 23,984,272.13 | 194,109,504.31 | 9,236,249.06 | 97,012,892.63 | 32.29 |
| C. Other Fin. Uses Trans. Out (GL 536) | 0.00 | 0.00 | 0.00 |  |  |  |
| D. Other Financing Uses (GL535) |  |  |  |  |  |  |
| E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures |  |  |  |  |  |  |
| And Other Fin Uses (A-B-C-D) | -15,089,112.00 | $-1,021,062.63$ | -9,944,915.81 |  | 4,092,052.87 | 0.00 |
| F. Total Beginning Fund Balance | 0.00 |  | 50,845,329.10 |  |  |  |

* Zero budget with charges against it.

|  |  | Page | Curro budget with charges against it. |
| :---: | :---: | :---: | :---: |
| User: | 6987 - LORD, BRANDON M | Pagent Date: | 05/19/2023 |
| Report: | BU7004_KSD - BU7004_KSD: Budget Status - Gencral F | 2 | Current Time: |
|  | 15:02:11 |  |  |

## Kennewick SD \#17 <br> Budget Status - General Fund

G. GL 898 Prior Year Adjustments (+ or -)
H. Total Ending Fund Balance
( $\mathrm{E}+\mathrm{F}+\mathrm{OR}-\mathrm{G}$ )
I. Ending Fund Balance Accounts GL 810 Restricted for Other Items GL 821 Rest for C/O of Restricted Rev GL 825 Restricted Skill Centers GL 828 Restricted C/O Food Service GL 831 Restricted Emp Comp Absences GL 840 Nonsp Fd Bal Inventory/Prepaid GL 862 Restricted from Levy Proceeds GL 863 Restricted from State Proceeds GL 870 Committed to Other Purposes GL 872 Committed To Economic Stabiliz GL 875 Assigned to Contingencies GL 884 Assigned to Capital Projects GL 888 Assigned to Other Purposes GL 889 Assigned to Fund Purposes
GL 891 Unassigned Minimum Fd Bal Poli GL 890 Unreserved/ Fund Balance
$-15,089,112.00$

$$
40,900,413.29
$$

$0.00 \quad 0.00$

998,791.01 550,738.00
0.00
0.00
$1,026,174.15$
0.00
0.00
0.00
0.00

35,059,542.94
1,500,000.00
$1,210,083.00$
0.00

10,500,000.00
$-9,944,915.80$
$40,900,413.29$

* Zero budget with charges against it.

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by Activity


## KENNEWICK SCHOOL DISTRICT

Current Expenditure Budget by Activity


## Report Selection:

GLK_KEY_MSTR.[glk_grp_par01] = '01'

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by State Object

| FISCAL YEAR: | 2023 State Object |  | Expenditures <br> Year-to-Date | Current <br> Budget | REPORT DATE: <br> Encumbered | 04/30/2023 <br> Over/Under |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | Debit Transfer | 368,443.10 | 472,620.00 | 0.00 | 104,176.90 |
|  | 1 | Credit Transfer | -368,443.10 | -472,720.00 | 0.00 | -104,276.90 |
|  | 2 | Certificated Salaries | 90,195,144.86 | 140,100,869.00 | 0.00 | 49,905,724.14 |
|  | 3 | Classified Salaries | 29,572,100.01 | 47,915,231.00 | 0.00 | 18,343,130.99 |
|  | 4 | Benefits \& PR Taxes | 46,620,624.03 | 73,052,029.00 | 0.00 | 26,431,404.97 |
|  | 5 | Supplies | 7,603,169.45 | 11,723,760.00 | 1,342,194.97 | 2,778,395.58 |
|  | 7 | Contract Services | 19,594,763.08 | 26,124,647.00 | 7,069,318.35 | -539,434.43 |
|  | 8 | Travel | 423,010.57 | 760,772.00 | 2,000.00 | 335,761.43 |
|  | 9 | Capital Outlay | 100,692.31 | 681,438.00 | 822,735.74 | -241,990.05 |
|  |  | Total: | 194,109,504.30 | 300,358,646.00 | 9,236,249.06 | 97,012,892.63 |

## Report Selection:

GLK_KEY_MSTR.[glk_grp_part01] = '01'

| User: LORD, BRANDON M |  | Page: 1 |
| :---: | :---: | :---: |
| Report: GL8604_KSD - GL8604_KSD_Current Expenditure Budget | 05/19/2023 | 3:19:08 PN |

## Kennewick SD \#17 <br> Budget Status - Capital Projects Fund

Location 000
Report Date: 04/30/2023

|  | Budget | MTD Actual | YTD Actual | Encumbrance | Balance | Remaining |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A. Revenue/Other Fin. Sources |  |  |  |  |  |  |
| 1000 Local Revenues | 4,238,750.00 | 1,673,152.63 | 3,777,552.23 | 0.00 | 461,197.77 | 10.88 |
| 2000 Local State Non-Tax | 500,000.00 | 98,005.94 | 1,304,275.62 | 0.00 | -804,275.62 | 160.85 |
| 4000 State Revenues Special Purpose | 7,000,000.00 | 0.00 | 2,055,126.18 | 0.00 | 4,944,873.82 | 70.64 |
| 7000 Sale of Bonds | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 9000 Long-Term Financing | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 9999 Transfers | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Revenues/Other Fin. Sources | 11,738,750.00 | 1,771,158.57 | 7,136,954.03 | 0.00 | 4,601,795.97 | 39.20 |
| B. Expenditures |  |  |  |  |  |  |
| 10 - Sites | 2,000,000.00 | 0.00 | 0.00 | 0.00 | 2,000,000.00 | 100.00 |
| 20 - Buildings | 33,150,000.00 | 3,287,442.98 | 17,670,816.80 | 18,464,467.94 | -2,985,284.74 | 9.00 |
| 30 - Equipment | 9,100,000.00 | 98,032.05 | 137,757.94 | 334,118.23 | 8,628,123.83 | 94.81 |
| Total Expenditures | 44,250,000.00 | 3,385,475.03 | 17,808,574.74 | 18,798,586.17 | 7,642,839.09 | 17.27 |
| C. Other Fin. Uses Trans. Out (GL 536) |  |  |  |  |  |  |
| D. Other Financing Uses (GL535) |  |  |  |  |  |  |
| Over (Under) Expenditures And Other Fin Uses (A-B-C-D) | -32,511,250.00 | -1,614,316.46 | -10,671,620.71 |  | -3,041,043.12 | 0.00 |
| F. Total Beginning Fund Balance | 0.00 |  | 54,493,048.99 |  |  |  |
| G. GL 898 Prior Year Adjustments (+ or -) |  |  |  |  |  |  |
| H. Total Ending Fund Balance |  |  |  |  |  |  |
| I. Ending Fund Balance Accounts |  |  |  |  |  |  |
| GL 810 Restricted for Other Items | 0.00 |  | 0.00 |  |  |  |
| GL 825 Restricted Skill Centers | 0.00 |  | 0.00 |  |  |  |
| GL 861 Restricted from Bond Proceeds | 0.00 |  | 22,462,004.10 |  |  |  |
| * Zero budget with charges against it. |  |  |  |  |  |  |

User: 6987-LORD, BRANDONM Page

Report: BU7002_KSD_Budget_Status_CP_BOARD - BU7002_KSD: Bu
Page
Current Time: 15:24:29

## Kennewick SD \#17

## Budget Status - Capital Projects Fund

|  |  |  |  |
| :--- | ---: | ---: | ---: |
| GL 862 Restricted from Levy Proceeds | Budget | MTD Actual | YTD Actual |
| Encumbrance |  |  |  |
| GL 863 Restricted from State Proceeds | 0.00 | $647,904.19$ |  |
| GL 888 Assigned to Other Purposes | 0.00 | $23,069,270.36$ |  |
| GL 889 Assigned to Fund Purposes | 0.00 | $11,704,409.62$ |  |
| GL 890 Unreserved/ Fund Balance | 0.00 | $8,313,870.34$ |  |
|  | $-32,511,250.00$ | $-22,376,030.33$ |  |

* Zero budget with charges against it.


## Kennewick SD \#17

## Budget Status - Debt Service Fund

| Location 000 | Budget | MTD Actual | YTD Actual | Report Date: 04/30/2023 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | \% |
|  |  |  |  | Encumbrance | Balance | Remaining |
| A. Revenue/Other Fin. Sources |  |  |  |  |  |  |
| 1000 Local Revenues | 17,310,000.00 | 6,773,028.08 | 15,799,145.58 | 0.00 | 1,510,854.42 | 8.72 |
| 9000 Long-Term Financing | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 9999 Transfers | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Revenues/Other Fin. Sources | 17,310,000.00 | 6,773,028.08 | 15,799,145.58 | 0.00 | 1,510,854.42 | 8.72 |
| B. Expenditures |  |  |  |  |  |  |
| 92 | 7,000,000.00 | 0.00 | 3,572,937.51 | 0.00 | 3,427,062.49 | 48.95 |
| 11 Debt Principal | 9,360,000.00 | 0.00 | 9,360,000.00 | 0.00 | 0.00 | 0.00 |
| Total Expenditures | 16,360,000.00 | 0.00 | 12,932,937.51 | 0.00 | 3,427,062.49 | 20.94 |
| C. Other Fin. Uses Trans. Out (GL 536) |  |  |  |  |  |  |
| D. Other Financing Uses (GL535) |  |  |  |  |  |  |
| E. Excess of Revenues/Other Fin. Srcs <br> Over (Under) Expenditures |  |  |  |  |  |  |
| And Other Fin Uses (A-B-C-D) | 950,000.00 | 6,773,028.08 | 2,866,208.07 |  | -1,916,208.07 | 201.70 |
| F. Total Beginning Fund Balance | 0.00 |  | 7,873,180.97 |  |  |  |
| G. GL 898 Prior Year Adjustments (+ or -) |  |  |  |  |  |  |
| H. Total Ending Fund Balance |  |  |  |  |  |  |
| I. Ending Fund Balance Accounts |  |  |  |  |  |  |
| GL 810 Restricted for Other Items | 0.00 |  | 0.00 |  |  |  |
| GL 830 Restricted Debt Service | 0.00 |  | 7,873,180.97 |  |  |  |
| GL 889 Assigned to Fund Purposes | 0.00 |  | 0.00 |  |  |  |
| GL 890 Unreserved/ Fund Balance | 950,000.00 |  | 2,866,208.07 |  |  |  |

