# Welcome to the Annual Title I Meeting Ramona School

October 20, 2022

# Why are we here?

- Title I, Part A, of the Elementary and Secondary Education Act (ESEA) reauthorized as the Every Student Succeeds Act (ESSA), ensures that local educational agencies (LEAs) and schools provide parents and families of Title I students with the information they need to make well-informed choices for their children including more effectively sharing responsibility for their child's success, and helping their children's schools develop effective and successful programs.
  - Informing you of your school's participation in Title I
  - Explaining the requirements of Title I
  - Explaining your rights as parents to be involved

# What you will learn…

- What does it mean to be a Title I school?
- What is the1% set-aside for parental involvement?
- What is the Local Education Agency (LEA) Title I Plan?
- What is the LEA Parental Involvement Plan?
- What is the Single Plan for Student Achievement (SPSA)?
- What is the Home-School Compact?
- How do I request the qualifications of my child's teacher(s)?

# What you will learn…

*(Continued)*

- How will I be notified if my child is taught by a teacher who has met State qualification and licensing criteria for the grade levels and subject areas in which they provide instruction?
- How is the Annual Evaluation of the Parental Involvement Plan conducted?
- How can I be involved in all of these things I'm learning about?

# What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for…
  - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies.
  - Conducting parental involvement meetings/trainings/activities.
  - Providing high-quality research based professional development/ data analysis/unit planning/collaboration

# Ramona's Title I School Wide Program

- Staff members: 1 Special Projects Teacher, 1 Literacy Coach
- Specific interventions offered to at risk students by categorically funded staff
- Students receiving additional support are selected based on results of: Renaissance STAR Reading, district unit/benchmark assessments, CAASPP
- How often do the groups shift ? Approximately 3 – 6 weeks
- Pre- and post- test assessment to establish efficacy: unit to unit or benchmark to benchmark testing results

# Ramona's Title I School Wide Program (continued)

- Collaboration model and data analysis
- Professional Development Focus: Accelerated Learning and Small Group Instruction
- Supporting the development of our English Learners & Spanish Learners in TWBI
- Specific grade-level needs
- Common Core Standards:
  - ELA Common Core Standards
  - Math Common Core Standards

# What is the 1% set-aside and how are parents involved?

- Any LEA with a Title I Allocation exceeding $500,000 is required by law to set aside a minimum of 1% of it's Title I allocation for parental involvement.

- Of that 1%, 5% is reserved at the LEA for system-wide initiatives related to parental involvement. The remaining 95% is allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 95% to implement school-level parental involvement.

- You, as Title I parents, have the right to be involved in how this money is utilized.

# Parent Resource Center

- Parent perception through surveys, along with the needs assessment,  determine possible purchases for our Parent Resource Centers such as books and materials for checkout.
- Parent groups, such as School Site Council and English Learner Advisory Committee, meet to review suggested purchases.
- Ramona's Parent Resource Center is unavailable at this time due to Covid-19.

# Parent Workshops & Trainings

Parent surveys are used to establish areas in which parents would like additional academic support in areas such as:

- Preparing for the next grade level
- How to help child with reading
- How to help child with math
- Bullying Prevention
- Positive Discipline
- How to help child with homework
- *Benchmark* & *Envision* websites
- Math & Literacy Night

# What is the LEA Plan?

- The LEA (Title I) Plan addresses how the Local Education Agency will use Title I funds throughout the school system. Topics include:
  - Student academic assessments
  - Additional assistance provided to struggling students
  - Coordination and integration of federal funds and programs
  - School programs including intervention, after-school, school choice, and supplemental educational services
  - Parental Involvement Strategies, including the LEA Parental Involvement Plan
- You, as a Title I Parent, have a right to be involved in the development of the LEA Plan
  - Input at School Site Council Meetings is used to inform the LEA

# What is a SPSA?

- The SPSA is your school's Single Plan for Student Achievement and it includes:
  - A Comprehensive Needs Assessment
  - Summary of Relevant Data and Narrative Explaining the Data
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs and Goals
  - Coordination of Resources/Comprehensive Budget
  - The School's Parental Involvement Plan

- You, as Title I parents, have the right to be involved in the development of this plan.

# Ramona School

## Single Plan for Student Achievement (SPSA)

- The SPSA directs our course throughout the year.
- The SPSA is developed by teachers, parents, and community stakeholders.
- The SPSA is monitored throughout the school year and revisions are made as needed.
- The SPSA is located in the office and always available for review.

