

KINDERGARTEN READINESS PACKET



Top 15 Things Every Child Should Know Before Entering Kindergarten

1. Be able to state first and last name when asked.
2. Be able to write first name with first letter upper case and remaining letters lower case.
3. Use appropriate three-finger grasp when using writing instruments (pencils, crayons and scissors)
4. Count to at least thirty and tells what number comes before or after a given number to 20.
5. Know all the letters in their first name.
6. Identify basic geometric shapes (triangle, circle, square, rectangle, oval, star, rhombus (diamond) and heart)
7. Know basic colors (red, blue, green, yellow, orange, purple, black, white, brown, pink)
8. Identify numerals 1-10 in random order.
9. Make most letter/sound matches.
10. Identify most upper and lower case letters.
11. Use finger to accurately touch count items to ten.
12. Knows concepts of print (front and back of book, which page comes first, track words left to right).
13. Be able to rhyme words.
14. Retells simple stories in sequence.
15. When given a word ("man") and a new beginning sound (/f/), creates the familiar word ("fan")

Socially Your child should be able to

1. Adjust own clothing before and after using restroom.
2. Use restroom independently including washing hands without reminder.
3. Take off and put on outer clothing
4. Sit for a story for 5-10 minutes
5. Clean up after themselves
6. Shares materials and toys with other children.
7. Attend kindergarten with a positive attitude
8. Be confident and ready to separate from parent.
9. Be able to listen and follow 2-3 step directions.
10. Be able to solve problems without aggression.

Help Prepare Your Child by

1. Going to interesting places such as the beach, park, zoo, airport, farm or lake.
2. Encourage your children to observe and talk about their experiences, as conversations with adults who care enrich a child's vocabulary and understanding of world.
3. Make eye contact with your child while listening to them speak, showing them that you value what they say.
4. Expose your child to many kinds of literature by reading to them daily.
5. Praise and encourage your child's efforts and curiosity, knowing that from mistakes come learning and confidence. Criticism can discourage children from trying new things and lower self confidence.

Language/Reading

Below are a list of skills that your child should know/be familiar with upon entering Kindergarten to ensure their success.

- Answer general questions about books that are read to them
- Retell familiar stories (The Three Little Pigs, Nursery Rhymes)
- Recognize environmental print (McDonald's "M", Disney logo, etc...)
- Be familiar with a variety of books (Nursery Rhymes, Dr. Seuss books, Eric Carle, Books with repetition, etc..)
- Know that the author write the book and an illustrator draws the pictures
- Be familiar with the parts of a book (front cover, back cover, etc...)
- Recognize the difference between uppercase and lowercase letters

Language/Reading

Below are a list of skills that your child should know/be familiar with upon entering Kindergarten to ensure their success.

- Can write their name (Beginning with a capital letter and spelled correctly)
- Know that you read from left to right, top to bottom, and page by page
- Understand that letters make words and words make sentences separated by spaces
- Know that each letter makes a different sound
- Recognize common sight words (the, a, I, am)
- Sing the ABC's

How to make sure your child loves to read...

Read, Read, Read! Read as much to your child as possible. Try different stories so that he/she may find a favorite type of book



Even if your child is not reading the correct words, praise them for attempting to read!

Let your child follow the words that you read with their finger.

Ask simple questions after a story has been read. (What was the story about? Who was in the story?)

Don't force them to read words that are too hard. Help by modeling how to sound a word out.

Recommended Reading List

These books have many sentences which are repetitious, giving children confidence in their reading.

The Cat in the Hat by Dr. Seuss

Green Eggs and Ham by Dr. Seuss

Brown Bear, Brown Bear What Do You See? by Bill Martin, Jr.

Goodnight Moon by Margaret Wise Brown

The Very Busy Spider by Eric Carle

Tikki Tikki Tembo by Arlene Mosel

Chicka Chicka Boom Boom by Bill Martin, Jr.

LMNOPeas by Keith Baker

More Skills to Help your Child become the BEST Kindergartener

The skills listed below are for your child if he/she has mastered everything in this packet and you would like more advanced skills to practice...