## Kennewick SD \#17

## Budget Status - ASB Fund

Location 000
Report Date: 04/30/2023
\%

|  | Budget | MTD Actual | YTD Actual | Encumbrance | Balance Remaining |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A. Revenue/Other Fin. Sources |  |  |  |  |  |  |
|  | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 100 General Student Body | 645,000.00 | 28,174.11 | 645,819.60 | 0.00 | -819.60 | 0.12 |
| 200 Athletics | 445,000.00 | 11,666.00 | 719,256.57 | 0.00 | -274,256.57 | 61.63 |
| 300 Classes | 50,000.00 | 1,210.00 | 14,228.53 | 0.00 | 35,771.47 | 71.54 |
| 400 Clubs | 570,000.00 | 23,763.33 | 331,352.56 | 0.00 | 238,647.44 | 41.86 |
| 600 Private Moneys | 50,000.00 | 70.00 | 10,751.11 | 0.00 | 39,248.89 | 78.49 |
| Total Revenues/Other Fin. Sources | 1,760,000.00 | 64,883.44 | 1,721,408.37 | 0.00 | 38,591.63 | 2.19 |
| B. Expenditures |  |  |  |  |  |  |
| 100 General Student Body | 570,000.00 | 27,972.99 | 317,816.34 | 38,589.08 | 213,594.58 | 37.47 |
| 200 Athletics | 705,000.00 | 56,861.35 | 473,294.23 | 32,477.88 | 199,227.89 | 28.25 |
| 300 Classes | 51,000.00 | $950.58$ | 12,878.67 | 0.00 | $38,121.33$ | 74.74 |
| 400 Clubs | 650,000.00 | 70,067.13 | 392,964.19 | 10,913.90 | 246,121.91 | 37.86 |
| 600 Private Moneys | 67,000.00 | 0.00 | 16,979.72 | 0.00 | 50,020.28 | 74.65 |
| Total Expenditures | 2,043,000.00 | 155,852.05 | 1,213,933.15 | 81,980.86 | 747,085.99 | 36.56 |
| C. Other Fin. Uses Trans. Out (GL 536) |  |  |  |  |  |  |
| D. Other Financing Uses (GL535) |  |  |  |  |  |  |
| E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D) | -283,000.00 | -90,968.61 | 507,475.22 |  | -708,494.36 | 0.00 |
| F. Total Beginning Fund Balance | 0.00 |  | 1,664,727.22 |  |  |  |
| G. GL 898 Prior Year Adjustments (+ or -) |  |  |  |  |  |  |
| H. Total Ending Fund Balance $(E+F+O R-G)$ | -283,000.00 |  | 2,172,202.44 |  |  |  |
| I. Ending Fund Balance Accounts GL 810 Restricted for Other Items | 0.00 |  | 0.00 |  | o budget with charg | ges against it. |
| User: 6987 - LORD, BRANDON M <br> Report: BU7001_KSDBudget_Status_ASB_KSD - BU7001_KSD: Budg | $\begin{gathered} \text { Page } \\ 1 \end{gathered}$ |  |  |  | $\begin{array}{ll} \text { Date: } & 05 / 19 / 202 \\ \text { Time: } & 15: 26: 35 \end{array}$ |  |

# Kennewick SD \#17 <br> Budget Status - ASB Fund 

Location 000
Report Date: 04/30/2023
Budget
0.00
0.00
-283,000.00
$-283,000.00$
3,836,929.66

## Kennewick SD \#17

Budget Status - Self Insurance

## Location 000

Report Date: 04/30/2023

| Location 000 |  |  | Report Date: 04/30/2023 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Budget | MTD Actual | YTD Actual | Encumbrance | Balance | \% <br> Remaining |
| A. Revenue/Other Fin. Sources |  |  |  |  |  |  |
| 1000 Local Revenues | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2000 Local State Non-Tax | 1,450,000.00 | 8,888.14 | 65,682.86 | 0.00 | 1,384,317.14 | 95.47 |
| Total Revenues/Other Fin. Sources | 1,450,000.00 | 8,888.14 | 65,682.86 | 0.00 | 1,384,317.14 | 95.47 |
| B. Expenditures |  |  |  |  |  |  |
| 97 Districtwide Support | 2,175,000.00 | 81,837.18 | 858,636.14 | 0.00 | 1,316,363.86 | 60.52 |
| Total Expenditures | 2,175,000.00 | 81,837.18 | 858,636.14 | 0.00 | 1,316,363.86 | 60.52 |
| C. Other Fin. Uses Trans. Out (GL 536) |  |  |  |  |  |  |
| D. Other Financing Uses (GL535) |  |  |  |  |  |  |
| E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures |  |  |  |  |  |  |
| F. Total Beginning Fund Balance | 0.00 |  | 4,930,004.02 |  |  |  |
| G. GL 898 Prior Year Adjustments (+ or -) |  |  |  |  |  |  |
| H. Total Ending Fund Balance $(E+F+O R-G)$ <br> $-725,000.00$ $4,137,050.74$ |  |  |  |  |  |  |
| I. Ending Fund Balance Accounts |  |  |  |  |  |  |
| GL 889 Assigned to Fund Purposes | 0.00 |  | 4,930,004.02 |  |  |  |
| GL 890 Unreserved/ Fund Balance | -725,000.00 |  | -792,953.28 |  |  |  |
|  | -725,000.00 |  | 4,137,050.74 |  |  |  |

## Kennewick SD \#17

## Budget Status - Transportation Fund

Report Date: 04/30/2023

|  | Budget | MTD Actual | YTD Actual | Encumbrance | Balance | \% <br> Remaining |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A. Revenue/Other Fin. Sources |  |  |  |  |  |  |
| 2000 Local State Non-Tax | 3,000.00 | 507.68 | 3,483.78 | 0.00 | -483.78 | 16.12 |
| 4000 State Revenues Special Purpose | 870,000.00 | 0.00 | 0.00 | 0.00 | 870,000.00 | 100.00 |
| 9999 Transfers | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Total Revenues/Other Fin. Sources | 873,000.00 | 507.68 | 3,483.78 | 0.00 | 869,516.22 | 99.60 |
| B. Expenditures |  |  |  |  |  |  |
| 99 Pupil Transport | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 99 Pupil Transport Equipmt Purc | 1,085,000.00 | 0.00 | 0.00 | 1,994,882.54 | -909,882.54 | 83.86 |
| Total Expenditures | 1,085,000.00 | 0.00 | 0.00 | 1,994,882.54 | -909,882.54 | 83.86 |
| C. Other Fin. Uses Trans. Out (GL 536) |  |  |  |  |  |  |
| D. Other Financing Uses (GL535) |  |  |  |  |  |  |
| E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures |  |  |  |  |  |  |
| And Other Fin Uses (A-B-C-D) | -212,000.00 | 507.68 | 3,483.78 |  | 1,779,398.76 | 0.00 |
| F. Total Beginning Fund Balance | 0.00 |  | 240,204.83 |  |  |  |
| G. GL 898 Prior Year Adjustments (+ or -) |  |  |  |  |  |  |
| H. Total Ending Fund Balance <br> ( $\mathrm{E}+\mathrm{F}+\mathrm{OR}-\mathrm{G}$ ) <br> $-212,000.00$ <br> 243,688.61 |  |  |  |  |  |  |
| I. Ending Fund Balance Accounts |  |  |  |  |  |  |
| GL 810 Restricted for Other Items | 0.00 |  | 0.00 |  |  |  |
| GL 819 Restricted to Fund Purpose | 0.00 |  | 240,204.83 |  |  |  |
| GL 889 Assigned to Fund Purposes | 0.00 |  | 0.00 |  |  |  |
| GL 890 Unreserved/ Fund Balance | -212,000.00 |  | 3,483.78 |  |  |  |


| WARRANT REGISTEF | KENNEWICK SCHOOL DISTRICT\#17 Regular Board Meeting 5/24/2023 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Dated: | 4/01/23-4/30/23 |  |  |
| Warrant Type | Date | Numbers | Amount | Totals |
| General | 11-Apr-23 | 394305 | 96,379.50 |  |
|  | 17-Apr-23 | 394306-394427 | 1,630,654.58 |  |
|  | 20-Apr-23 | 394428 | 750.00 |  |
|  | 28-Apr-23 | 394429-394510 | 634,900.05 |  |
|  | 4/28/2023 | 394511-394552 | 3,505,286.09 |  |
|  | Total Accounts Payable Warrants |  |  | 5,867,970.22 |
|  | 04-Apr-23 | P/R Dir Dep Wire | 5,462.34 |  |
|  | 04-Apr-23 | Fed Tax Wire/B/C | 55.40 |  |
|  | 11-Apr-23 | Fed Tax Wire/B/C | 44.08 |  |
|  | 17-Apr-23 | A/P EFT | 7,742.02 |  |
|  | 17-Apr-23 | Capital One | 25,335.67 |  |
|  | 25-Apr-23 | Use Tax | 1,249.63 |  |
|  | 25-Apr-23 | Wire BMO | 838,948.55 |  |
|  | 28-Apr-23 | A/P EFT | 13,718.63 |  |
|  | 28-Apr-23 | D Of R Wire | 3,126,040.81 |  |
|  | 28-Apr-23 | Capital One | 29,390.08 |  |
|  | 28-Apr-23 | Child Supp wire | 6,026.02 |  |
|  | 28-Apr-23 | PFML | 293,117.52 |  |
|  | 28-Apr-23 | P/R Dir Dep Wire | 10,330,420.70 |  |
|  | 28-Apr-23 | Fed Tax Wire/B/C | 3,553,371.92 |  |
|  | Total Wire - Benton County |  |  | 18,230,923.37 |
|  | 04-Apr-23 | 702606 | 330.28 |  |
|  | 11-Apr-23 | 702607 | 262.77 |  |
|  | 28-Apr-23 | 702608-702632 | 54,959.05 |  |
|  | Total Payroll General Warrants |  |  | 55,552.10 |
| Capital Projects | Date |  |  |  |
|  | 4/17/2023 | 12859-12869 | 3,292,394.60 |  |
|  | 4/25/2023 | Wire BMO/DoR/EFT/K | 42,676.42 |  |
|  | 4/28/2023 | 12870-12872 | 50,431.15 |  |
|  | Total Capital Projects Warrants |  |  | 3,385,502.17 |
| ASB | Date |  |  |  |
|  | 4/17/2023 | 65679-65695 | 10,865.98 |  |
|  | 4/25/2023 | Wire BMO/DoR/EFT/K | 123,305.67 |  |
|  | 4/28/2023 | 65696-65711 | 22,663.46 |  |
|  | Total ASB Warrants |  |  | 156,835.11 |
| TransportationNehicle | Date |  |  |  |
|  | Total TransportationNehicle Warrants |  |  | 0.00 |
| Self Ins Wkrs Comp | Date |  |  |  |
|  | 4/17/2023 | 1142-1143 | 30,856.35 |  |
|  | 4/25/2023 | Wire BMO/DoR/EFT | 13,214.17 |  |
|  | 4/28/2023 | 1144-1146 | 37,766.66 |  |
|  | Total Self Ins Wkrs Comp/Dental Fund |  |  | 81,837.18 |
|  |  |  |  |  |
| Total Warrants Issued |  |  | 27,778,620.15 | 27,778,620.15 |

K-12 Department
1000 W 4 ${ }^{\text {th }}$ Ave
Kennewick, WA 99336
Phone: (509) 222-5004

TO: Dr. Traci Pierce, Superintendent
FROM: Rhonda Pratt, Director of Secondary Education
SUBJECT: Athletic User Fees Middle School and High School - 2023-2024
DATE: April 24, 2023

The Athletic User Fees were established at the high school level in 1985 at $\$ 25.00$ per season and at the middle school in 1992 at $\$ 15.00$ per season. Until 2005-2006 there has not been an increase since the inception of the user fees. The second increase was made in the 2009-2010 school year.

RCW 28A. 325.010 requires school districts to adopt a policy and regulations for waiving all optional noncredit extracurricular fees for students who are eligible for free or reduced-priced meals. In addition, the 2020-2021 middle school athletic program was significantly modified due to COVID-19. Middle schools had four seasons, while high schools had three seasons.