# What are Smarter Balanced Assessments?

•Smarter Balanced Assessment is a system of valid, reliable, and fair next-generation assessments aligned to the Common Core State Standards (CCSS) in English language arts/literacy and mathematics for grades 3-8 and 11. Students in grades 5, 8 and high school also take an assessment in science.

•The system—which includes both summative assessments for accountability purposes and optional interim assessments for instructional use—will use computer adaptive testing technologies to the greatest extent possible to provide meaningful feedback and actionable data that teachers and other educators can use to help students succeed.

# Accountability

- The California Assessment of Student Performance and Progress (CAASPP) system is the system used to assess students.
- The State Board of Education and the California Department of Education (CDE) developed a new accountability system called the California School Dashboard. The California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

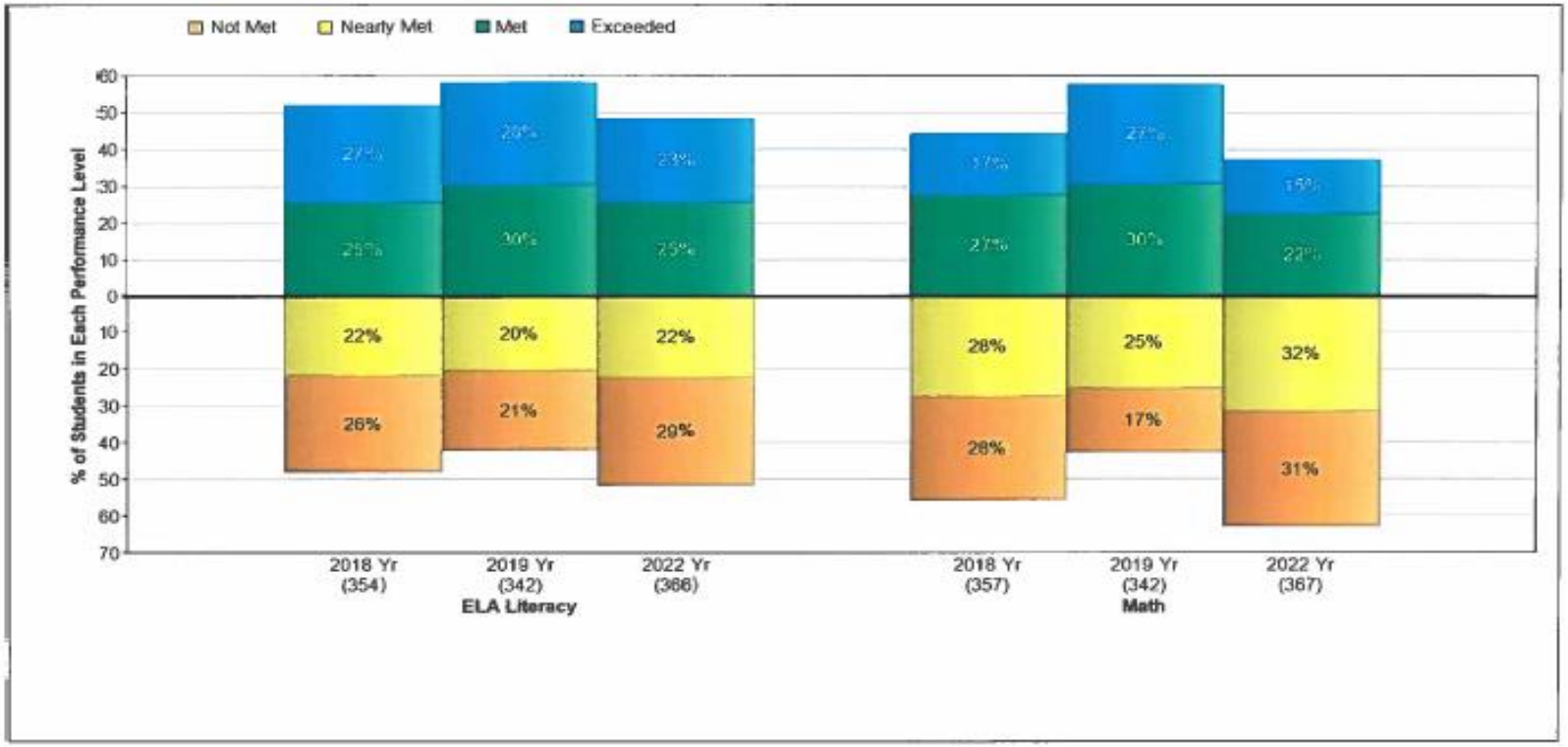
# CAASPP Achievement Levels

by Subjects and Years

| Testing Group | |
|---|---|
| **Grade:** | All Grades |

| Reporting Group | |
|---|---|
| **District:** | Hawthorne |
| **School:** | Ramona |
| **Teacher:** | All Tchrs |

* Each bar represents the distribution of students testing that term, showing the percentage at each achievement level.