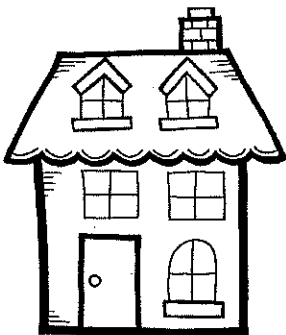
Skill:	Example:
Rhyming Words	Cat, hat, bat
Consonants	Any letter that is not a vowel
Vowels	a, e, I, o, u
Punctuation	Period Question Mark Exclamation Mark
Sentence Features	Every sentence begins with a capital letter and ending with a punctuation mark.
Noun	Person, place, animal, or thing (mom, park, dog, pen)
Verb	Action words (hop, jump, sit, stand)
Beginning, Middle, and Ending Sounds	Only 3 letter words: Dog, cat, mop, gum
Recognize number	Write from 1-100
Skip Count	Count by 5's and 10's to 100
Simple number sentences	Know that + means to add Know that - means to take away

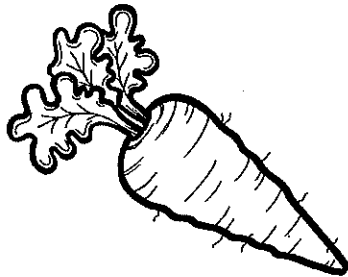
DOLCH WORD LIST

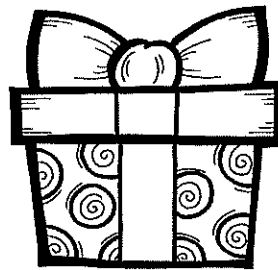
Sorted by frequency by grade level

Pre-primer	Primer	First	Second	Third
the	he	of	would	if
to	was	his	very	long
and	that	had	your	about
a	she	him	its	got
i	on	her	around	six
you	they	some	don't	never
it	but	as	right	seven
in	at	then	green	eight
said	with	could	their	today
for	all	when	call	myself
up	there	were	sleep	much
look	out	them	five	keep
is	be	ask	wash	try
go	have	an	or	start
we	am	over	before	ten
little	do	just	been	bring
down	did	from	off	drink
can	what	any	cold	only
see	so	how	tell	better
not	get	know	work	hold
one	like	put	first	warm
my	this	take	does	full
me	will	every	goes	done
big	yes	old	write	light
come	went	by	always	pick
blue	are	after	made	hurt
				cut
				kind
				fall
				carry
				small
				own
				show
				hot
				far
				draw
				clean
				grow
				together
				shall
				laugh

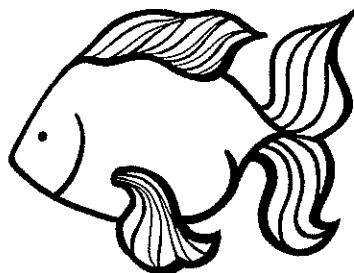
Directions: Write the letter that the picture starts with on the line.



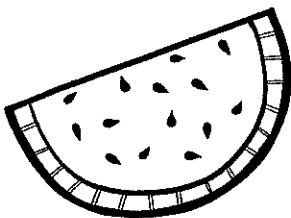


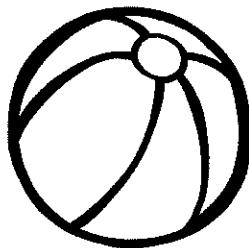














Directions: Practice writing your alphabet on the line.

A

B

C

D

E

F

G

Directions: Practice writing your alphabet on the line.

H

I

J

K

L

M

N

Directions: Practice writing your alphabet on the line.

O

P

Q

R

S

T

U

Directions: Practice writing your alphabet on the line.

V

W

X

Y

Z

a

b

Directions: Practice writing your alphabet on the line.

c

d

e

f

g

h

i

Directions: Practice writing your alphabet on the line.

j

k

l

m

n

o

p

Directions: Practice writing your alphabet on the line.

a

r

s

t

u

v

w

Directions: Practice writing your alphabet on the line.