Below are the recommended User Fees for the 2023-2024 school year:

| MIDDLE SCHOOL | $\underline{\mathbf{2 0 2 3 - 2 0 2 4}}$ |
| :--- | :---: |
| Student Fee per Sport (Season) | $\mathbf{\$ 3 0 . 0 0}$ |
| A student qualifying for free/reduced | $\mathbf{\$ 0 . 0 0}$ |
| HIGH SCHOOL | $\underline{\mathbf{2 0 2 3 - 2 0 2 4}}$ |
| Student Fee per Sport (Season) | $\mathbf{\$ 4 0 . 0 0}$ |
| A student qualifying for free/reduced | $\mathbf{\$ 0 . 0 0}$ |

K-12 Department 1000 W 4 ${ }^{\text {th }}$ Ave

TO: Dr. Traci Pierce, Superintendent
FROM: Rhonda Pratt, Director of Secondary Education
SUBJECT: Middle School ASB Fees and Yearbook Prices - 2023-2024
DATE: April 24, 2023

The following are recommended for Associated Student Body Fees and Yearbook prices for Chinook, Desert Hills, Highlands, Horse Heaven Hills, and Park Middle Schools for the 2023-2024 school year. *Additional charges may be applied for yearbook prices if ordered after the cut-off date.

| ALL MIDDLE SCHOOLS | $\underline{\mathbf{2 0 2 3 - 2 0 2 4}}$ |
| :--- | :---: |
| ASB Card | $\mathbf{\$ 1 5 . 0 0}$ |
| ASB Card qualifying for free \& reduced students | $\mathbf{\$ 0 . 0 0}$ |
| Yearbook | $\mathbf{\$ 3 0 . 0 0 ^ { * }}$ |

## K-12 Department

 1000 W 4 ${ }^{\text {th }}$ AveKennewick, WA 99336
Phone: (509) 222-5004
TO: Dr. Traci Pierce, Superintendent
FROM: Rhonda Pratt, Director of Secondary Education
SUBJECT: High School ASB Fees and Yearbook Prices- 2023-2024
DATE: April 24, 2023

RCW 28A. 325.010 requires school districts to adopt a policy and regulations for waiving all optional noncredit extracurricular fees for students who are eligible for free or reduced-priced meals.

The following are recommended for Associated Student Body fees and Yearbook prices for high schools for the 2023-2024 school year. *Additional charges may be applied for yearbook prices if ordered after the cut-off date.

| KAMIAKIN HIGH SCHOOL | $\mathbf{2 0 1 9 - 2 0 2 0}$ | $\mathbf{2 0 2 0 - 2 0 2 1}$ | $\mathbf{2 0 2 1 - 2 0 2 2}$ | $\mathbf{2 0 2 2 - 2 0 2 3}$ | $\mathbf{2 0 2 3 - 2 0 2 4}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ASB Card (1 $1^{\text {st }} \& 2^{\text {nd }}$ Semester) | $\$ 35.00$ | $\$ 35.00$ | $\$ 35.00$ | $\$ 35.00$ | $\mathbf{\$ 3 5 . 0 0}$ |
| ASB Card <br> Qualifying for $1^{\text {st }}$ \& $2^{\text {nd }}$ See \& Reduced | $\$ 12.00$ | $\$ 12.00 / \$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ | $\mathbf{\$ 0 . 0 0}$ |
| Yearbook | $\$ 55.00$ | $\$ 55.00$ | $\$ 55.00$ | $\$ 60.00$ | $\mathbf{\$ 6 0 . 0 0} *$ |


| Kennewick High School | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | \$35.00 | \$35.00 | \$35.00 | \$35.00 | \$35.00 |
| ASB Card ( $1^{\text {st }} \& 2^{\text {nd }}$ Semester) Qualifying for Free \& Reduced | \$12.00 | \$12.00/\$0.00 | \$0.00 | \$0.00 | \$0.00 |
| Yearbook | \$55.00 | \$55.00 | \$55.00 | \$60.00 | \$60.00* |


| SOUTHRIDGE HIGH SCHOOL | $\mathbf{2 0 1 9 - 2 0 2 0}$ | $\mathbf{2 0 2 0 - 2 0 2 1}$ | $\mathbf{2 0 2 1 - 2 0 2 2}$ | $\mathbf{2 0 2 2 - 2 0 2 3}$ | $\mathbf{2 0 2 3 - 2 0 2 4}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ASB Card (1 $1^{\text {st }} \& 2^{\text {nd }}$ Semester) | $\$ 35.00$ | $\$ 35.00$ | $\$ 35.00$ | $\$ 35.00$ | $\mathbf{\$ 3 5 . 0 0}$ |
| ASB Card <br> Qualifying for $1^{\text {st }} 2^{\text {nd }}$ Sree \& Remester) | $\$ 12.00$ | $\$ 12.00 / \$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ | $\mathbf{\$ 0 . 0 0}$ |
| Yearbook | $\$ 55.00$ | $\$ 55.00$ | $\$ 55.00$ | $\$ 60.00$ | $\mathbf{\$ 6 0 . 0 0} *$ |


| LEGACY HIGH SCHOOL | $\mathbf{2 0 1 9 - 2 0 2 0}$ | $\mathbf{2 0 2 0 - 2 0 2 1}$ | 2021-2022 | 2022-2023 | 2023-2024 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Yearbook | $\$ 15.00$ | $\$ 15.00$ | $\$ 25.00$ | $\$ 25.00$ | $\mathbf{\$ 2 5 . 0 0} *$ |


| MID-COLUMBIA PARTNERSHIP |  |  |  | 2022-2023 | 2023-2024 |
| :--- | :--- | :--- | :--- | :---: | :---: |
| Yearbook |  |  |  | $\$ 20.00$ | $\mathbf{\$ 2 5 . 0 0} *$ |

K-12 Department 1000 W $4^{\text {th }}$ Ave
Kennewick, WA 99336
Phone: (509) 222-5004
TO: Dr. Traci Pierce, Superintendent
FROM: Rhonda Pratt, Director of Secondary Education
SUBJECT: HIGH SCHOOL ATHLETIC ADMISSION PRICES - 2023-2024
DATE: April 24, 2023

The following are recommended athletic admission and special season prices for Kennewick School District high schools:

## ATHLETIC ADMISSION PRICES

| Kamiakin High School | ALL SPORTS |
| :---: | :---: |
| Kennewick High School | 2023-2024 |
| Southridge High School |  |
| ADULTS | \$5.00 |
| Senior Citizens (Age 60) | \$3.00 |
| Students With ASB (Home) | Free |
| K-12 Students Without Home ASB OR Away | \$3.00 |
| K-12 Students Qualifying for Free \& Reduced | Free |
| Preschool Accompanied by Adult | Free |


| SPECIAL SEASON PRICES | 2023-2024 |
| :---: | :---: |
| Kamiakin High School |  |
| Brave Card | \$50.00 |
| Senior Citizen (Age 60) \& Student Gold Card | \$25.00 |
| Kennewick High School |  |
| Pride Card (All Sports Pass) | \$50.00 |
| Southridge High School |  |
| Suns Card | \$50.00 |
| All Sports Pass \& Senior Citizens (Age 60) (Pre-High School - All Home Games) | \$25.00 |

SCHOOL DISTRICT

Kennewick School District No. 17

# Teaching and Learning Department 1000 W 4th Ave. <br> Kennewick, WA 99336 <br> Phone: (509) 222-6423 <br> FAX: (509) 585-3046 

TO: Dr. Traci Pierce, Superintendent Kennewick School District Board of Direction

FROM: Alyssa St. Hilaire
Assistant Superintendent
SUBJECT: Recommendation of Instructional Materials
DATE: May 19, 2023

In compliance with Kennewick School District Policy \#2310, the following instructional material has gone through the approval process for the district and is now presented to the Kennewick School District Board of Directors for final approval and adoption. The materials have completed the review process involving faculty, parent/community members, and district level curriculum advisory committee, district level instructional material committee and the Assistant Superintendent of Teaching and Learning.

Please see attached table for recommendations for Board approval:



$\qquad$
Alyssa St. Hilaire
Assistant Superintendent of Teaching and Learning
AS/kml

## Instructional Materials Committee

## May 19, 2023

4:00 p.m. - 5:10 p.m.

Attendance: Alyssa St. Hilaire, Kristi Lakey, Tina Brewer, Madge Peterson, Carla Zoerb, Jessica Robledo (left at 4:48 pm) Jeff Joggerst, Amanda Brown, Linda Stephenson (arrived at 4:50 pm) Leslie Sievers, Chad Foltz, Elida Alvarez, and Jeff Pieros.

Absent: Allison Dabler, Gayle Hane, and Rhonda Pratt.

| Tite | Author | Publisher | Format | Date Rubticted | Grade Level | Description |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MAP <br> Accelerator | NWEA | NWEA | Digital | 2006 | $3^{\text {rd }-} 5^{\text {th }}$ | Supplemental | Approved |
| Creative Curriculum | Teaching Strategies | Teaching Strategies | Other | 2020 | Pre-K <br> Tran-K | Core Curriculum | Approved |
| FRECKLE Reading/Math | Renaissance Learning | Renaissance Learning | Digital | 2022 | $\mathrm{K}-8^{\text {th }}$ | Supplemental | Approved |
| TODOR lo que BRILLA | Chris Mercer | TPRS | Book | 2019 | $9^{\text {th }}-12^{\text {th }}$ | Historical Fiction | Approved |
| Look I Can Talk-English | Blaine Ray | TPRS | Digital | 2022 | $6^{\text {th }-12^{\text {th }}}$ | Supplemental | Approved |
| FLEXPOINT | FLEXPOINT ED CLOUD | FLEXPOINT ED CLOUD | Digital | 2000 | $\mathrm{K}-8^{\text {th }}$ | Core Curriculum | Tabled for further discussion |

## General Fund 2023-24 Preliminary Budget Update

May 24, 2023

## Preliminary Basic Ed/Local Revenue Changes School Year 2023-24

| Revenue Source (Basic Ed/Local Funded) Increases | Projected Change March 23 | Projected Change May 10 | Projected Change May 24 |
| :---: | :---: | :---: | :---: |
| Basic Ed Enrollment (Increased enrollment > than budget for 2022-23/not expecting decrease for 2023-24)/CTE enrollment decrease | \$550,000 | \$600,000 | \$600,000 |
| Special Education Enrollment (Increased enrollment > than budget for 2022-23)/not expecting decrease for 2023-24) \$22.5M to \$24.6M | 2,100,000 | 2,100,000 | 2,100,000 |
| Special Education Formula Adjustments (Legislature - multiplier increase/funding cap increase) $\$ 24.6 \mathrm{M}$ to $\$ 26.8 \mathrm{M}$ | ?? | 2,200,000 | 2,200,000 |
| Transportation Funding (Should expect to receive 2022-23 funding of \$9.9M) | 2,100,000 | 2,100,000 | 2,100,000 |
| Inflationary Formula Allocation Adjustment - Legislature - Pass Through To Staff | 4,540,000 | 4,576,000 | 4,576,000 |
| Employer Benefit Allocation \& Health Insurance Allocation (\$12,312 to \$13,260 per year health ins) | 1,400,000 | 1,465,000 | 1,465,000 |
| Retirement rate decrease/employer contribution decreases (net savings \$826K) | - | $(4,516,000)$ | $(4,516,000)$ |
| Materials, Supplies \& Operating Cost (MSOC) (Inflation Adjustment - Legislature) | 800,000 | 740,000 | 740,000 |
| Formula Adjustment For Social Emotional Learning (SEL) Staff (counselors/nurse/safety/psych) | 1,750,000 | 1,750,000 | 1,750,000 |
| Property Tax (Collect 2024 taxes January 2024 - August 2024) \$8.13M to \$12.50M | 4,250,000 | 4,250,000 | 4,370,000 |
| Levy Equalization (\$4.05M to \$9.78M) Project \$10.5M | 5,730,000 | 5,730,000 | 6,450,000 |
| Other revenue changes | $=$ | $=$ | $(279,344)$ |
| Total Preliminary Revenue Change | \$23,220,000 | \$20,995,000 | \$21,555,656 |
|  |  |  | 2 |

