



2022-23 Phase One: Executive Summary for  
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2022-23 Phase One: Executive Summary for Districts

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## 2022-23 Phase One: Executive Summary for Districts

### Description of the District

Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

Gallatin County School District is a P-12 public school system located in a rural community along the Ohio River and within one hour of Lexington, Louisville, and Cincinnati. The student population is around 1500 students in grades K through 12. Our diverse population consists of close to 13% students with disabilities, 13% minority, 68% students who qualify for Free/Reduced Lunch program, and 5% English Language Learners Plus Monitored. As we serve this diverse student population, we emphasize the importance of providing equitable programs and opportunities for all students. In addition, 65% of our teachers have a Master's Degree or higher. The average years of experience of teaching for Gallatin County teachers is 9.4 years. Gallatin County residents have great opportunity for employment in several local industries within a 40 mile radius. Many employers are looking for workers that can communicate, be problem solvers, work in teams, show up on time every day and remain drug free. Opportunities for advancement are available as most employers will support training and enrollment into the local post-secondary educational institutions. There are actually more jobs available than qualified people to fill those jobs at this time. Skilled workers in the trade industry are retiring at a faster rate than those being trained for entry. Literacy and numeracy skills are vital for placement and advancement in our local workforce.

### District's Purpose

Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the district embodies its purpose through its program offerings and expectations for students.

We embody our mission statement "Maximizing Student Learning and Achievement" as guiding principles in all we do. Our goal is to provide equal opportunity to high quality teaching in every classroom in the district. Each school analyzes assessment data to identify. The district offers art, music, band, technology, agriculture, Gifted and Talented program, special education services, RtI Intervention programs, Spanish, business, and physical education as well as a strong core content curriculum. High school students have an opportunity to attend the Area Technology Center, Gatton Academy, iLEAD Academy and CRAFT Academy and participate in dual-credit courses.

### Notable Achievements and Areas of Improvement

Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next

three years.

### Notable Achievements

- Writing Program - Student achievement in writing has continued to improve across the district. Our district writing program has been a focus and we are seeing great results.
- ESL Program - The district has also focused on providing quality and effective services to our ESL population. We've added an additional ESL teacher assistant. We've been very intentional about training our regular education staff in ways to offer effective accommodations that help our ESL students to be successful in the classroom every day.

### Areas of Improvement

- Instructional Protocol - We have adopted an instructional protocol that will provide consistency, clarity and calibration to every classroom. This move to a more uniform approach will ensure that all students in all classrooms are receiving the same opportunities to learn.
- ELA Curriculum - The district is working with the OVEC CRRCA team and using the Kentucky Model Curriculum Framework to review and develop a high quality local ELA curriculum. ELA teachers from all levels from across the district have formed a committee to tackle this cause. In the end, we will have a vertically aligned ELA curriculum that is fully aligned to KAS, research based and evidence based.
- Instructional Resources - Teachers are constantly looking for the next great learning activity to do with their students. The internet has provided a great variety of ideas and strategies. However, not all activities and strategies that we find online have been researched and have evidence of effectiveness. High Quality Instructional Resources that are aligned with KAS can be the difference maker. As mentioned previously, we are starting the curriculum review and building process with our ELA curriculum and then will move to Math, Science and Social Studies. The district intends to provide teachers with all the evidence based resources necessary to teach to the rigor of grade level standards.

### Additional Information

**Districts Supporting CSI/TSI (including ATSI) Schools Only:** Describe the procedures for monitoring and providing support for (a) CSI/TSI school(s) so as to ensure the successful implementation of the school improvement plan.

The district will provide support for district TSI schools through the following activities:

- Host monthly instructional leadership meetings to discuss curriculum revision, instruction and assessment activities.

- Host district MTSS team meetings. TSI categories will become the main topic and data pull for discussion/action.
- Coordinate with OVEC CRRSA team to provide mentoring/coaching for principals, assistant principals and instructional coaches.
- Facilitate professional learning that includes the elements of an instructional protocol, student engagement strategies and standards mastery.
- Encouraging participation in Deeper Learning activities including the Modern Teacher Project.

The district will monitor implementation with district walk through observations, iReady diagnostic data and 30-60-90 day plans.

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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