X

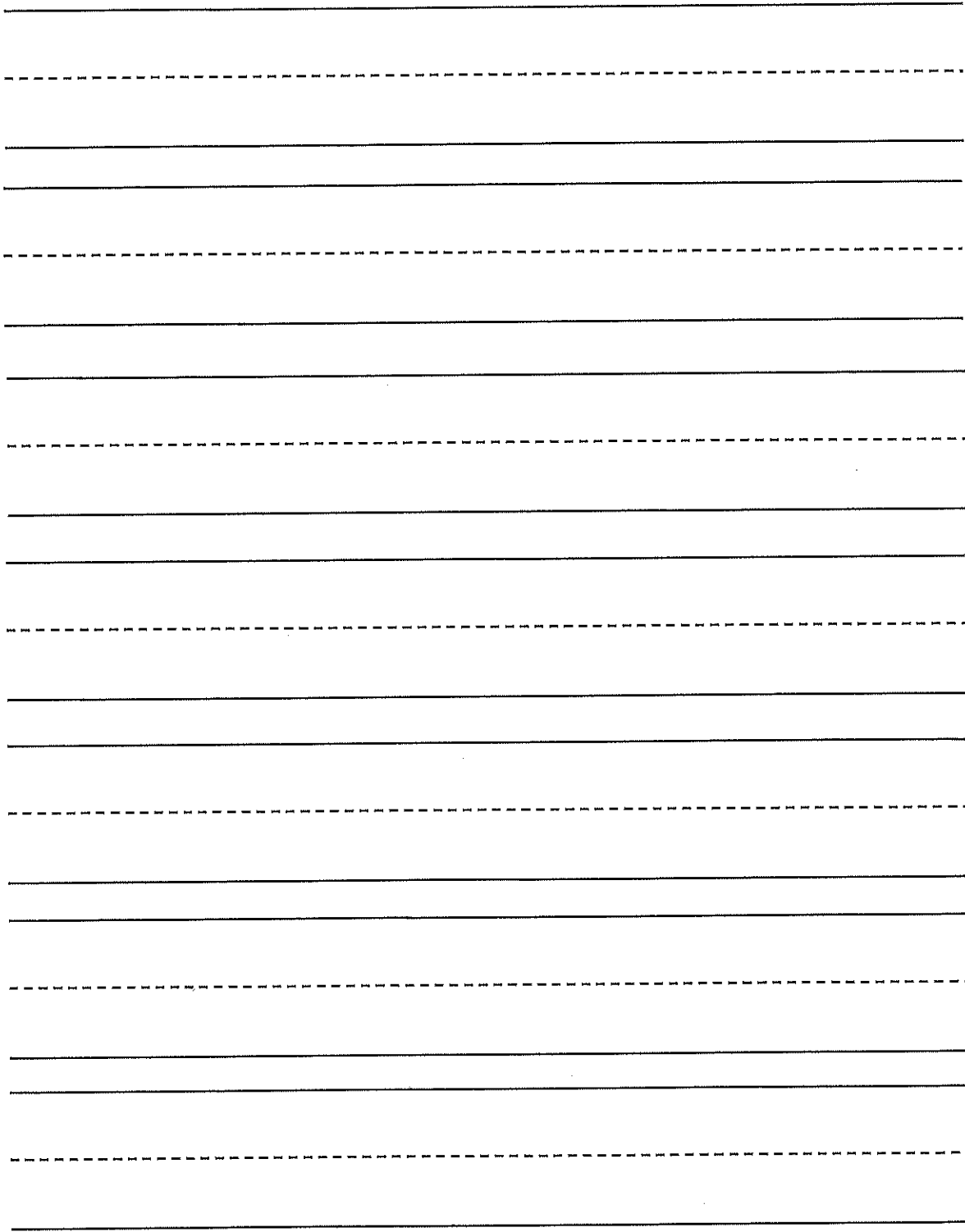
Y

Z

Extra lines for practice

Directions: Practice writing your first name on each line.

Directions: Practice writing your last name on each line.



The page contains ten sets of handwriting practice lines. Each set consists of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. These lines are arranged vertically down the page, providing a guide for letter height and placement.