## 2023-24 Preliminary Staff/Non-Staff Cost Changes

| Staffing Costs | Projected Increase March 22 | Projected Increase May 10 | Projected Increase May 24 |
| :---: | :---: | :---: | :---: |
| 2022-23 Added Staff/Adding Levy Reduced Staff Back/Bargained Costs Not In Budget | \$1,500,000 | \$1,264,807 | \$1,492,519 |
| Elementary Safety Officers | 1,200,000 | 1,241,931 | 1,241,931 |
| Elementary Cert Staff - Add 1.0 At Cascade | 85,000 | 90,471 | 90,471 |
| Middle School/High School Teaching Staff (No Expected Changes) | - | - | $(157,802)$ |
| MCP Online \& Endeavor Staffing (No Expected Changes) | ?? | - | - |
| Special Education Certificated \& Para Staff requesting additional cert staff and additional para hours ( +5.0 cert staff) \& (15 para positions/some added in 22-23) | ?? | 1,378,434 | 1,378,434 |
| Added Counselor Staff (1.0 at each High School) | ?? | 400,551 | 400,551 |
| Other Support/Operations/Maintenance Staffing | ?? | 62,438 | 62,438 |
| Projected Increase In Staff Costs/Inflationary Adjustments/Employer Benefits | ?? | 8,360,669 | 8,360,669 |
| Employer Paid Retirement Rate Decrease 14.69\% to 9.68\% | - | $(5,342,076)$ | $(5,342,076)$ |
| Employer Paid Medical Increase \$12,312 per year to \$13,200 per employee | ?? | 1,804,282 | 1,804,282 |
| Teacher Retirements | ?? | $(494,487)$ | $(494,487)$ |
| Certificated/Classified Pools \$12.5M (Overload/Subs/Coaches/Extra Pay/Leave Cash Outs, Etc.) | ?? | 847,501 | 847,501 |
| Re-allocate Staff Costs (To)/From Other Program Funding Sources | ?? | 171,755 | 418,766 |
| Preliminary Basic Ed/Local Funded Staff Cost Change | $\begin{gathered} \text { ? \$14.0M }- \\ \$ 15.0 \mathrm{M} \text { ? } \end{gathered}$ | \$9,786,276 | \$10,103,197 |
| Non - Staff Basic Ed/Local Fund Cost Change | $?$ | 2,377,775 | 2,377,775 |
| Preliminary Basic Ed/Local Funded Cost Change |  | \$12,164,051 | \$12,480,972 |

## General Fund Budget Outlook

|  | May 10 Projected 23/24 |  | May 24 Projected 23/24 |  | Projected 24/25 |  | Projected 25/26 |  | Projected 26/27 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Budget Revenue vs Expense |  | $(25,089,112)$ |  | $(25,089,112)$ | \$ | $(16,014,428)$ | \$ | $(5,593,051)$ | \$ | $(6,861,080)$ |
| Preliminary Budgeted Revenue Increase |  |  |  |  |  |  |  |  |  |  |
| Enrollment Changes/Enrollment Future Years 100 FTE $\times \$ 9,500$ |  | 600,000 |  | 600,000 |  | 950,000 |  | 970,000 |  | 990,000 |
| Special Education Enrollment At 2,600 For 23-24+50 FTE Future Years |  | 2,100,000 |  | 2,100,000 |  | 475,000 |  | 500,000 |  | 525,000 |
| Special Education Legislative Adjustments |  | 2,200,000 |  | 2,200,000 |  | - |  | - |  | - |
| Transportation Funding Change |  | 2,100,000 |  | 2,100,000 |  | - |  | - |  | - |
| Other State Leg Revenue Increase/(Decrease)/ SEL Staffing |  | 1,750,000 |  | 1,750,000 |  | 1,820,000 |  | 71,400 |  | 72,828 |
| State Funding Mate rials, Supplies \& Operating Cost (MSOC) Increase |  | 740,000 |  | 740,000 |  | 500,000 |  | 500,000 |  | 500,000 |
| Other Revenue Increases |  | - |  | (279,344), |  | - |  | - |  | - |
| Lew Rate | S | 1.73 | S | 1.73 | \$ | 1.68 | \$ | 1.63 |  | ??1.63?? |
| Property Tax Revenue Increase |  | 4,250,000 |  | 4,370,000 |  | 10,582,910 |  | 836,910 |  | 1,000,290 |
| Lew Equalization Funding Change |  | 5,730,000 |  | 6,450,000 |  | 3,863,077 |  | $(500,000)$ |  | $(500,000)$ |
| 23/24+3.70\% State Inflation Adjustment/Health Ins/Benefits |  | 1,525,000 |  | 1,525,000 |  | 4,798,337 |  | 2,813,601 |  | 2,858,873 |
| Preliminary Increased Revenue Basic Ed/Local Funded |  | 20,995,000 |  | 21,555,656 |  | 22,989,324 |  | 5,191,911 |  | 5,446,991 |
| Preliminary Budgeted Expenditure Increase |  |  |  |  |  |  |  |  |  |  |
| Staff Costs Increases During 2021-22 > Budget |  | - |  |  |  | - |  | - |  |  |
| Retired Teachers |  | $(494,487)$ |  | $(494,487)$ |  | $(900,000)$ |  | (950,000) |  | $(950,000)$ |
| Annual Cost Increase To Wage/Benefits For BEA/SPED/Local Funded |  | 11,012,452 |  | 11,012,452 |  | 10,217,947 |  | 6,409,941 |  | 6,529,390 |
| State Retirement Employer Contribution Decrease |  | (5,342, 076 ) |  | (5,342, 076 ) |  | - |  | - |  | - |
| Staffing Reductions \& Additions |  | 3,345,580 |  | 3,434,789 |  | 1,250,000 |  | - |  | - |
| Add Staff/Add Levy Reduced Staff/Bargained Costs |  | 1,264,807 |  | 1,489,519 |  | - |  | - |  | - |
| Lew Fail Reductions Staff Cost Related |  | - |  | - |  |  |  |  |  |  |
| Utilities/Liability Insurance/Fuel |  | 795,850 |  | 795,850 |  | 500,000 |  | 500,000 |  | 500,000 |
| Other MSOC |  | 1,581,925 |  | 1,584,925 |  | 1,500,000 |  | 500,000 |  | 500,000 |
| Lew Fail Reductions MSOC Related |  | - |  | - - |  | - |  | - |  | - |
| Change in Indirect/other program charges |  | - |  | - |  | - |  | - |  | - |
| Preliminary Increased Cost Basic Ed/Local Funded |  | 12,164,051 |  | 12,480,972 | \$ | 12,567,947 | \$ | 6,459,941 | \$ | 6,579,390 |
| Revenue less Expenditures |  | $(16,258,163)$ |  | $(16,014,428)$ | \$ | $(5,593,051)$ | \$ | $(6,861,080)$ | \$ | (7,993,478) |
| Apply ESSER Funding/Enrollment Stabilization Funding | \$ | 10,000,000 | \$ | 10,000,000 |  | (5,593,051) |  | - |  | - - |
| Change In Fund Balance | \$ | $(6,258,163)$ | \$ | $(6,014,428)$ | \$ | $(5,593,051)$ | \$ | $(6,861,080)$ | \$ | $(7,993,478)$ |
| Transfer Out-Tri Tech | \$ | (1,000,000) | \$ | (1,500,000) | \$ | - | \$ | - | \$ | - |
| Projected Beginning Fund Balance | \$ | 43,356,217 | \$ | 43,356,217 | \$ | 35,841,789 | \$ | 30,248,738 | \$ | 23,387,659 |
| Projected Ending Fund Balance | \$ | 36,098,054 | \$ | 35,841,789 | \$ | 30,248,738 | \$ | 23,387,659 | \$ | 15,394,181 |


| Kennewick School District General Fund <br> 2023-24 Preliminary Budget |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues | 22/23 Adopted Budget NO ESSER |  | Prelim 23/24 <br> Budget NO ESSER |  | Change From 22/23 Budget |  |
| Property Taxes | \$ | 8,126,545 | \$ | 12,500,000 | \$ | 4,373,455 |
| Levy Equalization |  | 4,045,811 |  | 10,495,811 |  | 6,450,000 |
| OtherLocal Revenue |  | 2,131,314 |  | 3,407,208 |  | 1,275,894 |
| State Revenue |  | 226,253,598 |  | 236,787,921 |  | 10,534,323 |
| Federal Revenue |  | 26,349,686 |  | 27,018,500 |  | 668,814 |
| OtherGrant/C ontingency |  | 1,500,000 |  | 1,500,000 |  | - |
| OtherRevenue \& Grants |  | 1,154,172 |  | 1,461,965 |  | 307,793 |
| Federal ESSER |  | $\cdots$ |  | $\cdots$ |  | - |
| Total Revenue | \$ | 269,561,126 | \$ | 293,171,405 | \$ | 23,610,279 |
| Expenditures |  |  |  |  |  |  |
| Certificated Salaries |  | 137,330,869 |  | 144,174,079 |  | 6,843,210 |
| Classified Salaries |  | 45,964,631 |  | 50,701,982 |  | 4,737,351 |
| Employee Benefits |  | 72,064,221 |  | 72, 148,875 |  | 84,654 |
| Federal ESSER |  | - |  | - |  | - |
| Subtotal Salaries \& Benefits | \$ | 255,359,721 | \$ | 267,024,936 | \$ | 11,665,215 |
| M aterials/Supplies \& Operating Costs (M SOC) |  | 39,290,517 |  | 42,160,797 |  | 2,870,280 |
| Total Expenditures | \$ | 294,650,238 | \$ | 309,185,733 | \$ | 14,535,495 |
| Change In Fund Balance |  | $(25,089,112)$ |  | $(16,014,328)$ |  |  |
| Transfer To Capital F und |  | $(1,500,000)$ |  | $(1,500,000)$ |  |  |
| Change In Fund Balance After Transfers |  | $(26,589,112)$ |  | $(17,514,328)$ |  |  |
| Apply ESSER Funds |  | 10,000,000 |  | 10,000,000 |  |  |
| Add'l Rev/Manage Budget/Unfilled Positions |  | 9,100,000 |  | - |  |  |
| Beginning F und Balance |  | 50,845,329 |  | 43,356,217 |  |  |
| Projected Ending Fund Balance With E SSER | \$ | 43,356,217 | \$ | 35,841,889 |  |  |

Kennewick School District
Reneral Fund: By Funding Source \& Program
2023-24 Preliminary Budget
NO ESSER Funding

## 2023-24 Funding \& Program Updates

## Levy Fail 2023

$>$ Lost property tax and levy equalization revenue of $\$ 13.0 \mathrm{M}$ for school year 2023-24 due to 2023 levy failure.
$>$ Continue to monitor/manage budget and fund balance to address school years 2023-24 through 2026-27.
$>$ Significant ESSER Funding continues to be applied to backfill levy funding loss.
$>$ ESSER Funding is not an ongoing revenue source/reimburses for expenses through August 31, 2024.

## Address Student Learning Loss (ESSER Funds)

$>$ Funding to be specifically applied toward addressing learning loss.
$>$ Currently supporting online tutoring program/mental health, summer school 2023 \& 2024, 2023-24 math curriculum adoption.

Communities In Schools - Currently 11 Schools - No additions for 2023-24 - Contract renewal has option to add 3 schools over next 3 years at $\$ 60,000$ per school.

## Mental Health Resources - School Based Contract Services-ESSER Funded

$>$ 2023-24 Middle and High School access to therapist at each building.

## Counselor Staffing

$>$ Adding 1.0 additional counselor at Kamiakin, Kennewick High, and Southridge, total +3.0 counselor additions.

## School Safety

$>$ Adding Safety Officers \& expanding City Security Resource Officers (SRO) coverage to all middle schools for 2023-24

## Team Read

$>$ Currently at 9 schools, adding Team Read at Amistad for 2023-24 for a total of 10 schools participating in program.

## Learning Assistance Program (LAP Funding \$10.95M to \$11.15M)

\$7.25M Districtwide - Primarily to support instruction to students below grade level.
$\$ 3.90 \mathrm{M}$ To buildings at $>50 \%$ poverty ( 23 schools)/funding supports Communities In Schools at 11 schools.