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# What is the LEA Parental Involvement Plan?

- This plan addresses how the LEA will implement the parental involvement requirements of the *Every Student Succeeds Act (ESSA)*. It includes…
  - The LEA's expectations for parents
  - How the LEA will involve parents in decision-making
  - How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.

# What's included in the School's Parental Involvement Plan?

- This plan addresses how the school will implement the parental involvement requirements of the *Every Student Succeeds Act (ESSA).* Components include…
  - How parents can be involved in decision-making and activities
  - How parental involvement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parental involvement

- You, as Title I parents, have the right to be involved in the development of your school's Parental Involvement Plan.

# Ramona School's Parental Involvement Plan

- The school's parental involvement plan is included in the Single Plan for Student Achievement (SPSA).
- It is developed with input from parents through survey information, parent committees, and parent focus groups.
- It is available to all parents by school website, copy available in the office, and copies sent home.

# Communication

Parents are informed through:

- Newsletters and School Correspondence
- Parent's Rights and Responsibilities Handbook
- Automated Phone Messages & Emails
- School Marquee
- Parent Meetings, Workshops , Advisory Committees, District-School Leadership Team, Conferences
- District www.hawthorne.k12.ca.us, School and Classroom Websites
- Facebook & Instagram

# What is the Home-School Compact?

- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- The Home-School Compact is developed and revised each year with input from both teachers and parents.
- The Home-School Compact is distributed at the beginning of each school year.
- You, as Title I Parents, have the right to be involved in the development of the Home-School Compact.

# Ramona School
# Home-School Compact

**RAMONA SCHOOL**

**2020-2021**

***Home and School Compact***

**The Teacher's Pledge**

I understand the importance of my participation in my student's educational progress.

***AS A TEACHER, I WILL BE RESPONSIBLE FOR THE FOLLOWING:***

•Providing a challenging instructional program to engage all children.

•Teaching grade level skills and addressing the individual needs and strengths of all students.

•Providing assignments that are appropriate and have clear instructions.

•Correcting and returning appropriate work with appropriate feedback in a timely manner.

•Helping students follow the school and classroom rules.

•Assisting parents with how to help children at home.

Teacher's Signature

# How do I request the qualifications of my child's teachers?

- You, as Title I Parents, have the right to request the qualifications of your child's teachers.
- All parents can submit a Parents' Right-to-Know request from the school principal

# How is the evaluation of the LEA Parental Involvement Plan Conducted?

- Evaluation Requirements
  - Conduct annually
  - Conduct with Title I parents
  - Analyze Content and Effectiveness of the current plan
  - Identify Barriers to parental involvement
  - Data/Input may include…
    - Parent Survey (Required)
    - Focus Groups
    - Parent Advisory Committees (DAC, DELAC, SSC, ELAC)

HSD Updated the Parent Involvement Policy in June of 2022

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    - Parent Advisory Committees (SSC, ELAC, DAC, DELAC))

# LEA Annual Evaluation of Parenting Plan/Program Timeline and Process

- At the end of each school year, an annual parent evaluation questionnaire is distributed to parents at school sites
- School sites evaluate their school policies based on the results and parental input
- Results from the questionnaires and site level policies are evaluated
- DAC and DELAC representatives complete distinct surveys
- Recommendations and trends are discussed
- The plan is updated based on the input form site and district surveys and advisory committee groups

# Who are the parent leaders at Ramona School?

| Parent Name | Committee |
|---|---|
| Cindy Gonzalez | School Site Council |
| Katie Stewart | School Site Council |
| Catalina Herrera | School Site Council |
| Jillian Beer | School Site Council |
| Lorena Lomeli | School Site Council |
| | |
| Christina Garibay | English Learner Advisory Council |
| Angel Castellon | English Learner Advisory Council |
| Jesus Garcia | English Learner Advisory Council |
| | |
| Christina Garibay | District-School Leadership Team Parent Representative(DELAC) |
| Pending | District-School Leadership Team Parent Representative (DAC) |

# Questions?