Ask your child to identify each lowercase letter.

h	d	m	f	j
l	a	g	i	c
e	y	n	b	r
p	a	s	v	o
x	t	w	u	z
k				

Color the b's green. Color the d's yellow.

b d b d b d
b b d d d d
d d b d b d
b b d d b

Ask your child to identify each uppercase letter.

S	M	E	P	L
Q	B	H	F	C
W	R	A	U	Y
G	V	T	K	N
X	D	O	I	Z
J				

Ask your child to identify each letter sound.

h	d	m	f	j
l	q	g	i	c
e	y	n	b	r
p	a	s	v	o
x	t	w	u	z
k				

Circle all the vowels (a, e, i, o, u) below.

e o f v e
g w
p a o f
o k e i h t
i r n y a
u s q o i b o
s a b b o
i r e u i
m u j u m

Match the uppercase letter to the lowercase letter.

A

k

D

f

K

p

F

a

P

d

U

w

I

f

K

u

W

q

Q

i

Y

n

B

e

E

c

N

b

C

y

J

t

H

e

M

j

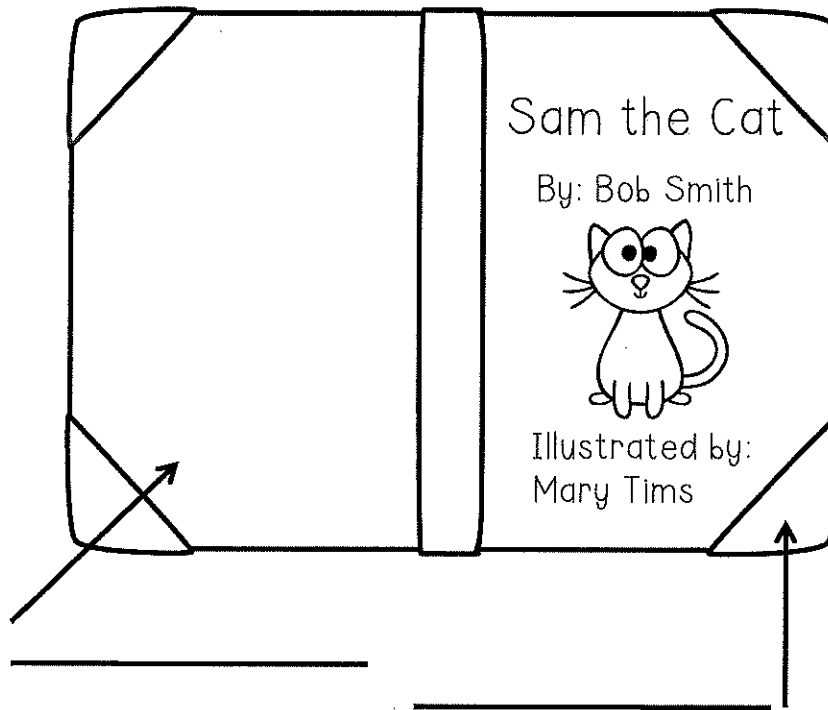
T

h

Z

m

Look at the book below. Follow the directions.



Circle the title.

Draw a square around the author.

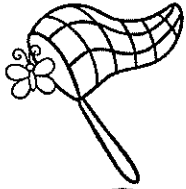
Circle the illustrator with a blue crayon.

Label the front cover.

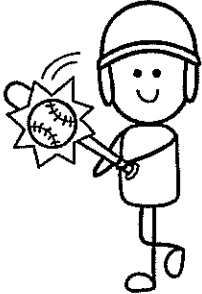
Label the back cover.

Draw a line to the words that rhyme.