## Federal Title I \$11.39M \& State Bilingual Funding \$4.59M

$>$ Title I revenue allocation decrease by \$640K from 2022-23.
$>$ Title I Funded Schools - \$5.23M allocated to 23 schools in 23/24
$>$ Highest percent poverty schools get more funding per pupil than schools ranked below them.
$>$ Supports staffing and provide instructional coaching/specialists

## 2023-24 Funding \& Program Updates

## Early Childhood Education and Assistance Program (ECEAP) - For age 3 to 4 yrs

$\rightarrow$ Housed on Amistad Campus - 6 Double-Wide Portables
$>$ Summer 2023 moving double wide portable to campus for future growth. For 2023-24 Funded For 120 full day/120 part day slots, no change from 2022-23, but expect opportunity to add slots.

## Career \& Technical Education (CTE)

$>$ Sports training program reduced at Southridge and increased at Kamiakin.
$>$ Reduced Tech Ed class at Chinook - related to space/science/art requirement.

## Tri Tech Skills Center

> Complete 10,000 square foot building to support pre-electrical and pre-vet tech programs.
$>$ Additional space allows for converting old pre-vet tech to pre-medical assisting classroom space.

- Building construction funded through Tri Tech capital fund and enrollment.


## Legacy

> Teen Parent Program operational in 2022-23 with 15 kids in attendance per day.

## Food Service Program

$>$ Continued Community Eligibility Provision (CEP) - Federal Program Funded Program supplemented with some state Funding - all district schools will qualify for free meals in 2023-24.

## Portable Moves - Summer 2023

$>$ Double portable in storage to ECEAP
$>$ Single portable in storage to Cascade - Adding $15^{\text {th }}$ grade section.

## Ridge View Elementary Construction

> Target construction completion by December 2023

## ASB Fund <br> Self-Insured Fund 2023-24 Preliminary Budget Update

May 24, 2023

|  |  | ociate |  | uden |  | $y$ (AS |  | und |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ed Budget 2/23 |  | ected 22/23 |  | iminary <br> et 23/24 |  | iminary <br> et 24/25 |  | liminary get 25/26 |  | eliminary <br> dget 26/27 |
| Beginning Fund Balance | \$ | 1,663,314 | \$ | 1,664,727 | \$ | 1,830,527 | \$ | 1,948,113 | \$ | 1,948,113 | \$ | 1,948,113 |
| Revenue |  |  |  |  |  |  |  |  |  |  |  |  |
| General Student Body |  | 645,000 |  | 698,000 |  | 857,883 |  | 700,000 |  | 700,000 |  | 700,000 |
| Athletics |  | 445,000 |  | 733,000 |  | 986,216 |  | 500,000 |  | 500,000 |  | 500,000 |
| Classes |  | 50,000 |  | 19,000 |  | 109,180 |  | 50,000 |  | 50,000 |  | 50,000 |
| Clubs |  | 570,000 |  | 411,000 |  | 1,449,175 |  | 600,000 |  | 600,000 |  | 600,000 |
| Private Monies |  | 50,000 |  | 10,800 |  | 24,400 |  | 40,000 |  | 40,000 |  | 40,000 |
| Total Revenues | \$ | 1,760,000 | \$ | 1,871,800 | \$ | 3,426,854 | \$ | 1,890,000 | \$ | 1,890,000 | \$ | 1,890,000 |
| Expenditure |  |  |  |  |  |  |  |  |  |  |  |  |
| General Student Body |  | 570,000 |  | 460,000 |  | 782,775 |  | 500,000 |  | 500,000 |  | 500,000 |
| Athletics |  | 705,000 |  | 634,000 |  | 1,094,627 |  | 640,000 |  | 640,000 |  | 640,000 |
| Classes |  | 51,000 |  | 39,000 |  | 83,820 |  | 50,000 |  | 50,000 |  | 50,000 |
| Clubs |  | 650,000 |  | 550,000 |  | 1,309,046 |  | 650,000 |  | 650,000 |  | 650,000 |
| Private Monies |  | 67,000 |  | 23,000 |  | 39,000 |  | 50,000 |  | 50,000 |  | 50,000 |
| Total Expenditures | \$ | 2,043,000 | \$ | 1,706,000 | \$ | 3,309,268 | \$ | 1,890,000 | \$ | 1,890,000 | \$ | 1,890,000 |
| Change In Fund Balance | \$ | $(283,000)$ | \$ | 165,800 | \$ | 117,586 | \$ | - | \$ | - | \$ | - |
| Ending Fund Balance | \$ | 1,380,314 | \$ | 1,830,527 | \$ | 1,948,113 | \$ | 1,948,113 | \$ | 1,948,113 | \$ | 1,948,113 |


|  | Selffnsured Fund Preliminary Budget 23/24 <br> Worker's Compensation |  |  |  |  |  | Unemployment |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Adopted Budget 22/23 |  | Projected 22/23 |  | Proposed Budget 23/24 |  | Adopted Budget 22/23 |  | Projected 22/23 |  | Proposed Budget 23/24 |  |
| Beginning Fund Balance | \$ | 4,034,397 | \$ | 4,508,982 | \$ | 4,239,147 | \$ | 732,436 | \$ | 669,257 | \$ | 619,257 |
| Revenue |  |  |  |  |  |  |  |  |  |  |  |  |
| Revenue From Rates/Premiums | \$ | 1,350,000 | \$ | 1,240,000 | \$ | 1,350,000 | \$ | 100,000 | \$ | - | \$ | 100,000 |
| Total Budgeted Revenues | \$ | 1,350,000 | \$ | 1,240,000 | \$ | 1,350,000 | \$ | 100,000 | \$ | - | \$ | 100,000 |
| Expenditure |  |  |  |  |  |  |  |  |  |  |  |  |
| Classified Wages \& Benefits |  | 123,000 |  | 123,000 |  | 125,000 |  | - |  | - |  |  |
| Supplies/TrainingTravel |  | 12,000 |  | 10,000 |  | 10,000 |  | - |  | - |  | - |
| Purchased Services |  |  |  | - |  | - |  |  |  |  |  |  |
| Claims |  | 600,000 |  | 580,000 |  | 600,000 |  | 150,000 |  | 50,000 |  | 100,000 |
| Contingency |  | 500,000 |  | - |  | 500,000 |  | 50,000 |  | - |  | 50,000 |
| Third Party Administrator Fees |  | 70,000 |  | 73,000 |  | 77,500 |  | - |  | - |  | - |
| Labor \& Industry Quarterly Assesssmex. |  | 560,000 |  | 610,000 |  | 610,000 |  | - |  | - |  | - |
| Call Center Services |  | - |  | 15,000 |  | 15,000 |  | - |  |  |  |  |
| Excess Insurance |  | 85,000 |  | 82,335 |  | 85,000 |  | - |  | - |  | - |
| Safe Schools |  | 25,000 |  | 16,500 |  | 20,000 |  | - |  | - |  | - |
| Total Expenditures | \$ | 1,975,000 | \$ | 1,509,835 | \$ | 2,042,500 | \$ | 200,000 | \$ | 50,000 | \$ | 150,000 |
| Change In Fund Balance | \$ | (625,000) | \$ | $(269,835)$ | \$ | (692,500) | \$ | $(100,000)$ | \$ | (50,000) | \$ | $(50,000)$ |
| Projected Ending Fund Balance | \$ | 3,409,397 | \$ | 4,239,147 | \$ | 3,546,647 | \$ | 632,436 | \$ | 619,257 | \$ | 569,257 |

## Next Steps \& Budget Timeline

- June 21: Public Hearing \& Adoption of District Budget


# K-12 Student Academic Growth and Proficiency Targets All Students are Engaged Learners 

May 24, 2023



[^1]
## Performance Indicators

 \&
## Reporting Calendar

## Performance Indicators

- Specific to each grade level
- Include multiple measures
- Focused on growth and proficiency in:
- Reading/ELA
- Math
- English Language Acquisition
- Science
- On Track for Graduation: Credit Acquisition and Passing Grades
- Dual Credit and Preparation for Post-Secondary
- Graduation and Preparation for Post-Secondary or Work

| Growth Targets | Proficiency Targets |
| :--- | :--- |
| Are students making academic growth and <br> progress? | Are students meeting grade level <br> standards and expectations? |

## Example: Grade 3 \& 4 Academic Growth and Proficiency Targets

| KENNEWICK <br> SCHOOL DISTRICT |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Level | Focus | Growth Targets | Proficiency Targets | $\begin{aligned} & 2020- \\ & 2021^{*} \\ & \hline \end{aligned}$ | $\begin{aligned} & 2021- \\ & 2022 \end{aligned}$ | $\begin{aligned} & 2022- \\ & 2023 \\ & \hline \end{aligned}$ | $\begin{aligned} & 2023- \\ & 2024 \end{aligned}$ | $\begin{array}{\|l\|} \hline 2024- \\ 2025 \\ \hline \end{array}$ |
| Grade 3 | Reading/ELA | $\geq 90 \%$ of all students are making expected spring to spring growth on the MAP reading assessment |  | 36\% | 54\% |  |  |  |
|  |  |  | $\geq 65 \%$ of all students are at/above the $60^{\text {th }}$ percentile on the MAP reading assessment | 36\% | 41\% |  |  |  |
|  | Math | $\geq 90 \%$ of all students are making expected spring to spring growth on the MAP math assessment |  | 46\% | 63\% |  |  |  |
|  |  |  | $\geq 65 \%$ of all students are at/above the $70^{\text {th }}$ percentile on the MAP math assessment | 19\% | 26\% |  |  |  |
|  | English Language Acquisition | $\geq 50 \%$ of EL students are growing one level on the Writing Domain from spring to spring summative ELPA |  | 27\% |  |  |  |  |
|  |  |  | $\geq 50 \%$ of $3^{\text {rd }}$ year EL students score at the proficient level on the ELPA | 0\% |  |  |  |  |
| Grade 4 | Reading/ELA | $\geq 90 \%$ of all students are making expected spring to spring growth on the MAP reading assessment |  | 44\% | 59\% |  |  |  |
|  |  |  | $\geq 65 \%$ of all students are at/above the $60^{\text {th }}$ percentile on the MAP reading assessment | 42\% | 43\% |  |  |  |
|  | Math | $\geq \mathbf{9 0 \%}$ of all students are making expected spring to spring growth on the MAP math assessment |  | 45\% | 60\% |  |  |  |
|  |  |  | $\geq 65 \%$ of all students are at/above the $70^{\text {th }}$ percentile on the MAP math assessment | 18\% | 23\% |  |  |  |
|  | English Language Acquisition | $\geq 50 \%$ of EL students are growing one level on the Writing Domain from spring to spring summative ELPA |  | 39\% |  |  |  |  |
|  |  |  | $\geq 50 \%$ of $3^{\text {rd }}$ year EL students score at the proficient level on the ELPA | 16\% |  |  |  |  |

## Performance Indicator Reporting Calendar

| Month | Focus |
| :--- | :--- |
| September | State assessments: Smarter Balance Assessment (SBA) and WIDA <br> District assessments: Dynamic Indicators of Basic Early Literacy Skills <br> (DIBELS) |
| October | $8^{\text {th }}$ grade Algebra <br> Credit accumulation <br> Dual credit <br> Graduation rates |
| March | Progress Report |
| May | District assessments: MAP reading and math |

## Elementary

## MAP

## Grade 3-5 Target

$\geq 90 \%$ of all students are making
expected spring to spring growth on the MAP reading and math assessments

| Grade Level | Reading <br> \% of students who <br> made expected <br> spring to spring <br> growth | Math <br> \% of students who <br> made expected spring <br> to spring growth |
| :--- | :---: | :---: |
| Grade 3 | $54 \%$ | $51 \%$ |
| Grade 4 | $52 \%$ | $42 \%$ |
| Grade 5 | $50 \%$ | $44 \%$ |

