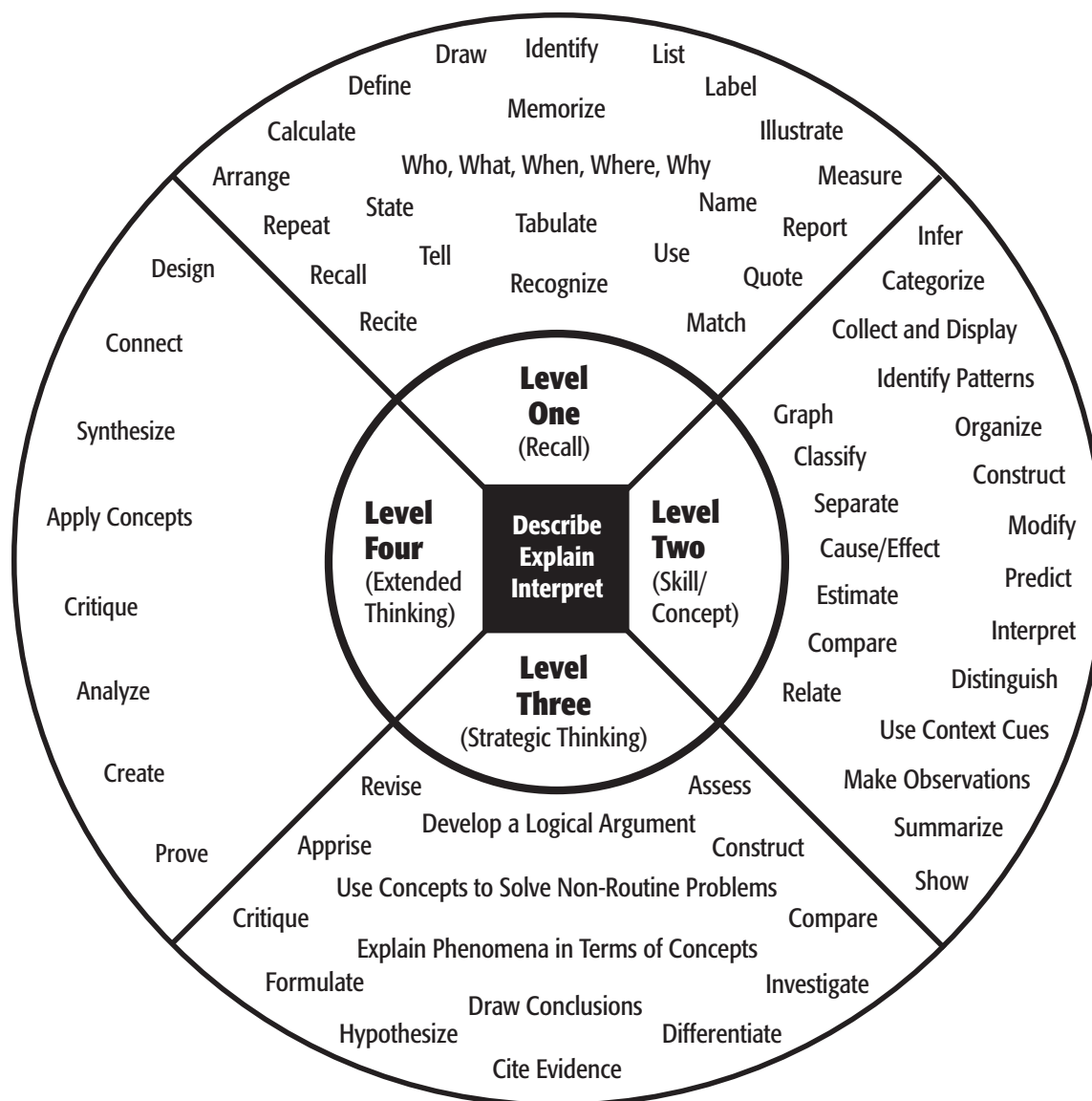


## Depth of Knowledge (DOK) Levels



| Level One Activities                                                                                     | Level Two Activities                                          | Level Three Activities                                                                                | Level Four Activities                                                                                                                              |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Recall elements and details of story structure, such as sequence of events, character, plot and setting. | Identify and summarize the major events in a narrative.       | Support ideas with details and examples.                                                              | Conduct a project that requires specifying a problem, designing and conducting an experiment, analyzing its data, and reporting results/solutions. |
| Conduct basic mathematical calculations.                                                                 | Use context cues to identify the meaning of unfamiliar words. | Use voice appropriate to the purpose and audience.                                                    | Apply mathematical model to illuminate a problem or situation.                                                                                     |
| Label locations on a map.                                                                                | Solve routine multiple-step problems.                         | Identify research questions and design investigations for a scientific problem.                       | Analyze and synthesize information from multiple sources.                                                                                          |
| Represent in words or diagrams a scientific concept or relationship.                                     | Describe the cause/effect of a particular event.              | Develop a scientific model for a complex situation.                                                   | Describe and illustrate how common themes are found across texts from different cultures.                                                          |
| Perform routine procedures like measuring length or using punctuation marks correctly.                   | Identify patterns in events or behavior.                      | Determine the author's purpose and describe how it affects the interpretation of a reading selection. | Design a mathematical model to inform and solve a practical or abstract situation.                                                                 |
| Describe the features of a place or people.                                                              | Formulate a routine problem given data and conditions.        | Apply a concept in other contexts.                                                                    |                                                                                                                                                    |
|                                                                                                          | Organize, represent and interpret data.                       |                                                                                                       |                                                                                                                                                    |