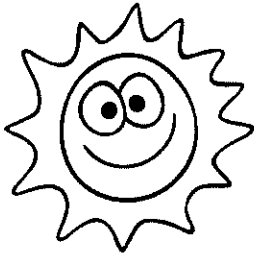
net



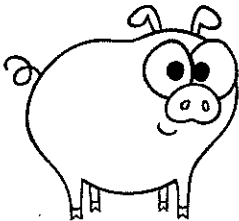
hit



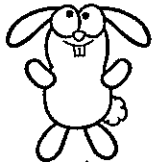
sun



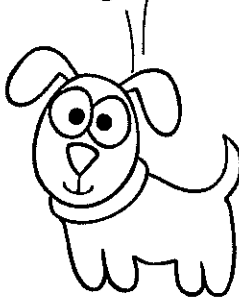
pig



hop



dog



pit



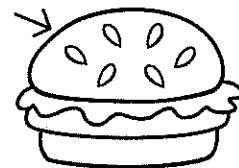
dig



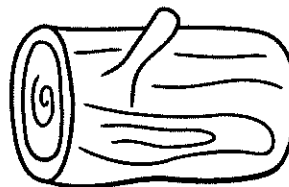
wet



top

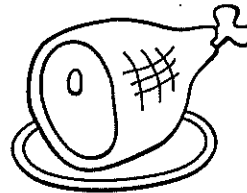
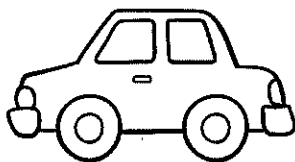
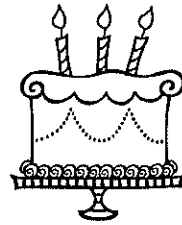


bun
bun

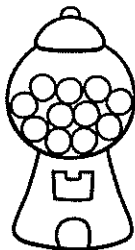
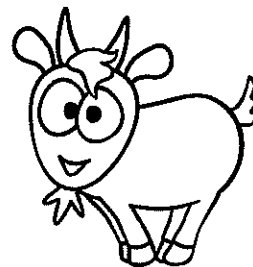
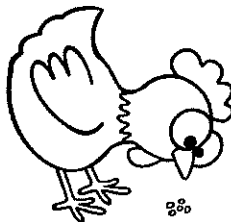


log

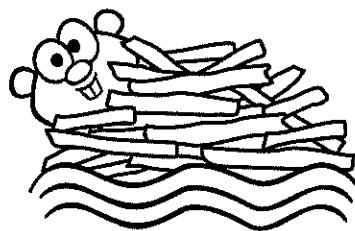
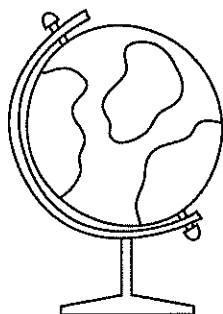
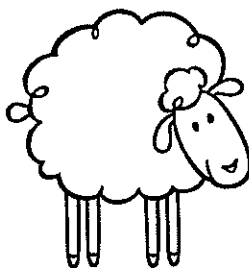
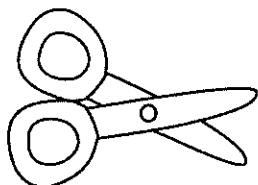
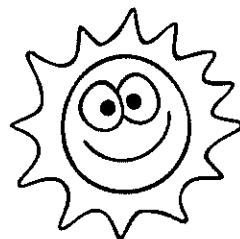
Circle the pictures that begin with /c/



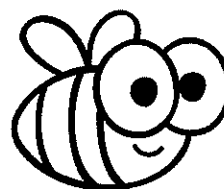
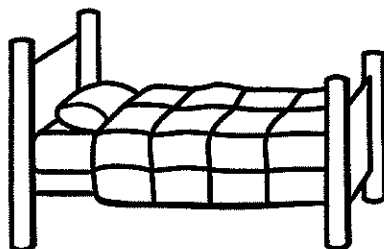
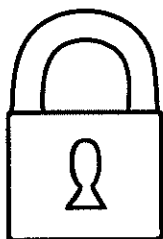
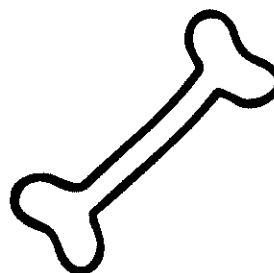
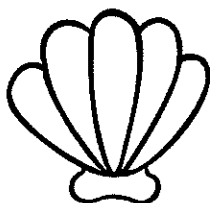
Circle the pictures that begin with /g/



Circle the pictures that begin with /s/



Circle the pictures that begin with /b/



Below are sight words that you can cut out and use as flashcards.

am

the

is

for

it

be

Below are sight words that you can cut out and use as flashcards.

me

can

my

to

do

see

Math

Below are a list of skills that your child should know/be familiar with upon entering Kindergarten to ensure their success.