## MAP

## Grade 2-4 Target

$\geq 65 \%$ of students are at or above the $60^{\text {th }}$ percentile on the MAP reading assessment

| Grade Level | Reading <br> \% of students who are <br> at or above the $60^{\text {th }}$ <br> percentile | Math <br> \% of students who are <br> at or above the $70^{\text {th }}$ <br> percentile |
| :--- | :---: | :---: |
| Grade 2 | $41 \%$ | $29 \%$ |
| Grade 3 | $40 \%$ | $26 \%$ |
| Grade 4 | $41 \%$ | $20 \%$ |

## Middle School

## Example: Grade 7 Academic Growth and Proficiency Targets

| Grade Level | Focus | Growth Targets | Proficiency Targets | $\begin{aligned} & 2020- \\ & 2021^{*} \end{aligned}$ | $\begin{array}{\|l\|} \hline 2021- \\ 2022 \end{array}$ | $\begin{aligned} & \hline 2022- \\ & 2023 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 2023- } \\ & 2024 \end{aligned}$ | $\begin{aligned} & \hline 2024- \\ & 2025 \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 7 | Reading/ELA | $\geq 90 \%$ of all students are making expected spring to spring growth on the MAP reading assessment |  | 53\% | 51\% |  |  |  |
|  |  | $\geq 50 \%$ of all students are progressing from their prior year SBA from L1 to L2 or from L2 to $L 3$ on the reading SBA |  | n/a | 41\% |  |  |  |
|  |  |  | $\geq 65 \%$ of students are meeting state standards in ELA (Level 3 or 4 on SBA) | 41\% | 49\% |  |  |  |
|  | Math | $\mathbf{2 9 0 \%}$ of all students are making expected spring to spring growth on the MAP math assessment |  | 53\% | 55\% |  |  |  |
|  |  | $\geq 50 \%$ of all students are progressing from their prior year SBA L1 to L2 or from L2 to L3 on the math SBA |  | n/a | 25\% |  |  |  |
|  |  |  | $\geq 65 \%$ of all students are meeting state standards in math (Level 3 or 4 on SBA) | 25\% | 28\% |  |  |  |
|  | English Language Acquisition | $\geq 40 \%$ of $E L$ students are growing one level on the Writing Domain from spring-to-spring summative ELPA |  | 15\% |  |  |  |  |
|  |  |  | $235 \%$ of $3^{\text {rd }}$ year EL students score at the proficient level on the ELPA | 0\% |  |  |  |  |
|  |  |  | $\geq 65 \%$ of $5^{\text {th }}$ year EL students (At-risk for LTEL) score at the proficient level on the ELPA | 0\% |  |  |  |  |

## MAP

## Grade 6-8 Target

$\geq 90 \%$ of all students are making
expected spring to spring growth on the MAP reading and math assessments

| Grade Level | Reading <br> \% of students who <br> made expected spring <br> to spring growth | Math <br> \% of students who <br> made expected spring <br> to spring growth |
| :---: | :---: | :---: |
| Grade 6 | $57 \%$ | $48 \%$ |
| Grade 7 | $50 \%$ | $50 \%$ |
| Grade 8 | $43 \%$ | $45 \%$ |

## Multiyear Trend Data

## Reading: Spring to Spring Expected Growth Trend Data

\% of students making expected spring to spring growth

| Grade Level | $2020-21$ | $2021-22$ | $2022-23$ |
| :--- | :---: | :---: | :---: |
| 3 | $37 \%$ | $54 \%$ | $54 \%$ |
| $\mathbf{4}$ | $44 \%$ | $59 \%$ | $52 \%$ |
| $\mathbf{5}$ | $48 \%$ | $53 \%$ | $50 \%$ |
| 6 | $54 \%$ | $56 \%$ | $57 \%$ |
| 7 | $53 \%$ | $51 \%$ | $50 \%$ |
| $\mathbf{8}$ | $50 \%$ | $48 \%$ | $43 \%$ |

## Math: Spring to Spring Expected Growth Trend Data

\% of students making expected spring to spring growth

| Grade Level | $\mathbf{2 0 2 0 - 2 1}$ | $2021-22$ | 2022 -23 |
| :--- | :---: | :---: | :---: |
| $\mathbf{3}$ | $46 \%$ | $63 \%$ | $51 \%$ |
| $\mathbf{4}$ | $45 \%$ | $60 \%$ | $42 \%$ |
| $\mathbf{5}$ | $43 \%$ | $58 \%$ | $44 \%$ |
| $\mathbf{6}$ | $56 \%$ | $54 \%$ | $48 \%$ |
| $\mathbf{7}$ | $53 \%$ | $55 \%$ | $50 \%$ |
| $\mathbf{8}$ | $54 \%$ | $54 \%$ | $45 \%$ |

## Reading: Meeting Proficiency Goals

$\%$ of students who are at or above the $60^{\text {th }}$ percentile in MAP Reading

| Grade Level | $2020-21$ | $2021-22$ | 2022 -23 |
| :--- | :---: | :---: | :---: |
| $\mathbf{2}$ | $41 \%$ | $41 \%$ | $41 \%$ |
| $\mathbf{3}$ | $36 \%$ | $41 \%$ | $40 \%$ |
| $\mathbf{4}$ | $42 \%$ | $44 \%$ | $41 \%$ |

## Math: Meeting Proficiency Goals

$\%$ of students who are at or above the $70^{\text {th }}$ percentile in MAP Math

| Grade Level | $2020-21$ | $2021-22$ | $2022-23$ |
| :--- | :---: | :---: | :---: |
| 2 | $20 \%$ | $28 \%$ | $29 \%$ |
| 3 | $19 \%$ | $26 \%$ | $26 \%$ |
| 4 | $18 \%$ | $23 \%$ | $20 \%$ |

## Continuous Improvement Efforts

## Students

## GOAL: All students are engaged learners

- Provided relevant, rigorous and engaging instruction.
- Receiving individualized, equitable and inclusive supports
- Accessing diverse course offerings, activities and athletics.
- Making progress, annual growth, and meeting grade level standards.


## 2022-23 Annual Objectives

## Support for Student Learning

- We will continue to provide high-dosage online tutoring services for students through Varsity Tutors and expand to provide 24/7 on demand homework help for high school students.
- We will convene elementary and secondary task forces to review resource room responsibilities, scheduling, and implications of inclusionary practices for students receiving special education services.
- We will continue to provide support for schools in developing multi-tiered systems of support (MTSS) to meet the learning needs of all students.
- We will continue to provide transitional kindergarten for identified students who will benefit from additional preparation to be successful in kindergarten the following year.


## Curriculum and Instruction

- We will establish an Instructional Materials Committee to review new learning materials and determine if materials should be recommended for board approval.
- We will implement newly updated, board-approved instructional materials for health classes and world language classes and continue with second-year implementation of board-approved English language arts (ELA) curriculum materials for students in grades 6-12.
- We will continue to provide professional development for engaging rigorous instruction.


## Student Academic Progress and Growth

- We will continue to monitor our District Performance Indicators and Student Growth and Proficiency Targets for students in grades K -12. Targets vary by grade and include early literacy; reading/ELA; English language acquisition; math; science; credit acquisition; dual credit; and graduation.
- We will implement the Unified Insights data system to help schools more easily access, disaggregate and analyze student achievement data.
- Schools will continue to analyze student performance data, set improvement goals, and identify strategies to improve student learning and close achievement and opportunity gaps.
- We will formally recognize schools for making progress toward meeting student goals.


## Performance Indicators and Targets

- The districtwide inclusion rate is $\geq 58 \%$
- School Improvement Plans, identifying strategies to improve student learning and close achievement and opportunity gaps, are presented for board approval in October.
- $\geq 85 \%$ of middle and high school students report having access to diverse course offerings, activities and athletics.
- $\geq 65 \%$ of middle and high school students participate in at least one athletic or activity.
- $\geq 85 \%$ of students are meeting district student growth and proficiency targets.

2023-2024 District Assessment Pilot Study

## Background

- For many years, KSD has used DIBELS and MAP as our common district assessments.
- During the past two years, some schools have also begun using Star assessments in reading and/or math to help assess student academic progress and to help inform instruction.
- Some districts have transitioned from MAP to Star assessments for their common district assessments.
- This spring, we reported midyear DIBELS, MAP and Star data to the Board.
- Schools and teachers using Star assessments report that it is accessible for students, user friendly for teachers, provides reports that are helpful to teachers, and administering both Star and MAP seems redundant.


## K-8 Plan for 2023-24

We will conduct a pilot study to determine if it is feasible to consider replacing DIBELS and MAP with Star. Schools may choose to opt-in to the pilot study. The purpose of the pilot is to:

- Study/compare student growth and proficiency using Star vs. MAP and DIBELS
- Study/compare student performance on the state assessment
- Study/compare time spent on assessment
- Study/compare ease of data use to inform instruction
- Study/compare overall return on investment (ROI):
- Time spent entering data vs. analyzing data
- Hard costs - licenses, copying
- Costs of administering the assessment


## Comments/Questions

## Appendix:

Map Growth and Proficiency by School

## Elementary School

## Building Growth Data: Reading

District Growth Target:
$\geq 90 \%$ of students are making expected spring to spring growth on the MAP reading assessment

|  | Grade 3 |  |  |  | Grade 4 |  |  |  | Grade 5 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18-19 | 20-21 | 21-22 | 22-23 | 18-19 | 20-21 | 21-22 | 22-23 | 18-19 | 20-21 | 21-22 | 22-23 |
| Amistad | 57\% | 25\% | 32\% | 39\% | 30\% | 34\% | 54\% | 66\% | 37\% | 40\% | 44\% | 36\% |
| Amon Creek | 67\% | 51\% | 65\% | 63\% | 59\% | 59\% | 69\% | 54\% | 70\% | 49\% | 62\% | 62\% |
| Canyon View | 60\% | 31\% | 36\% | 39\% | 41\% | 49\% | 69\% | 59\% | 53\% | 57\% | 54\% | 44\% |
| Cascade | 52\% | 46\% | 56\% | 61\% | 30\% | 43\% | 47\% | 46\% | 42\% | 51\% | 47\% | 52\% |
| Cottonworrd | 82\% | 55\% | 82\% | 60\% | 61\% | 48\% | 58\% | 52\% | 63\% | 43\% | 52\% | 62\% |
| Eastgate | 68\% | 26\% | 55\% | 64\% | 57\% | 37\% | 75\% | 50\% | 36\% | 36\% | 42\% | 37\% |
| Edison | 58\% | 24\% | 44\% | 39\% | 29\% | 22\% | 54\% | 50\% | 50\% | 40\% | 45\% | 37\% |
| Fuerza | 72\% |  | ?\% | 51\% | 28\% | 51\% | 65\% | 56\% | 51\% |  | 49\% | 43\% |
| Hawthorne | 88\% | 31\% | 40\% | 54\% | 40\% | 33\% | 52\% | 49\% | 56\% | 49\% | 76\% | 65\% |
| Lincoln | 77\% | 35\% | 75\% | 71\% | 29\% | 39\% | 58\% | 47\% | 62\% | 63\% | 72\% | 53\% |
| MCP Online |  |  | 14\% | 60\% |  |  | 60\% | 71\% |  |  | 50\% | 67\% |
| MCP |  |  | 43\% | 54\% |  |  | 37\% | 43\% |  |  | 52\% | 46\% |
| Ridgeview | 40\% | 47\% | 66\% | 63\% | 56\% | 41\% | 67\% | 45\% | 50\% | 59\% | 60\% | 65\% |
| Sage Crest | 60\% | 38\% | 52\% | 47\% | 32\% | 40\% | 58\% | 49\% | 54\% | 43\% | 59\% | 43\% |
| Southgate | 69\% | 38\% | 60\% | 34\% | 37\% | 54\% | 45\% | 56\% | 43\% | 36\% | 33\% | 52\% |
| Sunset View | 81\% | 43\% | 45\% | 52\% | 41\% | 47\% | 63\% | 38\% | 52\% | 42\% | 63\% | 56\% |
| Vista | 82\% | 31\% | 44\% | 53\% | 46\% | 57\% | 72\% | 59\% | 52\% | 48\% | 46\% | 37\% |
| Washington | 89\% | 29\% | 64\% | 55\% | 15\% | 52\% | 47\% | 40\% | 36\% | 38\% | 28\% | 43\% |
| Westgate | 85\% | 31\% | 53\% | 68\% | 36\% | 37\% | 57\% | 71\% | 74\% | 68\% | 72\% | 73\% |