- Count from 0 to 30 in the correct order
- Recognize numerals 0-10
- Count objects up to 5
- Recognize simple patterns
- Understand measurement (when given a picture of a giraffe and a dog, your child should be able to tell you that the giraffe is taller than the dog)
- Recognize circle, triangle, and square
- Make simple drawings with shapes (use a square and a triangle on top to create a house)

Practice writing your numbers on the lines provided.

1

2

3

Practice writing your numbers on the lines provided.

4

5

6

Practice writing your numbers on the lines provided.

7

8

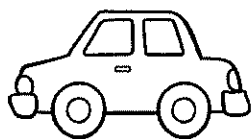
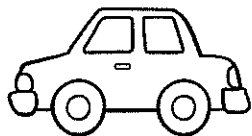
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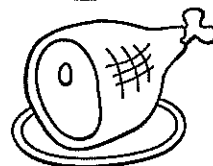
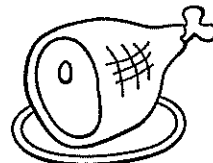
Practice writing your numbers on the lines provided.

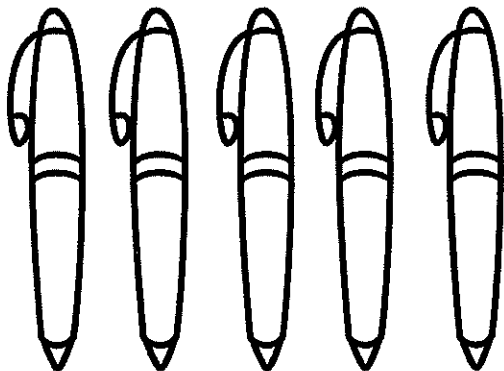
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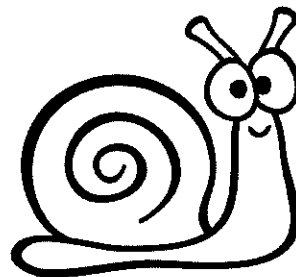
Extra lines for practice

Count how many pictures and write it on the line.