## Building Proficiency Data: Reading

District Proficiency Target:
$\geq \mathbf{6 5 \%}$ of students are at or above the $60^{\text {th }}$ percentile on the MAP reading assessment

|  | Grade 2 |  |  |  | Grade |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019 | 2021 | 2022 | 2023 | 2019 | 2021 | 2022 | 2023 | 2019 | 2021 | 2022 | 2023 |
| Amistad | $15 \%$ | $12 \%$ | $9 \%$ | $7 \%$ | $14 \%$ | $9 \%$ | $7 \%$ | $6 \%$ | $12 \%$ | $14 \%$ | $14 \%$ | $11 \%$ |
| Amon Creek | $82 \%$ | $60 \%$ | $59 \%$ | $71 \%$ | $82 \%$ | $65 \%$ | $68 \%$ | $61 \%$ | $75 \%$ | $69 \%$ | $72 \%$ | $67 \%$ |
| Canyon View | $38 \%$ | $36 \%$ | $45 \%$ | $34 \%$ | $56 \%$ | $28 \%$ | $29 \%$ | $40 \%$ | $46 \%$ | $48 \%$ | $49 \%$ | $36 \%$ |
| Cascade | $53 \%$ | $29 \%$ | $39 \%$ | $26 \%$ | $64 \%$ | $30 \%$ | $33 \%$ | $37 \%$ | $49 \%$ | $47 \%$ | $38 \%$ | $25 \%$ |
| Cottonwood | $84 \%$ | $59 \%$ | $60 \%$ | $70 \%$ | $86 \%$ | $63 \%$ | $75 \%$ | $60 \%$ | $83 \%$ | $75 \%$ | $63 \%$ | $67 \%$ |
| Eastgate | $28 \%$ | $34 \%$ | $41 \%$ | $31 \%$ | $37 \%$ | $15 \%$ | $30 \%$ | $36 \%$ | $27 \%$ | $19 \%$ | $28 \%$ | $29 \%$ |
| Edison | $21 \%$ | $17 \%$ | $20 \%$ | $13 \%$ | $32 \%$ | $12 \%$ | $19 \%$ | $14 \%$ | $29 \%$ | $16 \%$ | $13 \%$ | $20 \%$ |
| Fuerza | $25 \%$ |  | $34 \%$ | $23 \%$ | $47 \%$ | $25 \%$ | $42 \%$ | $34 \%$ | $31 \%$ | $36 \%$ | $47 \%$ | $36 \%$ |
| Hawthorne | $46 \%$ | $36 \%$ | $31 \%$ | $38 \%$ | $54 \%$ | $38 \%$ | $27 \%$ | $35 \%$ | $37 \%$ | $26 \%$ | $41 \%$ | $35 \%$ |
| Lincoln | $47 \%$ | $47 \%$ | $44 \%$ | $63 \%$ | $76 \%$ | $39 \%$ | $54 \%$ | $57 \%$ | $49 \%$ | $35 \%$ | $49 \%$ | $60 \%$ |
| MCP Online |  |  | $39 \%$ | $50 \%$ |  |  | $10 \%$ | $40 \%$ |  |  | $67 \%$ | $63 \%$ |
| MCP |  |  | $57 \%$ | $52 \%$ |  |  | $52 \%$ | $54 \%$ |  |  | $43 \%$ | $50 \%$ |
| Ridgeview | $50 \%$ | $56 \%$ | $60 \%$ | $60 \%$ | $70 \%$ | $54 \%$ | $57 \%$ | $66 \%$ | $68 \%$ | $60 \%$ | $63 \%$ | $56 \%$ |
| Sage Crest | $76 \%$ | $59 \%$ | $67 \%$ | $58 \%$ | $73 \%$ | $52 \%$ | $50 \%$ | $51 \%$ | $63 \%$ | $52 \%$ | $49 \%$ | $53 \%$ |
| Southgate | $45 \%$ | $45 \%$ | $41 \%$ | $41 \%$ | $47 \%$ | $46 \%$ | $38 \%$ | $25 \%$ | $46 \%$ | $38 \%$ | $41 \%$ | $30 \%$ |
| Sunset View | $56 \%$ | $58 \%$ | $50 \%$ | $53 \%$ | $70 \%$ | $42 \%$ | $45 \%$ | $44 \%$ | $56 \%$ | $48 \%$ | $47 \%$ | $36 \%$ |
| Vista | $28 \%$ | $24 \%$ | $20 \%$ | $31 \%$ | $60 \%$ | $36 \%$ | $35 \%$ | $42 \%$ | $64 \%$ | $51 \%$ | $53 \%$ | $52 \%$ |
| Washington | $30 \%$ | $36 \%$ | $24 \%$ | $25 \%$ | $72 \%$ | $33 \%$ | $42 \%$ | $27 \%$ | $42 \%$ | $32 \%$ | $36 \%$ | $29 \%$ |
| Westgate | $28 \%$ | $17 \%$ | $28 \%$ | $36 \%$ | $48 \%$ | $21 \%$ | $26 \%$ | $33 \%$ | $34 \%$ | $19 \%$ | $30 \%$ | $31 \%$ |

## District Growth Data: Math

## District Growth Target:

$\mathbf{9 0 \%}$ of students are making expected spring to spring growth on the MAP math assessment

|  | Grade 3 |  |  |  | Grade 4 |  |  |  | Grade 5 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18-19 | 20-21 | 21-22 | 22-23 | 18-19 | 20-21 | 21-22 | 22-23 | 18-19 | 20-21 | 21-22 | 22-23 |
| Amistad | 37\% | 23\% | 34\% | 44\% | 34\% | 33\% | 52\% | 55\% | 33\% | 33\% | 31\% | 48\% |
| Amon Creek | 84\% | 77\% | 83\% | 60\% | 60\% | 66\% | 60\% | 34\% | 64\% | 54\% | 66\% | 47\% |
| Canyon View | 32\% | 30\% | 51\% | 20\% | 44\% | 43\% | 64\% | 38\% | 59\% | 54\% | 59\% | 63\% |
| Cascade | 57\% | 63\% | 64\% | 63\% | 34\% | 50\% | 60\% | 44\% | 29\% | 25\% | 39\% | 30\% |
| Cottonwood | 75\% | 69\% | 72\% | 56\% | 62\% | 66\% | 72\% | 59\% | 51\% | 33\% | 61\% | 43\% |
| Eastgate | 52\% | 26\% | 53\% | 47\% | 36\% | 32\% | 56\% | 40\% | 10\% | 34\% | 40\% | 19\% |
| Edison | 49\% | 28\% | 38\% | 45\% | 29\% |  | 48\% | 30\% | 48\% | 34\% | 45\% | 52\% |
| Fuerza | 58\% | 48\% | 61\% | 57\% | 35\% | 37\% | 65\% | 48\% | 44\% | 36\% | 63\% | 39\% |
| Hawthorne | 81\% | 47\% | 62\% | 62\% | 51\% | 42\% | 64\% | 41\% | 60\% | 46\% | 79\% | 56\% |
| Lincoln | 74\% | 52\% | 92\% | 63\% | 25\% | 42\% | 57\% | 26\% | 46\% | 53\% | 70\% | 48\% |
| MCP Online |  |  | 44\% | 60\% |  |  | 60\% | 29\% |  |  | 33\% | 17\% |
| MCP |  |  | 59\% | 34\% |  |  | 38\% | 33\% |  |  | 45\% | 32\% |
| Ridgeview | 67\% | 39\% | 75\% | 39\% | 51\% | 61\% | 82\% | 39\% | 38\% | 65\% | 60\% | 50\% |
| Sage Crest | 59\% | 56\% | 73\% | 51\% | 66\% | 37\% | 63\% | 38\% | 46\% | 34\% | 81\% | 47\% |
| Southgate | 44\% | 48\% | 53\% | 26\% | 30\% | 40\% | 39\% | 39\% | 46\% | 42\% | 70\% | 41\% |
| Sunset View | 61\% | 64\% | 54\% | 51\% | 31\% | 54\% | 34\% | 26\% | 33\% | 54\% | 57\% | 49\% |
| Vista | 49\% | 40\% | 55\% | 51\% | 57\% | 48\% | 76\% | 62\% | 56\% | 53\% | 54\% | 31\% |
| Washington | 65\% | 41\% | 61\% | 62\% | 26\% | 23\% | 46\% | 28\% | 36\% | 36\% | 26\% | 34\% |
| Westgate | 48\% | 35\% | 78\% | 58\% | 54\% | 47\% | 81\% | 73\% | 72\% | 72\% | 88\% | 73\% |

## Building Proficiency Data: Math

## District Proficiency Target:

$\geq 65 \%$ of students are at/above the $70^{\text {th }}$ percentile on the MAP math assessment

|  | Grade 2 |  |  |  | Grade 3 |  |  |  | Grade 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2019 | 2021 | 2022 | 2023 | 2019 | 2021 | 2022 | 2023 | 2019 | 2021 | 2022 | 2023 |
| Amistad | 8\% | 3\% | 2\% | 5\% | 4\% | 1\% | 4\% | 0\% | 3\% | 2\% | 5\% | 4\% |
| Amon Creek | 65\% | 43\% | 48\% | 67\% | 68\% | 51\% | 59\% | 44\% | 53\% | 41\% | 43\% | 37\% |
| Canyon View | 22\% | 23\% | 25\% | 21\% | 24\% | 7\% | 11\% | 16\% | 19\% | 18\% | 19\% | 20\% |
| Cascade | 28\% | 13\% | 30\% | 14\% | 45\% | 21\% | 16\% | 28\% | 23\% | 17\% | 22\% | 16\% |
| Cottonworrd | 47\% | 39\% | 53\% | 63\% | 68\% | 49\% | 51\% | 43\% | 57\% | 46\% | 50\% | 49\% |
| Eastgate | 3\% | 10\% | 9\% | 13\% | 16\% | 3\% | 4\% | 9\% | 4\% | 0\% | 8\% | 1\% |
| Edison | 8\% | 2\% | 6\% | 4\% | 11\% | 0\% | 3\% | 5\% | 3\% | 5\% | 0\% | 2\% |
| Fuerza | 6\% | 11\% | 10\% | 11\% | 18\% | 13\% | 16\% | 18\% | 10\% | 8\% | 21\% | 17\% |
| Hawthorne | 30\% | 6\% | 29\% | 15\% | 19\% | 12\% | 21\% | 27\% | 12\% | 16\% | 17\% | 18\% |
| Lincoln | 40\% | 18\% | 35\% | 53\% | 43\% | 21\% | 48\% | 42\% | 23\% | 10\% | 30\% | 19\% |
| MCP Online |  |  | 18\% | 0\% |  |  | 30\% | 20\% |  |  | 25\% | 17\% |
| MCP |  |  | 32\% | 48\% |  |  | 27\% | 21\% |  |  | 33\% | 21\% |
| Ridgeview | 30\% | 44\% | 54\% | 44\% | 34\% | 30\% | 45\% | 41\% | 43\% | 29\% | 45\% | 38\% |
| Sage Crest | 59\% | 35\% | 52\% | 45\% | 41\% | 27\% | 39\% | 47\% | 33\% | 22\% | 31\% | 23\% |
| Southgate | 35\% | 29\% | 25\% | 29\% | 27\% | 29\% | 27\% | 17\% | 15\% | 13\% | 20\% | 8\% |
| Sunset View | 39\% | 19\% | 40\% | 31\% | 41\% | 25\% | 24\% | 32\% | 27\% | 30\% | 18\% | 18\% |
| Vista | 20\% | 5\% | 12\% | 14\% | 33\% | 18\% | 29\% | 31\% | 37\% | 33\% | 32\% | 30\% |
| Washington | 8\% | 4\% | 4\% | 12\% | 8\% | 10\% | 7\% | 10\% | 8\% | 4\% | 10\% | 6\% |
| Westgate | 9\% | 5\% | 21\% | 29\% | 16\% | 9\% | 17\% | 15\% | 18\% | 4\% | 16\% | 31\% |