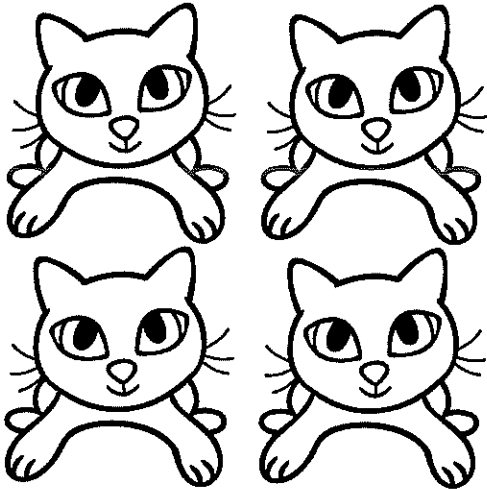


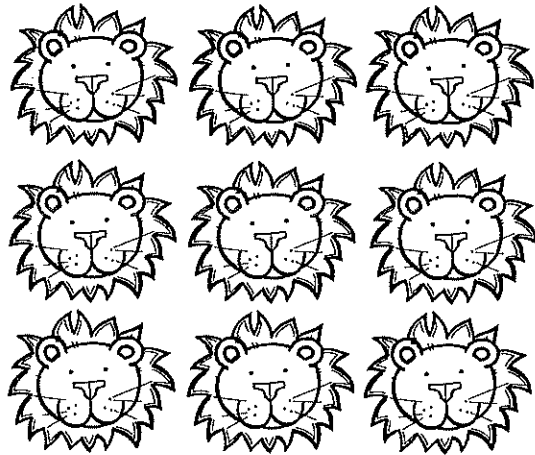


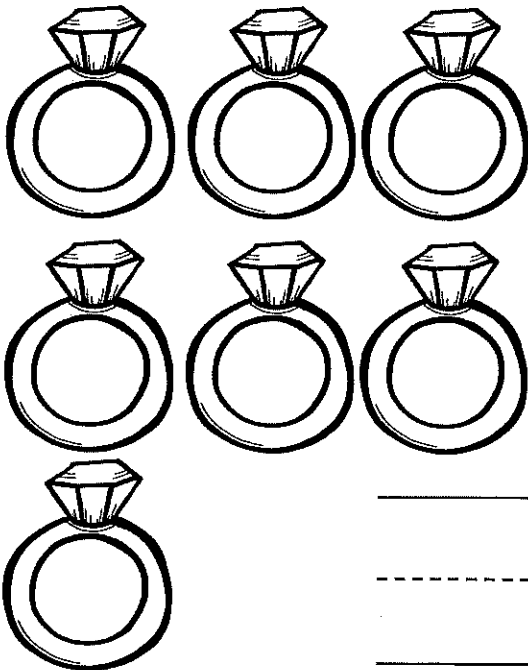


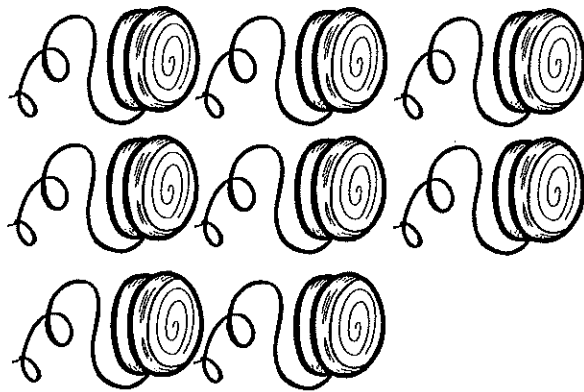


Count how many pictures and write it on the line.

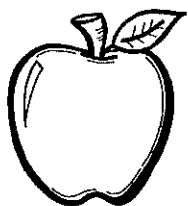




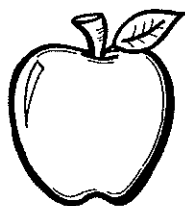




Count how many apples and write it below. Write how many in all.



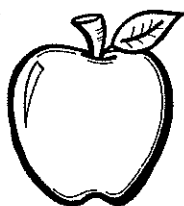
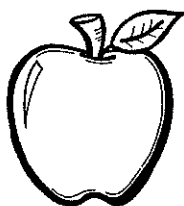
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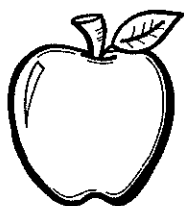
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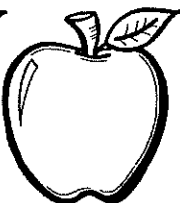
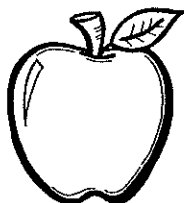
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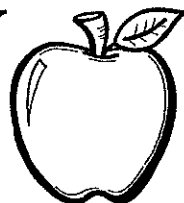
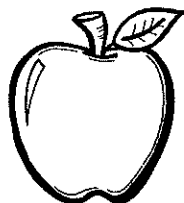
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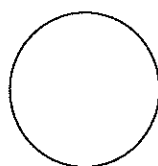
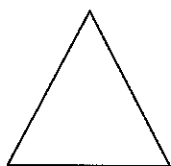
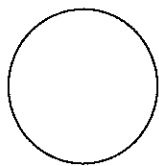
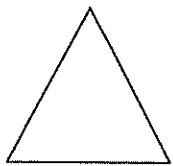