# Middle School 

## Building Growth Data: Reading

District Growth Target:
$\geq \mathbf{9 0 \%}$ of students are making expected spring to spring growth on the MAP reading assessment

|  | Grade 6 |  |  |  | Grade 7 |  |  |  | Grade 8 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18-19 | 20-21 | 21-22 | 22-23 | 18-19 | 20-21 | 21-22 | 22-23 | 18-19 | 20-21 | 21-22 | 22-23 |
| Chinook | 44\% | 61\% | 61\% | 57\% | 51\% | 55\% | 49\% | 43\% | 58\% | 54\% | 47\% | 45\% |
| Desert Hills | 62\% | 60\% | 57\% | 56\% | 57\% | 62\% | 48\% | 42\% | 49\% | 51\% | 52\% | 41\% |
| Highlands | 37\% | 56\% | 40\% | 44\% | 54\% | 57\% | 45\% | 52\% | 60\% | 55\% | 40\% | 52\% |
| Horse Heaven | 50\% | 37\% | 56\% | 64\% | 49\% | 42\% | 62\% | 66\% | 53\% | 40\% | 53\% | 42\% |
| MCP Online |  |  | 83\% | 54\% |  |  | 51\% | 33\% |  |  | 43\% | 36\% |
| MCP |  |  | 46\% | 64\% |  |  | 45\% | 63\% |  |  | 63\% | 35\% |
| Park | 60\% | 57\% | 60\% | 59\% | 72\% | 47\% | 55\% | 49\% | 53\% | 50\% | 46\% | 34\% |
| REACH |  |  |  |  |  |  | 0\% | 0\% |  |  | 0\% | $\begin{gathered} 100 \% \\ \text { (1 student) } \end{gathered}$ |

## Building Growth Data: Math

District Growth Target:
$\geq 90 \%$ of students are making expected spring to spring growth on the MAP math assessment

|  | Grade 6 |  |  |  | Grade 7 |  |  |  |  | Grade 8 |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $18-19$ | $20-21$ | $21-22$ | $22-23$ | $18-19$ | $20-21$ | $21-22$ | $22-23$ | $18-19$ | $20-21$ | $21-22$ | $22-23$ |
| Chinook | $21 \%$ | $50 \%$ | $44 \%$ | $42 \%$ | $48 \%$ | $43 \%$ | $50 \%$ | $47 \%$ | $68 \%$ | $56 \%$ | $44 \%$ | $47 \%$ |
| Desert Hills | $31 \%$ | $58 \%$ | $52 \%$ | $33 \%$ | $68 \%$ | $59 \%$ | $47 \%$ | $39 \%$ | $69 \%$ | $49 \%$ | $50 \%$ | $49 \%$ |
| Highlands | $25 \%$ | $53 \%$ | $52 \%$ | $43 \%$ | $59 \%$ | $55 \%$ | $49 \%$ | $63 \%$ | $57 \%$ | $57 \%$ | $45 \%$ | $51 \%$ |
| Horse |  |  |  |  |  |  |  |  |  |  |  |  |
| Heaven | $29 \%$ | $53 \%$ | $55 \%$ | $56 \%$ | $56 \%$ | $46 \%$ | $70 \%$ | $53 \%$ | $63 \%$ | $47 \%$ | $65 \%$ | $45 \%$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## Boundary Process Update And Final Recommendation

May 24, 2023

## Goals for Boundary Adjustment

- Decrease enrollment at Amon Creek and Sage Crest
- Distribute enrollment more equitably amongst schools
- Accommodate future growth in the west end of the district
- Increase enrollment at the new and larger Ridge View


## Boundary Process and Timeline

## Timeline

Complete the process in 2022-23 school year to determine new boundaries to take effect in Fall 2024

| December 14, 2022 | Board Meeting - Boundary Overview and Plan |
| :--- | :--- |
| December 2022 - February 2023 | Internal Work/Committee Work |
| February 22, 2023 | Board Meeting - Share Boundary Update \& Scenarios |
| March 2023 | Parent Meetings/Feedback Processes |
| April 26, 2023 | Board Study Session - Boundary Update/Scenarios |
| May 10, 2023 | Board Meeting - Initial Recommendation |
| May 24, 2023 | Board Meeting - Final Recommendation/Board Action |

## Decision-Making Criteria

- Transportation: How does the scenario impact transportation?
- Walk Zones: How does the scenario impact student walk zones?
- Enrollment Balance: How does the scenario impact enrollment balance?
- Program Placements: How does the scenario impact placement of Special Education programs?
- Neighborhoods: How does the scenario impact neighborhoods?


## Boundary Process Update

- Kennewick School District continues to seek community feedback on proposed elementary school boundary changes that will take effect at the start of the 2024-25 school year.
- Four boundary scenarios were initially developed, and the community provided feedback on those scenarios at in-person meetings and through an online input form.
- The Board of Directors reviewed and discussed the feedback at a Board study session held on April 26.
- Based on community feedback, the Board provided feedback and direction to district staff, asking that components of scenario \#1 and scenario \#4 be used to develop an updated scenario scenario \#5.


## Boundary Process Update

- Scenario \#5 was shared with the community for the next round of feedback, and that feedback was reviewed and discussed at the May 10 Board meeting.
- Based on the Board's discussion and direction, potential scenarios have been now narrowed to two:
- Scenario \#5a
- Scenario \#5b
- We are now seeking additional community feedback on these two scenarios. The Board will review and discuss feedback at their May 24 meeting, where a decision is planned.


## Additional Boundary Change Information

- For the 2024-2025 school year, fifth grade students (and their siblings) will be allowed to stay at their current school.
- Families will need to provide transportation for those students that school year.


## Current Map - 2022-2023



## Map - Scenario \#5a



## Scenario \#5a - Projected Enrollment

| School | Enrollment* | Capacity Including the use of all available classrooms | Scenario \#2 | Projected <br> Scenario <br> Enrollment |
| :---: | :---: | :---: | :---: | :---: |
| Edison | 326 | 446 | +83 from Lincoln | 409 |
| Ridge View | 334 | 520 Includes a additiona classcoms | $\begin{aligned} & +184 \text { fom Amon Criek } \\ & -46 \text { to Sunset View } \\ & -65 \text { to Lincoln } \end{aligned}$ | 407 |
| Vista | 358 | 502 | +76 fom Haxthorne | 434 |
| Sunset View | 388 | 498 | $\begin{aligned} & +20 \text { fom Amon Creek } \\ & +46 \text { from Ridge view } \end{aligned}$ | 454 |
| Hawthorne | 476 | 476 | -76 to vista | 400 |
| Lincoln | 441 | 542 | $\begin{aligned} & +41 \text { from Surthate } \\ & -83 \text { to todison } \\ & +65 \text { trom Ridge View } \end{aligned}$ | 464 |
| Sage Crest | 624 | 645 | -34 to Canyon view <br> -58 to Southgate | 532 |
| Amon Creek | 739 | 749 | $\begin{aligned} & -184 \text { to Ridge view } \\ & -20 \text { to Sunse Vive } \end{aligned}$ | 535 |
| Canyon View | 404 | 484 | +34 from Sage crest | 438 |
| Southgate | 439 | 439 | $\begin{aligned} & -41 \text { to Lincoln } \\ & +58 \text { from Sage Crest } \end{aligned}$ | 456 |

## Map - Scenario \#5b



## Scenario \#5b - Projected Enrollment

| School | Enrollment* | Capacity Including the use of all | Scenario \#2 | Projected Scenario |
| :---: | :---: | :---: | :---: | :---: |
|  |  | available classrooms |  | Enrollment |
| Edison | 326 | 446 | +83 from Lincoln | 409 |
| Ridge View | 334 | 520 Includes andidional classsomm and | $\begin{aligned} & +184 \text { from Amon Creek } \\ & -46 \text { to ounset View } \end{aligned}$ | 472 |
| Vista | 358 | 502 | +76 from Hawhome | 434 |
| Sunset View | 388 | 498 | +20 from Amon Creek <br> +46 from Ridge view | 454 |
| Hawthorne | 476 | 476 | -76 to vista | 400 |
| Lincoln | 441 | 542 | $\begin{aligned} & +41 \text { from Southgate } \\ & -83 \text { to edison } \\ & +65 \text { from Sage Crist } \end{aligned}$ | 464 |
| Sage Crest | 624 | 645 | $\begin{aligned} & -34 \text { to Canyon View } \\ & -58 \text { to Soungaia } \\ & -65 \text { to Lincoln } \end{aligned}$ | 467 |
| Amon Creek | 739 | 749 | $\begin{aligned} & -184 \text { to Ridge View } \\ & -20 \text { to Sunset View } \end{aligned}$ | 535 |
| Canyon View | 404 | 484 | +34 from Sage crest | 438 |
| Southgate | 439 | 439 | $\begin{aligned} & -41 \text { to Lincoln } \\ & +58 \text { from Sage Crest } \end{aligned}$ | 456 |

## Summary of Parent and Community Feedback

SCHOOL DISTRICT

## Summary of Parent and Community Feedback

Which elementary school does your child/children presently attend?


## Summary of Parent and Community Feedback

## Which scenario do you like best?

| Scenario 5a | 35 | $33 \%$ |
| :--- | :--- | :--- |
| Scenario 5b | 72 | $68 \%$ |

## Summary of Parent and Community Feedback

## Which scenario do you like best? Scenario 5a

- Families would be allowed to stay in their present schools
- Sage Crest neighborhood north of Hildebrand would be able to stay at Sage Crest
- Students are more evenly distributed
- Allows for more room to grow at Ridge View
- Panoramic Heights students would have to walk across Creekstone Blvd.
- The Sage Crest neighborhood north of Hildebrand was moved from Lincoln to Sage Crest 7 years ago.
- Makes Creekstone a walk zone if homes are moved to Lincoln


## Summary of Parent and Community Feedback

## Which scenario do you like best? Scenario 5b

- Students in Creekstone get to stay at Ridge View
- Least displacement of students
- Students who have attended Ridge View at the Fruitland building would be allowed to attend the "new" Ridge View
- Best meets KSD's objectives of increasing Ridge View's enrollment and decreasing Sage Crest's enrollment
- Bought home in the Ridge View boundary and do not want to have to move to Lincoln
- Relieves enrollment at Sage Crest
- Keeps students closer to their school
- More closely aligned with original 3 scenarios
- More room for growth at Sage Crest


## Summary of Parent and Community Feedback

## Do you have any further input into this boundary change process?

- Southgate enrollment is over capacity
- Fifth grade students having to change schools in 2024-2025
- The Amon Creek neighborhood off Steptoe should not have to move to Sunset View
- Boundaries should not cross 395
- Teachers were not asked for input


## Questions and Discussion

## Recommendation

- The Board approves scenario 5b to be implemented as the future elementary boundary effective 2024-25 school year


[^0]:    User: 6987 - LORD, BRANDON M

[^1]:    Our Mission
    To provide a safe environment in which all students reach their highest potential and graduate well prepared for success in post-secondary education, work and life.