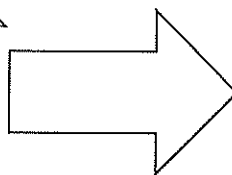
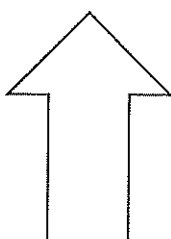
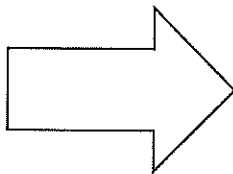
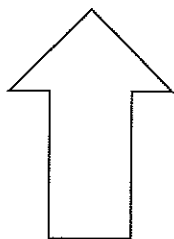
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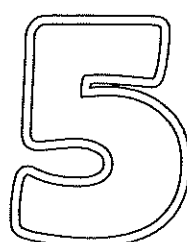
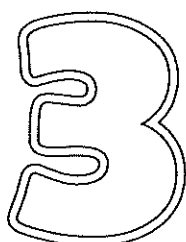
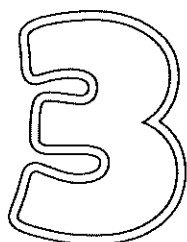
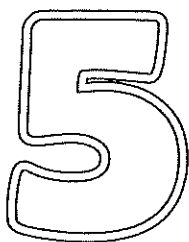
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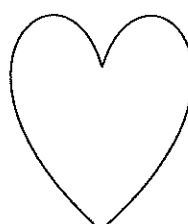
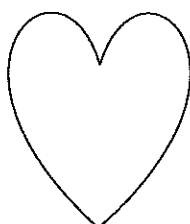
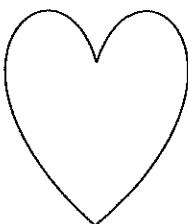
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Finish the pattern.

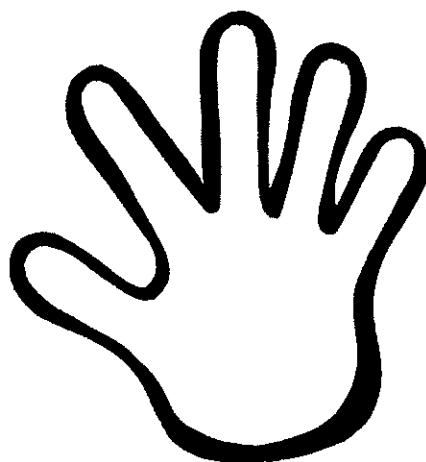
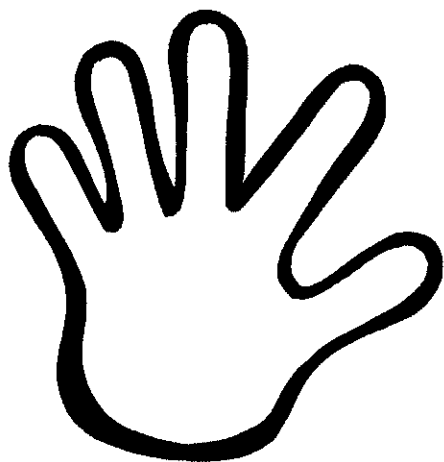




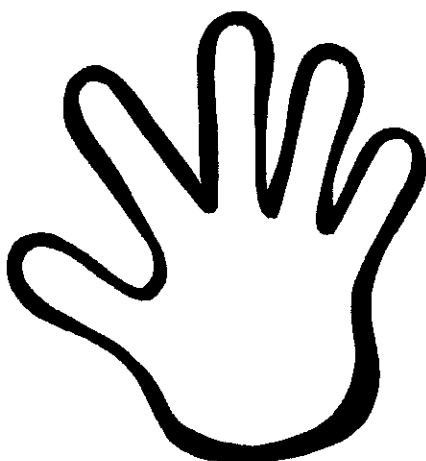
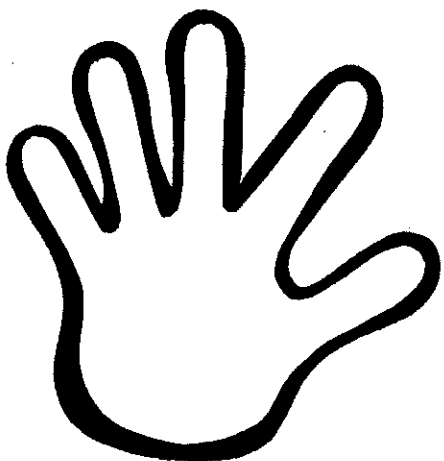




Color the left hand blue.



Color the right hand red.



Color the box with the color that is written.

blue

green

yellow

red

brown

pink

orange

purple

black